

# **Curriculum Newsletter**

Schools across Scotland follow the Curriculum for Excellence, which is divided into eight broad curriculum areas.

The curriculum is divided in to different levels  $\rightarrow$ 

Pupils in Nursery and P1 generally work within the Early level

Pupils in P2, P3 and P4 generally work within the *First* level

Pupils in P5, P6 and P7 generally work within the Second level

# **Expressive Arts**

The **expressive arts** are woven across the curriculum.

Art and design	Use of colour
	Line Drawing
Dance	Freestyle
Drama	Role play
Music	Playing percussion

# **Religious and moral education**

This term, we will be learning about the following: Seasonal

#### **Chinese New Year**

A range of religious and cultural events are discussed at our weekly assemblies. We use these opportunities to reflect on our values, and celebrate the diversity of our community.

### Science / Social Subjects

Our interdisplinary learning (IDL) theme for this term is: 1. Scotland. 2. Fairtrade. 3. Enterprise - virgin money We will be studying:

Exploring Scottish history, famous Scot's, the Scottish landscape and environment as well as Scottish culture and language.

Investigating Fairtrade and its impact, exploring our rights, **Technologies** 

Technology is embedded across the curriculum, but we will be developing specific skills and knowledge in:

Presentation Research

Use of iPad

Coding

### Other useful information:

Our PE days are: Monday and Wednesday

Remember you can keep up to date with our learning through the school website.

# **Literacy and English**

The class will be reading: Class novel Charlie and the Chocolate Factory by Roald Dahl

#### Our Reading focus will be:

Comprehension	Expression
Skimming and scanning	Finding information

# The genre(s) for our Writing focus will be:

Persuasive Poetry

- Imaginative setting
- We will be looking at features including: Adjectives Conjunctions
- **Direct speech** Presentation
- Punctuation (advanced)
- Adapting existing texts
- Figuarative language and persuasive features.
- In Listening and talking, we will be developing: Presenting **Respectful listening** Note-taking Eve contact
- Solo talks

### **Numeracy and mathematics**

Our work in Numeracy will include: **Decimal fractions** Percentages Fractions Mental agility Reinforcing the 4 operations in number Our work in Mathematics will include:

Angles (measuring)

- Symmetry (two lines)
- Measure-mass + volume

# Health and wellbeing

In PE, we will be developing our skills in: General fitness

Other aspects of **HWB** we will look at include: RSHP Media influence Mental health

Emotional wellbeing

Angles (calculating)