**Numeracy: All children have a *SUMDOG* login and should use this once per day if possible.** Please continue to practice spelling words and tables each week. By P6 children should know all of their tables.Write out a table of your choice in your jotter, remember to also write the *Inverse* operation. To encourage your child to learn in a fun and active way play a Game of ‘Dotty Squares’ or a Game of Deck’Em using a pack of cards or a Place Value Game using a dice.

**Literacy**: Choose an option from the Spelling Menu to complete each week. Try to vary your options. Revise previous Spelling Words and Rules. Play a game of Hangman with someone and record in your jotter; remember to use your spelling words.

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| Design your own sports bag. Label and describe the materials etc. required to make your bag fit for purpose. | Make a poster persuading people to visit Glasgow. Remember to use persuasive language, sights to see etc. | Tidy the house for your family/ Change your bedclothes/ tidy your room without being asked/ help with the washing.  | Research Food Chains and Eco-systems.Record key words, facts in your Home Learning Jotter.Create a paper chain of a Food Chain of your choice.  |
| Keep a diary of what you do during your day. Remember to use wow words to make your writing interesting and be careful with your punctuation! | Make silly stories with your spelling words for fun. Create your own story cubes from recycled materials.  | If you have a pet, write an Explanation on how to care for your pet. Don’t forget to include: feeding, grooming, take the dog for a walk etc. | Number spot- How many 4 and 5 digit numbers can you find around your home? Look on food packets, television, magazines, etc. What is the biggest number you can find? |
| Read Divided City by Theresa Breslin if you can access a copy of the book. Design an alternative cover. Create a Persuasive Poster encouraging others to read the book.  | Make a family meal & sit together to share it and/or wash/ dry the dishes after dinner for a week. | Create a new character for the book you are reading. What will they look like (description) and characteristics THINK! What will they do to change the outcome of the story in some way?  | Write a family Newspaper style report to share your experiences of School being closed. |
| Host a family quiz night, research and compile general knowledge questions. | Design an alternative cover for your favourite Movie/ Book. Remember to include the title, author, actors etc. | Recite your times tables ‘against the clock’ every day for a week. Keep a record of your times. | Host a family board/ card game session. (Challenge your Granny at Chess) What did you play? |

Useful Websites:

* <http://www.topmarks.co.uk>
* <http://www.wodlandsjunior.kent.sch.uk/maths>
* <http://www.primaryinteractive.co.uk/maths.htm>
* <http://www.bbc.co.uk/schools/ks2bitesize/maths>
* <https://nrich.maths.org/primary>