



Thornwood Primary School

Promoting Positive Behaviour Policy

March 2018



At all times at Thornwood Primary we promote and recognise our shared values:

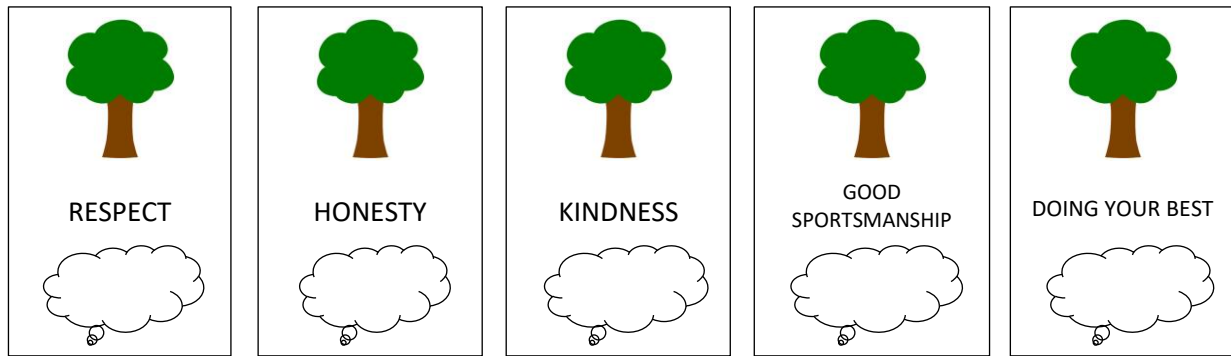
RESPECT HONESTY KINDNESS GOOD SPORTSMANSHIP DOING YOUR BEST

These values are integral to creating a positive learning environment and come with rights and responsibilities.

| Five basic rights for pupils and staff | Five basic responsibilities for pupils and staff |
|---|--|
| The right to learn/the right to purposefully carry out the job. | The responsibility to learn/the right to purposefully carry out the job. |
| The right to feel safe and secure. | The responsibility to make others feel safe and secure. |
| The right to be treated with dignity respect and be equally valued. | The responsibility to value others and treat them with dignity and respect. |
| The right of respect for property – yours, others and the school's. | The responsibility to look after and respect property – yours, other and school's. |
| The right to be listened to. | The responsibility to listen to others. |

- We encourage a 'respect for all' approach, showing equal respect to peers and all adults.
- We are embedding the PATHS (Promoting Alternative Thinking Strategies) programme throughout the school to build pupils' self-esteem and resilience and to promote talking about our feelings.
- Staff use a whole-school house point system to encourage and reward pupils, with a winning house announced at the end of each academic session. The four house groups in the school are Kennoway, Exeter, Apsley and Rosevale.
- We encourage children to take responsibility for their own actions and to make good choices.
- We adopt a nurturing approach in line with Glasgow City Council's Nurturing City policy: 'In Glasgow we aim to ensure that all our schools and nurseries are places in which children feel welcomed, nurtured and secure.'

This session we are introducing a new whole-school behaviour policy using Values Trees. Each class has a set of Values Trees displayed on the wall.



- The pupils' names will be above all the trees at the start of each week
- As soon as a member of staff can identify a pupil displaying one of our school values then their name will be placed on the appropriate tree
- We would hope that by the end of the week all of our pupils will have their name on a tree
- If a child has displayed behaviour that does not uphold our school values and has a negative effect on themselves or others, then their name will be placed on the thought bubble below the appropriate value. This will encourage pupils to think about their behaviour and try their best to display a more positive behaviour in order to have their name moved on to one of the values trees
- If the pupil has not shown improvement with a specific value and their name remains on a bubble by Friday Golden Time/Free Time/Personal Choice, then they will have the chance to reflect on this behaviour and discuss with the teacher how they can improve on this for the future
- A note of this reflection time will be sent home with the child on the Friday to let their parent/carer know so that the pupil can be supported at home and in school to improve on this.

Children are all individuals and therefore we will treat our pupils as such. However, we aim to include all our children in the use of our Values Trees to promote positive behaviour in a consistent way throughout the school, including those with Behavioural Support Needs.

- Each week there will be a Values Assembly. Each class teacher will nominate a pupil for each of the five school values to receive a certificate. Their picture and name will be displayed on the corresponding values trees in the school hall.
- We aim to communicate with parents/carers as effectively as we can regarding pupils' behaviour. We would also encourage parents/carers to contact us to let us know of any factors that may have an influence on their child's behaviour so that we can be aware of this.
- *Towards the end of each academic session we plan to reward each class with a fun activity day out of the school setting.*
- Senior Management Team will follow Glasgow City Council policy guidelines on high level/extreme behaviours, racism, bullying etc.