

Glasgow EAL Service

13th May 2017

TeachMeet

@EALGlasgow

#TMGlasgowEAL

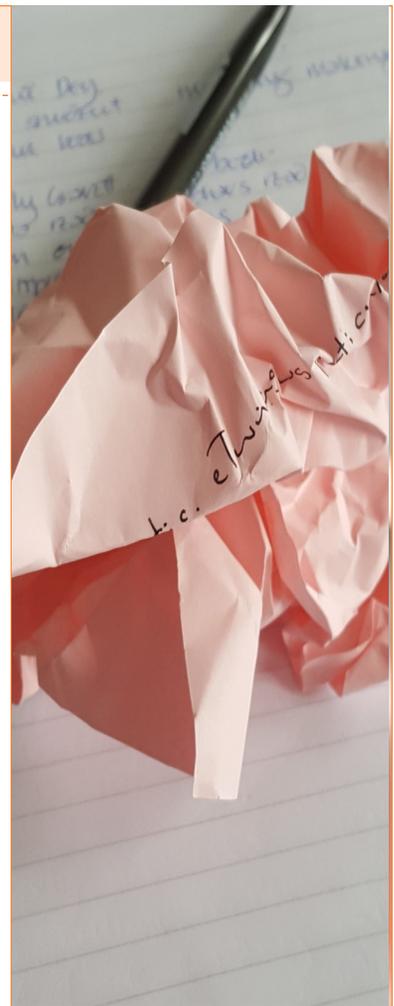
Many thanks to those that attended

It was a wet miserable Saturday morning when over 30 educators gathered together at Shawlands Academy for the **10th EAL teachmeet** organised by Glasgow city council. Google #TMGlasgowEAL for some photos and comments from those that attended.



A teachmeet is an informal gathering of educators. Everyone who is interested in EAL is welcome to attend these free events. Keep an eye on twitter or sign up to our mailing list for updates.

<http://eepurl.com/blLvCX>



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Angela de-Britos, SCILT

Angela has responsibility for EAL in SCILT and spoke about 2 initiatives she has been involved in recently. The first concerned the coverage of



EAL issues in Initial Teacher Education (ITE) in Scotland. SCILT had recently surveyed all Scottish ITE providers and

found that there was very little input on EAL.

The most common input was a short session once in the course but some had no input at all.

The second project was about creating a multilingual library for Scotland. This is inspired by Norway, where there is a multilingual library with a hub in Oslo from which schools can request up to 100 books.

Angela is working with a librarian in Inverness to develop a similar model and is currently looking for partners to fund it.

“I really enjoyed hearing about different approaches people are taking at different levels”
Feedback from an attendee

Charlaine Simpson, GTCS Scotland

Charlaine used a Pecha Kucha style presentation to tell us about Professional Learning and how that fits in with the GTCS Standards. Values are integral to the standards – they are “the heart of a teacher” - and they are something that you have, they can’t be learned.

Professional Learning is everything a teacher does to improve their skills, knowledge and abilities (like going to TeachMeets!) and is something that every teacher should be doing

throughout their careers. Professional Update is just confirming every 5 years that you have been engaging in professional learning and reflecting on what you have learned. The GTCS are about to put new information on their website about how you show evidence of your professional learning and the impact it has had on you, your class, your school, your authority, etc. Your PRD interview is your chance to talk about your learning. This was a really good reminder of all the processes and a reminder to check the GTCS website for useful information about

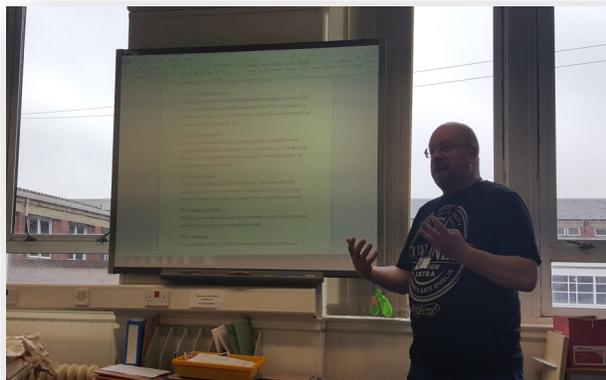




Lots of networking opportunities, free tea and cake plus goody bags

Brian Gibson, EAL Service, Glasgow City Council

Brian gave an example of how he had taken a language experience approach to language development. This was based on a series of lesson plans he had found on the British Council's ESOL Nexus website. He had adapted them to use with a series of lessons on fitness activities. He had visited the school fitness suite with his learners where they had talked about the equipment available and the kind of activities on offer. Brian then made up worksheets with photos, vocabulary used with the learners and sentence starters. The worksheets are saved as PDF files so learners can make comments on them and type into them. (Click on Comments then select appropriate tool.) Brian finds this a very good way of developing early literacy skills with older learners.



Some Feedback

You can cram in quite a lot in 5 minutes.

Learning new ideas, strategies and resources.

I would love to have heard more about the science writing, it was an interesting start.

Enthusiastic presentations

Ideas and resources to help a NQT - thank you

Really good range of presentation

Great organisation and prizes .

Lots of ideas to improve my teaching,

Great resources shared.

All presentations have provided food for thought .

Enjoyed chatting with other EAL teachers from different authorities.

I liked the ideas from our EAL colleagues.

Could we have more of them?

Speakers

All our speakers are volunteers and sign up using our Eventbrite page. They can choose to speak for 7 minutes, 5 minutes or 2 minutes.

We use a traffic light card system to keep people on time.

There is no need for PowerPoint, our teachmeet is about sharing good simple ideas that can be taken back to the classroom.

Please consider sharing something at our next event...date still to be confirmed.

Gillian Steven, Twinkl

Gillian was going to show us some of the resources available in the EAL section of Twinkl. Unfortunately there was no internet access due to GCC's IT provider working to make sure the system was safe after the previous day's cyberattacks.

However, this was no problem to a roomful of resourceful EAL practitioners, who simply used their phones to access the site instead. Gillian was able to tell us about ways we can use the resources that are available on the site. These come in a number of languages but if the



language you need isn't there, let Twinkl know and they will be able to get it for you very quickly. Twinkl have been one of our biggest supporters since the very first #TMGlasgowEAL so it was great to have someone along to join us today.

Claire Mackay, EAL Service, Glasgow City Council

Claire spoke about eTwinning and how she has used it in her work. Claire and her EAL colleagues in her learning community started using eTwinning last year and did work around the Rio Olympics. Today she shared her eTwinning journey. So far this year they have worked on Christmas traditions, received a bear in the post



and are following it's journey around Europe, to name a few. She has found it is really making an impact on her EAL learners.

Follow their next topic by searching for #gameonrosie

Clare Fulton, Jolly Learning

Clare demonstrated a very simple activity that lets people take a multisensory approach to learning. Some people were given a card with either a question or an answer on it. They then had to find the other half of the conversation. We talked about the stages people had to go through to do this: first anticipate what the question/answer will be, then move around and ask people what's on their card, or look at what's on their card to see if it matches. This was a really easy way to make a simple activity multisensory.



“This is an excellent model for introducing a range of ideas quickly and simply”
Feedback from one attendee

Chris Leslie, Scottish Book Trust

Chris brought along some of his favourite wordless picture books. He showed us what they looked like, talked about the story and the themes that they explored. He suggested ways that we could use them with EAL learners to generate language, to look at story structure and to encourage writing. The books he showed us were The Red Sledge, Journey, Quest



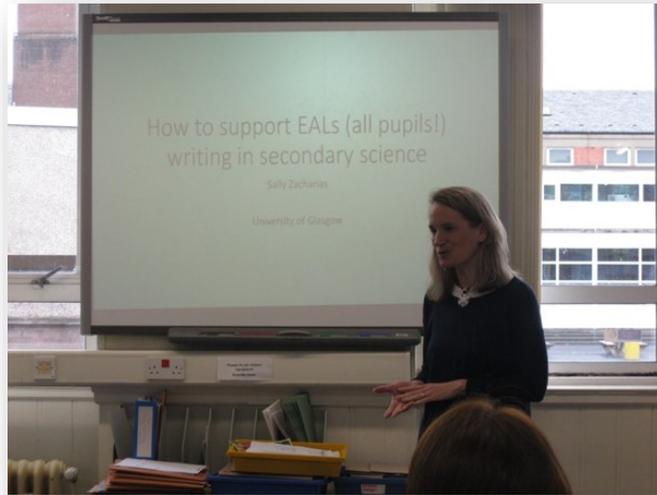
and Owl
Bat, Bat
Owl.



Sally Zacharias, University of Glasgow

Sally's talk was about supporting writing in secondary science classes. She gave us an example of a typical S2 writing task in science and compared what the pupils had written with what the teacher said would be a full and complete answer. She used genre theory to identify the components in the good answer and was then able to see what was missing from the pupil answers. She also analysed the language the teacher used and found that different words/phrases were used for different conceptual worlds, i.e. seen and unseen. She shared this with the pupils to help them improve their writing. There are some very

powerful tools here for EAL teachers who want to help learners improve their writing in science and other subjects.



Soumi Day, University of Glasgow

Soumi has presented to #TMGlasgowEAL before and she returned to give us an update on her research into how children make meaning from complex picture books. She showed us examples of how children

had responded to 4 books by Emily Gravell. She found that children need to read at multiple levels to make sense of the book. They respond in two ways – by using visuals and by talking about the emotions of the characters.



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