

St Maria Goretti Primary

Home and Blended Learning Charter

**Effective communication**

Our main platforms for communicating with our families are email, Twitter and SeeSaw.

Text alerts are used for absence and on occasion as reminders about some school events.

Our school website is updated regularly.

Any parent wishing to contact the school can

do so by calling the school oﬃce or by e-mail. The number and address is listed below:

Head Teacher: Yvonne Henry

67 Skerryvore Road

Glasgow

G33 3LT

[headteacher@st-mariagoretti-pri.glasgow.sch.uk](mailto:headteacher@st-mariagoretti-pri.glasgow.sch.uk)

0141 774 4085

https://blogs.glowscotland.org.uk/gc/stmariagoretti/

**When setting Home and/or Blended Learning our Teachers will:**

Post daily literacy and numeracy tasks for

blended learning and signpost other relevant Health & Wellbeing activities for learners.

Post core skills work for routine home learning to encourage practise of newly learned skills.

Give clear deadlines for all activities posted and archive the activity when the deadline passes.

Ensure that home and blended learning is

meaningful and allows all children to develop a range of skills.

Ensure instructions are clear and allow students a means to ask for clariﬁcation through a direct message and give feedback against success criteria when tasks are completed.

Give clear limits of how much should be done, expected standards and timing for tasks.

At second level help learners to break up longer pieces of home learning into smaller parts.

Be speciﬁc about where to ﬁnd resources and

provide direct links where possible.

When appropriate, give guidance on suitable

websites when setting research home learning.

Allow opportunities for students to regularly reﬂect on the learning process itself and their

own readiness for learning.

Not set home learning in the holidays.

Not set tasks for children who are unwell.

Ensure families can have access to paper copies, if required.



**Consistent Routines**

Routine is important. This charter suggests a structure to the week for learners that can be adapted to ﬁt alongside their own family’s schedule and resources (e.g. shared technology and facilities). All learning outcomes, suggested timings and resources will be made explicit enabling pupils and teachers to track progress.

**Quality over Quantity**

This charter outlines an achievable amount of work each day for our learners. This is less than would be expected across a week at school and does not aim to replicate the school day. The explicit instructions from teachers will ensure that the learning in this reduced time is

focused and essential.

**Learners are responsible for:**

Checking SeeSaw each day to see what work their teacher has posted.

Ensuring they understand the home/blended learning assigned, i.e. timelines and any assessment criteria if relevant, and ask for clarification or assistance from their teacher when necessary.

Completing assigned or blended learning in a timely manner. Not leaving learning to build up and then it becomes overwhelming.

**Parents, carers and Families can help by:**

Working in partnership with the school to support access to a digital device or home learning pack.

Providing an appropriate environment for

home learning e.g. a comfortable workspace

and blocks of uninterrupted time that help support learning. Parents do not need to replicate the classroom at home.

Giving some support especially to children

working at Early to ﬁrst level, P1-P4, to engage in tasks and communicate with their

teacher.

Promoting a healthy balance between home learning and family time.

Providing encouragement and appropriate support without doing the home learning for their child. Helping to motivate and coach them in time management and self-organisation skills when needed. Encouraging positive self-talk and staying connected with others.

Allowing rest periods during home learning

even when it is not complete. This is to support

wellbeing and family and social time.

Encouraging home learning to be undertaken

where possible in the typical hours of a school

day but appreciating there may need to be some ﬂexibility, especially where resources are shared as a family.

Let the school know if your child is reluctant to engage or if you need additional resources.

**What is a Home and Blended Learning Charter?**

This charter is a set of guidelines to help children, parents, families and staﬀ understand the expectations and principles around home and blended learning.

These guidelines have been developed to support the school community during any period of enforced school closure and/or self-isolation periods as well as with home learning issued to all children regularly throughout term time. **Blended learning** is learning completed at home when isolating with the teacher supporting from the classroom. Home Learning is issued to all children regularly to encourage practice of new skills.

**Guiding Principles**

**Relationships & Communication**

During any closure or self-isolation period, relationships and the ability to connect with others is important.

This charter encourages a balance between work and play allowing time for family, friends and learning. We want our children to maintain human interaction and communication with their teachers and their peers, to maintain a sense of belonging to the St. Maria Goretti School Community.