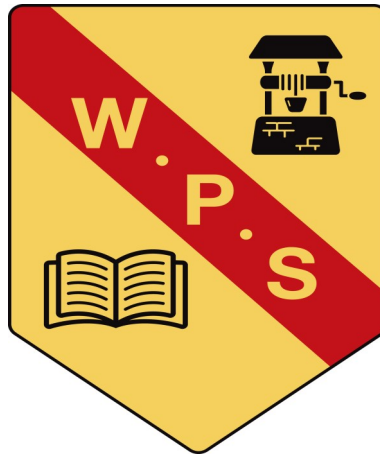


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Term 1 2023-24



Keeping You Posted

Primary 3a

A Message from the Class Teacher

P3a have had a great start to the year by working together, engaging with their learning and making new friends. We are extremely proud of how well the children are settling in and getting used to the new classroom routines.

To help foster independence can we remind you to label all belongings. Should you ever have questions or concerns please leave a message with the school office and we will get back to you as soon as we can.

Miss Mackenzie and Mrs. Wightman (Class Teachers)

Home Learning

Homework from the week beginning 18/09/23 will be sent home every **Monday**, this is to be handed in every **Thursday**. Homework will include a weekly spelling list to be used with strategies given.

Reading books will be given out every Monday along with a reading record and required reading pages. We encourage pupils to read every night. **Please ensure reading books are returned to school every day for further learning.** Reading books are to be handed in on a Thursday along with homework.

We understand how busy family life can be. The homework grid will have compulsory Literacy and Maths tasks but everything else is optional experiences and opportunities for shared learning and fun.

Parent Pay & Parent Portal

Your child has been issued with log in details for both platforms. Please ask Mrs MacAulay at the school office for another copy if you do not have these!



ParentPay



parentsportal.scot

Parent Pay is the online payment solution used in all mainstream primary and secondary schools in Glasgow. ParentPay is used to pay for all school trips, meals, concert tickets, uniforms, etc and will enable us to remove all cash and cheques from schools. In addition, you can now pre-order your child's lunches.

Parents Portal will provide access to information about school, allow you to complete the annual data check, update your child's details, view the school calendar and complete electronic permission slips and forms. This will reduce the need printing of letters and use of the costly texting system. We will be phasing out the use of texts and letters, so please sign up to this as soon as possible.

Health and Wellbeing

We are learning about different emotions and how we can process and regulate these feelings. We will be continuing this learning using Emotion Works. P3a have P.E every Wednesday and Thursday. This term we will focus on both Netball and Zumba and learning transferrable skills which we will build upon all throughout the school year.

Expressive Arts

Our expressive arts learning has been closely linked to our IDL. In music we have begun to create soundscapes, playing with sound and instruments to explore our story. We will build confidence in drama and use this to support and further develop our learning within reading. In Art & Design we have created 'stained glass' pictures that link to our learning in R.M.E.

Religious & Moral Education

In R.M.E the learning focus is Judaism. All R.M.E learning will support and use skills within other curricular areas, such as art, music and literacy. Pupils have been learning about the Jewish New Year, Rosh Hashanah, and the celebrations that Jewish people will enjoy this month. Pupils have been able to relate the celebration to that of other cultures.

Interdisciplinary Learning

During discussions, pupils expressed their interest in learning about plants and animals, therefore this term's focus is animals and plants of the forest. Pupils will have learning experiences in science, numeracy and maths, literacy, expressive arts and social studies within this IDL context. Pupils can now distinguish living and non-living things, have researched types of animals and will learn about food chains and what plants need to grow.

Numeracy & Mathematics

So far, pupils have consolidated their number awareness. They continue to develop understanding of place value and the importance of '0' as holding a place as well as partitioning both 2 and 3 digit numbers. They will use Glasgow Counts strategies to build confidence with number bonds and counting in 2's 10's 5's and 4's. They will use number lines, along side addition and subtraction with focus on number bonds and part-part whole relationships.. We will investigate aspects of measurement like area and perimeter linked to our IDL and outdoor learning.

Literacy

Literacy is the key to all learning and we will work very hard to develop all children's literacy skills to the highest standards.

Reading — Within reading our focus is very much on the individual and pupils will learn sounds within spelling and read books at their own pace. A mixture of practical and written activities will support all reading. Reading books will be targeted towards the individual and will be changed each week. We will also use other texts throughout the term to develop reading comprehension, prediction and summarising skills. This term, these texts will link directly to our *Plants and Animals of the Forest* learning context.

Writing — This term will focus on the genres of recount and procedural writing. Pupils will demonstrate they can transfer taught skills in writing to other areas of the curriculum. The focus on encouraging confidence and independence in all writing will remain a priority, always encouraging pupils to 'have a go'.

Listening & Talking — Listening and talking are very important and fundamental literacy skills, and your child will have many opportunities to develop these skills in individual, paired and group activities across the curriculum where and when possible.

School Pick Up

At Wallacewell Primary our primary goal is to ensure the safety and wellbeing of all of our pupils. All children from Primary 1 to Primary 7 are reminded by their class teacher and through assemblies that if there is nobody there to pick them up or they are unsure of the travelling home arrangements they should remain with their teacher or member of school staff who will contact their parent/carer to clarify. We kindly ask all families to reiterate this message to all children.

We would also like to remind families that school finishes at 3pm. Whilst we appreciate that on occasion circumstances such as traffic or appointments may result in you collecting your child late from school however we kindly ask all families to adhere to the schools opening and closing times and collect their child on time from school at 3pm. All late collections are recorded and where concerns arise we will arrange a meeting to discuss this and any further action with the relevant parent/carer.

Free School Meals

Lots of our families, who we believe are entitled to Free School Meals (FSM), have still not registered. As you will be aware all P1-5 pupils attending school in Scotland are entitled to free school meals.

For other pupils (P6-7), parent or carer must be in receipt of -

Universal credit and earning no more than £726 in the monthly assessment period before you apply.

CTC only with income under £18,725

CTC/WTC with income under £8,717

Income support

Income-based jobseeker's allowance

Income-related employment and support allowance

Asylum support from the Home Office

If your child is in P1-5 and also eligible for free school meals due to low income, you should still apply for free school meals to make sure that you get the Scottish child payment bridging payment. We would also encourage parents/carers of pupils in P6-7 to apply if you think you meet the criteria above.

Please visit the website for further information and to apply. If you require any assistance please do not hesitate to contact us at the school.

<https://www.glasgow.gov.uk/article/17885/Clothing-Grants-and-Free-School-Meals>

Reporting Absence

How to report your child absent from school:

You should call the Pupil Absence Reporting (PAR) Team on: 0141 287 0039 to report your child absent from school. You can call the line every school day from 8:00am. You should call the absence reporting line before 9.30am on the first day of your child's absence.

Please do not use Seesaw to report your child's absence as this may not be seen by school staff and is not GCC protocol for reporting absence.

The Pupil Absence Reporting (PAR) team:

The Pupil Absence Reporting (PAR) service is provided by a dedicated team of experienced Education support staff. The information you provide to the team is updated in the school's system when you call, so the school is immediately aware of all absence information.

The Pupil Absence Reporting(PAR) service has been created to provide an efficient flexible way for parents/carers to report absence. We recognise that in some circumstances, for example, to report or discuss a sensitive issue, you may still require to speak directly with the school. The following guidance should be applied:

Please phone the PAR team to report the following absences:

- Sickness absence: if the absence lasts more than one day, parents and carers are required to call on subsequent days to provide an update. A letter should be provided to the school when the child returns from their absence.
- Medical or dental appointments: Parents and carers should call the team to report absences for medical or dental appointments. The school requires a letter or appointment card as evidence of the appointment to ensure permission is given to be absent from class.

Please phone the school directly to report the following absences:

To make sure you receive the right support you require, parents and carers should still contact the school directly to report absences of a sensitive or personal nature, for example:

- Bereavement
- Serious illness, for example, an absence which is going to last more than one week
- Injury, for example, broken limb
- Contagious diseases or illness

You can also report your child's absence by using an online form, though you need to register with myaccount to do so. More information can be found here: <https://www.glasgow.gov.uk/pupilabsence>

