



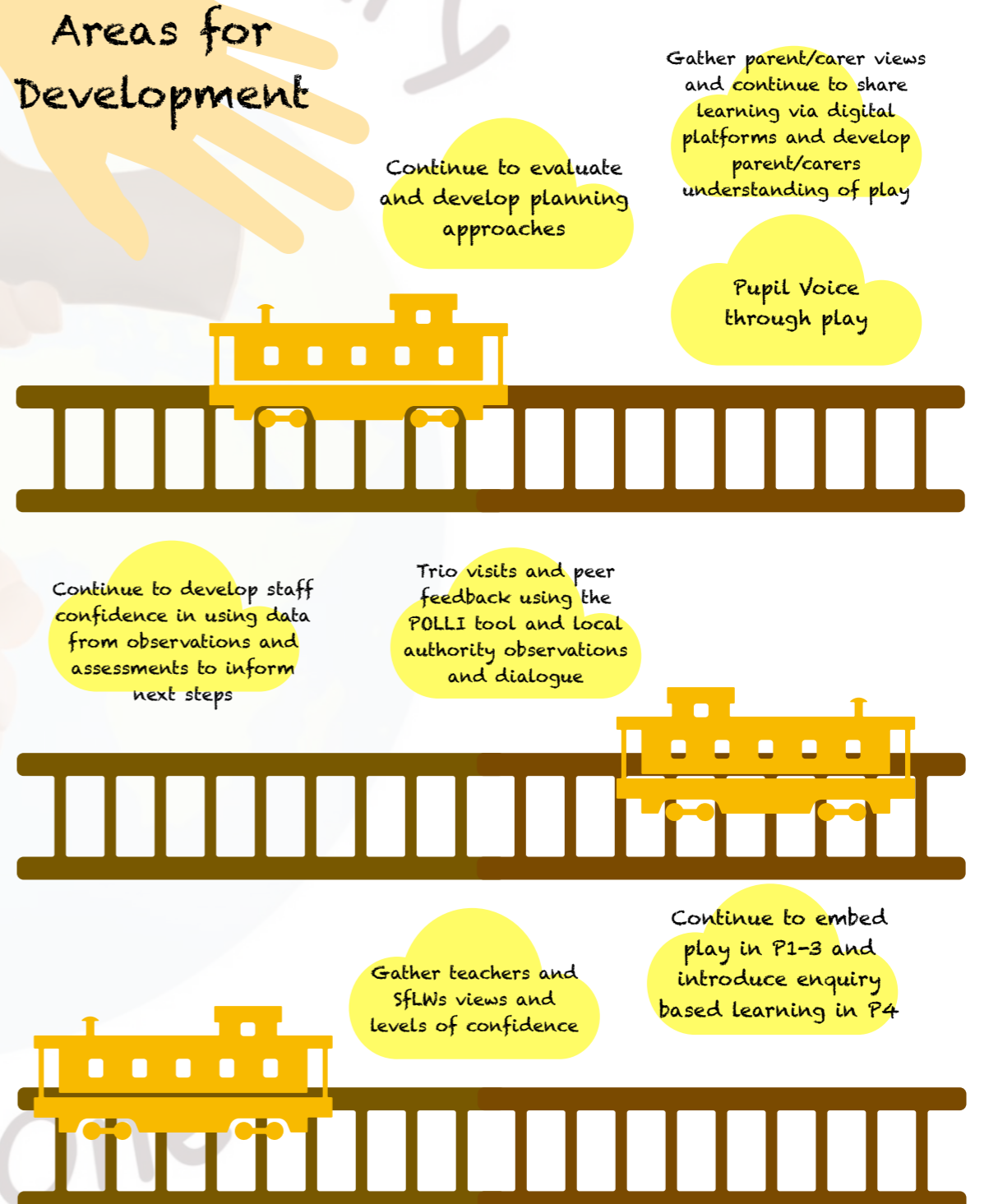
St Martin's Primary

Standards and Quality Report 2022/2023

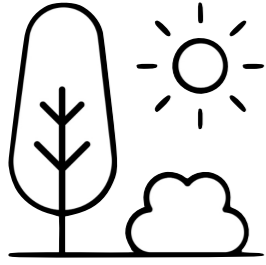
Playful Pedagogy



St Martin's Primary Standards and Quality Report 2022/2023



Outdoor Learning and IDL



St Martin's Primary Standards and Quality Report 2022/2023



Strengths

Areas for Development

Staff data from questionnaires used to inform curricular development and creation of personalised resources

Staff sessions on local authority guidance and support around IDL planning

IDL planning updated to reflect local authority guidance

IDL Guidance folders created for all staff. These include authority planning guidance and evaluative language samples

Outdoor Learning Week celebrated - all classes had trips and opportunity to share practice and develop partnerships

Family learning sessions delivered with a focus on outdoor play

Listening and Talking Outdoor Learning Book Creators created and shared with staff in line with authority key messages

Sensory Story Book Creators created and shared with staff to support IDL

Staff trios with a focus on IDL using POLLI tool

Blocks of family learning with a focus on literacy, numeracy and health and well-being outdoors

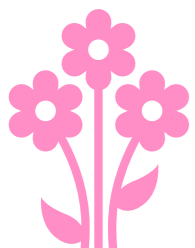
Continue to evaluate planning and adapt based on authority guidance

Use of OneDrive for staff to share resources and ideas to support IDL and Outdoor Learning

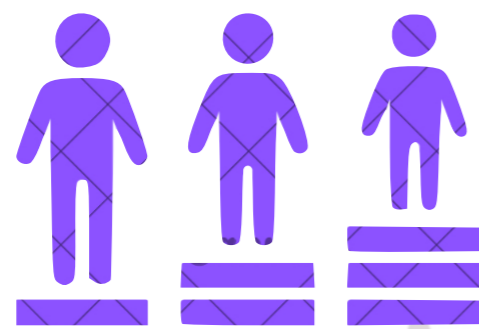
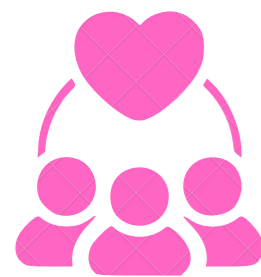
Use of IDL and Non Fiction texts to plan and support writing development across stages


Outside spaces in provision to be adapted to incorporate play through IDL planning


Continued partnerships with local community, parks and local area and development of school playground and outdoor space




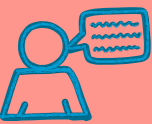
All A One




 Analysis of data to inform key areas for development

Range of digital tools and accessibility features used across campus to support learning and communication 

 All mainstream and less than half of classes in provision have engaged with first year of PATHS


 Whole staff engagement in Circle resource to evaluate and develop inclusive environments


 Bronze accreditation for Makaton across campus


 Silver Rights Respecting School Accreditation

 In house CLPL and learning community conferences to support inclusive curriculum and evidence of impact on Sway

Targeted interventions across campus to support learners development 


Blocks of family learning running throughout the whole year. Makaton, Autism, Sensory, Behaviour, Literacy and Communication 

Assessment Framework embedded and Facts, Story, Action model reflected upon 

Seamless planning between both sectors ensures all learners make progress 

Whole School CLPL through in-set, staff meetings, CAT nights and Spotlight Sessions 


Story Massage Centre of Excellence accreditation across campus 


LCFE accreditation across campus 

 Engagement in second year of PATHS across campus


 Silver accreditation for Makaton across campus

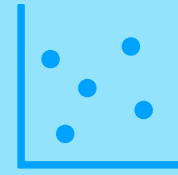
 Gold Rights Respecting School Accreditation

 Word Aware training for all staff and to then be embedded across whole school

 Continued development of Colourful Semantics, Widgit and Makaton across school

Sensory training to be fully embedded in practice 

Inclusive Curriculum learning community conference in school calendar as a yearly event 

Continued use of Facts, Story, Action to support and develop staff confidence in use of data to inform key areas for development 

Continued use of Circle resource to support inclusive environments and additional support plans 