

St Martin's Primary Digital Strategy

St. Martin's Primary



All As One

St Martin's Primary Digital Strategy

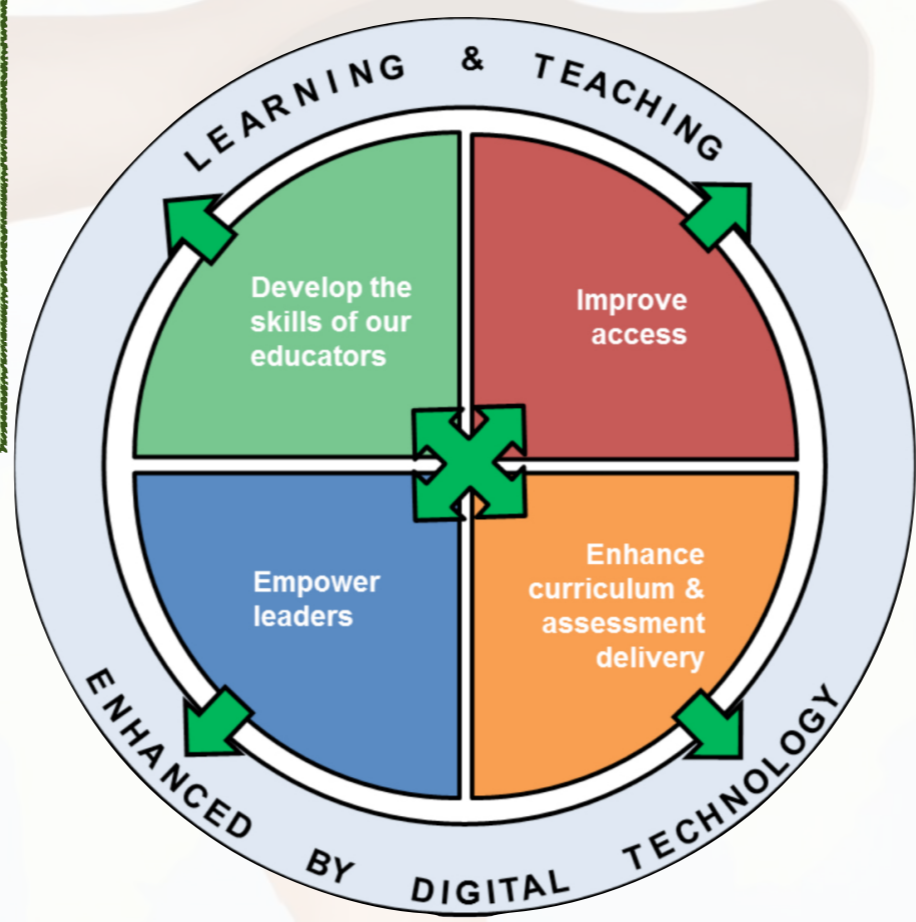
CLPL

Professional Dialogue

glow
Digital Platforms

Distributed Leadership

Professional Reading



Access

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Communication

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Infrastructure

Digital Leaders of Learning

Self Evaluation

Ongoing support

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Local and national level

Skills for Life

St Martin's Primary Digital Strategy

Develop the Skills of Our Educators

CLPL

- Ongoing CLPL for all staff through in house, authority and national events
- Opportunities for accreditation through learning programmes such as Apple Teacher and Microsoft Innovative Educator
- DLOL, SLT and all staff encouraged to share and lead aspects of digital development to contribute to whole school vision

Professional Dialogue

- Microsoft Team, GLOW Group and Staff Meeting 'Shine a Light' used for sharing practice and supporting skills development through dialogue
- Opportunities for staff to use the POLLI tool to engage in dialogue, particularly around the use of digital tools for planning, learning, teaching and assessment
- Continued self evaluation of impact of particular applications and approaches to supporting learners and families

Distributed Leadership

- SLT, DLOL and CLOL will regularly reflect on our school's digital journey and how we can continue to plan for the future
- DHT and DLOL will continue to engage in Apple RTC sessions and will share authority level messages and approaches with all staff, pupils and families
- School Improvement Plan Working Parties will identify ways in which digital tools can be used to support and enhance key areas for development

glow
Digital Platforms

- All staff will regularly utilise GLOW platform and built in collaboration applications such as Microsoft Teams
- Shared Campus GLOW group will be used to store information and resources, share practice and provide opportunities for collaboration
- GLOW Launch Pad will also be used to allow staff to access key authority messages, approaches and support materials from Glasgow's Improvement Challenge
- Learners will have access to their GLOW to support with equitable access to platforms and support with transitions
- Support sessions through face to face workshops and online materials will be provided for learners and families

Professional
Reading

- Staff Library will be regularly updated with both hard copies and QR code texts and articles supporting digital development
- Everyone Can Create and other Apple Books such as Apple Leadership will be used to measure impact, support development and plan for the future

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Access

- WiFi access is available for all staff and learners throughout our campus when using a GCC deployed device
- Our learners, families and staff have access to 6th generation iPads as part of the Connected Learning Glasgow programme
- A STEM room has been organised and resourced for all learners and staff to use
- When planning, purchasing or implementing any interventions, equitable access for learners and families is continually reflected upon

- 1-2-1 iPads provided for all learners in St Kevin's and 1-2-1 iPads provided for all learners in P6 and P7 in St Stephen's
- Shared iPads have been distributed for P1-5 learners
- Inclusion iPads and MiFi boxes have been distributed to learners who have no access to technology at home
- Our Media Library is timetabled to ensure equitable access for all classes
- Learners have access to a variety of resources to support computational thinking, such as Spheros, Beebots and Robots.

Equity

- Our Digital Strategy will be shared with learners, families, staff and other stakeholders
- We will continue to build upon our positive relationships with all families, providing parent/carer workshops to support learning at home and learning for the future
- We will continue to work with parents, carers and families to ensure they are made aware of the technologies we are using to support teaching and learning
- We will continue to provide information for parents, carers and families on Cyber Resilience, Internet Safety and Digital Literacy
- We will offer support for our parents, carers and families to help them support their child with digital learning and in coping with the demands of an evolving digital world

Partnerships

Improve Access

- iPads will be used across a variety of learning contexts and curricular areas
- The DHT, DL0L and CL0L will work collaboratively to support staff with utilising digital tools
- Applications such as Book Creator, Choice Board and BitsBoard will be used to support learners through the use of visual timetables and to aid communication

Digital Tools

- The Connected Learning Glasgow programme has provided iPads for learners across the school
- Some PEF has been identified and allocated for St Stephen's and St Kevin's to help support digital equity
- All classes will have up to date technology and WiFi as part of the new school development

Infrastructure

Communication

- Using our School App, GLOW Blog and Twitter, we will regularly share updates, foster partnerships and continue to develop our inclusive ethos
- All of St Stephen's and St Kevin's staff and learners will use the Seesaw/Showbie App to communicate with parents, carers and families, distribute home learning activities and keep a digital profile of learners achievements and successes
- We will continue to share our virtual assemblies and develop the use of our school YouTube channel as a way of communication

Digital Leaders of Learning

- The DHT, DLOL and CLOL will work together to plan and implement activities to enrich and support learning experiences
- All staff will be given the opportunity to train as mentors and be part of the development of training programmes that will be delivered authority wide
- Online support materials such as Teachable courses, DL and CS Framework Lessons and West Partnership OS lessons will be shared and used for both learner and staff development
- Pupil Digital Leaders of Learning will take on aspects of leadership across the school. They will support their peers and others through workshops and other learning and teaching experiences
- The pupil DLOLs will also look for ways to foster effective partnerships across their school community

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Self Evaluation

- We will regularly look inwards, outwards and forwards to plan for and support our digital journey
- Tracking conversations, Forward Planning, Staff Meetings, PRD, SIP and EPR will support opportunities for rich, high quality self evaluation

Empower Leaders

Leadership of change

- All of our staff, learners and families will embrace these learning opportunities for digital development and skills for life
- All teaching staff use iPads in their day to day teaching
- An Apple Professional Learning Specialist and an Apple Regional Trainer are available in school to up-skill staff
- All staff are involved in self evaluation and planning next steps
- Opportunities for creativity and innovativeness using digital technology are alive in teaching and learning experiences

Ongoing support

- We will continue to ensure ongoing support for all staff through informal drop in sessions, CLPL calendars and online support materials created by our DLOL
- The Quality Assurance calendar will ensure opportunities for sharing practice through trios and the use of the POLLI tool
- People's Views will regularly be gathered to ensure a breadth of support is on offer

Evidence based interventions

- We will continue to work closely with Glasgow's Improvement Challenge, embracing all key messages and approaches
- Our DLOL and CLOL will support staff with how they can continue to use digital tools to enhance learning experiences, particularly for those learners living in SIMD deciles 1 and 2

Professional Development

- Opportunities for professional development take the Facts and Story of our learners into consideration
- Pupil Voice is evident and learners have opportunities to share what digital skills they would like to develop
- Support materials for staff are shared and stored in an accessible online platform

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Planning

- The DL and CS Framework, along with our school progression pathway will be used to plan for and deliver high quality learning experiences
- Opportunities for dialogue surrounding planning will be provided for staff
- Online support materials such as Apple Books and the DL and CS lessons can be accessed

Assessment

- The Assessment Jigsaw will take into consideration planning, teaching, learning, assessment and support tracking of learners development
- Assessments Frameworks for St Stephen's and St Kevin's take digital assessments into consideration. For example - Standardised (SNSA) and Periodic (SUMDOG)
- Our communication and collaboration apps (Seesaw and Showbie) are used as a digital portfolio of class work and learning at home

Collaboration

- We will seek opportunities to work in collaboration with schools within and out with our learning community, in order to further refine our digital skills and knowledge
- We will continue to explore further experiences in which we can work with those in our school community and share our digital skills
- Communication through our professional learning networks will allow us to develop further partnership working opportunities

Attainment and Achievement

- Learners will continue to work with staff to develop a range of digital skills to support learning
- We will continue to support all learners, particularly those living in SIMD deciles 1 and 2
- Digital accessibility tools will be used to support learners individuals needs
- Digital resources and tools will be used to support and enhance high quality learning experiences
- Learners achievement will be regularly celebrated through virtual and face to face assemblies and other events

Enhance Curriculum and Assessment Delivery

Local and national level

- The DLOL and DHT will regularly attend DLOL meetings, ensuring key messages are shared with staff, learners and families
- Important messages of development from the Apple Digital Leadership Academy will be shared and taken into consideration when planning for improvement
- There will be attendance and school representation at local and national conferences and events to ensure recent research, key messages and partnerships are embedded

Skills for Life

- We will have a relentless focus on digital safety, particularly focusing on keeping ourselves and others safe when using digital tools
- Through partnership working, we will look for opportunities for others to share what they do and how digital skills have supported them in doing so
- Our planned learning experiences will take skills for life and the four contexts of learning into consideration

Digital Leaders

Digital Improvement Plan

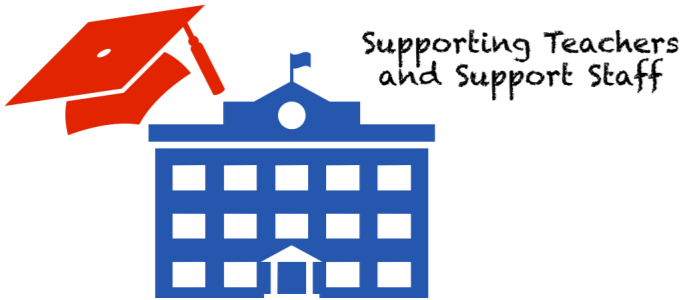
2021-2022



Digital Leaders Leading Learning



Supporting Classes



Supporting Teachers and Support Staff



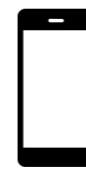
Making Videos



Managing our Digital Resources



Digital Leaders on rota

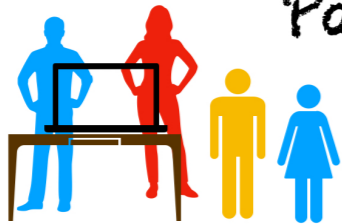


Share resources

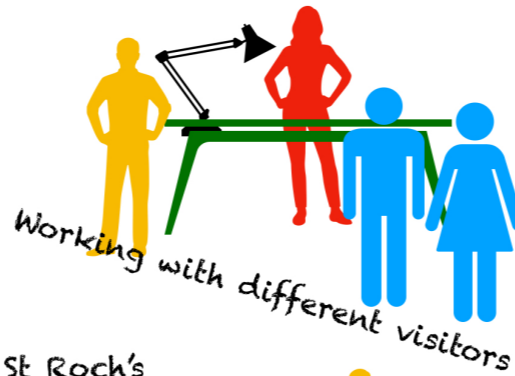


Responsible with resources

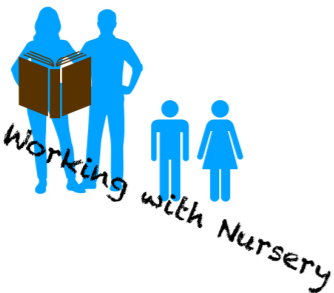
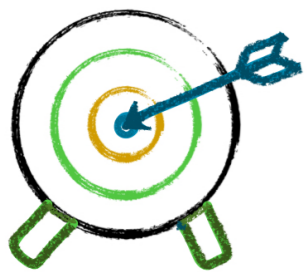
Partnership Working



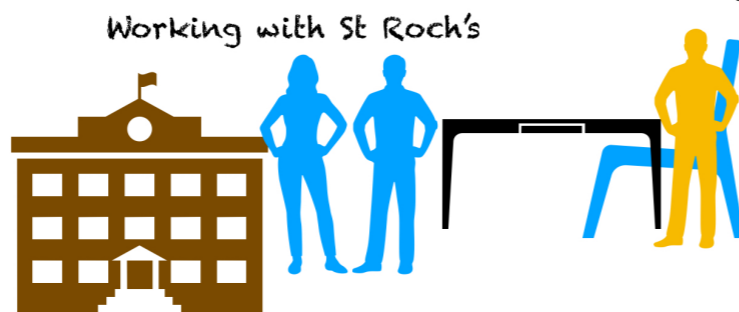
Working with different families



Working with different visitors



Working with Nursery



Working with St Roch's

