

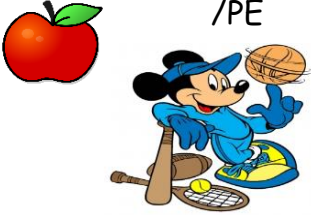




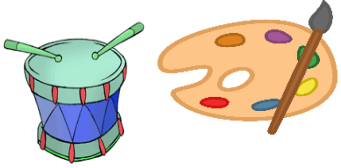
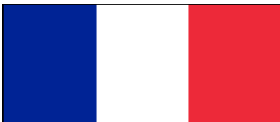



St Francis Primary School Curriculum Information for Parents/Carers

Primary 5 - Term 4

<p>Literacy and English</p> 	<p>In Literacy and English, we will develop our fiction reading skills through a variety of texts, including this term's class novel, 'How to Train Your Dragon' by Cressida Cowell. We will be learning to verbally discuss before, during and after strategies and answering a range of questions in relation to the class novel. In addition, we will be developing our fantasy writing skills. We will be developing our understanding of using a story mountain to create a story plan. We will be exploring the build-up, dilemmas/problems and resolutions in Fantasy writing and learn to create our own written pieces. We will continue to develop our grammar and spelling through the use of Write on Track and Phonics International resources. We will continue to develop our talking and listening skills by asking and answering a range of questions, linked to both our class novel and topic.</p>
<p>Numeracy and Maths</p> 	<p>In Numeracy, we will be learning to express missing number problems algebraically and to use simple formula to generate, express and describe linear number sequences. We will be learning to understand the value of tenths and develop our ability to round numbers with one decimal place to the nearest whole number. Additionally, we will learn to order decimals from largest to smallest and vice versa and work collaboratively to read and write decimal fractions. We will be learning to order and compare numbers beyond 1000. We will be exploring common misconceptions in addition and subtraction. In Maths, we will be weighing items and be converting from kg to g. We will be exploring number patterns and looking to identify rules to establish number patterns. Furthermore, we will be learning to recognise and use the following terms; is larger than, is smaller than, less than, greater than, equal to and not equal to and use appropriate symbols to represent the above terms. We will be learning to identify lines of symmetry in regular/irregular polygons and develop our ability to sketch reflections of simple shapes. We will be creating tiling patterns using equilateral triangles, right angled triangles, rectangles, regular pentagons, hexagons and octagons.</p>
<p>Health and Wellbeing /PE</p> 	<p>In Health and Wellbeing, we will be exploring different types of risks. We will be identifying and explaining different risks within our homes. In line with this, we will be creating posters to raise awareness on how to stay safe at home. We will be learning to determine the difference between a positive risk and a negative risk by exploring and sorting different scenarios. Additionally, we will be learning why it is important to practice good food hygiene at home and be able to explain the risks of poor food and kitchen hygiene. In P.E, we will be developing our striking and fielding skills by playing Rounders as well as developing our flexibility, strength, technique, control and balance through Athletics. We will be learning to hold and swing a rounders bat correctly in order to connect with a bowled ball and develop our ability to bowl a rounders ball using the correct technique in order to reach the batter. In Athletics, we will develop our sprinting, endurance running, jumping for height and fling throw.</p>
<p>Religious Education</p> 	<p>During Religious Education lessons, we will be developing our understanding that we can learn about Jesus through the Gospels and that each Gospel gives a particular portrait of the same Jesus. We will be focusing on the gospel of St. Mark and identifying how people responded to Jesus in different ways. During the month of May, we will be praying The Angelus and we will be learning why Mary is given the titles 'Mother of God' and 'Mother of the Church' and can explain what these terms mean. Additionally, we will be exploring the <i>Joyful, Sorrowful and Glorious and Luminous Mysteries of the Rosary</i>, and recognise that these narratives come from the Gospel accounts of Jesus' life, death and Resurrection. During June, we will be discussing the story of Pentecost and establish the understanding that at Pentecost we celebrate the gift of the Holy Spirit. We will be creating a Holy Spirit art display for Pentecost. Additionally, we will be reflecting on how the gifts of the Holy Spirit help us to grow as followers of Jesus and learn that as we grow in faith, we develop special qualities and attitudes; which the Church call the 'fruits' of the Holy Spirit.</p>
<p>Sciences</p> 	<p>In Science, we will be investigating and explaining physical changes to the properties of materials which are fully and partially reversible, for example, salt dissolving in water, chocolate melting and water freezing. We will describe and sort materials according to their appearance, for example, determining whether it is hard or soft, rough or smooth, rigid or flexible. We will be learning to describe other physical properties such as, permeability, buoyancy, magnetism and electrical conductivity. We will be developing our inquiry and investigative skills by carrying our practical activities, for example, looking at density when testing what materials float. We will draw on findings from practical investigations to explain how a mixture of solids of different sizes can be separated using a sieve or magnet.</p>

<p style="text-align: center;">Social Studies</p> 	<p>Undertaken by interdisciplinary learning.</p>
<p style="text-align: center;">Technologies</p> 	<p>Undertaken by interdisciplinary learning.</p>
<p style="text-align: center;">Expressive Arts Music/ Drama/ Art/ Dance</p> 	<p>In Art, we will be exploring geometric shapes. We will begin to develop our understanding of geometry, exploring the properties of squares, triangles and other shapes. We will learn to recognise and apply geometry when drawing, as well as identifying lines of symmetry within geometric art. We will also be creating our own geometric art inspired by Islamic tiles. Additionally, we will be investigating nature sculptures and creating our own mini models of a natural object using clay. In line with this, we will be learning to create an observational drawing of a natural object. Drama will be undertaken through our class novel and topic.</p>
<p style="text-align: center;">French</p> 	<p>In French, we will learn to identify the months of the year. We will be learning to link this knowledge to numbers in order to say the date and the month which our birthday falls. We will continue to participate in songs and rhymes in French to consolidate our learning of the days of the week, alphabet, numbers and colours. Additionally, we will be learning the French words for simple classroom objects, for example, desk, chair, computer, etc. We will be revising simple phrases to convey personal information, such as, our name, age, birthday and nationality.</p>
<p style="text-align: center;">Interdisciplinary Learning</p> 	<p>Our IDL topic this term is 'Developing the Young Workforce'. We will be exploring our skills and qualities that we can bring into the World of Work. We will be discussing the relevance of such skills and qualities and make links to different jobs and careers. We will also be investigating the different pathways available into many careers. We will use digital technology to research jobs and careers that interest us and create and deliver a short presentation on a job that interests us. We will explain to others our ambitions for the future and identify ways in which we can achieve them. Furthermore, we will be exploring the terms 'college', 'university' and 'apprenticeships' and develop our understanding of the meaning/difference between them.</p>