





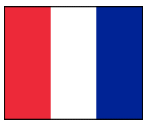



St Francis Primary School Curriculum Information for Parents/Carers

Primary 3

<p>Literacy and English</p> 	<p>This term Primary 3 will be revising previous sounds and learning to recognise and write new sounds and digraphs using Phonics International. They will also continue to blend and build words using known sounds. At the start of the term, the children will use the short film 'Mouse for Sale' as a focus for reading and writing. They will then develop their writing skills through the Write on Track programme. They will be encouraged to plan using story maps as well as include openers, adjectives and connectives in their sentences. They will read and answer literal and inferential comprehension questions about a text. They will also explore a range of reading strategies.</p>
<p>Numeracy and Maths</p> 	<p>This term the children will work with numbers 0-1000. They will be learning about place value identifying and counting hundreds, tens and ones as well as zero as a placeholder. They will explore various strategies such as partitioning in order to solve addition and subtraction problems. In addition, they will practise skip counting in 2s, 4s, 5s and 10s from any given number. In mathematics, Primary 3 will work on measure. They will estimate and measure a range of objects in both metres and centimetres.</p>
<p>Health and Wellbeing /PE</p> 	<p>In Health and Wellbeing this term, children will explore more feelings such as happy, sad, private, excited and tired through the PATHs programme. They will learn about the importance of self-belief and how to give compliments. In P.E. the children will focus on following instructions and playground games. Please remember that Primary 3 have gym on the following days: P3a - Monday and Friday* P3b - Wednesday* and Thursday *(Outdoor session - please dress accordingly) Please ensure that your child has a yellow or white polo-shirt, dark shorts/leggings or jogging trousers and a pair of gym shoes/trainers on these days. All jewellery should be removed.</p>
<p>Religious Education</p> 	<p>This term the children will learn about the Catholic Christian community and how it works together to show care for the world and for the needs of all people. During Laudato Si week, children will be learning about needs and wants. We will also explore good choices, and the children will develop an understanding of how the choices they make throughout the day affect their relationship with God, themselves and others. We will also learn new hymns during our weekly assembly.</p>

<p>Technologies</p> 	<p>In I.C.T. this term the children will have the opportunity to use the smartboard across their learning. Children will learn how to manipulate the iPad as a tool to reinforce learning. Children will engage with Sumdog and interactive games to support their learning.</p>
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<p>Expressive Arts Music/ Drama/ Art</p> 	<p>Music: The children will have opportunities to listen to different genres of music and express their likes and dislikes.</p> <p>Drama: This term, the children will use facial expressions and body language to demonstrate the feelings being explored through their PATHS programme. They will also use role play scenarios to act out good and bad choices as part of their RERC lessons.</p> <p>Art: In art this term children will explore using different materials. They will develop their line drawing skills and use of colour to create self-portraits and superheroes. They will also create pictures inspired by the artist Steven Brown.</p>
<p>Modern Languages</p> 	<p>Children will revise basic phrases and greetings in French. They will be introduced to praise language and will develop their confidence in responding in French during class time.</p>
<p>Interdisciplinary Learning</p> 	<p>Our topic this term will be 'Scotland' which will be explored through Literacy, Expressive Arts, and Social Studies. In Social Studies, P3 will focus on naming the cities and learning about famous Scottish landmarks. They will also discuss key areas of their city of Glasgow and will create timelines comparing modern life in Scotland to life in the past.</p>