

Spring 2024

Schools across Scotland follow the Curriculum for Excellence, which is divided into eight broad curriculum areas.

The curriculum is divided in Pupils in Nursery and P1 generally Pupils in P2, P3 and P4 generally Pupils in P5, P6 and P7 generally to different levels  $\rightarrow$ work within the *Early* level work within the *First* level work within the Second level **Literacy and English** 

The class will be reading: Group texts Dandelions/Bookbug

Our Reading focus will be: Understanding Comprehension Literal questions

The genre(s) for our Writin	ng focus will be:	
Persuasive		
Setting		
We will be looking at features including:		
Common words	CVC words	
Punctuation (basic)	Adjectives	

# In Listening and talking, we will be developing:

Body language	Taking turns
Asking questions	Contributing to discussions

### **Numeracy and mathematics**

Our work in Numeracy will include: Money (coins to £2) Measure (length) Data handling (collecting) Sorting and matching

### Our work in Mathematics will include:

Symmetry (one line) Co-ordinates

2D shape (simple criteria)

# Health and wellbeing

In PE, we will be developing our skills in: Dancing Fitness Other aspects of **HWB** we will look at include: Emotional wellbeing Use of medicine World of work RSHP

### **Expressive Arts**

The **expressive arts** are woven across the curriculum.

Art and design	Collage
	Digital
Dance	Other
Drama	Role play
	Hot-seating
Music	Names of instruments
	Rhythm

# **Religious and moral education**

This term, we will be learning about the following: Seasonal Christianity

A range of religious and cultural events are discussed at our weekly assemblies. We use these opportunities to reflect on our values, and celebrate the diversity of our community.

# Science / Social Subjects

Our interdisplinary learning (IDL) theme for this term is: Dinosaurs/ Enchanted Forrest/ NHS and changes

#### We will be studying:

The children will look at life in the past. The Enchanted Forest is based on fairy tales and is centred around creativity and imagination. The NHS looks at people who help us to develop an understanding of the world around us. Changes reflects how things grow and change in our environment.

# **Technologies**

Technology is embedded across the curriculum, but we will be developing specific skills and knowledge in:

Collaboration Use of iPad

**Energy efficiency** 

#### Other useful information:

Our PE days are: Tuesday and Thursday

Remember you can keep up to date with our learning through the school website.