

Term 4

Summer 2024

Schools across Scotland follow the Curriculum for Excellence, which is divided into eight broad curriculum areas.

The curriculum is divided in to different levels →

Pupils in Nursery and P1 generally work within the *Early* level

Pupils in P2, P3 and P4 generally work within the *First* level

Pupils in P5, P6 and P7 generally work within the *Second* level

Literacy and English

The class will be reading:

Class Novel

Charlotte's Web

Our Reading focus will be:

Understanding Finding information

Features of a book Making notes

The genre(s) for our Writing focus will be:

Procedural Short Story

We will be looking at features including:

Adapting existing texts Punctuation (advanced)

Homophones Presentation
Sequencing Letter formation

In Listening and talking, we will be developing:

Note-taking Sharing ideas
Retelling stories or events Presenting

Numeracy and mathematics

Our work in Numeracy will include:

4 operations (+, -, x, ÷) Chance and uncertainty

Measure (capacity/volume) Fractions

Our work in Mathematics will include:

Expressions $(=, \neq, <, >)$ Symmetry (two lines)

Health and wellbeing

In PE, we will be developing our skills in:

Teamwork Athletics

Other aspects of **HWB** we will look at include:

Emotional wellbeing Healthy eating

Metaskills Nurturing living things

Expressive Arts

The **expressive arts** are woven across the curriculum.

Art and design Digital

Line drawing

No dance this term

Dance

Scripted piece

Hot-seating

Singing

Music

Religious and Moral education

This term, we will be learning about the following:

Christianity Christian Stories
Cultural Human Rights Day

A range of religious and cultural events are discussed at our weekly assemblies. We use these opportunities to reflect on our values, and celebrate the diversity of our community.

Science / Social Subjects

Our interdisplinary learning (IDL) theme for this term is:

1. Sustainability 2. Growing Plants 3. Olympics

We will be studying:

We will investigate energy sources & design something with a sustainable energy source. Classify & grow plants. Study 3 different countries & the effects of weather etc on sport. Research/ discuss the importance of sport to our own health. Design model sporting events.

Technologies

Technology is embedded across the curriculum, but we will be developing specific skills and knowledge in:

developing specific skills and knowledge in.

Digital tools Problem-solving

Textile work Renewable energy

Other useful information:

Our PE days are: Monday & Tuesday

Remember you can keep up to date with our learning

through the school website.