

# S4 into S5 Personalisation and Choice

S5 2026 – 2027

**ONE TO ONE SUPPORT:** You will have a discussion with your Pastoral Care teacher, and this will begin with 4 key questions:

**What subjects do you enjoy and feel most confident in right now, and why?**

**What are your Interim Assessment results telling you about where you could succeed in S5?**

**Are there any careers, skills, or interests you want your choices to keep open for the future?**

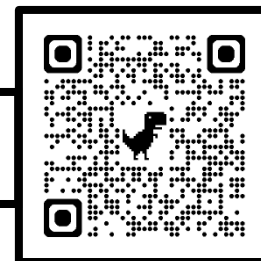
**Is there anything affecting your learning or wellbeing that we should consider when helping you choose?**

**Subjects highlighted in yellow:** PTs PC check info from PTs to make sure pupil is eligible.

## S5 Choices: Quick Checklist for Personalisation and Choice Interview

- ✓ I have attended the **Personalisation and Choice Assembly** with Mrs Ritchie on **20<sup>th</sup> January 2026**.
- ✓ I have **read through the assembly slides** at home again to make sure I understand everything.
- ✓ I have **watched the presentation by Mrs Ritchie with my parent/ carer** (shared **20<sup>th</sup> January 2026** after school).
- ✓ I know the **subjects I enjoy** and feel confident in.
- ✓ I know my **current working levels** and what they mean for **my pathway in S5** (e.g. National 5/ H; Level 4/5).
- ✓ I understand what **each subject involves** next year (**content, pace, assessments**).
- ✓ I've chosen subjects that **play to my strengths** and **align with my future aspirations**.
- ✓ I've checked **with My World of Work, college and university websites** and am certain about entry requirements,
- ✓ I've used the **Live Chat** function on **My World of Work** if I need it .
- ✓ I've **spoken to class teachers or Subject Heads** if I'm unsure.
- ✓ I've **talked through my choices with someone at home**.
- ✓ I've **thought about what helps me learn best** (support, wellbeing, workload).
- ✓ My final choices feel balanced: **something I enjoy, something I'm good at**, and something that **opens doors for my future**.
- ✓ **I know the deadline** and I'm ready to submit my form before **7.30pm on 28<sup>th</sup> January 2026**.
- ✓ I am now ready for **my interview** with my **Pastoral Care Teacher** on the **2<sup>nd</sup>/ 3<sup>rd</sup> February 2026**.

SCAN or [CLICK HERE](#) for  
My World of Work



# S4 into S5 Personalisation and Choice

Column A	Column B	Column C	Column D	Column E
<p><b>BECS</b></p> <ul style="list-style-type: none"> <li>Business Management (N5, H)</li> <li>Marketing (L5) &amp; START (L6)</li> </ul> <p><b>HEALTH &amp; FOOD TECHNOLOGY</b></p> <ul style="list-style-type: none"> <li>Early Learning and Childcare (N5)</li> </ul> <p><b>MATHEMATICS</b></p> <ul style="list-style-type: none"> <li>Applications of Mathematics (N5 only)</li> <li>Data Science (L5)</li> <li>Mathematics (N5, H)</li> </ul> <p><b>MODERN LANGUAGES</b></p> <ul style="list-style-type: none"> <li>Scottish Studies (L5) &amp; Languages Passport (L5) (SOCIAL SUBJECTS and MODERN LANGUAGES)</li> </ul> <p><b>PHYSICAL EDUCATION</b></p> <ul style="list-style-type: none"> <li>Health and Wellbeing S6 only (Emergency First Aid at Work L6, Leadership L6, Mental Health First Aid L5)</li> </ul> <p><b>SENIOR PHASE COLLEGE</b></p> <ul style="list-style-type: none"> <li>Senior Phase College Courses (must have 2<sup>nd</sup> option on Digital Form)</li> </ul> <p><b>SOCIAL SUBJECTS</b></p> <ul style="list-style-type: none"> <li>Geography (N5, H)</li> <li>History (N5, H)</li> <li>Modern Studies (N5, H)</li> <li>Scottish Studies (L5) &amp; Languages Passport (L5) (SOCIAL SUBJECTS and MODERN LANGUAGES)</li> </ul>	<p><b>ART &amp; DESIGN</b></p> <ul style="list-style-type: none"> <li>Art &amp; Design (N5, H, AH*)</li> <li>Creative Industries (N5) &amp; Visual Communication (L5)</li> </ul> <p><b>BECS</b></p> <ul style="list-style-type: none"> <li>Business and IT (L5/L6)</li> </ul> <p><b>ENGLISH</b></p> <ul style="list-style-type: none"> <li>English (N5, H)</li> </ul> <p><b>PHYSICAL EDUCATION</b></p> <ul style="list-style-type: none"> <li>PE Studies (N5, H)</li> <li>Sports Development &amp; Leadership (L5/L6) S6 only (eligible S5 candidates identified by PE department)</li> </ul> <p><b>RELIGIOUS EDUCATION</b></p> <ul style="list-style-type: none"> <li>RMPS (H) S6 only</li> </ul> <p><b>SCIENCE</b></p> <ul style="list-style-type: none"> <li>Biology (N5)</li> <li>Physics (N5, H)</li> <li>Human Biology (H)</li> <li>Skills for Work: Laboratory Science (N5) &amp; Young STEM Leaders (L5/L6)</li> <li>Skills for Work: Health Sector (N5)</li> </ul>	<p><b>BECS</b></p> <ul style="list-style-type: none"> <li>Administration (N5, H)</li> <li>Computing (N5, H)</li> </ul> <p><b>DESIGN AND TECHNOLOGY</b></p> <ul style="list-style-type: none"> <li>Design and Manufacture (N5, H)</li> <li>Graphic Communication (N5, H)</li> </ul> <p><b>ENGLISH</b></p> <ul style="list-style-type: none"> <li>English (N5, H)</li> </ul> <p><b>HEALTH &amp; FOOD TECHNOLOGY</b></p> <ul style="list-style-type: none"> <li>Health and Food Technology (N5, H)</li> <li>Skills for Work: Hospitality (N5) &amp; Barista Skills (L5)</li> <li>Skills for Work: Hospitality (L6)</li> </ul> <p><b>MODERN LANGUAGES</b></p> <ul style="list-style-type: none"> <li>French (N5, H)</li> <li>Spanish (N5, H)</li> </ul> <p><b>PERFORMING ARTS</b></p> <ul style="list-style-type: none"> <li>Drama (N5, H)</li> </ul> <p><b>PHYSICAL EDUCATION</b></p> <ul style="list-style-type: none"> <li>PE Studies (N5, H)</li> <li>Scottish FA: Refereeing (L7) (eligible candidates identified by PE department)</li> </ul>	<p><b>ART &amp; DESIGN</b></p> <ul style="list-style-type: none"> <li>Art &amp; Design (N5, H, AH*)</li> </ul> <p><b>BECS</b></p> <ul style="list-style-type: none"> <li>Cyber Security (L5/L6)</li> </ul> <p><b>DESIGN AND TECHNOLOGY</b></p> <ul style="list-style-type: none"> <li>Creative Thinking (L5/ L6)</li> </ul> <p><b>MATHEMATICS</b></p> <ul style="list-style-type: none"> <li>Applications of Mathematics (N5)</li> <li>Data Science (L4) &amp; Applications of Mathematics (N4)</li> <li>Data Science (L5)</li> <li>Mathematics (N5 &amp; H)</li> <li>Mathematics (AH) S6 only</li> </ul> <p><b>MODERN LANGUAGES</b></p> <ul style="list-style-type: none"> <li>Spanish (N5, H)</li> </ul> <p><b>PERFORMING ARTS</b></p> <ul style="list-style-type: none"> <li>Music (N5, H, AH*)</li> <li>Music Technology (N5)</li> </ul> <p><b>SCIENCE</b></p> <ul style="list-style-type: none"> <li>Chemistry (H only)</li> </ul> <p><b>SOCIAL SUBJECTS</b></p> <ul style="list-style-type: none"> <li>Politics (H) S6 only</li> </ul> <p><b>SUPPORT FOR LEARNING</b></p> <ul style="list-style-type: none"> <li>Personal Development (L5/L6)</li> </ul>	<p><b>BECS</b></p> <ul style="list-style-type: none"> <li>Business Management (N5, H)</li> <li>Events Management (L6) &amp; Digital Media (L5)</li> </ul> <p><b>DESIGN AND TECHNOLOGY</b></p> <ul style="list-style-type: none"> <li>Practical Woodworking (N5) &amp; Work Placement Unit (L5)</li> </ul> <p><b>ENGLISH</b></p> <ul style="list-style-type: none"> <li>English (N5, H)</li> <li>Literature &amp; Communication (L6/L6)</li> </ul> <p><b>HEALTH &amp; FOOD TECHNOLOGY</b></p> <ul style="list-style-type: none"> <li>Practical Cookery (N5)</li> </ul> <p><b>MODERN LANGUAGES</b></p> <ul style="list-style-type: none"> <li>ESOL (N4, N5, H)</li> </ul> <p><b>PERFORMING ARTS</b></p> <ul style="list-style-type: none"> <li>Music (N5, H, AH*)</li> </ul> <p><b>PHYSICAL EDUCATION</b></p> <ul style="list-style-type: none"> <li>Health and Wellbeing S6 only (Emergency First Aid at Work L6, Leadership L6, Mental Health First Aid L5)</li> </ul> <p><b>SCIENCE</b></p> <ul style="list-style-type: none"> <li>Chemistry (N5, H)</li> <li>Skills for Work: Laboratory Science (N5) &amp; Young STEM Leaders (L5/L6)</li> </ul> <p><b>SOCIAL SUBJECTS</b></p> <ul style="list-style-type: none"> <li>Criminology (L5)</li> <li>History (H only)</li> </ul>
<p>You will study each subject chosen 6 periods per week, along with Core RE for 2 periods per week and Core PSE for 1 period per week. For any National Progression Awards or Group Awards, you should check that the SCQF L5/6 qualification aligns with entry requirements for potential apprenticeships / college / university applications. S6s wishing to study AHs which are not offered in STA must apply to the GCC Advanced Higher Hub for a place to study your desired AH in another GCC school. More information will be shared with you as soon as is available (usually June). AH* - please discuss with Art / Music if you wish to study AH in these subjects before making your subject choices.</p>				

*If there is an issue with one of your choices, your pastoral care teacher or year head will let you know as soon as possible.*