

# St Francis Primary & Nursery Class Digital Learning Strategy

22-23



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## **Vision**

St Francis Primary & Nursery Class have developed a Digital Learning Strategy which is aligned to Glasgow City Council's Education aims and priorities:

- ✓ Raising attainment and achievement
- ✓ Enhancing the leadership of staff
- ✓ Supporting families to be better able to support their children's learning and development
- ✓ Make best use of resources

The vision is to empower our young people to be Confident Individuals, Successful Learners, Responsible Citizens and Effective Contributors in a digital world, enabling and enhancing digital communication, collaboration and creation across all areas of learning.

This Digital Learning Strategy will cover key areas and will be supported by a Digital Learning Policy which will set out specific details around the use of digital technology at St Francis' Primary and Nursery Class. The key areas are:

- ✓ Children and Young People
- ✓ Staff
- ✓ Parents and Carers
- ✓ Measuring Impact
- ✓ Managing Technology

## Children and Young People



Our Digital Strategy considers the 8 areas shown on the digital skills wheel and described below:

Digital Identity: The ability to create and manage your online identity and reputation. This includes an awareness of your online persona and management of the short-term and long-term impact of your online presence.

Digital Use: The ability to use digital devices and media, including the mastery of control, in order to achieve a healthy balance between life online and offline.

Digital Safety: The ability to manage risks online (e.g. cyberbullying, grooming, radicalisation) as well as problematic content (e.g. violence and obscenity), and to avoid and limit these risks.

Digital Security: The ability to detect cyber threats (e.g. hacking, scams, malware), to understand best practices and to use suitable security tools for data protection.

Digital Emotional Intelligence: The ability to be empathetic and build good relationships with others online.

Digital Communication: The ability to communicate and collaborate with other users using digital technologies and media.

Digital Literacy: The ability to find, evaluate, utilize, share and create content as well as competency in computational thinking.

Digital Rights: The ability to understand and uphold personal and legal rights, including the right to privacy, intellectual property, freedom of speech and protection from hate speech.

## **Our Learners**

In session 2022-23 we will begin to embed Glasgow City Council's Skills Pathway, ensuring appropriate digital skills development across the primary stages. Staff have received training on the use of Showbie/Seesaw and use this for homework, the delivery of lesson content and sharing learning experiences. Children will begin to use the iPads to enhance their school learning experience, recording their learning and participating in home learning.

Through staff discussions we have identified the following components for learning to be:

- interactive
- collaborative
- visual
- catering for different learning styles
- engaging

P5-P7 classes will have one iPad per learner (dependent on class sizes) and P1 to P4 will have one iPad each (dependent on class sizes) to access at least twice throughout the week.

The pupil Digital Leaders will increase to allow pupil voice and growing expertise in the use of digital technology to enhance and transform learning.

Learning conversations will now include feedback on the use of digital technology to enhance and improve learning.

## **Staff**

All practitioners will have opportunities to engage in professional learning to develop digital literacy skills in:

- Using digital products and services in a variety of contexts to achieve a purposeful outcome
- Searching, processing and managing information responsibly
- Cyber resilience and internet safety

These opportunities will be ongoing through collegiate working, collaboration and personal development and will be visible in staff personal development plans, the school working time agreement (in-service and collegiate sessions) and the school collegiate calendar.

Increasing staff confidence will enhance and improve learning and teaching. Staff will be supported to develop their understanding and engagement through professional development.

Developing understanding of digital technology will be a priority on our 2022-23 school improvement plan. Time will be allocated for training through a combination of staff using their personal development time, staff collegiate sessions and in-service time allocation.

Glasgow's Digital Skills Pathway will support staff in ensuring children make appropriate progress in developing digital skills.

Our staff will have access to regular training to showcase how they can best enhance and improve learning and teaching.

Our Digital Learning Policy will set out the expectations of staff, children and parents/carers in ensuring that our hardware and software is used appropriately to enhance and transform learning and teaching for all children and young people.

## **Resources**

Glasgow City Council have provided all primary school teaching staff with new hardware and all current learning spaces are equipped with a PC and a projection screen. All children in P5 – P7 have access to an iPad assigned to them. Children from P1 to P4 will have access to an iPad (dependent of school roll). All iPads are configured with core apps and training is available for staff in the use of the iPads and the core apps.

Our school is now equipped with high speed wifi that is available throughout the school building (although not outdoors).

## **Opportunities to share good practice?**

We will share knowledge and good practice through:

- model lessons
- team teaching
- peer observations
- collaboration with stage partners
- Digital Buddy support

## **Parents and Carers**

Parents and carers have access to information on their child's progress through the use of the Showbie and Seesaw apps. We will provide opportunities to engage with parents to improve collaboration and communication. Parents and carers will be supported in improving children and young people's digital literacy and understanding of e-safety. They will be aware of the social, emotional and cognitive abilities that enable individuals to face challenges and adapt to the demands of the digital world.

We will continue to utilise our current communication systems with parents, including the Seesaw and Showbie apps, texts and social media to communicate with parents.

Our Digital Learning Policy will explain the use of digital technology to enhance and improve learning in our school and nursery. This will be supported by a Digital Contract for acceptable use of digital technology, to be signed by both parents and children.

We will ensure a calendar of parental workshops are available to provide a range of training for all parents to ensure that they are aware of the potential dangers and the control measures that can be taken to ensure the safe use of digital technology.

## **Measuring Impact**

Our quality assurance programme will ensure the use and impact of digital technology on learning and teaching. This will be captured through observations, learning conversations and assessment of skills development, confidence levels and independence in the use of digital technologies.

We will ensure we use evidence gathered from parental surveys in order to provide relevant workshops and communication with parents.

## **Management of Technology**

All staff have basic knowledge of the digital technology available to them, the iPads will begin to be used more regularly in class. Children will continue to build their knowledge of the core apps and use them to enhance their learning. Our Digital Leaders and Digital Buddies will play a role in supporting this initial learning stage. Our Digital Learning Policy will outline the expectations of staff, children and parents in the use of digital technology.

Compulsory data security training will be provided for all staff by Glasgow City Council.