



St. Maria Goretti Primary

Literacy for All

Listening & Talking



Glasgow Improvement Challenge and Literacy for All

This is our 3rd year using Literacy for All approaches to improve reading, writing and listening and talking within our school as part of the Glasgow Improvement Challenge.

This year we are focussing on **listening and talking**.

What are we doing at St Maria Goretti?

In school we will be paying particular attention to developing the children's strategies and skills in delivering short talks, group talks and discussion and debate. We are also working to raise attainment by improving vocabulary throughout the school.

Building Vocabulary

The children will be given 5 new words every week. There will be particular emphasis on teaching these words using exciting strategies and activities and using the words through talking, discussion and play throughout the week.

Where can I find the new words?

Every week you will be able to find the the new words on SeeSaw posted by the class teacher and through this newsletter which will be sent to you by email.

- P1**
- carols
 - holly
 - ornaments
 - wreath
 - baubles

- P2/1**
- carols
 - holly
 - ornaments
 - wreath
 - baubles

- P2**
- furious
 - refused
 - blooming
 - shouted
 - umbrella

- P3**
- resources
 - organise
 - visualise
 - posture
 - pace

- P4**
- resources
 - organise
 - visualise
 - posture
 - pace

- P5**
- tone
 - expression
 - gesture
 - posture
 - pace

- P6a**
- clerks
 - legislation
 - manifesto
 - policies
 - debate

- P6b**
- anticipate
 - burden
 - clarify
 - prejudice
 - possess

- P7**
- resourcefulness
 - responsibility
 - commitment
 - achievement
 - challenge

What can you do to support raising attainment in vocabulary at St Maria Goretti?

You can support your children by helping them to really learn these words. You could ask them what their new words are, drop the words into conversation on a regular basis to see if they can be spotted. Encourage your children to use the words in different situations. You could ask them to show you how they learned their weekly words at school or get them to draw or act them out.

Focus for the week is Short Talks

Over the next couple of weeks your child will be asked to prepare a short talk. This could be on any topic/book or it could be personal such as a favourite pet. The upper school children are encouraged to do some research to add to the information they are sharing.

What can I do to help my child prepare for their talk?

- Help them choose a subject they are really excited about. It is probably better if they already know something about it.
- You could look for examples online. Ted Talks for Children might have some good ideas.
- Practise at home and depending on age focus on:
 - Eye contact
 - Clear and confident voice
 - Good posture and facial expression
 - Pace
 - Speaking in sentences
- Make a video of their talk and watch it together
- Celebrate their achievement

What activities and strategies can I use to support learning new vocabulary ?

You could clap out the syllables (the children are very good at this)
 Shout the word
 Whisper the word
 Sing the word
 Shout the letters of the word out
 Make an action to describe the word
 Play charades with the words
 Visualise the action
 Draw pictures of the words
 Make a song or a rap.

Let us know what you are doing with your words by posting or sharing with your teacher in class, on SeeSaw or on twitter @St_MariaGoretti

