

Supporting Improvement: Standards and Quality Report



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight the following improvements/achievements: **session 23-24**

All pupils have daily opportunities to engage in physical activities, which has led to higher motivation for outdoor play among the children. This focus on physical activity supports their overall well-being and enjoyment at school.



3.1 Ensuring Wellbeing, Quality and Inclusion



Nearly all of our staff have completed training in English as an Additional Language (EAL) approaches and are now starting to identify effective strategies and supports for children who are learning English as an additional language. This training is enhancing our ability to support your child's language development and academic progress in the classroom.



Our Transition program provides families with the opportunity to collaborate with the nursery in supporting your child's transition from nursery to primary school. This partnership approach ensures a smoother and more supported transition for your child, promoting continuity and confidence as they move forward in their educational journey.



At our nursery, we deeply respect, value, and celebrate the diversity of our nursery class families. This inclusive approach fosters positive relationships and mutual respect for different faiths and cultures, which is reflected in our nurturing and welcoming ethos. Your child's experience is enriched by this inclusive environment where all backgrounds are embraced and celebrated.

All staff actively participate in evaluating the playroom environments to optimise and maintain pupil interest. This collaborative effort has resulted in increased pupil engagement and purposeful play within the playroom. Your child benefits from an engaging and stimulating environment that supports their learning and development through play.

2.3 Learning and Teaching



Our staff use the outdoor area every day with Literacy and numeracy experiences being offered in creative ways.



Our planning process involves all staff collaboratively deciding on core learning experiences and outcomes, and selecting additional activities based on pupil interests. This approach ensures that our learning experiences are enjoyable and engaging, with activities thoughtfully matched to each learner's needs and interests. All children benefit from a curriculum tailored to their preferences, fostering a positive and effective learning environment.



Our staff carefully observe children during play and use these observations to adjust teaching methods and provide timely support when needed. This approach helps ensure that we appropriately meet the needs of most pupils.



A structured approach tailored to the interests of identified children ensures that children with additional support needs are achieving success in their learning.



As a staff team we take part in regular dialogues to encourage sharing of observations about children, this ensures that all staff have the most up-to-date information. This collaborative approach benefits all children's learning and development.

Here is what we plan to improve next year.

St Francis nursery class improvement priorities for session 23-24

- ✓ Enhance our resources to effectively support children with English as an Additional Language
- ✓ Implement Language and Communication Friendly Environment (LCFE) training to cultivate an inclusive and engaging atmosphere that fosters improved understanding, active engagement and stronger relationships.
- ✓ Develop a consistent approach to planning and tracking attainment to achieve a better coverage of experiences and outcomes

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: headteacher@st-francis-pri.glasgow.sch.uk

Our telephone number is: 0141 429 3687

Our school address is: 430 Old Rutherglen Road
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Further information is available in: newsletters, the school website, and the school handbook