

Mission 2: Establish consistence in our approach to Assessment

To achieve this mission we plan to:

- Revisiting and updating our whole school assessment framework.
- Establish a more consistent approach to recording assessment data in line with our assessment framework.
- CLPL to raise capacity of all teaching staff in the analysis of assessment data to inform next steps for teaching & learning.

Challenge: Leadership of learning: Inspiring leadership of learning at all levels

Mission 1: Innovative approaches to teaching & learning:

To achieve this mission we plan to:

- Promote learning beyond the classroom including outdoor learning to enhance learner experience and levels of engagement.
- Continue to develop a programme of family learning, with a commitment to providing targeted interventions.
- Develop the use of digital technology to support children with ASL.

Mission 2: Develop learner agency

To achieve this mission we plan to:

- Further develop of our approach to promoting metacognitive strategies and learning goals to support learners to set targets.
- Further develop our approach to Pupil Voice groups.

Challenge: Wellbeing Equality & Inclusion: Further enhance our inclusive and equality focussed approach

Mission 1: Ensure equal opportunities & the inclusion for all learners

To achieve this mission we plan to:

- Monitor attendance at clubs both at school and beyond.
- Sharing of good practice surrounding inclusion in P1 with other practitioners across the school.

Mission 2: Monitoring of Health & Wellbeing

To achieve this mission we plan to:

- Continue to develop the use of Glasgow's Motivational Wellbeing Tool' by all learners

How can you find out more information about our school?

Further information about the life and work of our school is available on our school website, twitter and school handbook.

Website

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Please contact us directly if you require further information or if you wish to comment on the report.



Standards and Quality Report 2023-2024





The Standards and Quality

This summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. These priorities have been identified through our processes of self-evaluation.

Our achievements and improvements this year...

Our Children

This session all most all children have had opportunities to take their learning beyond the school environment, to engage in outdoor learning and to work with specialists or visiting agencies.

Participation in the Pilot Residency School at The Burrell Collection, Clyde in the Classroom, Mock Court and twinning with Los Guindos School in Malaga are some examples of creative approaches to learning and teaching which have enhanced the experience of our children.

They have been very active with over 70% attending clubs that have taken place after school or during the school day. They ran many miles as they worked together on the daily mile challenge and they represented the school at sporting events such as the cross-country championship and our footballers were delighted to bring the Matthew Carney Shield back to St Conval's.

Our children have opportunities to share their wider achievements at assemblies and they celebrated their talents at the Talent Show. They take pride in celebrating the cultural diversity of our school community during Cultural Diversity Day.

They have been fantastic ambassadors for our school through their contributions at the Glasgow Schools Forum and of course through their participation in Mock Court; where they were crowned Best in the West!

All staff are committed to promoting pupil voice and participation in the life and work of our school and beyond. Pupil Council and Pupil Voice groups continue to have a positive impact on learner engagement in the life and ethos of our school as a community. Our Pupil Council consulted all children on fun events throughout the year and our House Captains used the How good is OUR school? toolkit to lead learner participation in self-evaluation and school improvement.



Our Families

Our Family Room is now a well used space which has been integral in supporting family engagement in the life and work of the school.

Over the course of the session we had some very successful Parental Engagement and Family Learning experiences. These include:

- Bilingual Learning Club
- Christmas Family Learning Event,
- Homework Club
- Targeted family learning sessions to support individual learners
- Snack & Play for new P1 of 2023,
- International Women's Day and Cultural Diversity Day Lunches
- Afternoon tea for Grandparents
- PC coffee Morning & Afternoon
- An accredited Sewing Class run by Clyde College

We continue to support families through our twice weekly foodbank and at the end of the session we provided a preloved uniform bank.

We consult regularly with our families on all aspects of the life and work of the school. We value the views of our families as key stakeholders.

Our Curriculum

Chat that Counts is an approach that has been introduced across all stages. This approach is having a positive impact on the flexibility, accuracy and efficiency in mathematical thinking through the discussion and sharing of mental math.

Stages of Early Arithmetical Learning (SEAL) Planners have also been introduced to support us to ensure that learners have a firm foundation for understanding number.

Outdoor learning was another focus for improvement this session. We are very pleased to have received our (Learning About Forests) LEAF Award which is recognition of our children's achievements in outdoor learning and connecting with nature.

We have been working on developing an understanding of metacognition across all stages and have begun to explore the Meta- Skills Progression Framework. All teaching staff are committed to supporting children to take ownership of their learning journey; with children setting their own termly learning goals.

Our improvement journey continued ..

Challenges can be considered as the long-term priorities and these are achieved as part of our 3 year plan.

Missions are the steps we will be taking towards achieving our challenges within the academic year ahead.

Challenge: Raising attainment & Achievement: Improve attainment from majority to most children achieving expected levels in Literacy & Numeracy

Mission 1: Raise attainment in Reading & Writing

To achieve this mission we plan to:

- Raise capacity of teachers in approaches to teaching writing through Write on Track
- Focused support/ intervention for our Bilingual Learners, TIGs and masterclasses to support at P1, 4 & 7
- Reintroduction of Fresh Start for targeted learners