

S4 into S5 Personalisation and Choice

S5 2026 – 2027



ONE TO ONE SUPPORT: You will have a discussion with your Pastoral Care teacher, and this will begin with 4 key questions:

What subjects do you enjoy and feel most confident in right now, and why?

What are your Interim Assessment results telling you about where you could succeed in S5?

Are there any careers, skills, or interests you want your choices to keep open for the future?

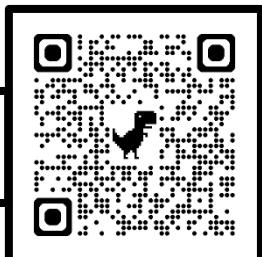
Is there anything affecting your learning or wellbeing that we should consider when helping you choose?

Subjects highlighted in yellow: PTs PC check info from PTs to make sure pupil is eligible.

S5 Choices: Quick Checklist for Personalisation and Choice Interview

- ✓ I have attended the **Personalisation and Choice Assembly** with Mrs Ritchie on **20th January 2026**.
- ✓ I have **read through the assembly slides** at home again to make sure I understand everything.
- ✓ I have **watched the presentation by Mrs Ritchie with my parent/ carer** (shared **20th January 2026** after school).
- ✓ I know the **subjects I enjoy** and feel confident in.
- ✓ I know my **current working levels** and what they mean for **my pathway in S5** (e.g. National 5/ H; Level 4/5).
- ✓ I understand what **each subject involves** next year (**content, pace, assessments**).
- ✓ I've chosen subjects that **play to my strengths** and **align with my future aspirations**.
- ✓ I've checked **with My World of Work, college and university websites** and am certain about entry requirements,
- ✓ I've used the **Live Chat** function on **My World of Work** if I need it .
- ✓ I've **spoken to class teachers or Subject Heads** if I'm unsure.
- ✓ I've **talked through my choices with someone at home**.
- ✓ I've **thought about what helps me learn best** (support, wellbeing, workload).
- ✓ My final choices feel balanced: **something I enjoy, something I'm good at**, and something that **opens doors for my future**.
- ✓ I know the **deadline** and I'm ready to submit my form before **7.30pm on 28th January 2026**.
- ✓ I am now ready for **my interview with my Pastoral Care Teacher** on the **2nd/ 3rd February 2026**.

SCAN or [CLICK HERE](#) for
My World of Work





S4 into S5 Personalisation and Choice

Column A	Column B	Column C	Column D	Column E
<p>BECS</p> <ul style="list-style-type: none"> Business Management (N5, H) Marketing (L5) & START (L6) <p>HEALTH & FOOD TECHNOLOGY</p> <ul style="list-style-type: none"> Early Learning and Childcare (N5) <p>MATHEMATICS</p> <ul style="list-style-type: none"> Applications of Mathematics (N5 only) Data Science (L5) Mathematics (N5, H) <p>MODERN LANGUAGES</p> <ul style="list-style-type: none"> Scottish Studies (L5) & Languages Passport (L5) (SOCIAL SUBJECTS and MODERN LANGUAGES) <p>PHYSICAL EDUCATION</p> <ul style="list-style-type: none"> Health and Wellbeing S6 only (Emergency First Aid at Work L6, Leadership L6, Mental Health First Aid L5) <p>SENIOR PHASE COLLEGE</p> <ul style="list-style-type: none"> Senior Phase College Courses (must have 2nd option on Digital Form) <p>SOCIAL SUBJECTS</p> <ul style="list-style-type: none"> Geography (N5, H) History (N5, H) Modern Studies (N5, H) Scottish Studies (L5) & Languages Passport (L5) (SOCIAL SUBJECTS and MODERN LANGUAGES) 	<p>ART & DESIGN</p> <ul style="list-style-type: none"> Art & Design (N5, H, AH*) Creative Industries (N5) & Visual Communication (L5) <p>BECS</p> <ul style="list-style-type: none"> Business and IT (L5/L6) <p>ENGLISH</p> <ul style="list-style-type: none"> English (N5, H) <p>PHYSICAL EDUCATION</p> <ul style="list-style-type: none"> PE Studies (N5, H) Sports Development & Leadership (L5/L6) S6 only (eligible S5 candidates identified by PE department) <p>RELIGIOUS EDUCATION</p> <ul style="list-style-type: none"> RMPS (H) S6 only <p>SCIENCE</p> <ul style="list-style-type: none"> Biology (N5) Physics (N5, H) Human Biology (H) Skills for Work: Laboratory Science (N5) & Young STEM Leaders (L5/L6) Skills for Work: Health Sector (N5) 	<p>BECS</p> <ul style="list-style-type: none"> Administration (N5, H) Computing (N5, H) <p>DESIGN AND TECHNOLOGY</p> <ul style="list-style-type: none"> Design and Manufacture (N5, H) Graphic Communication (N5, H) <p>ENGLISH</p> <ul style="list-style-type: none"> English (N5, H) <p>HEALTH & FOOD TECHNOLOGY</p> <ul style="list-style-type: none"> Health and Food Technology (N5, H) Skills for Work: Hospitality (N5) & Barista Skills (L5) Skills for Work: Hospitality (L6) <p>MODERN LANGUAGES</p> <ul style="list-style-type: none"> French (N5, H) Spanish (N5, H) <p>PERFORMING ARTS</p> <ul style="list-style-type: none"> Drama (N5, H) <p>PHYSICAL EDUCATION</p> <ul style="list-style-type: none"> PE Studies (N5, H) Scottish FA: Refereeing (L7) (eligible candidates identified by PE department) 	<p>ART & DESIGN</p> <ul style="list-style-type: none"> Art & Design (N5, H, AH*) <p>BECS</p> <ul style="list-style-type: none"> Cyber Security (L5/L6) <p>DESIGN AND TECHNOLOGY</p> <ul style="list-style-type: none"> Creative Thinking (L5/ L6) <p>MATHEMATICS</p> <ul style="list-style-type: none"> Applications of Mathematics (N5) Data Science (L4) & Applications of Mathematics (N4) Data Science (L5) Mathematics (N5 & H) Mathematics (AH) S6 only <p>MODERN LANGUAGES</p> <ul style="list-style-type: none"> Spanish (N5, H) <p>PERFORMING ARTS</p> <ul style="list-style-type: none"> Music (N5, H, AH*) Music Technology (N5) <p>SCIENCE</p> <ul style="list-style-type: none"> Chemistry (H only) <p>SOCIAL SUBJECTS</p> <ul style="list-style-type: none"> Politics (H) S6 only <p>SUPPORT FOR LEARNING</p> <ul style="list-style-type: none"> Personal Development (L5/L6) 	<p>BECS</p> <ul style="list-style-type: none"> Business Management (N5, H) Events Management (L6) & Digital Media (L5) <p>DESIGN AND TECHNOLOGY</p> <ul style="list-style-type: none"> Practical Woodworking (N5) & Work Placement Unit (L5) <p>ENGLISH</p> <ul style="list-style-type: none"> English (N5, H) Literature & Communication (L6/L6) <p>HEALTH & FOOD TECHNOLOGY</p> <ul style="list-style-type: none"> Practical Cookery (N5) <p>MODERN LANGUAGES</p> <ul style="list-style-type: none"> ESOL (N4, N5, H) <p>PERFORMING ARTS</p> <ul style="list-style-type: none"> Music (N5, H, AH*) <p>PHYSICAL EDUCATION</p> <ul style="list-style-type: none"> Health and Wellbeing S6 only (Emergency First Aid at Work L6, Leadership L6, Mental Health First Aid L5) <p>SCIENCE</p> <ul style="list-style-type: none"> Chemistry (N5, H) Skills for Work: Laboratory Science (N5) & Young STEM Leaders (L5/L6) <p>SOCIAL SUBJECTS</p> <ul style="list-style-type: none"> Criminology (L5) History (H only)

You will study each subject chosen 6 periods per week, along with Core RE for 2 periods per week and Core PSE for 1 period per week. For any National Progression Awards or Group Awards, you should check that the SCQF L5/6 qualification aligns with entry requirements for potential apprenticeships / college / university applications. S6s wishing to study AHs which are not offered in STA must apply to the GCC Advanced Higher Hub for a place to study your desired AH in another GCC school. More information will be shared with you as soon as is available (usually June). AH* - please discuss with Art / Music if you wish to study AH in these subjects before making your subject choices.

If there is an issue with one of your choices, your pastoral care teacher or year head will let you know as soon as possible.