

**S**afe  
**H**ealthy  
**A**chieving  
**N**urtured  
**A**ctive  
**R**espected  
**R**esponsible  
**I**ncluded

**GIRFEC**



Things to consider and how to respond if you have a concern while in our school

DO

- \* Consider the child's wellbeing and safety - listen and reassure.
- \* Be calm, don't panic.
- \* Act on your concern.
- \* Be specific about the concerns when passing to the CP coordinator.

DON'T

- \* Don't ignore and do not delay informing the CP coordinator.
- \* Do not promise to keep any concerns shared with you secret.
- \* Don't discuss generally with colleagues.
- \* Don't feel worried about sharing your concerns with the CP co-ordinator- it might be part of a bigger picture.



Keeping Children Safe at St Conval's Primary

Welcome to St Conval's Primary School.

St Conval's recognises and honours the personal dignity, voice and rights of all, particularly the precious children God has entrusted to the care of our school community.

Thank you for taking the time to read this vital information contained in this leaflet.

The Child Protection Co-Ordinator for this establishment is **Miss M. Kelly**  
 The Depute Child Protection Co-Ordinator is **Miss C. Healey**

Miss M. Kelly



Miss C. Healey



## Wellbeing

### **We use the Wellbeing Indicators**

**Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included** to ensure all children grow, develop and reach their full potential and that we are *Getting it Right for Every Child*.

Our Health and Wellbeing Curriculum progressively develops all aspects of health and wellbeing including mental, emotional, social and physical wellbeing.

## Rights and Responsibilities of All

Our shared collective responsibility is to ensure that if you have concerns about a child that you know what to do.

- ◆ You may have a concern if there is a specific incident, something you see or hear or hear about.
- ◆ A disclosure made by a child or young person or parent/carer.
- ◆ Information from a third party adult behaviour/circumstances that may place the child or young person at risk of harm child/young person behaviour/circumstances that may place the child or young person at risk of harm
- ◆ A culmination of minor concerns over a period of time.

## Safety

Children have the right to be safe in school. Safe means protected from abuse, neglect or harm at home, at school and in the community.

We prioritise the safety of our children in a variety of ways:

**Child Protection** - policy and procedures in place regularly updated with staff and shared with visitors to our school. Any concerns that staff have are recorded in a chronology.

**Data Protection** - Sensitive and confidential information is kept in secure storage.

**Health and safety** - annual training for staff, monthly walk rounds checking the school and the playground, fire drills, asbestos inspections twice a year and investigating incident reporting from staff. In addition we have yearly PE and climbing frame inspections.

**Allergy compliant:** We remind all our school community to refrain from giving pupils any nuts pecans, walnuts, nut oils nut flavourings etc. for snacks or packed lunches. Touching or eating these items may provoke a severe allergic reaction in some children.

**Anti-Bullying/ Equality and Diversity** - robust systems in place to investigate complaints and record actions. We use assemblies to reinforce our values particularly respect and compassion.

There are other ways the school ensures the safety of children, the list is not exhaustive.



St Conval's Primary provides a safe, positive and nurturing environment in which children can grow in their physical, emotional, social academic, spiritual and moral development.

We are wholeheartedly committed to ensuring all of our pupils are protected from harm, not only in school but in each and every place where they live in their young lives; this includes the digital world.

