

# Ashton Secondary School

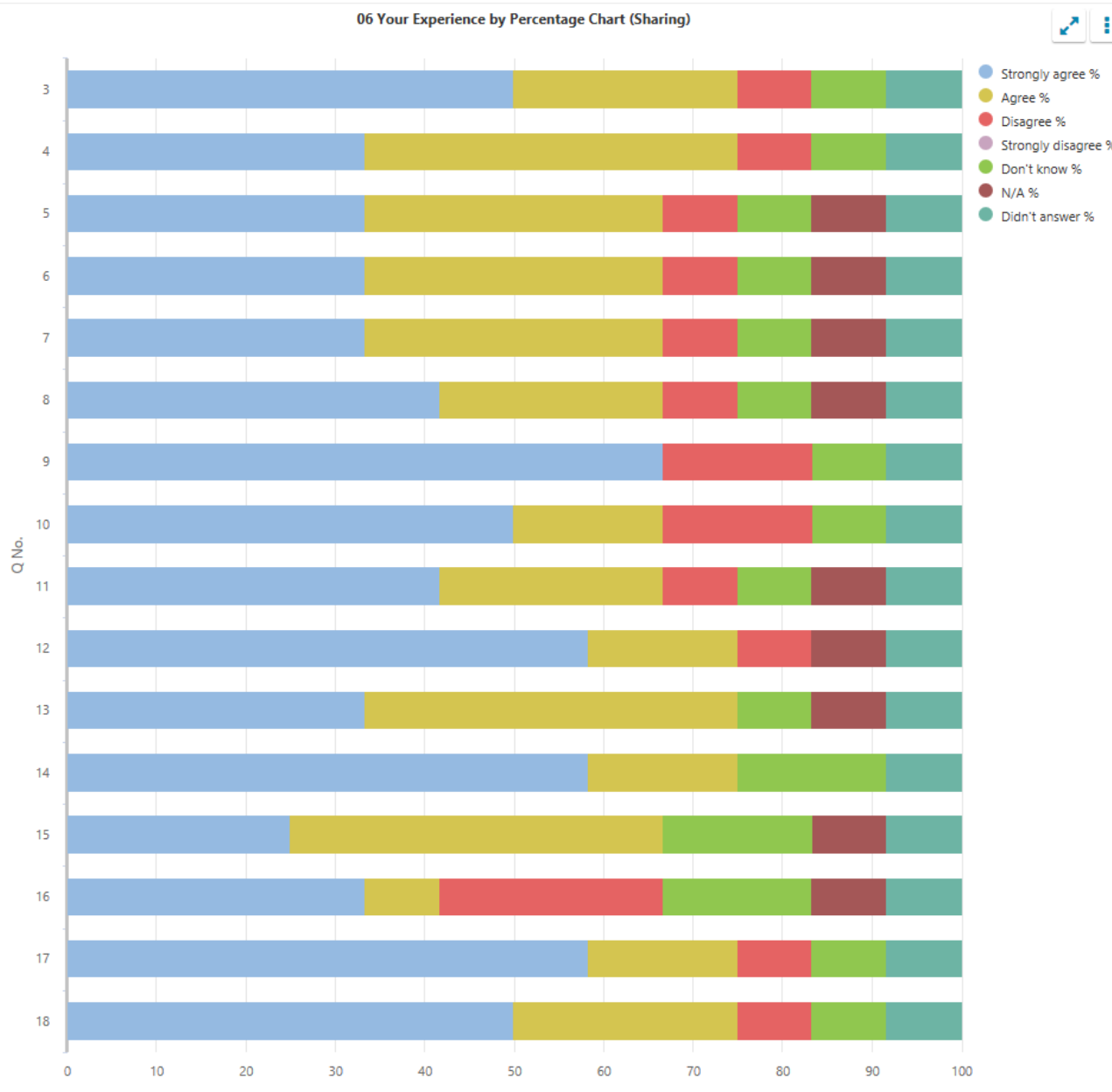
**Pre-inspection questionnaire summary report**

**Inspection week: 16 September 2019**

## Partners with the school (06)

06 Your Experience by Percentage (Sharing)										
Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %	
3	My service/organisation works in partnership with the school on a regular basis.	12	50	25	8.33	0	8.33	0	8.33	
4	We are aware of the school's procedures for reporting child protection and safeguarding concerns.	12	33.33	41.67	8.33	0	8.33	0	8.33	
5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all.	12	33.33	33.33	8.33	0	8.33	8.33	8.33	
6	There are effective arrangements in place for jointly planning provision with the school.	12	33.33	33.33	8.33	0	8.33	8.33	8.33	
7	There are effective arrangements for jointly delivering provision with the school.	12	33.33	33.33	8.33	0	8.33	8.33	8.33	
8	My service/organisation is involved in the school's self-evaluation of our joint work.	12	41.67	25	8.33	0	8.33	8.33	8.33	
9	Roles and responsibilities are clearly defined within the partnership.	12	66.67	0	16.67	0	8.33	0	8.33	
10	Effective arrangements are in place to evaluate the impact of our partnership working.	12	50	16.67	16.67	0	8.33	0	8.33	
11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver.	12	41.67	25	8.33	0	8.33	8.33	8.33	
12	The school provides my service/organisation with relevant information about the needs of children and young people.	12	58.33	16.67	8.33	0	0	8.33	8.33	
13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school.	12	33.33	41.67	0	0	8.33	8.33	8.33	
14	The school values the contribution made by my service/organisation.	12	58.33	16.67	0	0	16.67	0	8.33	
15	The school actively promotes my service/organisation to potential users, as appropriate.	12	25	41.67	0	0	16.67	8.33	8.33	

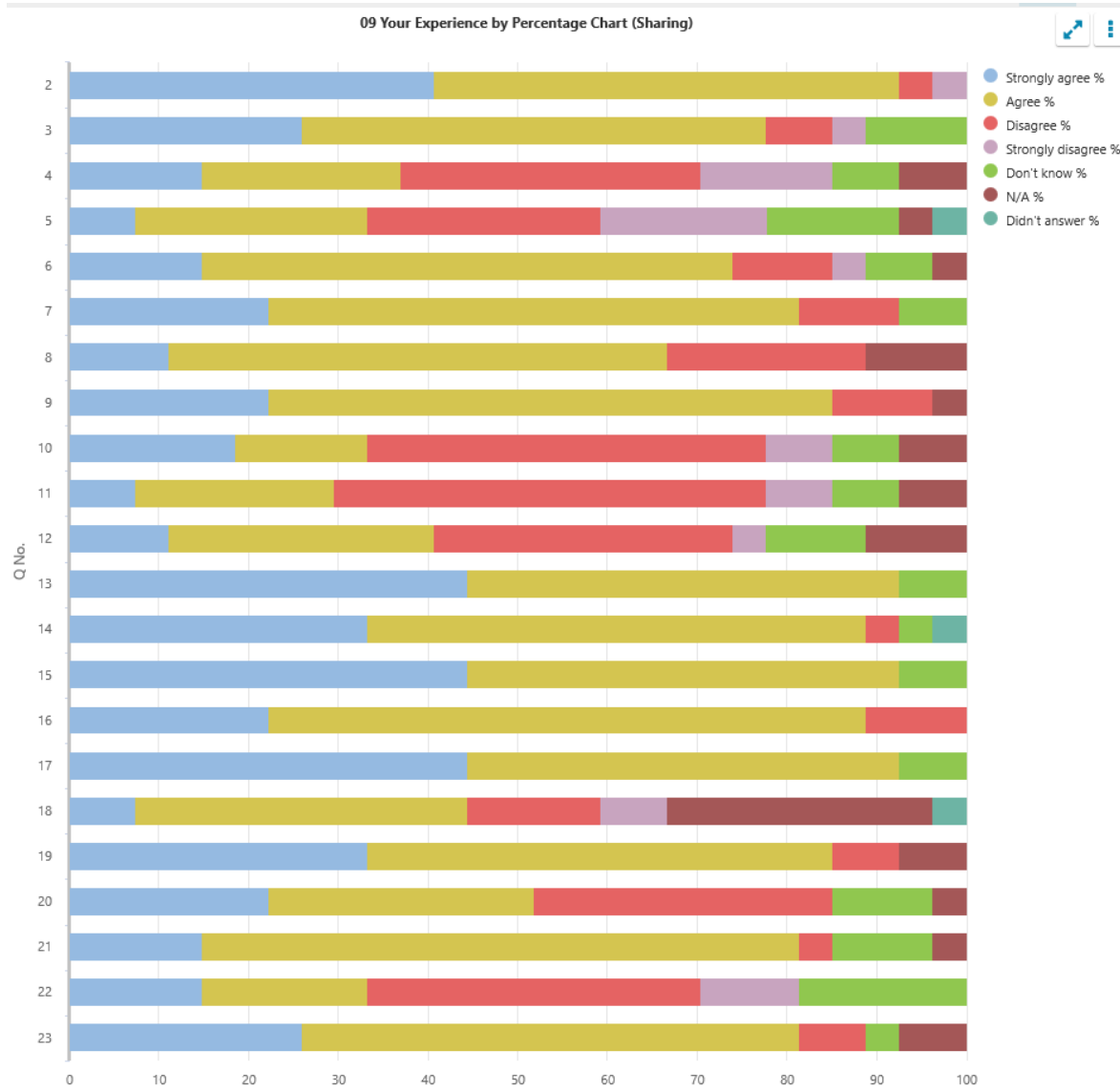
16	There are opportunities to network, share practice and participate in joint training and development with the school.	12	33.33	8.33	25	0	16.67	8.33	8.33
17	My service/organisation has a clear understanding of the social, cultural and economic context of the school.	12	58.33	16.67	8.33	0	8.33	0	8.33
18	Overall, partnership working with the school works well.	12	50	25	8.33	0	8.33	0	8.33



# School support staff (09)

09 Your Experience by Percentage (Sharing)									
Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
2	I find it rewarding to be a member of staff at this school.	27	40.74	51.85	3.7	3.7	0	0	0
3	I feel a valued part of the school's community.	27	25.93	51.85	7.41	3.7	11.11	0	0
4	I am encouraged to learn and share practice with colleagues from other schools.	27	14.81	22.22	33.33	14.81	7.41	7.41	0
5	I am given the opportunity to learn and share practice with colleagues from other schools.	27	7.41	25.93	25.93	18.52	14.81	3.7	3.7
6	I have a clear understanding of the social, cultural and economic context of the school.	27	14.81	59.26	11.11	3.7	7.41	3.7	0
7	I feel appropriately supported by the school to undertake my role.	27	22.22	59.26	11.11	0	7.41	0	0
8	I am supported to take part in development opportunities.	27	11.11	55.56	22.22	0	0	11.11	0
9	My professional learning enables me to reflect on and improve my practice.	27	22.22	62.96	11.11	0	0	3.7	0
10	I have regular opportunities to undertake leadership roles.	27	18.52	14.81	44.44	7.41	7.41	7.41	0
11	I have opportunities to be involved in agreeing priorities for the school.	27	7.41	22.22	48.15	7.41	7.41	7.41	0
12	I am actively involved in the school's ongoing self-evaluation.	27	11.11	29.63	33.33	3.7	11.11	11.11	0
13	I understand how to apply the school's procedures relating to child protection and safeguarding.	27	44.44	48.15	0	0	7.41	0	0
14	The school's vision and values underpins my work.	27	33.33	55.56	3.7	0	3.7	0	3.7
15	Staff treat all children and young people fairly and with respect.	27	44.44	48.15	0	0	7.41	0	0

16	Colleagues treat each other with respect.	27	22.22	66.67	11.11	0	0	0	0
17	Children and young people are encouraged and supported to treat others with respect.	27	44.44	48.15	0	0	7.41	0	0
18	Children and young people are well behaved.	27	7.41	37.04	14.81	7.41	0	29.63	3.7
19	The school deals effectively with any bullying.	27	33.33	51.85	7.41	0	0	7.41	0
20	I am provided with feedback when I report an incident.	27	22.22	29.63	33.33	0	11.11	3.7	0
21	Collaborative working across the school is effective in taking forward improvement.	27	14.81	66.67	3.7	0	11.11	3.7	0
22	Staff at all levels within the school communicate effectively with each other.	27	14.81	18.52	37.04	11.11	18.52	0	0
23	The school is well led and managed.	27	25.93	55.56	7.41	0	3.7	7.41	0



# School teachers (10)

10 Your Experience by Percentage (Sharing)									
Q No.	Question	Response Count	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %	N/A %	Didn't answer %
2	I find it rewarding to be a member of staff at this school.	15	40	40	6.67	0	6.67	0	6.67
3	I feel a valued part of the school's community.	15	33.33	46.67	6.67	0	0	6.67	6.67
4	I am encouraged to learn and share practice with colleagues from other schools.	15	26.67	40	13.33	0	6.67	6.67	6.67
5	I am given the opportunity to learn and share practice with colleagues from other schools.	15	26.67	33.33	20	0	6.67	6.67	6.67
6	I have a clear understanding of the social, cultural and economic context of the school.	15	33.33	53.33	0	0	6.67	0	6.67
7	I feel appropriately supported by the school to undertake my role.	15	26.67	53.33	0	6.67	0	6.67	6.67
8	I am supported to engage in professional learning.	15	33.33	40	13.33	0	6.67	0	6.67
9	My professional learning enables me to reflect on and improve my practice.	15	40	46.67	0	0	6.67	0	6.67
10	I have regular opportunities to undertake leadership roles.	15	26.67	20	26.67	0	0	20	6.67
11	I have opportunities to be involved in agreeing priorities for the school.	15	20	60	13.33	0	0	0	6.67
12	I am actively involved in the school's ongoing self-evaluation.	15	20	53.33	13.33	6.67	0	0	6.67
13	GTCS standards are used to support professional dialogue.	15	40	40	0	0	6.67	6.67	6.67
14	I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes.	15	40	40	0	0	13.33	0	6.67
15	I understand how to apply the school's procedures relating to child protection and safeguarding.	15	66.67	20	0	0	6.67	0	6.67
16	The school's vision and values underpins my work.	15	40	46.67	0	0	6.67	0	6.67



17	Staff treat all children and young people fairly and with respect.	15	60	26.67	0	0	6.67	0	6.67
18	Colleagues treat each other with respect.	15	26.67	53.33	0	0	6.67	6.67	6.67
19	Children and young people are encouraged and supported to treat others with respect.	15	46.67	40	0	0	6.67	0	6.67
21	The school deals effectively with any bullying.	15	40	40	0	0	13.33	0	6.67
22	I am provided with feedback when I report an incident.	15	33.33	40	0	0	6.67	13.33	6.67
23	Staff at all levels within the school communicate effectively with each other.	15	13.33	40	26.67	6.67	6.67	0	6.67
24	The school's arrangements for engaging parents in their child's learning are effective.	15	26.67	53.33	0	0	13.33	0	6.67
25	The school is well led and managed.	15	33.33	33.33	6.67	0	13.33	0	13.33
26	Collaborative working across the school is effective in taking forward improvement.	15	20	53.33	6.67	0	13.33	0	6.67
27	Children and young people are engaged in their learning.	15	40	46.67	0	0	6.67	0	6.67
28	I give children and young people regular feedback which helps them to progress.	15	60	26.67	0	0	6.67	0	6.67
29	Children and young people are provided with experiences which meet their learning needs.	15	53.33	33.33	0	0	6.67	0	6.67
30	Children and young people are involved in talking about and planning their learning.	15	13.33	66.67	0	0	13.33	0	6.67
31	Children and young people are involved in setting their learning targets.	15	20	60	0	0	6.67	6.67	6.67
32	Children and young people have the opportunity to lead their learning.	15	20	60	6.67	0	6.67	0	6.67
33	I receive appropriate support for planning, preparation and assessment.	15	26.67	53.33	0	6.67	6.67	0	6.67
34	The school has effective strategies to support children and young people with their learning, including those requiring additional support.	15	46.67	40	0	0	6.67	0	6.67
35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing.	15	46.67	33.33	0	0	13.33	0	6.67
36	Moderation activities are helping me to make sound professional judgements.	15	26.67	46.67	0	0	13.33	6.67	6.67

37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners.	15	26.67	53.33	0	0	13.33	0	6.67
38	I am aware of and involved in the school's strategies for raising attainment for all.	15	26.67	60	0	0	6.67	0	6.67

