

17 December 2019

Dear Parent/Carer

In September 2019, a team of inspectors from Education Scotland visited Ashton Secondary School. During our visit, we talked to parents/carers and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The highly effective leadership of the headteacher. She has set a clear agenda for change based on sound evaluation of the work of the school and in consultation with the school community.
- The school's high quality approaches to safeguarding and promoting positive behaviour. This is helping staff to support and encourage young people to be caring and respectful of each other in learning and social situations.
- The effectiveness of staff teams in providing a calm, nurturing learning environment.
- The strong partnerships formed between the school, parents and a range of partners to support young people and provide enhanced and extended experiences for all learners.

The following areas for improvement were identified and discussed with the headteacher and a representative from Glasgow City Council.

- Build on existing good practice to ensure consistently high-quality learning and teaching across the school. This should take account of the changing needs of all young people.
- As planned, the school should continue to develop the curriculum to meet the changing needs of learners. This will help the school to continue to raise attainment and achievement.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Ashton Secondary School

Quality indicators	Evaluation
Leadership of change	very good
Learning, teaching and assessment	good
Raising attainment and achievement	good
Ensuring wellbeing, equality and inclusion	good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:
<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=1466>

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Glasgow City Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Sue Williams
 Managing Inspector