



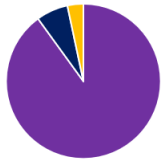
Family Survey – Results

Conducted in June 2023

Thank you to everyone who responded to our Family Survey back in June. We have collated the results, and are delighted to be able to share them with you now.



1. Schools should be fun and happy learning environments. We asked families if their child likes being in school. 90% of families shared that their child liked it at Wallacewell Primary. The other 10% of respondents either did not know or said that their child was not happy. We want to work together to get it right for our young people and as such we would encourage families to speak to their children about school and also raise any concerns they have with a member of the management team.



2. We asked families if they felt that school staff treated their child/children with respect. 90% of families shared that they felt staff treated pupils with respect. 10% of respondents either did not know or shared that they did not feel staff treated pupils with respect. Wallacewell Primary have worked hard over the last few years to promote and embody our values, one of which is respect. The nurturing principles underpin everything that we do and we will continue to work hard across the school to ensure that everyone is and feels respected. If families have any concerns we would encourage them to contact a member of the management team. We are delighted to share that 100% of families felt the school encourages children to treat one another with respect.



3. When asked if they feel their child is safe in school 96% of families shared they felt their child was safe. 4% of families (equating to one person) felt that their child was not safe in school. A priority for our school community is to ensure the safety of pupils and staff alike. If anyone is concerned about the safety or wellbeing of any of our pupils they must contact the school as soon as possible.



4. At Wallacewell we are committed to empowering our young people to succeed. We want all pupils to be confident in their abilities, talents and the qualities that make them unique. When asked if our school helps pupils to develop confidence, over 86% of our families felt we did this well with the remainder of families sharing they felt we did not or that they did not know. This year we will working on our Curriculum Rationale for Wallacewell, which will showcase what we want for our pupils and how we work together to achieve this. It is our hope that the creation and sharing of this key document will help all families to understand how we develop and promote confidence at Wallacewell Primary.



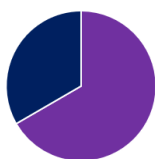
5. Over 76% of our families felt that our staff know their children well. 20% disagreed with this and felt that staff do not know children. Staff at all levels across the school work collaboratively to ensure we know our pupils and their families. In recent years there has been a lot of change at Wallacewell Primary including high staff turnover, which unfortunately has been unavoidable. That being said we now have more permanent staff members and have introduced some new ways of keeping everyone up to date about our pupils including the introduction of emotional check-ins and SEEMIS pastoral notes. We will continue to work with our young people to understand their thoughts, opinions and needs to ensure we get it right for them all.



6. Challenge in learning is something we are looking at closely this year. 20% of families felt that learning was not challenging enough for their child/children. We know that challenge is important to ensure that all children achieve their full potential and as such this is a priority for us on our School Improvement Plan this session.



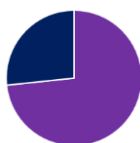
7. When asked about the emotional and academic support children receive in school 90% of families felt their child receives the help they need to do well in school. 10% (equating to 3 people) felt they did not. We are constantly assessing and evaluating the needs of all of our learners. There a variety of supports available for children across our school to help them achieve their full potential. This includes support from our Challenge Leader of Learning for Literacy, our EAL teacher (2 days), a variety of targeted intervention groups for literacy and numeracy and support and assessment for pupils demonstrating dyslexic type difficulties. We also have introduced a Challenge Leader of Learning for Numeracy, a Seasons for Growth Coordinator and a Play Therapist this session to ensure we are able to meet the developing needs of our pupils. If you have any concerns about your child's needs please do not hesitate to contact a member of the Senior Leadership Team.



8. When asked about the assessment of learning and how families can help with learning at home, 30% of parents/carers said they would like to know more. A similar percentage of families felt that the school could do more to plan activities where parents/carers and pupils can learn together. The Covid-19 pandemic negatively impacted parental engagement and family learning across Scotland. We are still working hard to build back these lost links with families.

This year we will continue to build on this and have already arranged some family learning opportunities, based on feedback from this survey, such as our Playing with Sounds programme for our new Primary 1's. 80% of families who took part in the survey were interested in attending a family learning session focusing on how to support writing development at home. Writing is an area identified on our School Improvement Plan and we will look forward to working with families on this later in the session. We will also look to arrange for further sessions, linked to survey feedback, later in the year for a number of areas including –

- Maths Strategies
- Handwriting
- Reading Strategies
- Relationships, Sexual Health & Parenthood



9. Almost 80% of families felt that their views were considered when making changes. Consultation is a very important part of the change process. And whilst not everyone will always agree it is important to consider a variety of viewpoints before making change in a school community. Families have always been consulted about change at Wallacewell Primary most recently about our School Improvement Priorities and the Pupil Equity Fund. However, we would like to build on this as we move forward this session. We would like to encourage all families to engage in consultation. This is our school community and it is important that we

work to together to ensuring long lasting change that has a positive impact on our young people.

10. As part of the survey we invited families to share ideas on how we can make our school even better. Below we have collated some of those ideas.



- **School Trips** - We had had lots of enquires about educational trips at the end of last session. Educational trips and experiences are something we wish to look at more closely this year. Planned trips can provide fantastic learning experiences for our young people. When planning for educational trips there a number of things that must be considered including cost and bus availability. We are restricted to the use of only GCC approved coach companies. Being mindful of the 'Cost of the School Day' and the impact of the cost of living on families we would also like to keep the cost of trips low/free where possible. This will involve some creativity on our part. We have already booked and paid for all pupils to attend the Panto next session. Every class will get a visit to the Science Centre or similar in school experience and we are currently planning an end of session trip for all classes.



- **Mental Health Support** – We are dedicated to supporting pupils to feel, express and manage positive and negative emotions, form and maintain good relationships with others, cope with, and manage, change, setbacks and uncertainty, develop and thrive. Positive mental health plays a large part in this process. We are refreshing our Health and Wellbeing curriculum this session to ensure we are getting it right for each of our young people. We have also appointed a Play Therapist and a Seasons for Growth Coordinator to support our pupils.



- **Parents Evenings & Reports** – Some suggestions have been made regarding when we host our Parents Evenings. This session Parents Evenings will take place in November and March. Annual reports will be issued in June.



- **Homework** - We know that some families enjoy the current system, which provides flexibility and opportunities for learning together, while others would prefer a different approach. This is something we will look at again during the course of this school year. As a school we have made the decision to stop using Seesaw. This will save the school money, will encourage screen free time and will also be one less app/digital resource for families to navigate, especially with the introduction of the ParentPay and ParentPortal.



- **Behaviour & Bullying** - Consistent reinforcement of our values and a clear Relationships policy have helped us to establish strong expectations of our young people when it comes to behaviour. Our work around inclusion has also been vital in helping us understand the various needs of our pupils, and how best to support them. This involves being adaptable, flexible and responsive to different situations. All members of staff have completed the latest RespectMe anti-bullying training. This session we have also updated our Anti-bullying policy, which aligns with local and national best practice, and have created our Code of Conduct with pupils. We are also taking part in UNICEF's Rights Respecting Schools Award this year. Our Child Protection procedures have been quality assured by representatives from Glasgow City Council.

11. Pupil Equity Funding

While the cost of everything has risen, budgets have either stayed the same or been reduced. With that in mind, the main things we plan to spend money on are:



- Staffing to ensure maximum support for our learners
- Play Therapy & Seasons for Growth to support pupil health and wellbeing
- Writing training and resources to improve attainment in writing
- Numeracy training and resources to improve attainment in numeracy
- Basic resources (stationery, books, art supplies, other learning materials)

12. School Improvement

In recent years we have made improvements in the following areas:



- Attainment in Literacy
- Use of Digital Technology
- Approaches to Learning and Teaching
- Play Based Learning
- Health and Wellbeing

We have identified the following School Improvement priorities for this year:



- Continuing to improve attainment in Writing (NB: this is a city-wide challenge) and Numeracy
- Increased opportunities for parental engagement and family learning
- Further work to embed inclusive practice (health and wellbeing curriculum, additional support needs, attendance, pupil voice and nurture)