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Parent/Carer St Francis' Primary School

Dear Parent/Carer

INSPECTION REPORT: ST FRANCIS' PRIMARY SCHOOL, GLASGOW

As you may be aware, St Francis' Primary School was inspected by Education Scotland in November 2022 as part of the national inspection programme.

As a result of the good performance, the strong record of improvement and the effective leadership of the establishment, Education Scotland advised that they did not intend to make any further visits or reports in relation to this inspection. Therefore, an action plan was prepared by the school, and Glasgow City Council was asked to oversee and report on progress.

The following provides a summary of the progress made in relation to the main areas for improvement which were identified and discussed with Education Scotland, the senior leadership team of the establishment and education services.

• Develop further the school's approaches to how data is analysed to identify improvement. Senior leaders should support staff to develop their leadership of improvement priorities.

The school now have a consistent whole school approach to data analysis which leads to more effective moderation to support staff in their professional judgements about pupil progress. The school is data informed which enables staff to understand consistently children's strengths, development, and next steps for learning.

• Develop consistently high-quality, creative approaches to learning and teaching. This should include a clear focus on ensuring learning offers children increased pace and challenge. Children should be given more opportunities to take ownership of their own learning.

The Glasgow Pedagogy team have supported the school to develop creative approaches to learning and teaching and this is now being led by two school-based Pedagogy Champions. Staff's work in examining consistent approaches to learning and teaching, is leading to improved levels of engagement and motivation from children in their learning.

• Continue to raise attainment across the school and nursery. This should include building on existing transition arrangements to share children's learning effectively across the early level.

The school have established a transition group to develop consistent processes across the Nursery and School and have developed agreed approaches to learning and teaching, including play-based learning and outdoor learning.

Overall, St. Francis' Primary School has made very good progress in addressing the main areas for improvement identified during the inspection of November 2022. Education Services will therefore not provide any further report in connection with the original inspection but will continue to monitor and support the establishment as part of our ongoing commitment to continuous improvement and ensuring the highest quality of education for all.

Yours sincerely

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DOUGLAS HUTCHISON Executive Director of Education

cc Donnie Macleod, Head of Service Andrea Reid, Senior Education Officer James Kerr, Quality Improvement Officer Headteacher, St Francis' Primary School