










St Francis Primary School Curriculum Information for Parents/Carers

Primary 3

<p>Literacy and English</p> 	<p>This term in Primary 3 the children will be continuing to revise, recognise and write sounds using Phonics International. We will also continue to learn strategies to read and write a range of tricky words. Our genre for Writing this term is Action and Adventure, developing character, setting and story plot. We will continue to develop our understanding of how to extend sentences using more complex conjunctions. Children will also continue to develop our reading comprehension skills and strategies, using the novel 'The Hundred-Mile An-Hour Dog' by Jeffery Strong.</p>
<p>Numeracy and Maths</p> 	<p>This term the children are learning to recognise and use money, using the four number operations to solve calculations. We will also explore the three concepts of measurement; distance, capacity and area. Children will revise multiplication and division, reinforcing a variety of strategies to consolidate learning.</p>
<p>Health and Wellbeing /PE</p> 	<p>In Health and Wellbeing this term children will be learning to recognise that everyone is unique and our own special way, and that we all have different talents and skills.</p> <p>In P.E. the children will be learning different sports involving pitching and fielding. Please remember that Primary 3 have gym on the following days:</p> <p>Primary 3a- Thursday and Friday Primary 3b- Thursday and Friday</p> <p>Please ensure that your child has a t-shirt, shorts/jogging trousers and appropriate footwear on these days. Friday will be an outdoor session. Please ensure all children have a waterproof jacket on this day. All jewellery should be removed.</p>
<p>Religious Education</p> 	<p>This term the children will be learning about Mary and the significance of the month of May.</p> <p>We will explore the Marian Feast Days and the life of Mary.</p> <p>We will continue to learn hymns and prayers.</p>
<p>Sciences</p> 	<p>In science children will be learning about our solar system. We will explore the planets and our properties. We will also explore the sun and how the rotation of the Earth changes the season. We will be learning about the International Space Station and different astronauts.</p>

<p>Technologies</p> 	<p>In I.C.T. this term the children will be learning how to use different apps on the iPad, such as Keynote and Pages, to present information. Children will learn how to safely search the internet to find facts and images. We will also learn how to record our learning by using the camera app and the mark-up feature.</p>
<p>Expressive Arts Music/ Drama/ Art/ Dance</p> 	<p>Music: The children will be learning about how instruments can be used to create sounds that reflect the world we live in. We will be exploring different genres of music and sharing our likes and dislikes. We will also be looking at the job role of a musician within our IDL topic.</p> <p>Art: In art this term children will be creating pictures of our solar system using a range of mixed media. We will be creating a seasonal Spring picture using our playground as a stimulus.</p> <p>Drama: In drama we will be roleplaying a variety of job roles we have explored through our IDL topic.</p>
<p>Modern Languages</p> 	<p>In French we will be learning about family members and animals. We will learn how to say who is in our family and if we have any pets. We will also learn how to say what our favourite animal is.</p>
<p>Interdisciplinary Learning</p> 	<p>In IDL our topic this term is Developing the Young Workforce (DYW). We will be learning about a variety of different job roles, what qualifications we would need to get these jobs and what these jobs involve.</p> <p>We will be reflecting on our own skills and qualities and jobs we would like to do when we grow up.</p> <p>We will have the opportunity to apply for a given job within our classroom.</p>