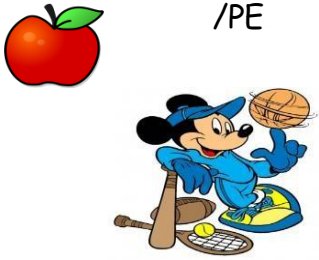


St Francis Primary School Curriculum Information for Parents/Carers

Literacy and English 	This term, Primary 6/7, 7a and 7b will continue to build their phonics and spelling skills through Phonics International, focusing on recognising and writing sounds with increasing accuracy. Children will also use their weekly spelling words to write expanded sentences and find synonyms to help uplevel their vocabulary. In writing, children will focus on fictional story writing, developing their ability to create suspense and to strengthen their use of character, setting, and plot. They will also learn to use a range of figurative language, including personification, onomatopoeia, similes, and metaphors, to make their writing more engaging and descriptive. In reading, we will be studying the class novel Parvana's Journey. Alongside this, children will apply their comprehension skills to explore deeper themes and evaluate how authors use language and structure to engage the reader.
Numeracy and Maths 	This term in numeracy, pupils will deepen their understanding of numbers, with a focus on decimals. They will describe and extend number sequences, read, write, and order decimals up to three decimal places, and identify them on a number line. We will explore place value, strengthen understanding of the four operations, and use estimation and inverse operations to check answers. Additionally, we will also learn to multiply and divide decimals by 10, 100, and 1000, and apply the correct order of operations, including brackets, to solve calculations accurately. In maths, pupils will develop practical and visual math's skills. They will carry out money calculations using all four operations, compare costs, and make decisions within a budget. We will be learning to describe and identify 3D objects and 2D shapes using vocabulary such as radius, diameter, circumference, and diagonal, explore the relationship between 3D objects and their nets, and use digital tools to represent shapes. Furthermore, we will also investigate symmetry, illustrating lines of symmetry and creating complete symmetrical patterns and pictures.
Health and Wellbeing /PE 	This term, children will continue with the PATHS programme, applying their learning to real-life situations. We will also learn about firework safety, discussing ways to stay safe, and thinking about how to protect themselves and others. We will be creating a short presentation or poster about safe practices on Bonfire Night. In P.E., children will develop their hockey and athletic skills through a variety of fun and challenging activities. They will learn the rules of hockey, practice passing, dribbling, and shooting, and take part in team games to improve coordination and teamwork. In athletics, children will work on running, jumping, and throwing techniques, building strength, speed, and confidence in their physical abilities.

	Children should wear their P.E. kit on their designated days: • P6/7 - Wednesday and Thursday • P7a - Wednesday/Thursday (p7a swimming - please note: remember to bring a swim hat, towel, swim kit, and 20p for a locker. Goggles are optional) • P7b - Wednesday and Friday
Religious Education 	This term, children are exploring the ideas of free will, forgiveness, and reconciliation. They are learning that God gives us the freedom to make choices, and that our decisions can affect our relationships with Him and with others. Through stories like the Pharisee and the Publican, the Widow's Mite, and the Good Samaritan, children are reflecting on how to live kindly and fairly. They are also learning about Mary's special role in the Catholic tradition and how celebrating her feast days and praying through her can enrich their spiritual lives.
Sciences 	This term, children are learning about the water cycle and how water changes state in nature. They are also comparing our local area with places outside of Britain to explore different weather and climate patterns and their effects on people, animals, and plants. In addition, children are investigating the materials that make up the Earth's surface, learning about their properties and how they are used in everyday life.
Technologies 	This term in technologies, children are developing their skills in using a variety of software to find, organise, manage, and share information. They are learning to search electronic sources effectively to support their learning at school, at home, and beyond. Children are also exploring creative ways to communicate ideas and experiences using text, images, and sound. In addition, they are learning about safe and responsible use of technology when interacting and sharing information with others.
Expressive Arts Music/ Drama/ Art/ Dance 	Music: We will be learning and performing seasonal songs and Christmas carols, exploring how music can bring people together and express celebration. Children will continue to develop confidence in singing and performing during assemblies and festive events. Art: We will create Christmas-themed artwork using colour, texture, form and line, inspired by the season. Children will also explore digital tools to design and enhance their creations, experimenting with new materials and techniques to develop their artistic skills. Drama: Children will take part in hot-seating activities linked to our class novel <i>Parvana's Journey</i>, exploring character feelings and perspectives. They will also participate in role-play through Health and Wellbeing, developing empathy, teamwork and communication skills.

Modern Languages 	In French and Spanish, children will learn vocabulary for classroom objects, school subjects, hobbies and sports. They will practise sharing their likes and dislikes, using simple sentences to express opinions. Through songs, games and role play, children will build confidence in speaking, listening and reading both languages, while continuing to develop their pronunciation and understanding of everyday phrases.
Interdisciplinary Learning 	This term, children will explore the Water Cycle, learning how water moves through our environment and why it is essential for life on Earth. They will investigate key processes such as evaporation, condensation, precipitation and collection, and consider how weather and climate influence these stages. Children will also learn about how water is used in everyday life, where it comes from, and how it is cleaned and conserved. Through experiments and outdoor learning, they will observe how water shapes our landscape, from rivers and lochs to coastlines. We will also discuss the impact of human activity on water sources, thinking about pollution, sustainability and how we can care for our planet's most valuable resource. Finally, children will compare water use and access in different parts of the world, learning about fairness, global responsibility and how communities work together to protect this vital natural system.