

School Improvement Planning Template

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| **School** | **St Conval’s Primary School** |
| **Learning Community** | **Holyrood** |
| **Link Officer** | **Carolyn Davern** |
| **Head of Service** | **Donnie McLeod** |
| **School Roll** | **223** |
| **Attendance Rate** | **91%** |
| **Pupils affected by the poverty related attainment gap (**employment,  income,  housing,  health,  access to services,  education, crime), covid & other forms of poverty not listed  **OTHER** – Pupils not in SIMD 1 & 2, not in receipt of school meals but affected by factors detailed above. | |
| |  |  |  |  | | --- | --- | --- | --- | | **PEF allocation 23-24:** | **£85750** | **SIMD Q**uintile 1 **(% and Number)** | **46% (103)** | | **Carry Forward:** |  | **SIMD Q**uintile 5 **(% and Number)** | **7% (14)** | | **Total Allocation 23-24:** | **£85750** | **Other** | **47% (106)** | | **FME (number and %)** | **(100) 45%** | **Total No Pupils** | **223** |   **Grand Challenges 2023-26 (***Grand challenges are the long-term strategic changes you intend to achieve i.e ‘to improve attainment in literacy)* | |
| * Raising attainment & Achievement: Improve attainment from majority to most children achieving expected levels in Literacy & Numeracy * Leadership of learning: Inspiring leadership of learning at all levels * Wellbeing Equality & Inclusion: Further enhance our inclusive and equality focussed approach | |

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| **Challenge:**  **Raising attainment & Achievement: Improve attainment from majority to most children achieving expected levels in Literacy & Numeracy** | | | | | | |
| **Mission 1:**  **Raise attainment in Reading & Writing** | | | | | **Costs** | |
| **Commitments(sprints)** | **Expected Outcomes** | **Measures of Impact** | **Lead Responsibility** | **Target Date** | Core | **PEF** |
| CLPL to raise capacity of teachers in approaches to teaching writing through Write on Track | Increase confidence of all teaching staff in supporting the development of writing skills but with a particular focus on Bilingual learners. | Pre and Post CLPL survey & evaluation. Observations/ learning conversations. | CLOL -Victoria MacLean  Annelies de Kanter | June 2024 |  |  |
| Focused support/ intervention for our Bilingual Learners  TIGs and masterclasses to support at P1, 4 & 7 | Raise attainment in writing by 5% across all stages. In line with stretch aims. | Assessment data, tracking information gathered at tracking meetings. | Marian Kelly  Annelies de Kanter | June 2024 |  |  |
| Reintroduction of Fresh Start to support Early Level learners in P4-7 | Aim to increase reading age by 3 months in line with findings from research presented by EEF. | Pre and Post assessment evidence using NGRT | Andrew Scully | June 2024 |  |  |
| **Challenge:**  **Raising attainment & Achievement: Improve attainment from majority to most children achieving expected levels in Literacy & Numeracy** | | | | | | |
| **Mission 2: Establish consistence in our approach to Assessment** | | | | | **Costs** | |
| **Commitments(sprints)** | **Expected Outcomes** | **Measures of Impact** | **Lead Responsibility** | **Target Date** | **Core** | **PEF** |
| SLT to revisit and update our whole school assessment framework. | Increase confidence of all teaching staff in assessment procedures resulting in a consistent approach. | Audits of assessment procedures, evidence gathered in assessment boxes and assessment records. | Christine Healey | Sept  2023 |  |  |
| Establish a more consistent approach to recording assessment data in line with our assessment framework. | Increase confidence of all teaching staff in assessment recording procedures resulting in a consistent approach. | Evidence gathered in assessment boxes and assessment records. | Marian Kelly | Sept  2023 |  |  |
| CLPL to raise capacity of all teaching staff in the analysis of assessment data to inform next steps for teaching & learning. | Increase confidence of all teaching staff in analysis of data and planning next steps for teaching & learning | Pre and Post CLPL survey & evaluation. Records of dialogues at tracking meetings. | Marian Kelly | Oct  2023 |  |  |
| Evaluative Comment (*HGIOS 4 Link Outcome to QI Challenge Questions)* | | | | | | |
| **Challenge: Leadership of learning: Inspiring leadership of learning at all levels** | | | | | | |
| **Mission 1:**  **Innovative approaches to teaching & learning:** | | | | | **Costs** | |
| **Commitments(sprints)** | **Expected Outcomes** | **Measures of Impact** | **Lead Responsibility** | **Target Date** | **Core** | **PEF** |
| Promote learning beyond the classroom including outdoor learning to enhance learner experience and levels of engagement. | A whole school commitment to the development of meta-skills that create adaptive learners. | Meta-skills evaluations, records of learning conversations, observations of teaching and learning. | Victoria MacLean  Andrew Scully | May  2024 |  |  |
| Continue to develop a programme of family learning. With a commitment to providing targeted interventions. | This will lead to stronger home-school links and improved outcomes for learners and their families. | Feedback from surveys, records of family learning sessions including evaluation of impact. | Victoria MacLean  Annelies de Kanter  \*Rachel Woods | June  2024 |  |  |
| Develop the use of digital technology to support children with ASL. | Increased learner engagement and independence. | Feedback from pupils, observations of teaching and learning | Kirsty McLennaghan  \*Rachel Woods | June  2024 |  |  |
| **Challenge:**  **Leadership of learning: Inspiring leadership of learning at all levels** | | | | | | |
| **Mission 2: Develop learner agency** | | | | | **Costs** | |
| **Commitments(sprints)** | **Expected Outcomes** | **Measures of Impact** | **Lead Responsibility** | **Target Date** | **Core** | **PEF** |
| TLC will focus on development of our approach to promoting metacognitive strategies. CLPL sessions will also be delivered. | Learners will be better able to recognise their own cognitive abilities, direct their own learning and evaluate their performance. | CLPL evals, obs of teaching & learning, learning dialogues. Parental Survey from March 23 revisited. | Nuala Campbell  Marian Kelly | April  2024 |  |  |
| TLC will further develop learning goals to support learners to set targets. | Learners will have ownership of their learning journey and will plan informed next steps. | Evidence of individual learning goals, learning conversations. Parental Survey from March 23 revisited. | Nuala Campbell | April  2024 |  |  |
| Further develop our approach to Pupil Voice groups and develop procedures to ensure consistence. | Learners will be confident in speaking about how they are leading change within our school. | Pupil Voice group activities Learning conversations. Parental Survey from March 23 revisited. | Claire Wood | April  2024 |  |  |
| Evaluative Comment (*HGIOS 4 Link Outcome to QI Challenge Questions)* | | | | | | |

\*Currently on Mat Leave due back March 2024

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| **Challenge:**  **Wellbeing Equality & Inclusion:** Further enhance our inclusive and equality focussed approach | | | | | | | | | | |
| **Mission 1:**  **Ensure equal opportunities & the inclusion for all learners** | | | | | | | | **Costs** | | |
| **Commitments** | **Expected Outcomes** | | **Measures of Impact** | | **Lead Responsibility** | **Target Date** | | **Core** | **PEF** | |
| SLT monitoring of attendance at clubs both at school and beyond. | Develop an understanding of those who lack opportunities and plan appropriate interventions. | | Collect and analyse data on participation and engagement to identify and address gaps. | | Christine Healey | Oct  2023 | |  |  | |
| Sharing of good practice surrounding inclusion in P1 with other practitioners across the school. | Raise capacity of all staff in supporting learners with ASN. | | Pre and post surveys on staff confidence, observations of teaching and learning. | | Winnie Slaven  Nuala Campbell | Dec  2023 | |  |  | |
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| **Mission 2:**  **Monitoring of Health & Wellbeing** | | | | | | | | | | |
| **Commitments** | | **Expected Outcomes** | **Measures of Impact** | **Lead Responsibility** | | | **Target Date** | **Core** | | **PEF** |
| Continue to develop the use of Glasgow’s Motivational Wellbeing Tool’ by all learners. | All learners will be consulted on their wellbeing and staff can plan interventions to address any concerns raised. | | Comparisons of data gathered in term 1 and term 3. Consultation with Parents/ Carers | | Anne McCormick- Mental Health Lead | June 2024 | |  |  | |
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| **Evaluative Comment** *(HGIOS 4 measuring impact and progress)* | | | | | | | | | | |