# St Francis Primary School Curriculum Information for Parents/Carers

### Literacy and English



This term Primary 6/7, 7a and 7b will be continuing to recognise and write sounds using Phonics International. Children will be focusing on using a range of upleveled vocabulary, connectives, openers and punctuation to enhance their writing. Our writing genres this term will be persuasive and discursive, where children will learn various persuasive language techniques and how to present arguments for and against a topic. Children will be working on a variety of comprehension type questions such literal, inferential and evaluative based on their class novel.

## Numeracy and Maths



In numeracy this term, children will develop their understanding of place value and explore various ways to represent numbers. We will cover concepts such as rounding, number sequences, and calculations using the four operations: addition, subtraction, multiplication, and division. Children will review and learn a range of strategies to solve these calculations with growing confidence and accuracy.

In maths, children will explore time, including converting between analogue and digital formats, calculating time intervals, and using timetables to solve word problems. We will also focus on equations and expressions, applying inverse operations to solve problems with missing numbers. Additionally, children will learn about angles and apply this knowledge to compass directions as they participate in orienteering challenges.

# Health and Wellbeing



In Health and Wellbeing this term, children will continue to progress in the PATHS program, applying their learning to real-life situations. We will explore the rights of a child and discuss the SHANARRI indicators, reflecting on what these mean for us personally. In P.E., the children will further develop their ball skills by participating in a variety of ball games.

PE days:

P6/7 -

P7a - Wednesday (outdoor) and Thursday (indoor)
P7b - Tuesday (indoor) and Thursday (outdoor)

Children to wear their PE kit to school on PE days.

## Religious Education



In RE this term, we will be learning about the themes of Creation, The Covenants and the responsibilities of Stewardship. We will also be learning about The Luminous Mysteries and The 7 Gifts of the Holy Spirit. Aswell as participating in God's Loving Plan. Children are always happy to share their faith with others in the class.

#### Sciences



This term in science, children will explore the topic of Biodiversity. They will engage in practical activities and investigations to understand how plants contribute to society and their significance in our world.

### **Technologies**



In technologies this term the children will have the opportunity to use the smartboard across their learning. Children will be focusing on using the app - 'Book Creator' to research and record their learning across science. We will also use a variety of app such as 'Clicker Writer', 'Keynote' and 'Sketchbook' to help children in their learning.

# Expressive Arts Music/ Drama/ Art/ Dance



#### Music:

We will be listening to music and sounds within Film Literacy and discussing how music can convey feelings. We will be participating in song through assemblies and celebratory events.

#### Art

In art we will be exploring the artist Picasso, examining his use of line, shape and colour. We will create our own self-portrait in this artists style. We will also apply our artist skills to cover a range of other activities linked to our topic.

#### Drama:

Modern Languages



Children will explore role play and playscript writing through our topic. In French we will be revising numbers, colours and greetings through our daily routine. We will be introducing commands and how to ask for/order snacks.

We will continue to revise all of our learning throughout the year through quizzes and games. In Spanish, we will be learning numbers, colours and greetings.

## Interdisciplinary Learning



In Term 4, our IDL topic will be "The Mock Court Project," offering an exciting and immersive experience. Children will take on various roles such as lawyers, witnesses, journalists, court artists, gown makers, and researchers, engaging with a case for both prosecution and defense. Children will explore what these roles involve and the responsibilities they entail. Children will investigate a 'mock' case, gather evidence, formulate arguments for and against, create newspaper reports and act out scenes. Additionally, we will explore the workings of the Scottish legal system and gain insights from a visiting lawyer to better understand the legal process. As part of this project, children will have the opportunity to compete against other schools in a real-life court setting at the Glasgow High Court.