

Challenges can be considered as the long-term priorities and these are achieved as part of our 3 year plan.

Missions are the steps we will be taking towards achieving our challenges within the academic year ahead.

Our improvement journey continued ...

Challenge: Raising attainment & Achievement: Improve attainment from majority to most children achieving expected levels in Literacy & Numeracy

Mission : Raise attainment in Reading & Writing

To achieve this mission we plan to:

- Continue to raise capacity of teachers in approaches to teaching writing through Write on Track
- Introduce Write on Track strategies to all classes

Challenge: Leadership of learning: Inspiring leadership of learning at all levels

Mission : Developing learner agency & Empowering staff to lead change

To achieve this mission we plan to:

- Fulfil the actions towards the first stage of the UNICEF UK's Rights Respecting Schools Award, Bronze: Rights Committed
- Use Big Questions to encourage curiosity and promote research, debate and critical thinking
- Further develop our whole school commitment to the development of meta-skills that create adaptive learners
- Build capacity of all teaching staff in the planning of differentiated and appropriately challenging learning experiences

Challenge: Wellbeing Equality & Inclusion: Further enhance our inclusive and equality focussed approach

Mission : Ensure equal opportunities & the inclusion for all learners

To achieve this mission we plan to:

- Use data to develop a clear understanding amongst all staff of the social, economic and cultural context of our local community
- Review of our VVA to ensure they continue to meet changing and emerging needs
- Provide training for all staff on Developmental language disorder (DLD) from SALT
- Build Racial Literacy amongst all staff through CLPL
- Provide focused support/ intervention for our Bilingual Learners
- Establish TIGs and masterclasses to support at P1, 4 & 7

How can you find out more information about our school?

Further information about the life and work of our school is available on our school website, twitter and school handbook.

Website

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Please contact us directly if you require further information or if you wish to comment on the report.



Standards and Quality Report 2023-2024





The Standards and Quality

This summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. These priorities have been identified through our processes of self-evaluation.

Our achievements and improvements this year...

Our Children

This session all children have had multiple opportunities to take their learning beyond the school environment, to engage in outdoor learning and to work with specialists or visiting agencies.

They have been very active with 69% attending clubs that have taken place after school or during the school day. They ran many miles as they worked together on the daily mile challenge and they represented the school at sporting events such as the cross-country championship and our footballers were delighted to retain the Matthew Carney Shield for a second consecutive year.

Our children have opportunities to share their wider achievements at assemblies and they celebrated their talents at the Talent Show. They take pride in celebrating the cultural diversity of our school community during Cultural Diversity Day. They have been fantastic ambassadors for our school through their contributions at the Glasgow Schools Forum. In particular presenting with confidence at a city wide event sharing our good practice in the area of inclusion and diversity.

We are committed to developing learner agency; the percentage of children who can now talk about their *Learning Goals* has increased from 69% to 94%. Furthermore, our children have been developing their meta skills and over 60% of our parents felt that their child was extremely confident in talking about their meta skill development.

We will continue to work on meta skills across the school with the aim being to further raise confidence levels.

All staff are committed to promoting pupil voice and participation in the life and work of our school and beyond. Pupil Council and Pupil Voice groups continue to have a positive impact on learner engagement in the life and ethos of our school as a community. Our Pupil Council consulted with all children on the design of a school ECO garden and mural. House Captains used the How good is OUR school? toolkit to lead learner participation in self-evaluation and school improvement.

Using the Hart Ladder of Children's Participation our children evaluated their levels of participation in the life and work of the school. By the final term of last session they concluded that they had reached the 7th rung—*Where Pupils Start Actions and Adults support them*. The children and adults in our school will continue to work in collaboration to maintain this level of participation work towards an even higher degrees of agency and influence.



Our Families

Our Family Room is now a central hub for families and is fully utilised in supporting family engagement in the life and work of the school. Over the course of the session we had some very successful Parental Engagement and Family Learning experiences. These include:

- Bilingual Learning Club
- Christmas Family Learning Event
- Targeted family learning sessions to support individual learners
- Snack & Play for new P1 of 2024
- International Women's Day and Cultural Diversity Day Lunches
- Afternoon tea for Grandparents
- PC Coffee Morning & Afternoon
- Families Connect
- Enterprise Energiser

With the support of the parishes of Holy Name and St. Mary Immaculate as well as SVDP, we are able to provide our families with access to a foodbank. We received financial support from the parish of St. Helen's which allowed us to provide supermarket vouchers at Christmas.

We value the views of our families as key stakeholders and consult regularly on all aspects of the life and work of the school.



Our Curriculum

Developing our approach to Outdoor Learning was a focus for improvement last session and every class now receives at least 2 hours of Outdoor Learning per week. We are very pleased to have received our Level 2 (Learning About Forests) LEAF Award which is recognition of our children's achievements in Outdoor Learning and connecting with nature.

All teaching staff participated in CLPL and were introduced to approaches to teaching writing skills through the *Write on Track* program. We will continue to raise capacity of all teachers in using this approach to support the development of writing across all stages.

Last session we established a consistency in our whole school approach to assessment. Following an audit of assessment procedures, we revisited and updated our assessment framework. In line with this new robust framework, a more coherent approach to recording assessment data was then established. Following CLPL all staff expressed an increase in their confidence in the analysis of assessment data to inform next steps for teaching and learning.