

SUMMY-BIRCHARD INC.

Position Pieces

for
Cello



by
Rick Mooney

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A Note to Students

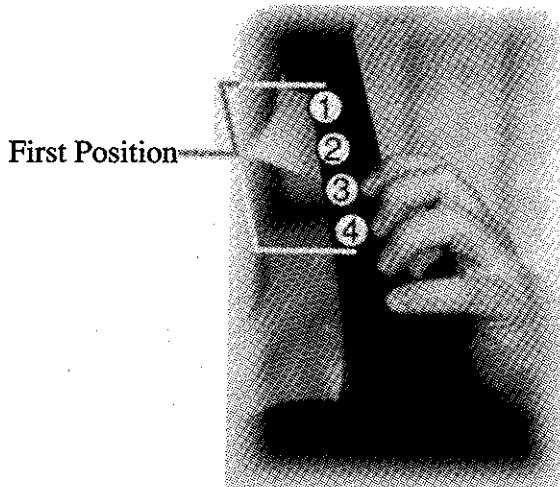
The pieces in this book have been specially designed to help you find certain important notes (I call them "targets") on the cello fingerboard. The notes that I think of as targets have the same names as the open strings. That way, I can always be sure I have hit the "bull's eye" by testing the fingered note with an open string. These pieces also help you to learn how certain other notes are easy to play once you have hit the target. For example, if you are very good at hitting G on the D-string with 2nd finger, then G-sharp (even though it sounds rather ominous) is very easy to play with third finger.

In order to get the most out of this book, there are a few things you should do:

- You should play the top line of all the duets.
- Listen carefully and play well in tune. Notice all of the times when a target note is played before or after an open string with the same name. Be sure they match!
- Know the names of all of the notes you are playing. It is important that you know the name of the target note. Then you must know the names of the notes which "live next door" under the other fingers on the same string. It is also important to know the names of the notes which "live across the street" on the other strings in the same position.
- In many of the pieces, you will play the target note before playing any of the "neighbors". In others, you will have to play a neighboring note before playing the target note. In still others, you will never actually play the target note (in these cases I think of the targets as being "invisible" -- that is, the target is still there but you don't hear it.) Please notice that in *all* of these circumstances you should think about the target note to find your place on the fingerboard whether you play it first, second, or never!
- You will notice that some of the fingerings are written in for you and some are not. However you should remember that I always put in a fingering if it is necessary for you to shift. So if you do *not* see a finger number, you should assume that you do *not* have to shift -- you must figure out how to play the notes without moving your hand.
- As you are practicing these pieces, pay close attention to how it feels to hit the targets. You have to able to hit them accurately and consistently (without looking at your hand, of course) -- and you must know if the notes are correct *before* you hear them played. If you learn the feeling of hitting the targets with different fingers, then you can play many other notes without difficulty.

Above all, have fun playing the pieces!

-- Rick Mooney



~~"Upper"~~ Second Position

Target Practice

Sheet music for target practice. It consists of two staves of musical notation. The top staff has four measures. The bottom staff has six measures. Fingerings are indicated above the notes: measure 1 (II, I), measure 2 (II, I), measure 3 (III, II), measure 4 (III, II), measure 5 (IV, III), and measure 6 (IV, III). Measure 1 has a circled '2'. Measures 2, 3, 4, and 5 have circled '0's. Measures 4, 5, and 6 have circled '2's.

Geography Quiz

Your 2nd finger is on D on the A-string. Answer the following questions:

What note will be played by:

1 on the A-string? C#

3 on the A-string? D#

What is another name for that note? Eb

4 on the A-string? E

2 on the D-string? G

2 on the G-string? C

2 on the C-string? F

3 on the D-string? G#

What is another name for that note? Ab

What finger will you use to play:

Eb on the A-string? 3

A on the D-string? 4

C on the G-string? 2

G on the C-string? 4

F# on the D-string? 1

F# on the C-string? 3

B on the G-string? 1

E on the C-string? 1

Db on the A-string? 1

Names and Numbers

"Upper" Second Position

Names: D — — **b** — — **b** — —

Numbers: 2 — — — — — — —

Names: G — — **b** — — **b** — —

Numbers: 2 — — — — — — —

Names: C — — — — — — —

Numbers: 2 — — — — — — —

Names: F — — — — — — —

Numbers: 2 — — — — — — —

Names: D — — — — — — —

Numbers: 2 — — — — — — —

Names: D — — — — — **#** —

Numbers: 2 — — — — — — —

Fanfare

$\text{♩} = 120$

f

Handwritten markings: V above the first two notes, a bracket under the eighth note pair, and a bracket under the final sixteenth note.

5

2

Handwritten markings: circled 2 and 1 above the first two notes, circled 2 and 0 above the next two notes, circled 0 and 1 above the final two notes, and a bracket under the eighth note pair.

Skating

Jun Jun

$\text{♩} = 108$

mp

Handwritten markings: a bracket under the eighth note pair and a bracket under the final sixteenth note.

5

f

mf

Handwritten markings: circled 2 and 4 above the first two notes, circled 2 and 4 above the next two notes, circled 2 and 4 above the final two notes, and a bracket under the eighth note pair.

The Elephant's Waltz

$\text{♩} = 104$

F

The Tired Tortoise

$\text{♩} = 96$

f

Fine

mp

D. C. al Fine

The Whale's Song

$\text{♩} = 72$

Measures 1-4: Bass clef, 2/4 time. The top staff shows a descending eighth-note line with grace notes: 2, 4, 1. The bottom staff shows a bass line with chords. Dynamics: *mf*.

5

Measures 5-8: Bass clef, 2/4 time. The top staff shows a descending eighth-note line with grace notes: 0, 2; 0, 4. The bottom staff shows a bass line with chords. Measure 8 ends with a fermata over the bass note.

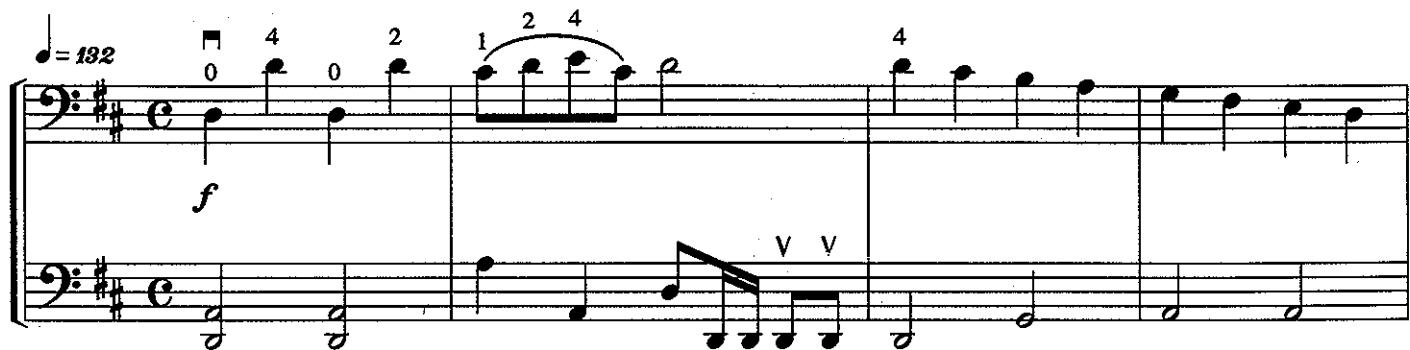
9

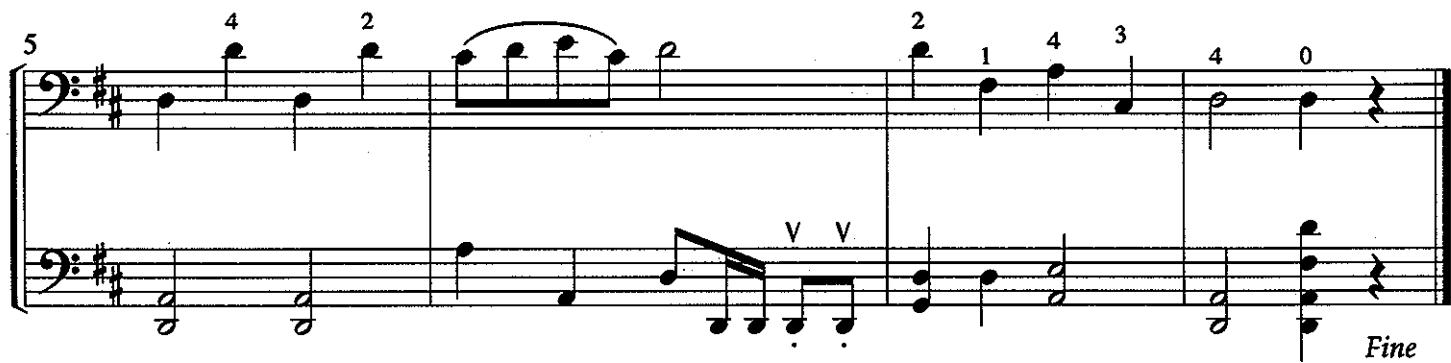
Measures 9-12: Bass clef, 2/4 time. The top staff shows a descending eighth-note line with grace notes: 2; 2. The bottom staff shows a bass line with chords. Dynamics: *f*.

13

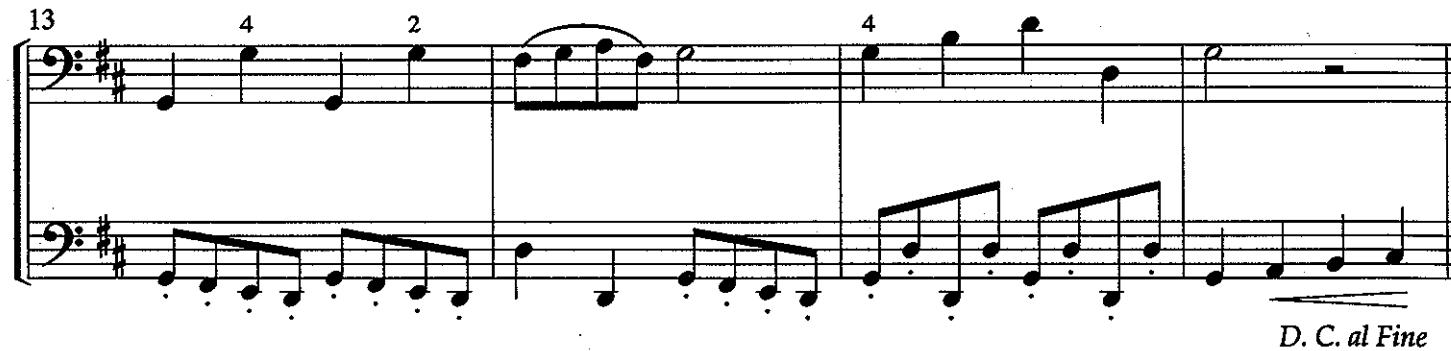
Measures 13-16: Bass clef, 2/4 time. The top staff shows a descending eighth-note line with grace notes: 0, 1, 4, 4. The bottom staff shows a bass line with chords. Measure 16 ends with a fermata over the bass note.

March

The first system of the march consists of four measures. The key signature is one sharp (F#). The tempo is indicated as 132 BPM. Measure 1 starts with a dynamic of *f*. Measures 2 and 3 feature a sixteenth-note pattern with grace notes, indicated by the numbers 4, 2, 1, 2, 4 above the notes. Measure 4 concludes with a dynamic of *v v*.

The second system continues the march. Measure 5 begins with a sixteenth-note pattern (4, 2) followed by eighth notes. Measures 6 and 7 continue this pattern, ending with a dynamic of *v v*. Measure 8 concludes the section with a dynamic of *Fine*.

The third system begins at measure 9. The dynamic *mf* is indicated. Measures 10 and 11 show a sixteenth-note pattern with grace notes (4, 0, 2, 1, 2, 4). Measure 12 concludes the section.

The fourth system begins at measure 13. Measures 14 and 15 continue the sixteenth-note pattern (4, 2, 1, 2, 4). Measure 16 concludes the march with a dynamic of *D. C. al Fine*.

Sitting in the Shade

Sheet music for cello, featuring four staves of music with fingerings and dynamics.

Staff 1: Measures 1-4. Key signature: F major (one sharp). Time signature: Common time (indicated by a 'C'). Fingerings: 0, 2; 1, 2, 4; 2, 1, 2, 4; 1, 4; 0, 1, 3; 0, 1, 3; 2, 1, 2, 4; 2. Dynamics: *mp*, *sempre pizz.*

Staff 2: Measures 5-8. Key signature: F major (one sharp). Time signature: Common time (indicated by a 'C'). Fingerings: 0, 2; 1, 2, 4; 4; 0, 1; 2, 1, 2, 4; 0. Dynamics: *mf*.

Staff 3: Measures 9-12. Key signature: F major (one sharp). Time signature: Common time (indicated by a 'C'). Fingerings: 2, 1, 4; 0; 0, 1, 3; 4, 0; 2, 1, 2, 4; 0; 1, 3, 4. Dynamics: *p*.

Staff 4: Measures 13-16. Key signature: F major (one sharp). Time signature: Common time (indicated by a 'C'). Fingerings: 0, 2; 1, 2, 4; 4; 0, 1; 2, 1, 2, 4; 0. Dynamics: *mf*.

Bugle Call

Bugle Call

2 measures of music for double bass. The top staff has a tempo of $\text{♩} = 66$, dynamic *mp*, and fingerings 4, 2, 1. The bottom staff has fingerings 3, V, 3, V, 3, V, 3, V.

2 measures of music for double bass. Fingerings 2, 1, 2, 1. The bottom staff has fingerings 3, V, 3, V, 3, V, 3, V.

Toy Soldiers

Toy Soldiers

2 measures of music for double bass. The top staff has a tempo of $\text{♩} = 144$, dynamic *mf*, and instruction *sempre pizz.*. The bottom staff has fingerings 2, 1.

2 measures of music for double bass. Fingerings 4, 2, 1. The bottom staff has fingerings 5, 4, 2, 1.

Lament

♩ = 66

mp

v

5

f

v

9

p

v

13

poco rit.

The Invisible Target

mf

sempre pizz.

0 *

* This harmonic can be played in three different places. See if you can find them all.

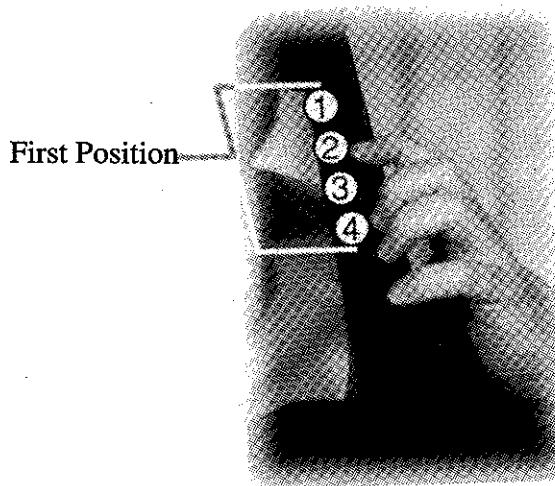
Pachyderm Parade

f

x2

5

x4



Extended Second Position

Target Practice

Bass clef, common time.

Notes: 0, 4, 0, 2, 4, 2, x1, 0, 4, 0, 2, 4, 2, x1, 0, 4, 0, 2, 4, 2, x1.

Bass clef, common time.

Notes: 0, 4, 0, 2, 4, 2, x1, 0, 4, 0, 2, 4, 2, x1, 0, 4, 0, 2, 4, 2, x1.

Bass clef, common time.

Notes: 0, 4, 0, 2, 4, 2, x1, 0, 4, 0, 2, 4, 2, x1, 0, 4, 0, 2, 4, 2, x1.

Geography Quiz

Your 2nd finger is on G on the D-string. Answer the following questions:

What note will be played by:

1 on the A-string? _____

x1 on the A-string? _____

3 on the G-string? _____

x1 on the D-string? _____

4 on the G-string? _____

x1 on the G-string? _____

What is another name for that note? _____

What finger will you use to play:

G# on the D-string? _____

A♭ on the D-string? _____

E♭ on the C-string? _____

D on the G-string? _____

F on the C-string? _____

B on the G-string? _____

D on the A-string? _____

Names and Numbers Extended Second Position

Names: D        

Numbers: 2        

Names: G        

Numbers: 2        

Names: C        

Numbers: 2        

Names: F        

Numbers: 2        

Names: G        

Numbers: 2        

Names: C        

Numbers: 2        

Ballad

$\text{♩} = 69$

mp

sempre pizz.

0 2 0 2 4 2 x1 0 2 2 4 x1 0 2 4 2 x1 0

5 0 2 0 2 4 2 x1 0 2 2 4 x1 1 0

C Song

$\text{♩} = 126$

f

4 4 1 0 2 4 2 x1 2 2 0 1

5 4 2 x1 2 x1 1 0 2 4 2 x1 1 0 4

Somersaults and Cartwheels

$\text{d} = 120$

Two staves of music for cello. The top staff has fingerings above the notes: 0 1 3, 4 1 0 1 0 1 4, 0 1 2, and 4 x1 0 1 1 3 4. The bottom staff has dynamic markings *f* and *Fine*. The music consists of eighth-note patterns.

5

Two staves of music for cello. The top staff has fingerings above the notes: 0 1 3, 4 1 0 1 0 1 4, 0 1 2, and 4 x1 0 1 1 3 4. The bottom staff has dynamic marking *mf*. The music consists of eighth-note patterns. The section ends with *D. C. al Fine*.

Tango

$\text{d} = 60$

Two staves of music for cello. The top staff has fingerings above the notes: 4, 3, x1, 1, 1, and 3. The bottom staff has dynamic markings *mf* and *sempre pizz.*. The music consists of sixteenth-note patterns.

5

Two staves of music for cello. The top staff has fingerings above the notes: 1, 1, 1, 1, and 1. The bottom staff has fingerings above the notes: 1, 1, 1, 1, and 1. The music consists of sixteenth-note patterns.

Erik's Minuet

$\bullet = 92$

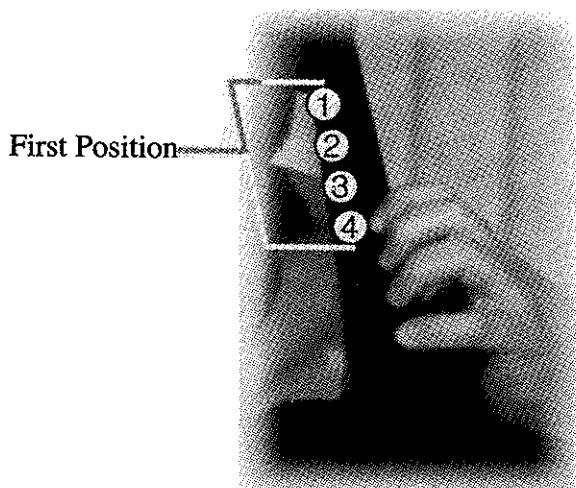
p dolce

1 0 1 4 x2 4 1 1 1

5 1 x2 4 2 1 1 1

9 1 1 x4 1 1 1 1

13 1 4 4 2 2 2 1 4



“Lower” Third Position

Target Practice

Sheet music for cello featuring two staves of notes. The top staff consists of six measures of eighth notes. The bottom staff consists of six measures of eighth notes, with each note labeled with its string number (II, I, III, II, IV, III) and finger number (3, 0, 4, 3, 0, 4, 3, 0, 4, 3, 0, 4).

Geography Quiz

Your 1st finger is on D on the A-string. Answer the following questions:

What note will be played by:

1 on the C-string? _____

4 on the A-string? _____

3 on the G-string? _____

2 on the D-string? _____

What is another name for that note? _____

1 on the G-string? _____

4 on the C-string? _____

3 on the A-string? _____

1 on the G-string? _____

What finger will you use to play:

E♭ on the A-string? _____

G on the C-string? _____

C♯ on the G-string? _____

F♯ on the C-string? _____

E♭ on the G-string? _____

B♭ on the D-string? _____

A♭ on the C-string? _____

G♯ on the C-string? _____

A on the D-string? _____

Names and Numbers

“Lower” Third Position

Names: D          

Numbers: 1 — — — — — — — —

Names: G         

Numbers: 1 — — — — — — — —

Names: C        

Numbers: 1 — — — — — — — —

Names: F        

Numbers: 1 — — — — — — — —

Names: D       

Numbers: 1 — — — — — — — —

Names: F       

Numbers: 1 — — — — — — — —

Japanese Garden

Musical score for cello, page 10, measures 1-10. The score consists of two staves. The top staff uses a bass clef and has a tempo of $\text{♩} = 72$. It features a continuous eighth-note pattern with various slurs and grace notes. Measure 1 starts with a grace note followed by eighth notes 0, 1, 4, 3, 4, 1, 3, 4, 2, 1. Measures 2-10 continue this pattern with some variations. The bottom staff also uses a bass clef and includes dynamics *mf* and *sempre pizz.* Measures 1-10 show a repeating eighth-note pattern with slurs and grace notes, corresponding to the top staff's pattern.

I'm So Sleepy

$\text{C} = 80$

mp

0 4 1 3 4 3 4 3 2 3 2

5 0 4 3 4 0 1 0
0 4 3 4 0 1 0

March of the Dinosaurs

Sheet music for two staves. The top staff has a tempo of 104 BPM, dynamic *f*, and fingerings 0, 1, 4, 3, 1, 2, 2, x1, 0, 1, 3, 4, 1. The bottom staff has fingerings 5, 2, 1, 0, 1, 4, 2, 3, 0. Both staves have a bass clef and two flats.

The Haunted House

$\bullet = 88$

mp

sfs

I Was a Teenage Monster

$\text{♩} = 126$

0 V 1 0 3 4 4 3 1 2 0

f

2 x1

Two staves for bassoon and piano. The bassoon part starts with a single note, followed by a sixteenth-note pattern. The piano part consists of eighth-note chords.

5 1 0 2

(G)

Fine

Two staves for bassoon and piano. The bassoon part has a sixteenth-note pattern. The piano part includes a dynamic marking '(G)' and ends with a 'Fine' instruction.

0 1 3 2 0 1 3 0

3 V V V V

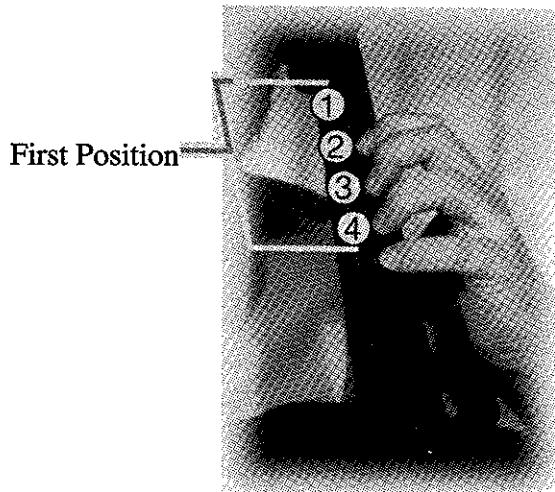
Two staves for bassoon and piano. The bassoon part has a sixteenth-note pattern. The piano part features sustained notes under the bassoon's sixteenth-note patterns.

13 1 3 2 0 4

V V V V

D. C. al Fine

Two staves for bassoon and piano. The bassoon part has a sixteenth-note pattern. The piano part features sustained notes under the bassoon's sixteenth-note patterns. The instruction 'D. C. al Fine' indicates a repeat back to the beginning.



“Lower” Second Position

Target Practice

Geography Quiz

Your 3rd finger is on C on the G-string. Answer the following questions:

What note will be played by:

3 on the A-string? _____

4 on the A-string? _____

2 on the C-string? _____

1 on the D-string? _____

2 on the G-string? _____

3 on the C-string? _____

4 on the D-string? _____

What is another name for that note? _____

1 on the A-string? _____

What finger will you use to play:

E♭ on the C-string? _____

C♯ on the G-string? _____

C♯ on the A-string? _____

B♭ on the G-string? _____

G on the D-string? _____

F♯ on the C-string? _____

F♯ on the D-string? _____

C on the G-string? _____

C on the A-string? _____

Names and Numbers

“Lower” Second Position

Names: D — — — — — — — —

Numbers: 3 — — — — — — — —

Names: G — — — — — — — —

Numbers: 3 — — — — — — — —

Names: C — — — — — — — —

Numbers: 3 — — — — — — — —

Names: F — — — — — — — —

Numbers: 3 — — — — — — — —

Names: D — — — — — — — —

Numbers: 3 — — — — — — — —

Names: C — — — — — — — —

Numbers: 3 — — — — — — — —

I've Got Homework

Sheet music for the first measure of "I've Got Homework". The tempo is 96 BPM. The key signature is two flats. The bass clef is used. The notes are: 0, 3, 4, 1, 0. The dynamic is *mf*. The bass line consists of sustained notes at the bottom of the staff.

Sheet music for the second measure of "I've Got Homework". The tempo is 96 BPM. The key signature is two flats. The bass clef is used. The notes are: 5, 0, 3, 4, 1, 0. The dynamic is *f*. The bass line consists of sustained notes at the bottom of the staff.

Sheet music for the third measure of "I've Got Homework". The tempo is 96 BPM. The key signature is two flats. The bass clef is used. The notes are: 9, 0, 3. The dynamic is *mp*. The bass line consists of sustained notes at the bottom of the staff.

Valse Triste

$\bullet = 92$

1
3
mp

5
4
4
0
2
3
0
mf

9
1
0
3
3
p

13
poco rit.
3

Sicilienne

13

D. C. al Fine

Etude

$\text{♩} = 120$

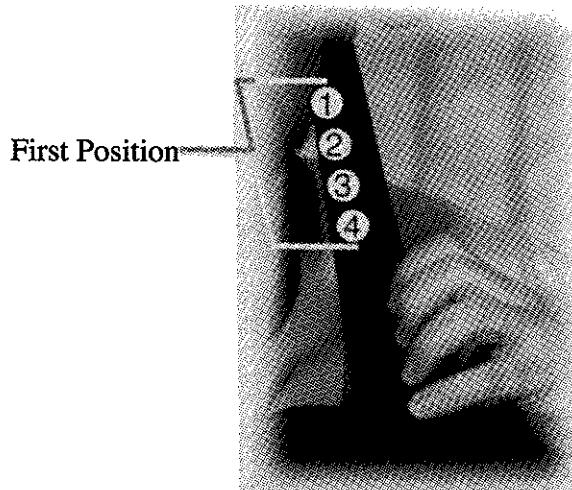
5

Fine

9

13

D. C. al Fine



Fourth Position

Target Practice

Sheet music for target practice. It consists of two staves of music. The top staff has three measures. The first measure starts with a note on the C-string (1st finger) followed by notes on the A-string (2nd finger), D-string (3rd finger), and G-string (4th finger). The second measure starts with a note on the C-string (1st finger). The third measure starts with a note on the C-string (1st finger). The bottom staff has four measures. The first measure starts with a note on the C-string (1st finger). The second measure starts with a note on the C-string (1st finger). The third measure starts with a note on the C-string (1st finger). The fourth measure starts with a note on the C-string (1st finger).

Geography Quiz

Your 1st finger is on G on the C-string. Answer the following questions:

What note will be played by:

4 on the A-string? _____

2 on the D-string? _____

3 on the G-string? _____

1 on the A-string? _____

3 on the C-string? _____

1 on the D-string? _____

2 on the C-string? _____

What is another name for that note? _____

4 on the D-string? _____

What finger will you use to play:

F[#] on the A-string? _____

D[#] on the G-string? _____

B^b on the C-string? _____

F on the G-string? _____

B on the D-string? _____

E^b on the G-string? _____

F on the A-string? _____

A[#] on the D-string? _____

G^b on the A-string? _____

Names and Numbers

Fourth Position

Names: E — — — — — — — —

Numbers: 1 — — — — — — — —

Names: A — — — — — — — —

Numbers: 1 — — — — — — — —

Names: D — — — — — — — —

Numbers: 1 — — — — — — — —

Names: G — — — — — — — —

Numbers: 1 — — — — — — — —

Names: E — — — — — — — —

Numbers: 1 — — — — — — — —

Names: G — — — — — — — —

Numbers: 1 — — — — — — — —

Church Bells

The image shows three staves of musical notation for a bell instrument, likely a church bell. The notation consists of vertical stems with small dots indicating pitch, and horizontal strokes indicating stroke height. The first staff begins with a dynamic *f*. The second staff starts with a note value of $\frac{5}{4}$. The third staff starts with a note value of $\frac{9}{8}$.

Staff 1: Measures 1-4. Dynamics: *f*, *p*, *p*, *p*. Measure 5: *p*, *p*, *p*.

Staff 2: Measures 1-4. Dynamics: *p*, *p*, *p*, *p*. Measure 5: *p*, *p*, *p*.

Staff 3: Measures 1-4. Dynamics: *p*, *p*, *p*, *p*. Measure 5: *p*, *p*, *p*.

A Minor Melody

$\text{♩} = 104$

The music consists of two staves of bass clef notes. The top staff has fingerings: (0, 1, 4), (4, 0, 2), (0, 1, 4), and (2). The bottom staff has fingerings: (0, 1, 4), (0, 1, 4), (0, 1, 4), and (2). The first staff is marked *mf*.

The Big Kangaroo

$\text{♩} = 96$

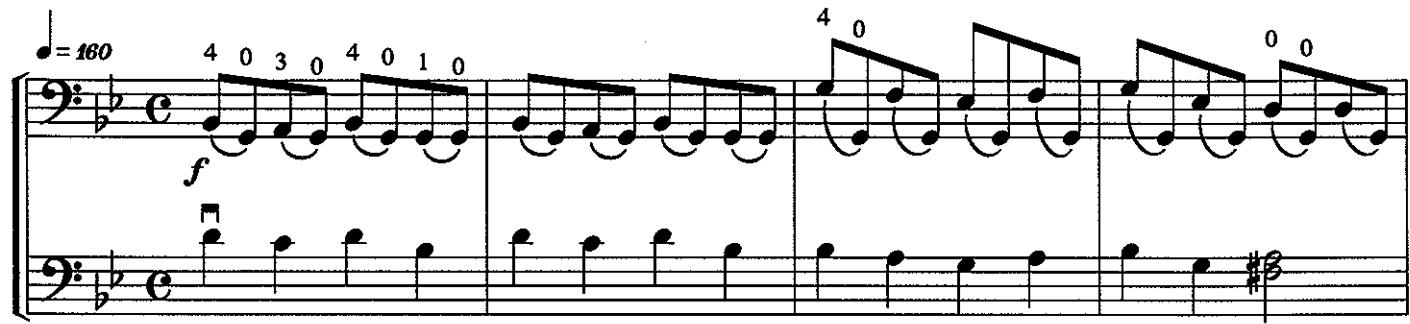
The music consists of two staves of bass clef notes. The top staff has fingerings: (0, 4, 0, 4, 4, 4, 4, 1, 3, 4, 3, 1, 0) and (1). The bottom staff has fingerings: (4, 4, 4, 4, 1, 0, 4, 0, 1). The top staff is marked *f*. The bottom staff features sixteenth-note patterns.

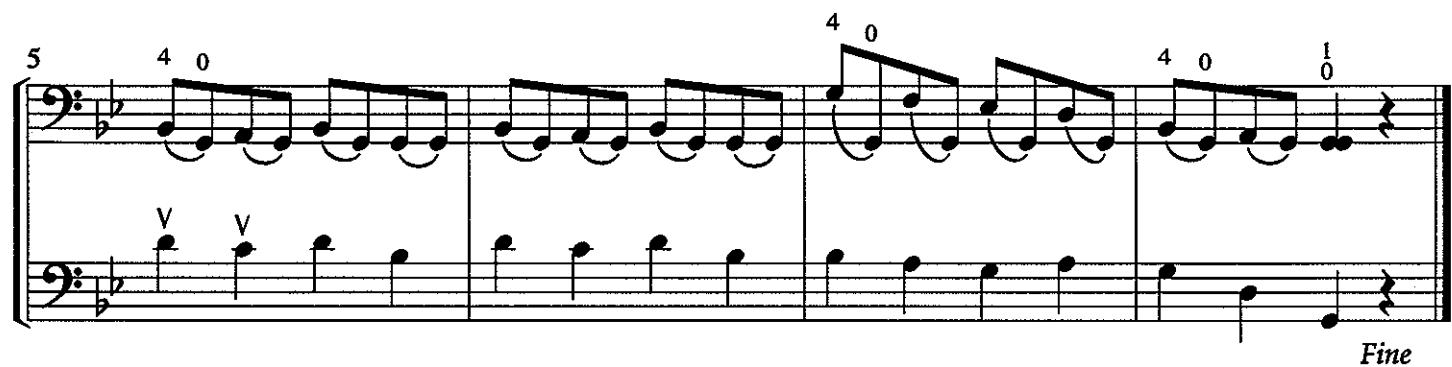
A Cloudy Day

d=60

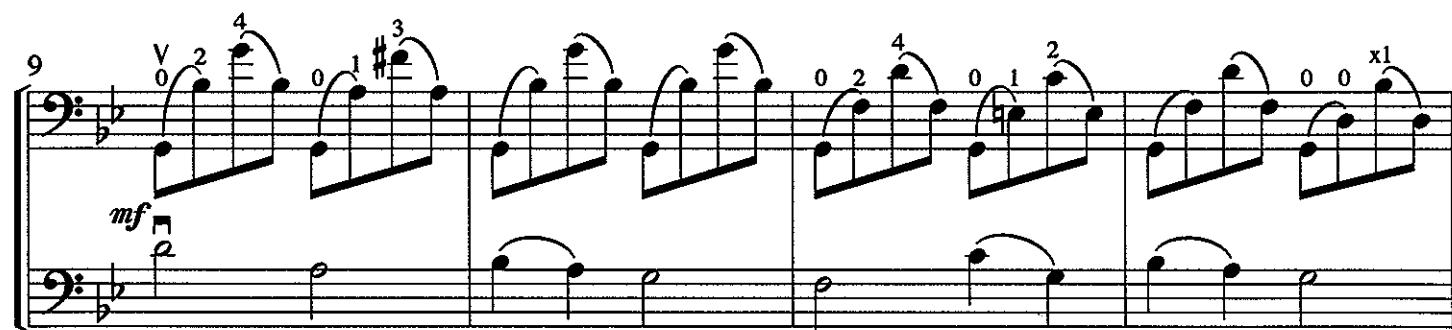
The sheet music consists of four staves of musical notation for a single performer, likely a guitarist or pianist. The notation includes fingerings (e.g., 1, 0, 3, 4) and dynamics (e.g., *mp*, *mf*, *dim.*). The music is divided into measures by vertical bar lines. Measure 1 starts with a bass note followed by a series of eighth notes. Measures 2 and 3 show chords with various fingerings. Measure 4 begins with a bass note and continues with eighth-note patterns. Measure 5 shows a melodic line with fingerings 1, 3, 4, 4, and 1. Measures 6 and 7 continue the melodic line with eighth-note patterns. Measure 8 begins with a bass note and continues with eighth-note patterns. Measures 9 through 12 show a melodic line with fingerings 0, 1, 2, 1, 3, 1, 4, and 4. Measures 13 through 16 show a melodic line with fingerings 0, 1, 2, 1, 3, 1, 4, and 4. The music ends with a bass note and eighth-note patterns in measures 17 and 18.

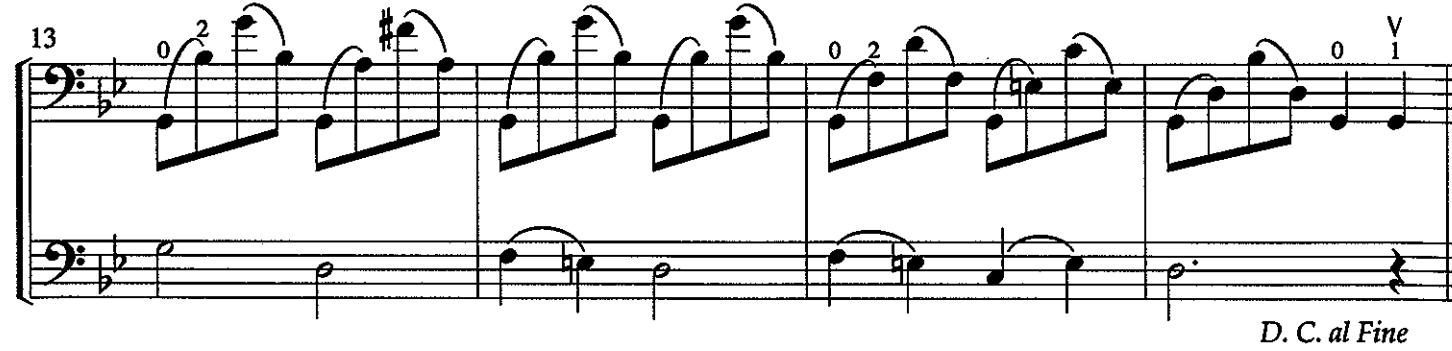
Busy Bees

A two-measure musical example. The top staff shows a bass line with grace notes and a treble line with eighth-note pairs. The bottom staff shows a bass line with eighth-note pairs. Measure 1 ends with a dynamic *f*. Measure 2 begins with a forte dynamic.

A four-measure musical example. The top staff shows a bass line with grace notes and a treble line with eighth-note pairs. The bottom staff shows a bass line with eighth-note pairs. Measure 5 ends with a forte dynamic. Measure 6 begins with a forte dynamic. Measure 7 ends with a forte dynamic. Measure 8 ends with a forte dynamic.

Fine

A four-measure musical example. The top staff shows a bass line with grace notes and a treble line with eighth-note pairs. The bottom staff shows a bass line with eighth-note pairs. Measure 9 ends with a forte dynamic. Measure 10 begins with a forte dynamic. Measure 11 ends with a forte dynamic. Measure 12 ends with a forte dynamic.

A four-measure musical example. The top staff shows a bass line with grace notes and a treble line with eighth-note pairs. The bottom staff shows a bass line with eighth-note pairs. Measure 13 ends with a forte dynamic. Measure 14 begins with a forte dynamic. Measure 15 ends with a forte dynamic. Measure 16 ends with a forte dynamic.

D. C. al Fine

In A Hurry

$\text{♩} = 132$

0 1
3 1
4

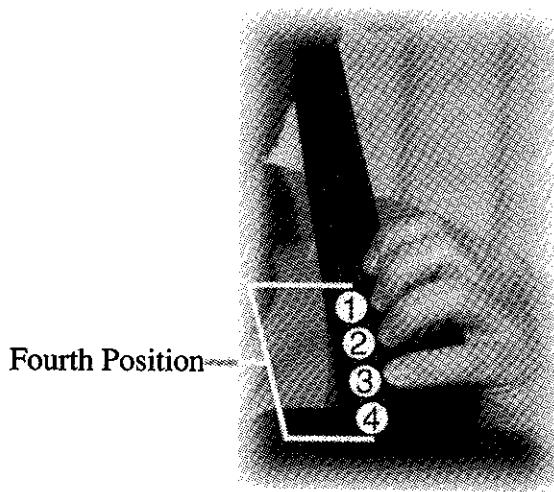
5 1
3 1
4 4
4

Fine

9 0 x1
0 2
0 2 4
0 1 2

13 2
2
2

D. C. al Fine



“Upper” Third Position

Target Practice

Geography Quiz

Your 2nd finger is on D on the G-string. Answer the following questions:

What note will be played by:

2 on the A-string? _____

1 on the C-string? _____

1 on the G-string? _____

1 on the D-string? _____

What is another name for that note? _____

4 on the C-string? _____

4 on the G-string? _____

4 on the D-string? _____

4 on the A-string? _____

What finger will you use to play:

F on the A-string? _____

B♭ on the D-string? _____

E♭ on the G-string? _____

G♯ on the C-string? _____

A on the D-string? _____

G on the C-string? _____

E♭ on the A-string? _____

C♯ on the G-string? _____

F♯ on the C-string? _____

Names and Numbers

“Upper” Third Position

Names: E         

Numbers: 2 — — — — — — — —

Names: A         

Numbers: 2 — — — — — — — —

Names: D         

Numbers: 2 — — — — — — — —

Names: G         

Numbers: 2 — — — — — — — —

Names: E         

Numbers: 2 — — — — — — — —

Names: G         

Numbers: 2 — — — — — — — —

The Troubadour

d=104

mp

sempre pizz.

1 1 0 2 1 4 2 2 1 0 2 1 2 4

5 1 0 2 1 2 2 4 1 2 4 1 2 4

* see the note on "The Invisible Target"

Hoedown

d=100

f

V 1 0 2 4 2 V 2 4 2 3 0 2 V V 3 1

5 0 2 V V 1 2 1 2 4 1 V

A Waltz

Sheet music for a waltz, three staves of three measures each.

Staff 1: Measure 1: Bass clef, 3/4 time, key signature of two sharps. Dynamics: *mf*. Fingerings: 0, V1, V0. Measure 2: Fingerings: 4, 2, 1, 2, 0, V1, V0. Measure 3: Fingerings: 4.

Staff 2: Measure 1: Bass clef, 3/4 time, key signature of two sharps. Dynamics: *mf*. Fingerings: V, V. Measure 2: Fingerings: V, V. Measure 3: Fingerings: V, V.

Staff 3: Measure 1: Bass clef, 3/4 time, key signature of two sharps. Dynamics: *p*. Fingerings: 5, 3, 0, V2, V2. Measure 2: Fingerings: 4, 2, 1, 2. Measure 3: Fingerings: 3, 0, V2, V2. Fingerings: 4.

Staff 4: Measure 1: Bass clef, 3/4 time, key signature of two sharps. Dynamics: *mf*. Fingerings: V, V. Measure 2: Fingerings: V, V. Measure 3: Fingerings: V, V.

Staff 5: Measure 1: Bass clef, 3/4 time, key signature of two sharps. Dynamics: *mf*. Fingerings: 9, 0, V1, V0. Measure 2: Fingerings: V, V. Measure 3: Fingerings: 4, 2, 0.

The Hippopotamus' Dance

Sheet music for 'The Hippopotamus' Dance' featuring four staves of double bass notation. The music is in 3/4 time, with a tempo of 120 BPM. The first staff begins with a dynamic of *f*. The second staff contains the instruction *sempre pizz.*. The third staff begins with a dynamic of *p*. The fourth staff begins with a dynamic of *p*.

Measure 1: Bass clef, 3/4 time, 120 BPM. Dynamics: *f*, *p*, *p*. Fingerings: 0, 0 2 1, 4, 2 3 0, 0 2, 3 0.

Measure 2: Bass clef, 3/4 time. Fingerings: 5, 0 2 1, 4, 2 3 0, 0 2, 3 0.

Measure 3: Bass clef, 3/4 time. Fingerings: 9, 0 2 1, 4, 2 3 0, 0 2, 3 0.

Measure 4: Bass clef, 3/4 time. Fingerings: 13, 0 2, 0 3, 4, V V.

The Heavy Highlander

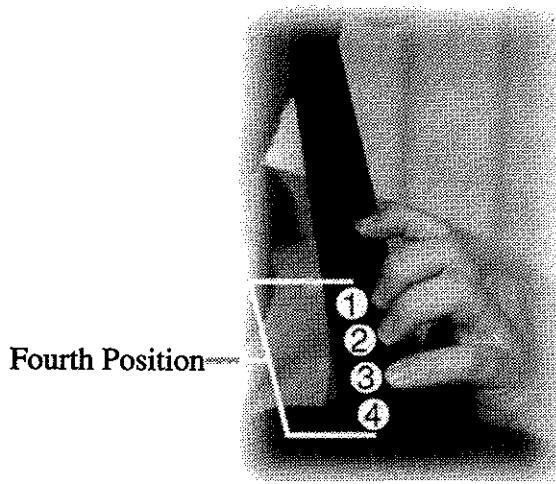
$\text{d}=69$

5

Barcarole

$\text{d}=56$

5



Extended Third Position

Target Practice

Bass clef

Key signature: F major (one sharp)

Time signature: Common time (indicated by a 'C')

Notes: The first measure consists of two eighth notes (0, 2). The second measure consists of a sixteenth note (4), followed by a eighth note (x1), followed by a sixteenth note (2), followed by a sixteenth note (2). The third measure consists of a quarter note (0), followed by a sixteenth note (2), followed by a eighth note (#), followed by a eighth note (0). The fourth measure consists of a sixteenth note (#), followed by a eighth note (#), followed by a sixteenth note (#), followed by a eighth note (#).

Bass clef

Key signature: F major (one sharp)

Time signature: Common time (indicated by a 'C')

Notes: The first measure consists of two eighth notes (0, 2). The second measure consists of a sixteenth note (4), followed by a eighth note (x1), followed by a sixteenth note (2), followed by a sixteenth note (2). The third measure consists of a quarter note (0), followed by a sixteenth note (2), followed by a eighth note (#), followed by a eighth note (#).

Bass clef

Key signature: F major (one sharp)

Time signature: Common time (indicated by a 'C')

Notes: The first measure consists of two eighth notes (0, 2). The second measure consists of a sixteenth note (4), followed by a eighth note (x1), followed by a sixteenth note (2), followed by a sixteenth note (2). The third measure consists of a quarter note (0), followed by a sixteenth note (2), followed by a eighth note (#), followed by a eighth note (#).

Geography Quiz

Your 2nd finger is on G on the C-string. Answer the following questions:

What note will be played by:

What finger will you use to play:

1 on the C-string? _____

C on the G-string? _____

x1 on the C-string? _____

A♭ on the C-string? _____

2 on the G-string? _____

E♭ on the A-string? _____

x1 on the D-string? _____

D on the A-string? _____

3 on the A-string? _____

A on the D-string? _____

1 on the D-string? _____

A on the C-string? _____

What is another
name for that note? _____

C♯ on the G-string? _____

Names and Numbers

Extended Third Position

Names: E — — — — — — — —

Numbers: 2 — — — — — — — —

Names: A — — — — — — — —

Numbers: 2 — — — — — — — —

Names: D — — — — — — — —

Numbers: 2 — — — — — — — —

Names: G — — — — — — — —

Numbers: 2 — — — — — — — —

Names: E — — — — — — — —

Numbers: 2 — — — — — — — —

Names: A — — — — — — — —

Numbers: 2 — — — — — — — —

Names: — — — — — — — —

Numbers: 2 — — — — — — — —

Dreamland

$\text{♩} = 82$

p
sempre pizz.

Marching Martians

$\text{♩} = 82$

f
simile

Bugle Call

66

V
2
x1

4

mp

3 V

3 V

3 V

3 V

Note: "Toy Soldiers" also can be fingered in third position.

The Tiny Ballerina

Musical score for cello and piano, page 1. The score consists of two systems of music. The top system starts with a tempo of $\text{♩} = 92$. It features a melodic line for the cello with various bowing and articulation marks (diamonds with '2', 'x1', '4', '2', '4', 'x1', 'V'). The piano part consists of harmonic notes. Measure numbers 1-4 are indicated above the top staff. The bottom system continues the harmonic pattern for the piano. Measure number 5 is indicated above the bottom staff.

Jig

$\text{♩} = 84$

V 2

$4 \quad 2$ $x1$

mf

5

$4 \quad 2$

$4 \quad 2$

$4 \quad 2$

$4 \quad 2$

Fine

V 1

$1 \quad x2$

4

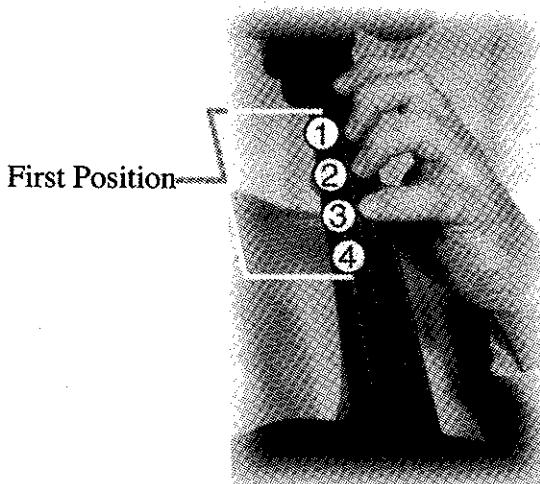
13

1

3

$x4$

D. C. al Fine



Half Position

Target Practice

Geography Quiz

Your 2nd finger is on B on the A-string. Answer the following questions:

What note will be played by:

1 on the A-string? _____

What is another name for that note? _____

1 on the D-string? _____

What is another name for that note? _____

1 on the G-string? _____

What is another name for that note? _____

1 on the C-string? _____

What is another name for that note? _____

4 on the A-string? _____

What finger will you use to play:

F[#] on the D-string? _____

B on the G-string? _____

E on the C-string? _____

A on the G-string? _____

B^b on the G-string? _____

E^b on the C-string? _____

D[#] on the C-string? _____

C on the A-string? _____

F on the D-string? _____

Names and Numbers Half Position

Names: B

Bass clef staff showing note heads labeled B, C, D, E, F, G, A, B, C, D.

Numbers: 2 — — — — — — — —

Names: E

Bass clef staff showing note heads labeled E, F, G, A, B, C, D, E, F, G.

Numbers: 2 — — — — — — — —

Names: A

Bass clef staff showing note heads labeled A, B, C, D, E, F, G, A, B, C.

Numbers: 2 — — — — — — — —

Names: D

Bass clef staff showing note heads labeled D, E, F, G, A, B, C, D, E, F.

Numbers: 2 — — — — — — — —

Names: B

Bass clef staff showing note heads labeled B, C, D, E, F, G, A, B, C, D.

Numbers: 2 — — — — — — — —

Names: A

Bass clef staff showing note heads labeled A, B, C, D, E, F, G, A, B, C.

Numbers: 2 — — — — — — — —

Half Position Serenade

$\text{♩} = 86$

0 2 4 1
4
0 2

mf
sempre pizz.

5

2 4
4 2

The Shark

$\text{♩} = 80$

0 2 1 3
2 0
2 0 (1) 3

f

5

0 4 3
2 1
3 0 3
2
1

Running

$\text{♩} = 80$

f

5

Fine

9

mf

13

D. C. al Fine

Going Baroque

1

mp

2

mf

p

6

12

mf

4

1

0

2

4

1

0

2

1

16

cresc.

x2

v

f

1

2

4

2

0

Spanish Dance

Musical score for cello, page 13, featuring 13 measures of music. The tempo is $d=60$. The key signature is B-flat major (two flats). Measure 1 starts with a bass note followed by a series of eighth-note patterns. Measure 2 begins with a dynamic *mf* and a pizzicato instruction. Measures 3 through 7 show a continuation of eighth-note patterns. Measure 8 features a dynamic *f* and an *arco* instruction. Measures 9 through 13 conclude the page.

At The Ball

A musical score for a bassoon, consisting of four staves of music. The score is in common time, with a key signature of one sharp (F#). The tempo is marked as 120 BPM. The first staff begins with a dynamic of *mf*, followed by *arco*. The second staff starts with a single note. The third staff begins with a dynamic of *pizz.* The fourth staff concludes with the instruction *D. C. al Fine*.

Measure 1: Bassoon plays eighth-note patterns. The first measure starts with a dynamic of *mf*, followed by *arco*. The second measure starts with a single note.

Measure 5: Bassoon continues eighth-note patterns. The first measure starts with a dynamic of *mf*, followed by *arco*. The second measure starts with a single note.

Measure 9: Bassoon plays eighth-note patterns. The first measure starts with a dynamic of *mp*, followed by *pizz.* The second measure starts with a single note.

Measure 13: Bassoon plays eighth-note patterns. The first measure starts with a dynamic of *mp*, followed by *pizz.* The second measure starts with a single note.

Fine

Sad Song

The musical score consists of three staves of cello music, numbered 1, 2, and 3 from top to bottom. The tempo is indicated as $=88$. The first staff begins with a dynamic of mf , followed by a measure of mp and another of mf . The second staff begins with a dynamic of $semprizz.$ The third staff begins with a dynamic of mp and ends with a dynamic of mf .

Fingerings are indicated above the notes: Staff 1 has V , 0 , 1 , 1 , 0 , 1 , 1 ; Staff 2 has 0 , 2 , b , 1 , 1 , 0 , 2 , b , 1 ; Staff 3 has 0 , 1 , 3 , V , V , 0 , 1 , o .

Walking Home

A musical score for 'Walking Home' consisting of four staves of music. The top staff starts at measure 1 with a tempo of $\text{♩} = 120$. It features a bass clef, a key signature of one flat, and a dynamic marking *mf*. The second staff begins at measure 5, also in bass clef and one flat key signature. The third staff starts at measure 9, again in bass clef and one flat key signature. The bottom staff begins at measure 13, in bass clef and one flat key signature. Various dynamics are indicated throughout the score, including *v*, *mf*, *p*, and *f*. Measure numbers 1, 4, and 1 are placed above specific notes in each staff.

Ländler

A musical score for a cello or bass part, consisting of four staves of music. The first staff starts at measure 1 with a tempo of $\text{d} = 104$, dynamic *mp*, and a 3/4 time signature. It features slurs and fingerings (1, 2, 3, 4) over six measures. The second staff begins with *arco* dynamics and continues with slurs and fingerings. The third staff starts at measure 5 and includes slurs and fingerings. The fourth staff starts at measure 9, with a dynamic of *pizz.* and slurs. Measure 13 concludes the piece with a dynamic of *p*. The score ends with the instruction *D. C. al Fine*.

Feeling Fine

d=69

mf

Fine

f *mp* *f*

D.C. al Fine

The Irish Tenor

♩ = 60

The musical score consists of four staves of bassoon music. Staff 1 starts with a dynamic *p*, followed by a grace note (V2) and a sixteenth-note pattern (x1). Staff 2 begins with a sixteenth-note pattern labeled *pizz.*. Staff 3 contains a sixteenth-note pattern starting with a grace note (V4). Staff 4 starts with a sixteenth-note pattern labeled *mp*. Staff 5 features a sixteenth-note pattern starting with a grace note (V4). Staff 6 contains a sixteenth-note pattern starting with a grace note (V4). Staff 7 starts with a sixteenth-note pattern labeled *arco*. Staff 8 contains a sixteenth-note pattern starting with a grace note (V4). Staff 9 starts with a sixteenth-note pattern labeled *mp*. Staff 10 contains a sixteenth-note pattern starting with a grace note (V4). Staff 11 starts with a sixteenth-note pattern labeled *rall.*. Staff 12 contains a sixteenth-note pattern starting with a grace note (V4). Staff 13 starts with a sixteenth-note pattern labeled *f*. Staff 14 contains a sixteenth-note pattern starting with a grace note (V4). Staff 15 starts with a sixteenth-note pattern labeled *p*. Staff 16 contains a sixteenth-note pattern starting with a grace note (V4). Staff 17 starts with a sixteenth-note pattern labeled *piu lento*. Staff 18 contains a sixteenth-note pattern starting with a grace note (V4).

Melancholy

$\text{♩} = 80$

4 0 4 4
x1 4
4
2
3 1 2

5 0 4
1
4
4

9 0 1
3 2
0 1
2

13 0 4
4
4 2
1
p
v v

Fine

D. C. al Fine

Jack Spratt Dances with His Wife

A musical score for a bassoon, consisting of four staves of music. The music is in common time, with a key signature of two flats. The tempo is indicated as $\text{d} = 60$. The score includes dynamic markings such as p (piano), f (forte), and V_2 . Measure numbers 1 through 13 are present above the staves. The music features various rhythmic patterns, including sixteenth-note figures and sustained notes. The score concludes with the word "Fine".

Jack Spratt Dances with His Wife -- page 2

The musical score consists of four staves of bassoon music, each with a bass clef and two flats. The key signature changes at measures 21 and 25. Measure numbers 17, 21, 25, and 29 are indicated above the staves. Measure 17 starts with a dynamic *p*, followed by a forte dynamic *f*, another *p*, and a final *f*. Measure 21 follows a similar pattern of *p*, *f*, *p*, and *f*. Measure 25 also follows this pattern. Measure 29 begins with a dynamic *p*, followed by a forte dynamic *f*, a dynamic *f* with a fermata, and a final dynamic *p*. Measures 29 and 30 are separated by a vertical bar line.

D. C. al Fine

Playing in the Park

The sheet music for "Playing in the Park" is composed of four staves of music for cello. The tempo is marked as 126 BPM. The first staff begins with a dynamic of *f*, followed by a measure of *mp*. The second staff begins with a dynamic of *f*, followed by a measure of *mp*. The third staff begins with a dynamic of *mf*. The fourth staff begins with a dynamic of *f*, followed by a dynamic of *dim.*. The music concludes with the instruction "D. C. al Fine". Measures are numbered 1 through 13 above the staves.

I Got the Blues, Baby

104

f I got the blues
sempre pizz.

5

blues ba - by— I got the blues ba - by— I got the

9

cel - lo play - in' blu - es— Yeah, they're the prac - tic - in' my shift - ing piece

12

blu - es— I got the blues I got 'em bad I got the blues

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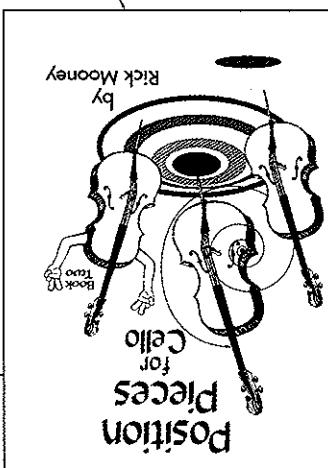
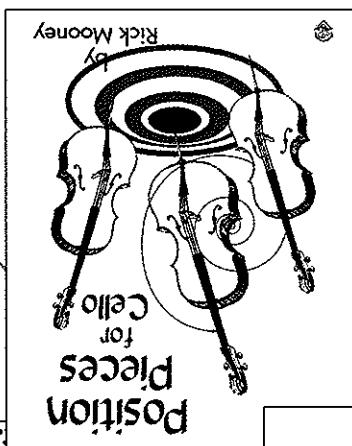
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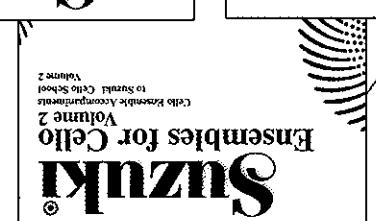
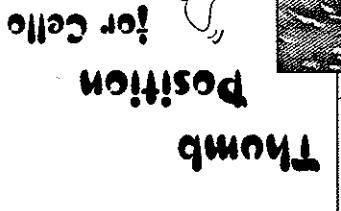
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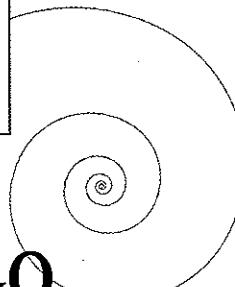

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