

Attainment Update for session 24-25 Key Messages for Parents



The table below highlights our attainment at each stage, comparing results from session 2023–2024 (shown in grey) with those from session 2024-2025.

Stage	Reading	Writing	Talking & listening	Numeracy
P1 23-24 Total of 68 pupils	30 pupils 44.1%	27 pupils 39.7%	37 pupils 54.4%	33 pupils 48.5%
P1 24-25 Total of 71 pupils	32 45%	25 35.2%	39 54.9%	37 52.11%
P2 23-24 Total of 69 pupils	38 pupils 55%	26 pupils 49.2%	47 pupils 68.1%	42 pupils 60.8%
P2 24-25 Total of 64 pupils	29 45%	28 43.75%	36 56.25%	33 51.5%
P3 23-24 Total of 54 pupils	33 pupils 61.8%	29 pupils 54.5%	38 pupils 70.9%	34 pupils 63.6%
P3 24-25 Total of 65 pupils	39 60%	32 49.2%	46 70.7%	37 56.9%
P4 23-24 Total of 72 pupils	50 pupils 69.4%	43 pupils 59.7%	63 pupils 87.5%	48 pupils 66.7%
P4 24-25 Total of 56 pupils	37 66%	36 64%	41 73%	34 60.7%
P5 23-24 Total of 67 pupils	46 pupils 68.1%	41 pupils 60.8%	50 pupils 73.9%	42 pupils 62.3%
P5 24-25 Total of 69 pupils	48 70%	42 61%	61 88%	42 61%
P6 23-24 Total of 64 pupils	49 pupils 77.2%	47 pupils 74.2%	54 pupils 84.8%	45 pupils 69.6%
P6 24-25 Total of 62 pupils	37 60%	37 60%	49 79%	36 58%
P7 23-24 Total of 69 pupils	47 pupils 67.6%	39 pupils 55.9%	64 pupils 92.6%	48 pupils 69.1%
P7 24-25 Total of 66 pupils	43 67%	37 58%	49 76%	35 55%

Understanding Attainment Trends Across Year Groups

We want to share some of the main factors contributing to dips in attainment across certain year groups. Below is a summary for each stage:

Primary 1 (P1)

- More children are starting school with additional learning needs.
- Many children enter with lower skills in early literacy, numeracy, and fine motor development.
- A high number of pupils are learning English as an Additional Language (EAL).