

Term 4

Summer 2024

The **expressive arts** are woven across the curriculum.

Line Drawing

Use of colour

Role play

Rhythm

Singing

Improvisation

Schools across Scotland follow the Curriculum for Excellence, which is divided into eight broad curriculum areas.

The curriculum is divided in

to different levels → wo

Pupils in Nursery and P1 generally work within the *Early* level

Pupils in P2, P3 and P4 generally work within the *First* level

Pupils in P5, P6 and P7 generally work within the *Second* level

**Literacy and English** 

The class will be reading:

**Group Texts** 

Class Novel: The Enormous Crocodile

Dance

Drama

Music

**Expressive Arts** 

Art and design

Our **Reading** focus will be:

Comprehension Fluency

Finding information Literal questions

The genre(s) for our Writing focus will be:

Procedural Explanation

We will be looking at features including:

Adjectives Phonics

Punctuation (basic) Common words

Religious and Moral education

This term, we will be learning about the following:

Buddhism

In Listening and talking, we will be developing:

Contributing to discussions Respectful listening

Retelling stories or events Sharing ideas

A range of religious and cultural events are discussed at our weekly assemblies. We use these opportunities to reflect on our values, and celebrate the diversity of our community.

## **Numeracy and mathematics**

Our work in Numeracy will include:

4 operations  $(+, -, x, \div)$  Place value (H, T and u) Fractions Time (analogue / digital)

Science / Social Subjects
Our interdisplinary learning

Our interdisplinary learning (IDL) theme for this term is:

Under the Sea, The Water Cycle, Living Things

We will be studying:

The children will be learning more about the world we live in. They will explore different living creatures and and their habitats, through our learning contexts Under the Sea and Living Things. They will learn about the different states of water and explore this through practical experiments.

Our work in Mathematics will include:

Symmetry (two lines) Tiling

Expressions  $(=, \neq, <, >)$ 

**Technologies** 

Technology is embedded across the curriculum, but we will be developing specific skills and knowledge in:

Construction Problem-solving

Digital tools Computational thinking

Health and wellbeing
In PE, we will be developing our skills in:

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Athletics Teamwork

Other aspects of **HWB** we will look at include:

World of work Emotional wellbeing

Metaskills Healthy eating

Other useful information:

Our PE days are: Monday and Friday

Remember you can keep up to date with our learning

through the school website.