



# STA: Senior Phase Key Dates

2023 – 2024



Dates	Event	Progress Update	Senior Phase Year Group
<b>TERM 1</b>			
07.09.23	Senior Phase Information Evening		S4, S5, S6
14.09.23	Senior Phase Awards Ceremony		S5, S6
18.09.23	Study Skills Support for Parents and Carers: 6pm-6.30pm on Teams		S5, S6
27.09.23	Study Skills Support for Parents and Carers: 6pm-6.30pm on Teams		S4
01.11.23	Tracking Report 1 issued	✓1	S4, S5, S6
16.10.23	October Week College Application Support commences		S4, S5, S6
<b>TERM 2</b>			
06.11.23	Formal Universal Study Support Block 1 commences		S4, S5, S6
08.11.23	S5/6 Progress and Achievement Evening 1	✓2	S5,6
16.11.23	S4 Progress and Achievement Evening 1	✓2	S4
04.12.23	Interim Assessments Commence		S4, S5, S6
20.12.23	Interim Assessments Conclude		S4, S5, S6
<b>TERM 3</b>			
08.01.24	Staff Moderation of Interim Assessments Commence		S4, S5, S6
17.01.24	Staff Moderation of Interim Assessments Conclude		S4, S5, S6
24.01.24	Interim Assessment Results Issued	✓3	S4, S5, S6
25.01.24	Post-Interim Assessment Results Interventions begin		S4, S5, S6
07.02.24	S4 Progress and Achievement Evening 2	✓4	S4
21.02.24	S5/6 Progress and Achievement Evening 2	✓4	S5, S6
28.02.24	Formal Universal Study Support Block 2 commences		S4, S5, S6
20.03.24	Tracking Report 2 Issued	✓5	S4, S5, S6
<b>TERM 4</b>			
22.04.24	SQA Exam Diet Commences		S4, S5, S6
30.05.24	SQA Exam Diet Concludes		S4, S5, S6
13.06.24	S6 Prom		S6
14.06.24	Malawi Trip Departs (returns 29.06.24)		S5, S6

Please see overleaf for the UCAS application timeline.

Further details / information will be issued in due course regarding:

- Study Space and Snacks in the Library
- E-sgoil
- Post Interim- Assessments Interventions
- Senior Social
- College Applications including October Holiday support programme
- Easter School
- S6 Leavers' Mass and Celebration (April 2024)
- New S5 and New S6 Induction (June 2024)



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# UCAS

The information below is **only** for those **S5** and **S6** pupils who are intending to apply **this year** through UCAS for a university place.

Week Beginning	Activity	Deadlines/Notes
<b>30.08.23</b>	UCAS Assembly. Join UCAS Team and register for UCAS Hub using pupil booklet.	Registration for the UCAS hub is to be completed by <b>Friday 8<sup>th</sup> September</b> and applicants should be researching course choices.
<b>11.09.23</b>	Students should complete all personal details sections of application.	Complete Personal Details, Choices, Additional Information, Education, Employment and Student Finance sections of UCAS Application by <b>Friday 15<sup>th</sup> September</b> .
<b>12.09.23</b>	GCU UCAS and Personal Statement workshop and UCAS Discovery event at SEC.	Attend workshop with iPad.
<b>15.09.23</b>	Course Choices and Personal Statement	Complete research and pick 5 choices by Friday 23 <sup>rd</sup> September. First draft of Personal Statement to Pastoral Care teachers by <b>Friday 23<sup>rd</sup> September</b> .
<b>09.10.23</b>	Personal Statements	Second draft of Personal Statement completed by <b>Thursday 7<sup>th</sup> October</b> . Medicine, Veterinary Medicine and Dentistry applications and Oxbridge applications to be completed by <b>Thursday 13<sup>th</sup> October</b> .
<b>09.10.23</b>	Early Deadlines	<b>16<sup>th</sup> October</b> - Applications for Oxford, Cambridge and most courses in medicine, dentistry and veterinary medicine/science <b>should arrive at UCAS by 18:00</b> .
<b>18.10.23</b>	Personal Statement	Final draft of Personal Statement completed by <b>Friday 27<sup>th</sup> October</b> .
<b>23.10.23</b>	Personal Statement completion	Students to work with Pastoral Care Teachers to finalise Personal Statements.
<b>06.11.23</b>	Complete Applications and Pay	Student Applications completed and payment submitted by <b>Friday 24<sup>th</sup> November</b> .
<b>27.11.23</b>	Pastoral Care to work on references	<b>Friday 8<sup>th</sup> December</b> – references completed by staff.
<b>06.12.23</b>	Mop-up and send to UCAS	All Applications sent to UCAS by <b>Friday 8<sup>th</sup> December</b> .



# PARENTS' GUIDE TO AAA



Some learners may need support when accessing an exam. This might be because of a physical difficulty (including medical or sensory difficulty), a behavioural or mental health difficulty, or a learning difficulty.



Class teachers are asked to think about the specific needs of learners who may require assessment arrangements for each subject and level. This is because each learner is different—even if a learner has the same additional support need or difficulty as their peer, they may not need the same type of support. This is what we call a 'needs-led' approach.



We can only put assessment arrangements in place when:

- Your child has an identified additional support need;
- The arrangements requested are similar to how your child is supported in class;
- We have gathered enough robust evidence to support the request.



Your child may not need the same arrangement in all subjects. For example, if your child has a condition that affects how they write, they might use a laptop to type their answers in an assessment with lots of writing such as English, but they might not need this in Practical Cookery where there is a practical assessment and an exam that you only need to write short answers for.



While your child is learning, their teacher will be making decisions about the best arrangements that are possible and that will be suitable to their needs. The teacher will discuss this with your child.



You will be informed of these discussions and be asked to agree to the assessments the school has requested (if your child is under age 16) and to the school passing on some personal details about your child's disability or additional support need to the SQA.

## TYPES OF AAA INCLUDE:

READER

SCRIBE

COLOURED  
OVERLAYS

USE OF ICT

PROMPTER

LARGE PRINT  
PAPERS

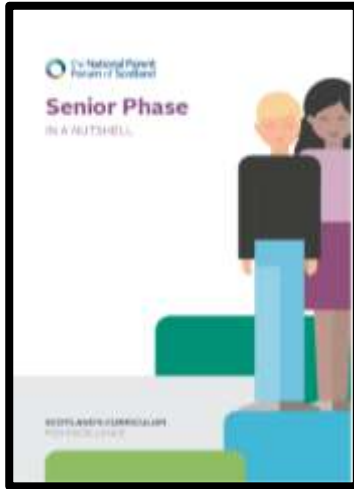
REST BREAKS

OTHER  
ARRANGEMENTS



# STA: Senior Phase Key Dates

We recommend you read through this brief 4-page document for an overview of Senior Phase, written by parents and carers, for parents and carers. Click on the document, follow the link or scan the QR code below.

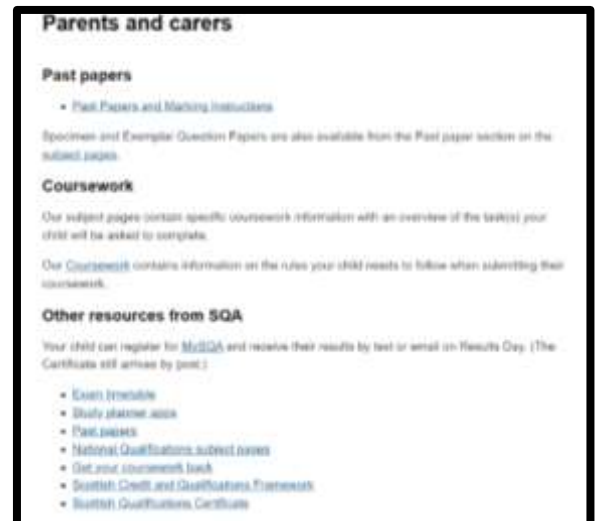


<https://www.npfs.org.uk/downloads/senior-phase-in-a-nutshell/>



We recommend you look through the Scottish Qualifications Authority parent and carer section. Click on the document, follow the link or scan the QR code below.

<https://www.sa.org.uk/sqa/41292.html>





# STA: Senior Phase Key Dates



Some good revision links are below. Click picture, follow the link or scan the QR code.

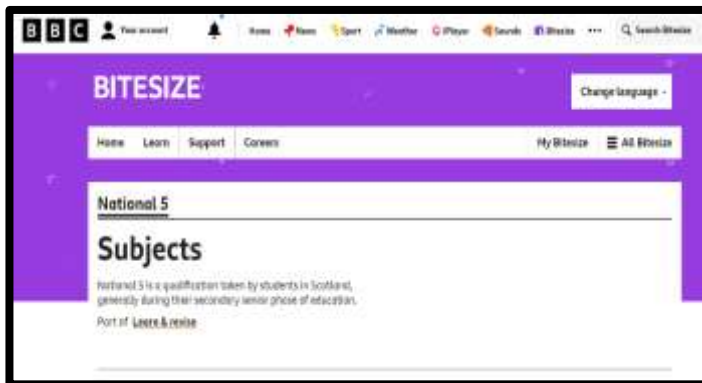
## SCHOLAR

Pupils are issued with their log-in details during PSE but can ask any teacher for this information.



<https://scholar.hw.ac.uk/sso/login?service=https%3A%2F%2Fscholar.hw.ac.uk%2Fcourses%2F>

## BBC BITESIZE



<https://www.bbc.co.uk/bitesize/levels/z6gw2hv>

## BRIGHTRED DIGITAL ZONE



<https://www.brightredbooks.net/subjects/>