

Term 4

Summer 2024

Schools across Scotland follow the Curriculum for Excellence, which is divided into eight broad curriculum areas.

The curriculum is divided in

Pupils in Nursery and P1 generally work within the *Early* level

Pupils in P2, P3 and P4 generally work within the *First* level

Pupils in P5, P6 and P7 generally work within the *Second* level

Literacy and English

to different levels →

The class will be reading:

Group texts Whole Class Reading

Bug Club Reading Scheme and Harry the Poisonous Centipede

Our Reading focus will be:

Inferential questions Sharing likes and dislikes

Making notes Comprehension

The genre(s) for our Writing focus will be:

Explanation

Setting Description

We will be looking at features including:

Sequencing Plurals

Conjunctions Presentation

Letter formation Alphabetical order

In Listening and talking, we will be developing:

Taking turns Asking questions

Numeracy and mathematics

Our work in Numeracy will include:

Measure (mass/weight) Measure (capacity/volume)

Fractions Time (analogue / digital)

Our work in **Mathematics** will include:

Grid references Transformation

Health and wellbeing

In PE, we will be developing our skills in:

Athletics Other

Other aspects of **HWB** we will look at include:

Healthy eating Emotional wellbeing

People who help us

Expressive Arts

The **expressive arts** are woven across the curriculum.

Use of colour **Art and design**

Painting

No dance this term

Dance

Drama Role play

Hot-seating

Rhythm **Music**

Playing percussion

Religious and moral education

This term, we will be learning about the following:

Places of worship for different religions

A range of religious and cultural events are discussed at our weekly assemblies. We use these opportunities to reflect on our values, and celebrate the diversity of our community.

Science / Social Subjects

Our interdisplinary learning (IDL) theme for this term is:

Minibeasts and Toys

We will be studying:

Classification of insects and using science and participating in Art and Drama experiences to explore and create mini beasts. The children will experience the life cycle of a butterfly with our own in class butterfly garden kits. Our Toy topic will explore forces in science as well as designing toys, creating a brand, and pitching our designs.

Technologies

Technology is embedded across the curriculum, but we will be

developing specific skills and knowledge in:

Computational thinking Collaboration

Food preparation Recycling

Other useful information:

Our PE days are: Wednesday and Thursday

Remember you can keep up to date with our learning

through the school website.