



St Martin's Primary

Class Newsletter

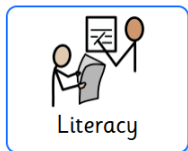
Primary 2/3 – Term 1 2026/2027

Dear Parents/Carers,

Welcome back to the new term and for those children and families who are joining us this session, a very warm welcome to our St Martin's family! It is wonderful to see our young children so smartly dressed in their uniform, demonstrating our school rules of Being Kind, Ready to learn and Trying their best. This term we are focussing on establishing our pupil voice groups which will be lead in part by our pupil leadership group. The members of this group are our House Captains and Vice Captains, Head Boy and Girl and our Lead inclusion Ambassador. It is very exciting to have such wonderful role models in our Primary 7 this year and I look forward to working with them on our school improvement agenda. I am very keen to increase our opportunities for parents to meet and work together with the school so please make sure you complete the questionnaires at Meet the Teacher session and Parent's night. We are aware that families have different commitments so this year, I am sending out a Year Ahead calendar on paper form and on all our app platforms. Please make sure these dates are in your diary. We will try to ensure that we keep to these dates but if anything changes, we will endeavour to give you as much notice as possible. I look forward to a great year ahead with lots to celebrate in terms of awards and learning. Should you have any questions or concerns, please do not hesitate to contact me.

Kind regards,

Mrs McKay Headteacher



Reading:

This term in reading we are focussing on using expression and building fluency when reading aloud. We will begin building a deeper understanding of comprehension through a variety of reading texts such as class readers and books within our IDL topic. There will be a focus on questioning, predicting and summarising. Children will be encouraged to make connections with real life experiences to deepen their understanding of texts. In addition to the class library, where children get to choose their own books, they're encouraged to read at home and visit their local library.

Writing:

This term we will begin by revising the tools for writing taught the previous year. With a big focus on handwriting, punctuation and writing independently for a variety of reasons. Throughout the year the children will experience different genres of writing and this year we will begin with narrative writing. The more children are exposed to listening to and reading texts, the better success they will have in writing.

Listening and Talking:

Children will develop their listening and talking skills through a range of activities, including partner discussions, group talk, storytelling and class conversations. They will learn how to listen attentively take turns, share their ideas clearly and respond to others thoughtfully using appropriate body language.

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Numeracy and
Maths

Numeracy:

Term one will begin with revision of last year's learning. A big focus will be on number bonds, seeing the link between addition and subtraction splitting numbers into parts and counting on and back in sequence. We will count in 2's, 5's and 10's. A priority will be to use mental maths to help to build fluency and confidence. Regular practising of oral counting and mental maths, at home will help the children to build competence and confidence.

Maths:

In maths we will explore 2d and 3d shapes. We will create pictures and build models to show our understanding. We will look for these shapes in the environment to consolidate knowledge.



In Spanish this term, the children will be learning how to join in with simple, everyday conversations and confidently respond to friendly greetings. They will also practice listening carefully to classroom instructions and reacting appropriately using helpful actions, gestures, and words.



Health and
Well-being

Our PE days are Tuesday and Friday. Please make sure your child is wearing a comfortable PE kit. They should also bring **soft-soled, non-marking trainers**. This helps to protect the school hall floor and ensures that children have suitable, comfortable footwear for PE activities. These shoes They should not wear earrings or any jewellery. In PE, we will be focusing on listening to and responding to instructions, moving safely and with control within a large area, running with changes of direction, can throw and catch as an individual and can bounce a ball and catch it and can accurately throw and bounce to a partner.

PATHS lessons will focus on sharing and caring.

We will also be learning about how to improve our health and wellbeing and how these can be affected by cleanliness, hygiene and safety.



RERC

In RERC this term, we will be introducing and learning about Laudato Si and the seven goals inspired by Pope Francis. We will also be learning and developing our understanding of our school prayer. We will celebrate First Friday mass on 4th September.



Life skills

Improving your child's independence and self-care through life skills are very important to us. Please continue to support with some of these suggestions at home:

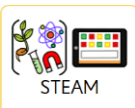
- Practising putting taking off and putting on their own shoes.
- Support them in packing their own school bag
- Practise opening lunch boxes and snack containers
- Encourage them to make healthy snack choices.
- Encourage them to look after their belongings
- Introduce them to coins and notes to allow them to experience money in a real life context.



Expressive Arts

Art: In Art there will be numerous opportunities to explore a range of different medias and technologies. The children will develop an understanding of the key elements in art; line, shape, colour, tone, pattern and texture and how to incorporate these elements in their work. Learning opportunities within art will also arise when learning about our IDL topic- Homes and Houses.

Drama: The children will have opportunity to be part of an audience as well as perform in front of others through various drama experiences. They will take on creating a role within a drama situation, learn how to change their voices and use expression to capture the audience's attention and develop an understanding on how to use body language to convey meaning.



STEAM

In STEAM, we will learn more about the energy in our homes and where this comes from. We will look at some energy sources in new homes in our local community.



SHANARRI



Pupil Voice

SHANARRI helps us think about children and young people's wellbeing through eight areas: **Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included**. We use **pupil voice** to make sure children and young people have a say in what wellbeing means to them and what they feel they need to thrive. Their ideas, experiences and feedback help us shape activities, priorities and support across the school, ensuring that our approach to SHANARRI is informed by the children themselves. We will continue to update you on this throughout the year.



Celebrating
Wider
Achievements

Please use this form to share any wider achievements that your child would like to be recognised and celebrated at a school assembly. These could include successes outside of school such as sports, arts, clubs, hobbies, volunteering, or any personal milestones they are proud of.



OPAL

We are delighted to share that our school is working in partnership with Outdoor Play and Learning (OPAL) to further enhance Health and Wellbeing across our school community.

Through this collaboration, we are reviewing and developing our outdoor spaces to ensure they promote active, creative and inclusive play for all children. We are also looking at how our playground can better reflect children's voices and interests.

Outdoor play is a vital part of children's wellbeing. It supports confidence, teamwork, problem-solving and positive mental health. By working with Outdoor Play and Learning, we are strengthening our whole-school approach to ensuring every child has access to safe, stimulating and meaningful outdoor experiences every day.

We look forward to sharing updates with you as this exciting work progresses.



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Dates for the
Diary

- ❖ Mainstream Meet the Teacher – Wednesday 26th August 3:15pm – 3:45pm
- ❖ First Friday Mass led by P7W – Friday 4th September 1:30pm
- ❖ Maths Week – 21st – 25th September
- ❖ Parents Night – Wednesday 23rd September
- ❖ September Weekend – school closed on Friday 25th September and Monday 28th September
- ❖ 8th September
- ❖ First Friday Mass led by P7K – Friday 2nd October 1:30pm
- ❖ School closed on Friday 9th October – in service day
- ❖ School closed 12th – 16th October – October week. School reopens on Monday 19th October

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