

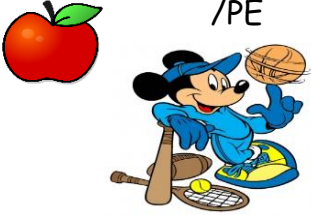



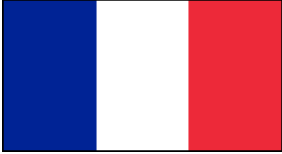



St Francis Primary School Curriculum Information for Parents/Carers

Primary 6 – Term 1 – September 2024

<p>Literacy and English</p> 	<p>In Literacy and English, we will be developing our fiction reading skills through a variety of texts, including this term's class novel, 'Pig Heart Boy' by Malorie Blackman. We will also continue to develop non-fiction reading skills through exploring a range of non-fiction texts linked to our topic. We will use topic and library books to locate key information to be used for specific purposes. We will be learning to find information by skimming and scanning and develop our ability to identify the main structural features of an increasing range of texts. In addition, we will be developing our recount and discursive writing skills, whereby children will learn to present arguments for and against a topic. We will continue to develop our grammar and spelling through the use of Write on Track and Phonics International resources. Additionally, we will continue to develop our talking and listening skills by asking and answering a range of questions, linked to both our class novel and topic.</p>
<p>Numeracy and Maths</p> 	<p>In Numeracy, we will be developing our understanding of place value and exploring various ways to represent numbers using the CPA approach. We will be exploring the link between a digit, its place and its value, as well as learning to apply our knowledge of rounding to give an estimate to a calculation appropriate to the context. Additionally, we will be learning to read, write and order whole numbers to 1 000 000, starting from any number in the sequence. We will also be learning to use a variety of strategies to add and subtract 4-digit numbers and beyond and develop our ability to solve multi-step word problems. In Maths, we will be revising and consolidating estimating and measuring lengths in metres and centimetres using metre sticks, rulers and tape measures. We will be learning to convert between different metric units and accurately measure the perimeter of regular and irregular shapes using cm. Additionally, we will be learning to calculate the area of simple composite shapes. Lastly, we will be learning how to find the area of an irregular shape by drawing a rectangle approximating to the shape.</p>
<p>Health and Wellbeing /PE</p> 	<p>In Health and Wellbeing, we will be exploring healthy eating and hand hygiene. We will be examining different food labelling systems to select foods for a specified dietary requirement. Additionally, we will be learning to describe the journey of food from source to plate for example, from the sea, farms or factories to markets, supermarkets or direct to consumer. In line with this, we will be exploring the Eatwell guide and looking at the different nutrient groups. Through Developing the Young workforce, we will be developing our understanding of the meaning of preferences and recognising that everyone is different whilst identifying our own strengths. We will continue to progress in the PATHS program, applying our learning to real-life situations. In P.E, we will be participating in athletics; we will develop our sprinting, endurance running, jumping for height and fling throw. Furthermore, we will be developing and sustaining our levels of fitness through circuit training.</p> <p>PE days: P6a - Monday and Wednesday P6b - Tuesday and Wednesday</p> <p>Children should wear their PE kit to school on PE days/no jewellery.</p>
<p>Religious Education</p> 	<p>During Religious Education lessons, we will be learning to recognise that when people suffer today it can be their natural response to question God but we will develop our understanding that God helps us to bear our sufferings with love and hope. Additionally, we will be developing our understanding of the Jewish feast of Passover and be able to describe what each item on a Seder plate represents. We will also be recognising that the Act of the Apostles is a major book in the New Testament and we will develop our ability to locate key texts within this book. Lastly, we will become familiar with, and engage with, the message of the story of Fatima.</p>
<p>Technologies</p> 	<p>A lot of technologies will be undertaken through our interdisciplinary learning. We will be using apps and tools such as Book Creator, Zing Studios and Mark-Up.</p>

<p>Expressive Arts Music/ Drama/ Art/ Dance</p> 	<p>In Expressive Arts we will be exploring and creating optical illusions. We will be looking at different patterns, colours and shapes used to create these optical illusions. Also, we will be looking at the work of Bridget Riley who has had a major influence on Optical Illusion Art. In Drama we will be doing different activities such as 'Hot Seating' related to our class novel. In music we have been practising songs and actions for Father Eddie's farewell service.</p>
<p>French</p> 	<p>In French we will consolidate our learning from the previous year (numbers, colours and classroom commands). We will be looking to extend our vocabulary by learning an increased range of classroom items and commands. We will be given opportunities to converse with one another by asking and answering questions about where we live, what age we are and who we have in our family.</p>
<p>Interdisciplinary Learning</p> 	<p>Our IDL topic this term is 'Planet Earth: Biodiversity and Independence'. We will be exploring different ecosystems and the different types of climates, landscape, animals and plants you can find. Also, we will be learning about the different food chains and food webs of different ecosystems. In these food chains and food webs we will learn what the different producers and consumers are. We will be applying our knowledge through different methods such as PowerPoint and we will be presenting our findings to others in the class.</p>