

School Improvement Planning Template

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| **School** | **St Conval’s Primary School**  |
| **Learning Community** | **Holyrood**  |
| **Link Officer** | **Carolyn Davern**  |
| **Head of Service** | **Donnie McLeod**  |
| **School Roll** | **223** |
| **Attendance Rate**  | **91%** |
| **Pupils affected by the poverty related attainment gap (**employment,  income,  housing,  health,  access to services,  education, crime), covid & other forms of poverty not listed**OTHER** – Pupils not in SIMD 1 & 2, not in receipt of school meals but affected by factors detailed above. |
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| **PEF allocation 23-24:**  | **£85750** | **SIMD Q**uintile 1 **(% and Number)** | **46% (103)** |
| **Carry Forward:** |  | **SIMD Q**uintile 5 **(% and Number)** | **7% (14)** |
| **Total Allocation 23-24:** | **£85750** | **Other** | **47% (106)** |
| **FME (number and %)** |  **(100) 45%** | **Total No Pupils**  | **223** |

**Grand Challenges 2023-26 (***Grand challenges are the long-term strategic changes you intend to achieve i.e ‘to improve attainment in literacy)* |
| * Raising attainment & Achievement: Improve attainment from majority to most children achieving expected levels in Literacy & Numeracy
* Leadership of learning: Inspiring leadership of learning at all levels
* Wellbeing Equality & Inclusion: Further enhance our inclusive and equality focussed approach
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| **Challenge:**  **Raising attainment & Achievement: Improve attainment from majority to most children achieving expected levels in Literacy & Numeracy** |
| **Mission 1:**  **Raise attainment in Reading & Writing** | **Costs** |
| **Commitments(sprints)** | **Expected Outcomes** | **Measures of Impact** | **Lead Responsibility** | **Target Date** | Core | **PEF** |
| CLPL to raise capacity of teachers in approaches to teaching writing through Write on Track  | Increase confidence of all teaching staff in supporting the development of writing skills but with a particular focus on Bilingual learners.  | Pre and Post CLPL survey & evaluation. Observations/ learning conversations. | CLOL -Victoria MacLean Annelies de Kanter  | June 2024 |  |  |
| Focused support/ intervention for our Bilingual Learners TIGs and masterclasses to support at P1, 4 & 7 | Raise attainment in writing by 5% across all stages. In line with stretch aims. | Assessment data, tracking information gathered at tracking meetings. | Marian Kelly Annelies de Kanter | June 2024 |  |  |
| Reintroduction of Fresh Start to support Early Level learners in P4-7  | Aim to increase reading age by 3 months in line with findings from research presented by EEF. | Pre and Post assessment evidence using NGRT  | Andrew Scully  | June 2024 |  |  |
| **Challenge:**  **Raising attainment & Achievement: Improve attainment from majority to most children achieving expected levels in Literacy & Numeracy** |
| **Mission 2: Establish consistence in our approach to Assessment**  | **Costs** |
| **Commitments(sprints)** | **Expected Outcomes** | **Measures of Impact** | **Lead Responsibility** | **Target Date** | **Core** | **PEF** |
| SLT to revisit and update our whole school assessment framework.  | Increase confidence of all teaching staff in assessment procedures resulting in a consistent approach.  | Audits of assessment procedures, evidence gathered in assessment boxes and assessment records.  | Christine Healey  | Sept 2023 |  |  |
| Establish a more consistent approach to recording assessment data in line with our assessment framework. | Increase confidence of all teaching staff in assessment recording procedures resulting in a consistent approach. | Evidence gathered in assessment boxes and assessment records. | Marian Kelly  | Sept 2023 |  |  |
| CLPL to raise capacity of all teaching staff in the analysis of assessment data to inform next steps for teaching & learning. | Increase confidence of all teaching staff in analysis of data and planning next steps for teaching & learning | Pre and Post CLPL survey & evaluation. Records of dialogues at tracking meetings.  | Marian Kelly  | Oct2023 |  |  |
| Evaluative Comment (*HGIOS 4 Link Outcome to QI Challenge Questions)* |
| **Challenge: Leadership of learning: Inspiring leadership of learning at all levels** |
| **Mission 1:**  **Innovative approaches to teaching & learning:**  | **Costs** |
| **Commitments(sprints)** | **Expected Outcomes** | **Measures of Impact** | **Lead Responsibility** | **Target Date** | **Core** | **PEF** |
| Promote learning beyond the classroom including outdoor learning to enhance learner experience and levels of engagement. | A whole school commitment to the development of meta-skills that create adaptive learners.  | Meta-skills evaluations, records of learning conversations, observations of teaching and learning.  | Victoria MacLean Andrew Scully  | May 2024 |  |  |
| Continue to develop a programme of family learning. With a commitment to providing targeted interventions.  | This will lead to stronger home-school links and improved outcomes for learners and their families.  | Feedback from surveys, records of family learning sessions including evaluation of impact.  | Victoria MacLean Annelies de Kanter \*Rachel Woods | June 2024 |  |  |
| Develop the use of digital technology to support children with ASL. | Increased learner engagement and independence. | Feedback from pupils, observations of teaching and learning  | Kirsty McLennaghan\*Rachel Woods  | June 2024 |  |  |
| **Challenge:**  **Leadership of learning: Inspiring leadership of learning at all levels** |
| **Mission 2: Develop learner agency** | **Costs** |
| **Commitments(sprints)** | **Expected Outcomes** | **Measures of Impact** | **Lead Responsibility** | **Target Date** | **Core** | **PEF** |
| TLC will focus on development of our approach to promoting metacognitive strategies. CLPL sessions will also be delivered.  | Learners will be better able to recognise their own cognitive abilities, direct their own learning and evaluate their performance.  | CLPL evals, obs of teaching & learning, learning dialogues. Parental Survey from March 23 revisited.  | Nuala Campbell Marian Kelly  | April 2024 |  |  |
| TLC will further develop learning goals to support learners to set targets.  | Learners will have ownership of their learning journey and will plan informed next steps.  | Evidence of individual learning goals, learning conversations. Parental Survey from March 23 revisited. | Nuala Campbell | April 2024 |  |  |
| Further develop our approach to Pupil Voice groups and develop procedures to ensure consistence.  | Learners will be confident in speaking about how they are leading change within our school. | Pupil Voice group activities Learning conversations. Parental Survey from March 23 revisited. | Claire Wood | April 2024 |  |  |
| Evaluative Comment (*HGIOS 4 Link Outcome to QI Challenge Questions)* |

\*Currently on Mat Leave due back March 2024

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| **Challenge:**  **Wellbeing Equality & Inclusion:** Further enhance our inclusive and equality focussed approach |
| **Mission 1:**  **Ensure equal opportunities & the inclusion for all learners**  | **Costs** |
| **Commitments** | **Expected Outcomes** | **Measures of Impact** | **Lead Responsibility** | **Target Date** | **Core** | **PEF** |
| SLT monitoring of attendance at clubs both at school and beyond. | Develop an understanding of those who lack opportunities and plan appropriate interventions. | Collect and analyse data on participation and engagement to identify and address gaps. | Christine Healey  | Oct 2023 |  |  |
| Sharing of good practice surrounding inclusion in P1 with other practitioners across the school. | Raise capacity of all staff in supporting learners with ASN.  | Pre and post surveys on staff confidence, observations of teaching and learning. | Winnie Slaven Nuala Campbell | Dec 2023 |  |  |
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| **Mission 2:**  **Monitoring of Health & Wellbeing**  |
| **Commitments** | **Expected Outcomes** | **Measures of Impact** | **Lead Responsibility** | **Target Date** | **Core** | **PEF** |
| Continue to develop the use of Glasgow’s Motivational Wellbeing Tool’ by all learners. | All learners will be consulted on their wellbeing and staff can plan interventions to address any concerns raised.  | Comparisons of data gathered in term 1 and term 3. Consultation with Parents/ Carers  | Anne McCormick- Mental Health Lead  | June 2024  |  |  |
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| **Evaluative Comment** *(HGIOS 4 measuring impact and progress)* |