

SUPPORTING ASN LEARNERS DURING REMOTE LEARNING

St. Thomas Aquinas RC Secondary School



POTENTIAL CHALLENGES

➤ Organising their learning

Do they know what tasks to complete and prioritise?

Do they know where to find the work?

➤ Listening and reading

Are they being asked to read and listen at the same time?

➤ Reading and Decoding

Are the slides readable?

➤ Time

Are they being given extra time to process and complete tasks/ reading?

QUICK STRATEGIES TO HELP!

1 READABILITY

➤ Ensuring pupils can read the slide

<https://www.bdadyslexia.org.uk/advice/employers/creating-a-dyslexia-friendly-workplace/dyslexia-friendly-style-guide>

➤ Using visuals to support literacy

➤ Ensuring the slides are not too cluttered

➤ Using names throughout the Live Check In's

➤ Differentiate tasks- providing adapted resources



2 ORGANISING LEARNING

➤ Holding Slide with starter activity

➤ Recall checks- important for ASN pupils

➤ Ensure the readability of slides- talking and reading at the same time

➤ Pause points- pause and think

➤ Recap tasks



3 CHECKING FOR UNDERSTANDING

➤ Cold calling- not so good for anxious pupils

➤ Pre-call- I will be calling on '...'

➤ Wait questions- ask and think

➤ Ensure you give pupils Extra Time- thinking and processing

➤ Multiple choices/ Forms/ Quizzes/ AifL

➤ Re-explain and re-check

➤ Everyone submits something

➤ Repeat tasks



4 USEFUL WEBSITES

<https://www.bdadyslexia.org.uk/advice/employers/creating-a-dyslexia-friendly-workplace/dyslexia-friendly-style-fguide>

<https://www.trythisteaching.com/2021/01/remote-learninghacks/>

<https://teacherhead.com/2021/01/21/principles-for-remote-instruction-notes-from-a-tlac-masterclass/amp/>

