



STA: Senior Phase Information Evening

Key Dates: 2026 – 2027

Please see below some key dates for session 26-27, including the occasions across the session that you will receive information from us regarding your young person's progress.

Date	S4 Events
TERM 1	
03.09.26	Senior Phase Information Evening
22.09.26	Positive Destinations Evening
TERM 2	
05.10.26	Flu Vaccinations
09.10.26	In-service Day 3
12.10.26	October Week
19.10.26	S4 Tracking Opens
05.11.26	S4 Tracking Issued
12.11.26	S4 Progress & Achievement Evening 1
Nov – Dec 26	Interim Assessments
18.12.26	School Closes 2.30pm
TERM 3	
05.01.27	Staff Moderation of Interim Assessments Commence
15.01.27	Staff Moderation of Interim Assessments Conclude
21.01.27	Interim Assessment Results Issued (approx.)
28.01.27	S4 Progress & Achievement Evening 2
01.02.27	Post-Interim Assessment Results Interventions begin (approx.)
15.02.27	February Mid-Term Holiday
16.02.27	February Mid-Term Holiday
17.02.27	In-service Day 4
08.03.27	S4 Tracking (including estimates) opens
25.03.27	S4 Tracking (including estimates) issued
26.03.27	Holiday – Good Friday
29.03.27	Holiday – Easter Monday
02.04.27	School Closes 2.30pm
TERM 4	
26.04.27	Qualifications Scotland Exam Diet Commences
03.06.27	Qualifications Scotland Exam Diet Concludes

Dates are subject to change, and we will communicate any changes with you asap.

Further information will follow in due course regarding:

- ➔ Supported Study
- ➔ E-sgoil sign-up
- ➔ College Applications October Holiday support programme
- ➔ Easter School
- ➔ S6 Leavers' Mass and Celebration (April 2026)
- ➔ New S5 and New S6 Induction (June 2025)



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Additional Exam Arrangements

ST THOMAS AQUINAS SECONDARY SCHOOL ADDITIONAL ASSESSMENT ARRANGEMENTS



PARENTS' GUIDE TO AA



Some learners may need support when accessing an exam. This might be because of a physical difficulty (including medical or sensory difficulty), a behavioural or mental health difficulty, or a learning difficulty.



Class teachers are asked to think about the specific needs of learners who may require assessment arrangements for each subject and level. This is because each learner is different—even if a learner has the same additional support need or difficulty as their peer, they may not need the same type of support. This is what we call a 'needs-led' approach.



We can only put assessment arrangements in place when:

- Your child has an identified additional support need;
- The arrangements requested are similar to how your child is supported in class;
- We have gathered enough robust evidence to support the request.



Your child may not need the same arrangement in all subjects. For example, if your child has a condition that affects how they write, they might use a laptop to type their answers in an assessment with lots of writing such as English, but they might not need this in Practical Cookery where there is a practical assessment and an exam that you only need to write short answers for.



While your child is learning, their teacher will be making decisions about the best arrangements that are possible and that will be suitable to their needs. The teacher will discuss this with your child.



You will be informed of these discussions and be asked to agree to the assessments the school has requested (if your child is under age 16) and to the school passing on some personal details about your child's disability or additional support need to the SQA.

TYPES OF AA INCLUDE:

READER

SCRIBE

COLOURED
OVERLAYS

USE OF ICT

PROMPTER

LARGE PRINT
PAPERS

REST BREAKS

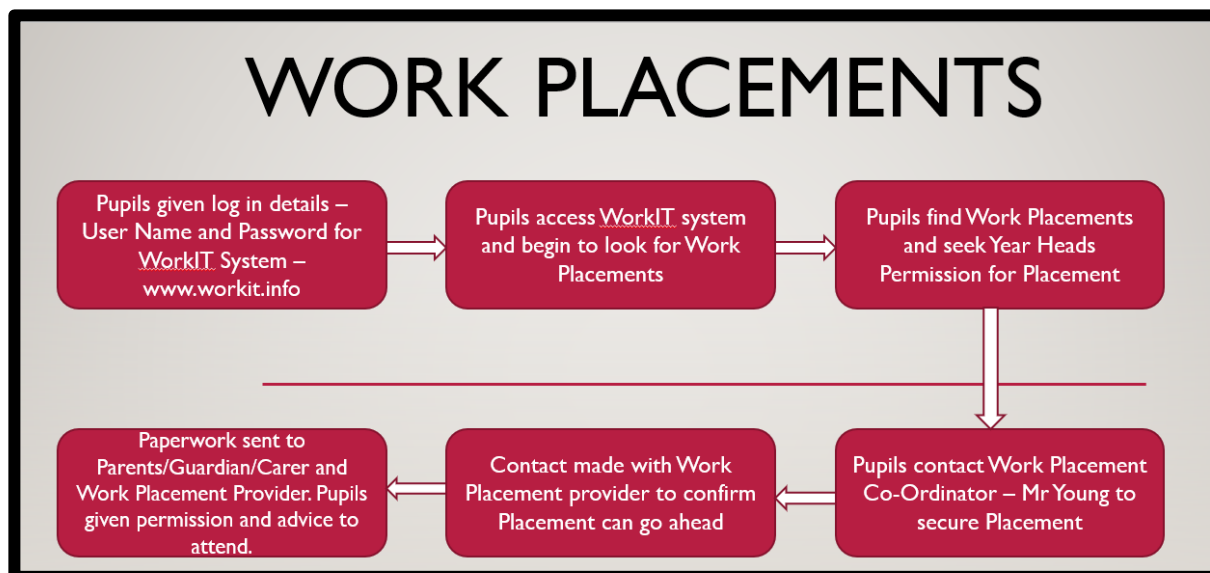
OTHER
ARRANGEMENTS



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Work Experience

Our Work Experience Coordinator is Mr Young, and he keeps pupils informed of opportunities through the Year Group Teams pages. We recommend Self-Found placements where possible, and placements during holiday times are best. Our Work Experience Coordinator can give further advice if required – any questions, please see Mr Young.



Understanding Levels of Qualifications

Please see further info in the SCQF levels using the QR code below:





STA: Senior Phase Information Evening Qualifications Support

We recommend you look through the Scottish Qualifications Authority Learner Support for National Qualifications section. Click on the document, follow the link or scan the QR code below

<https://www.sqa.org.uk/sqa/84153.html>



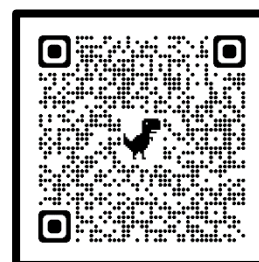
Learner support for National Qualifications

 MySQA Sign up to receive your results by text, email or both.	 Results day Everything you need to know for results day and your next steps.	 Health and wellbeing Care for your mental health and wellbeing with help from Scottish Action for Mental Health.
Parents and carers support		
 National Qualifications explained Find out about Scottish National Qualifications.	 Connect Working with parents, carers and education partners to empower engagement in education.	 National Parents Forum Scotland Get involved and play a full and equal role in your child's education.

Other Useful Information

SCHOLAR

Pupils are issued with their log-in details during PSE but can ask any teacher for this information.



<https://scholar.hw.ac.uk/sso/login?service=https%3A%2F%2Fscholar.hw.ac.uk%2Fcourses%2F>

ACHIEVE

<https://achieve.hashtag-learning.co.uk/>



Achieve Student Support Pack



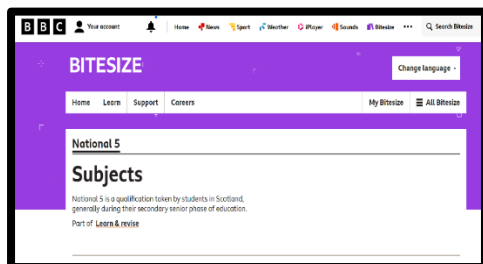
Link to Achieve

Login: Glow email address School code: 7pw6LjJe



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BBC BITESIZE <https://www.bbc.co.uk/bitesize/levels/z6gw2hv>



BRIGHTRED DIGITAL ZONE <https://www.brightredbooks.net/subjects/>



STA Website: Senior Phase Raising Attainment Page

- Links to any relevant Senior Phase resources and documents
- Updated regularly



STA Glow: Pupil Site

- Presentations on Raising Attainment
- All PSE Lesson Materials including study plan templates
- Links to study tools and other resources



Apply for EMA



Apply for Clothing Grant



& Free School Meals



Apply for Free Bus Travel

