

**THORNWOOD**



**PRIMARY SCHOOL**

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**CURRICULAR INFORMATION**

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Term: Term 4

Class: Primary 6

Class Teacher: Miss Ewen

# THORNWOOD PRIMARY SCHOOL

## CURRICULAR INFORMATION

### LITERACY

- This term, Primary 6 will be concentrating on writing narratives with dialogue. We will refer to a warning story as our model text and examine the impact of the language and vocabulary used to help support our own pieces of writing. Our non-fiction genre focus will be explanation writing, with emphasis on following a logical order and using subject-specific vocabulary.
- In reading, there will be a focus on using expression to articulate meaning. The children will develop their ability to read and speak clearly at an appropriate pace. This will be further reinforced through preparations for our end of year show 'Alice in Wonderland'. We will also look at selecting the main ideas of texts to write effective summaries.



### NUMERACY AND MATHS

- Primary 6 will apply their knowledge of the four operations, fractions, decimals, percentages and their problem-solving skills to solve increasingly complex questions. We will continue to use estimation to support our understanding and check our answers are reasonable.
- In mathematics, there will be a key focus on measurement including length, weight and volume. We will learn how to read scales to measure these accurately and convert between different types of metric measurements. These skills will then be further developed as we move on to calculating the area and perimeter of different shapes and objects.



### SCIENCE, TECHNOLOGY AND SOCIAL STUDIES

- Our IDL theme this term is 'The Railway'. Primary 6 will explore the history of railways and the key people involved in their development over time. We will also work collaboratively to build our own functioning electric trains in partnership with 'Primary Engineer'!
- During S.T.E.M. lessons, Primary 6 will be investigating electricity and circuits to support us in building our trains – including the role batteries play and how they work! We will also learn all about coding and computational thinking. We will discuss how code is a form of communication (a computer language) which humans use to provide computers with a set of instructions.



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### HEALTH AND WELLBEING

- This term, Primary 6 will be taking part in racket sports as part of their PE programme. This will include developing skills in speed, stamina and co-ordination. The children will learn the correct technique for serving as well as how to return the ball effectively. They will also take part in Athletics, where they will practise skills in running, jumping and throwing.
- We will also conclude our R.S.H.P. programme. These lessons will focus on 'Love and Relationships', 'Sex: How people have sex/what they do', 'How human life begins-pregnancy-birth' and 'Being a parent/carer'. All resources for this can be found online at <https://rshp.scot/second-level/#progression1>



### RELIGIOUS AND MORAL EDUCATION

- Primary 6 will be learning how to identify their own morals and values and where these have originated from during R.M.E. lessons. We will analyse how the followers of different religions develop their morals and beliefs from religious texts and stories and others from a range of life experiences and influences.
- The class will also look at Places of Worship, comparing and contrasting across a number of different religions.



### EXPRESSIVE ARTS

- This term we will be working extremely hard to prepare for our end of year show 'Alice in Wonderland'. All children will be involved in putting the show together and performing on the stage! We will apply our Art & Design and Technology skills when designing and creating set pieces and props, as well as exhibiting our creativity when it comes to preparing costumes! We will regularly refer to our knowledge of rhythm and pitch during singing practices and develop our ability to execute these skills effortlessly and confidently whilst performing. The children will become familiar with common stage directions throughout the show rehearsals and will be encouraged to apply what they have learned about character portrayal within Drama lessons.



# Further Information

## Key Dates

- Monday 5<sup>th</sup> May – May Holiday.
- Wednesday 7<sup>th</sup> May – Fun Run.
- Wednesday 14<sup>th</sup> May – Sports Day.
- Thursday 22<sup>nd</sup> May – In-service day.
- Friday 23<sup>rd</sup> May – Monday 26<sup>th</sup> May – May Holiday.
- Wednesday 28<sup>th</sup> May – Parent's Evening.
- Wednesday 4<sup>th</sup> June – School Trip.

## Gym Days

Gym will take place every Monday and Thursday (will change to Monday and Tuesday with notice).

**Please remember not to wear jewellery on gym days.**

## Home Learning

- Homework will be uploaded to Teams on Monday to be completed by Thursday evening of each week.
- Homework will consist of spelling practice, reading and Sumdog challenges.
- All lines/songs that the children are required to learn for the end of year show will be assigned to them on Teams. They should spend some time each evening practising these as part of their homework until they know them from memory.

## IDL Key Vocabulary

- |                       |              |                 |
|-----------------------|--------------|-----------------|
| • railway             | • pulley     | • electrical    |
| • track               | • drive belt | • circuit       |
| • pioneer             | • motorised  | • current       |
| • inspirational       | • locomotive | • battery       |
| • revolution          | • chassis    | • perpendicular |
| • contribution        | • components | • voltage       |
| • evolution           | • gears      | • friction      |
| • efficient           | • gearbox    | • parallel      |
| • Greenwich Mean Time | • axles      | • isosceles     |
|                       | • motor      | • right-angled  |
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## Website

[blogs.glowscotland.org.uk/gc/thornwoodpri/](https://blogs.glowscotland.org.uk/gc/thornwoodpri/)

## Blue Sky

## Seesaw

Ask your teacher for your seesaw QR code.

