

Schools across Scotland follow the Curriculum for Excellence, which is divided into eight broad curriculum areas.

The curriculum is divided in Pupto different levels  $\rightarrow$ 

Pupils in Nursery and P1 generally work within the *Early* level

Pupils in P2, P3 and P4 generally work within the *First* level work within the *Second* level

#### **Expressive Arts**

The **expressive arts** are woven across the curriculum.

Art and design	Painting
	Line Drawing
Dance	Scottish country
Drama	Scripted piece
	Hot-seating
Music	Singing (seasonal)

# Religious and moral education

This term, we will be learning about the following: Judaism Christianity

A range of religious and cultural events are discussed at our weekly assemblies. We use these opportunities to reflect on our values, and celebrate the diversity of our community.

## Science / Social Subjects

Our interdisplinary learning **(IDL)** theme for this term is: World War 2 We will be studying:

Through our WW2 topic we will be exploring the Holocaust, the Enigma Codebreakers, the blitz, Pearl Harbour, Nazi Germany, D-Day and Technology.

#### **Technologies**

Technology is embedded across the curriculum, but we will be developing specific skills and knowledge in:

Collaboration	Research
Problem-solving	Presentation

#### Other useful information:

Our PE days are: Tuesday and Thursday

Remember you can keep up to date with our learning through the school website.

# Literacy and English

The class will be reading: Class novel The Boy In The Striped Pyjamas

#### Our Reading focus will be:

Comprehension	Inferential questions
Evaluative questions	Identifying fact or opinion

# The genre(s) for our Writing focus will be:ReportShort Story

We will be looking at features including:		
Adjectives	Similes	
Conjunctions	Presentation	
Metaphors	Punctuation (advanced)	

#### In Listening and talking, we will be developing:

Answering questionsContributing to discussionsAsking questionsSharing ideas

#### **Numeracy and mathematics**

Our work in Numeracy will include:

Time (analogue / digital)Money (payment/change)FractionsMultiplication (exchanging)

Our work in **Mathematic**s will include: Factors Expressions (=, ≠, <, >)

### Health and wellbeing

In **PE**, we will be developing our skills in: Netball

Other aspects of **HWB** we will look at include: Emotional wellbeing Healthy eating Mental health