

Term 4

Summer 2024

Schools across Scotland follow the *Curriculum for Excellence*, which is divided into eight broad curriculum areas.

The curriculum is divided in Pu to different levels  $\rightarrow$ 

Pupils in Nursery and P1 generally work within the *Early* level

Pupils in P2, P3 and P4 generally<br/>work within the *First* levelPupils in P5, P6 and P7 generally<br/>work within the *Second* level

# **Expressive Arts**

The **expressive arts** are woven across the curriculum.

Art and design	Mosaic
	Collage
Dance	No dance this term
Drama	Role play
	Hot-seating
Music	Rhythm
	Playing percussion

# **Religious and moral education**

This term, we will be learning about the following:

Islam

Christianity

Places of Worship for Islam, Christianity, Judaism and Hinduism

A range of religious and cultural events are discussed at our weekly assemblies. We use these opportunities to reflect on our values, and celebrate the diversity of our community.

# Science / Social Subjects

Our interdisplinary learning (IDL) theme for this term is: Minibeasts and Play

We will be studying:

We will be looking at minibeasts and how they are classified into different groups. We will also be looking at the habitats of these minibeasts and building Bug Hotels to give them a home in our playground. Through our Toys topic we will be looking at forces and how these help make moving toys. We will also categorise toys.

# **Technologies**

Technology is embedded across the curriculum, but we will be developing specific skills and knowledge in:

Computational thinking	Digital tools
Food preparation	Classification

## Other useful information:

Our PE days are: Tuesday and Wednesday

Remember you can keep up to date with our learning through the school website.

Literacy and English

The class will be reading: Group texts Whole Class Reading Bug Club Reading Scheme and Harry the Poisonous Centipede

#### Our Reading focus will be:

Inferential questions	Fluency
Making notes	Skimming and scanning

The genre(s) for our Writing focus will be:ExplanationShort StorySetting DescriptionWe will be looking at features including:Alphabetical orderConjunctionsLetter formationPluralsCommon wordsSimiles

## In Listening and talking, we will be developing:

Respectful listening	Asking questions
Contributing to discussions	Retelling stories or events

## **Numeracy and mathematics**

Our work in **Numeracy** will include:

4 operations (+, -, x, ÷) Rounding (up to 100) Time (calendar) Time (analogue / digital)

#### Our work in Mathematics will include:

Angles (names/properties) Transformation Patterns (numbers) Grid references

## Health and wellbeing

In **PE**, we will be developing our skills in: Athletics Teamwork

Other aspects of HWB we will look at include:Healthy eatingUse of medicineWorld of workKeeping ourselves safe