

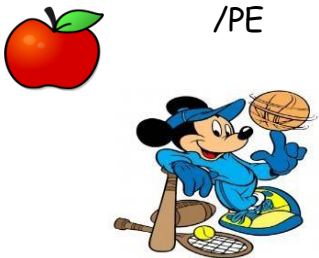








# St Francis Primary School Curriculum Information for Parents/Carers

<p>Literacy and English</p> 	<p>This term, Primary 6/7, 7a and 7b will continue to build their phonics skills through <i>Phonics International</i>, focusing on recognising and writing sounds with increasing accuracy. In writing, children will be encouraged to strengthen their work by using ambitious vocabulary, a variety of connectives, different sentence openers and accurate punctuation. Our main genres this term are persuasive and discursive writing, where children will practise using persuasive techniques and learn how to present arguments both for and against a topic. In reading, we will be studying the class novel <i>Divided City</i>. Alongside this, children will tackle a variety of comprehension tasks designed to develop literal understanding, encourage inference and promote deeper evaluative thinking about characters, themes and events.</p>
<p>Numeracy and Maths</p> 	<p>In numeracy this term, children will develop their understanding of place value, rounding, number sequences and the four operations: addition, subtraction, multiplication and division. They will use a range of strategies to solve problems with growing confidence and accuracy.</p> <p>In maths, children will focus on time, including converting between analogue and digital clocks, calculating intervals and using timetables. They will also explore equations with missing numbers, applying inverse operations, and will learn about angles and compass directions through practical orienteering activities.</p>
<p>Health and Wellbeing /PE</p> 	<p>In Health and Wellbeing this term, children will continue the PATHS programme, applying their learning to real-life situations. They will explore the rights of a child, reflect on the SHANARRI indicators, and learn about Neurodiversity, celebrating different ways of thinking and learning.</p> <p>In P.E., children will develop their ball skills through a variety of games. Children should wear their P.E. kit on their designated days:</p> <ul style="list-style-type: none"> <li>• P6/7 - Wednesday (indoor) and Thursday (outdoor)</li> <li>• P7a - Tuesday (indoor) and Wednesday (outdoor)</li> <li>• P7b - Wednesday (outdoor) and Friday (indoor)</li> </ul>
<p>Religious Education</p> 	<p>In R.E. this term, we will be exploring the themes of Creation, the Covenants and the responsibilities of Stewardship. Children will also be learning about the Luminous Mysteries and the Seven Gifts of the Holy Spirit, as well as taking part in <i>God's Loving Plan</i>. Children are always encouraged to share their faith with others, contributing thoughtfully to class discussions.</p>
<p>Sciences</p> 	<p>In Science this term, children will be exploring the topic of Biodiversity. Through practical activities and investigations, they will learn about the importance of plants, their role in society and their significance in maintaining balance in our world.</p>

<p><b>Technologies</b></p> 	<p>In Technologies this term, children will use the smartboard to support their learning. They will focus on the app <i>Book Creator</i> to research and record their work in Science. Other apps, including <i>Clicker Writer</i>, <i>Keynote</i> and <i>Sketchbook</i>, will also be used to enhance learning across different subjects.</p>
<p><b>Expressive Arts</b> Music/ Drama/ Art/ Dance</p> 	<p><b>Music:</b> We will be listening to music and sounds within Film Literacy, discussing how music can convey feelings and mood. Children will also participate in singing during assemblies and celebratory events.</p> <p><b>Art:</b> We will explore hot and cold colours and study the work of a variety of artists to inspire our own creations. Children will also experiment with different techniques and materials to develop their artistic skills.</p> <p><b>Drama:</b> Children will take part in role-playing scenarios to develop problem-solving, teamwork and communication skills. They will also work on creating and performing short scenes, building confidence and creativity.</p>
<p><b>Modern Languages</b></p> 	<p>In French and Spanish, children will revise and build on numbers, colours and greetings, consolidating their learning through quizzes and games. They will also practise simple conversations and classroom phrases to develop confidence in speaking and understanding both languages.</p>
<p><b>Interdisciplinary Learning</b></p> 	<p>This term, children will explore Scotland's cities, landmarks and history, comparing the past with today. Our focus will be the Scottish Parliament, learning how people, events and groups have shaped Scottish society over time. Children will think about the rights and responsibilities of citizens, how democracy works, and the role of elected representatives at local and national levels. They will also explore diversity, learning about the differences between people, including culture, beliefs, abilities and experiences, and how these differences can be respected and included in society. Finally, children will compare life and culture in Scotland with other countries, discussing similarities and differences in everyday life, traditions and values.</p>