



Curriculum Newsletter

Primary 4

Term 3
Spring 2024

Schools across Scotland follow the *Curriculum for Excellence*, which is divided into eight broad curriculum areas.

The curriculum is divided in to different levels →

Pupils in Nursery and P1 generally work within the *Early* level

Pupils in P2, P3 and P4 generally work within the *First* level

Pupils in P5, P6 and P7 generally work within the *Second* level

Literacy and English

The class will be reading:

Class novel

Bills New Frock

Our **Reading** focus will be:

Comprehension

Features of a book

Understanding

Finding information

The genre(s) for our **Writing** focus will be:

Persuasive

Setting

We will be looking at features including:

Vocabulary (subject-specific)

Vocabulary (uplevelling)

Adjectives

Writers' craft

Common words

Presentation

In **Listening and talking**, we will be developing:

Sharing ideas

Asking questions

Answering questions

Taking turns

Numeracy and mathematics

Our work in **Numeracy** will include:

Fractions

Decimal fractions

Time (analogue / digital)

Money (payment/change)

Our work in **Mathematics** will include:

Money (Payment/change) Time (Analogue/digital)

Health and wellbeing

In **PE**, we will be developing our skills in:

General fitness

Dancing

Other aspects of **HWB** we will look at include:

RSHP

Emotional wellbeing

Expressive Arts

The **expressive arts** are woven across the curriculum.

Art and design

Modelling

Painting

Other

Dance

Drama

Freeze-frame

Music

Playing percussion

Names of instruments

Religious and moral education

This term, we will be learning about the following:

Christianity

Easter

Places of Worship and Easter

A range of religious and cultural events are discussed at our weekly assemblies. We use these opportunities to reflect on our values, and celebrate the diversity of our community.

Science / Social Subjects

Our interdisciplinary learning (**IDL**) theme for this term is:

The Human Body & Ancient Egypt

We will be studying:

The human skeleton - naming bones and the major organs that they protect. Looking at our lungs and how they help us to breathe. Thinking about healthy choices in food. Researching Egyptian landmarks & artefacts. Investigating Egyptian myths and beliefs. Exploring Egyptian inventions. Comparing Egyptian life to life today.

Technologies

Technology is embedded across the curriculum, but we will be developing specific skills and knowledge in:

Communication

Research

Construction

Engineering

Other useful information:

Our PE days are: Monday & Friday

Remember you can keep up to date with our learning through the school website.