

3. *Increased opportunities for Family Learning.*

How will we do this?

- ⇒ Develop whole school rationale for Family Learning.
- ⇒ Consultation with families to identify learning opportunities and expertise they can share.
- ⇒ Develop use of You Tube Channel to promote Family Learning.
- ⇒ Further develop use of Seesaw with families.
- ⇒ Develop links with external agencies and wider community.
- ⇒ Establish a Family Room



How can you find out more information about our school?

Further information about the life and work of our school is available on our school website, twitter and school handbook.

Website

<https://blogs.glowscotland.org.uk/gc/stconvalsprimaryschool>

E-mail address

headteacher@st-convalspri.glasgow.sch.uk

Telephone number

0141 632 0745

Address

140 Shawhill Road, Glasgow, G43 1SY



Standards and Quality Report 2020-2021



Please contact us directly if you require further information or if you wish to comment on the report.



The Standards and Quality Report

This summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year...

Wellbeing & Nurture

Our school community has shared values which help support the wellbeing of both pupils and adults; these are promoted and reinforced across the school on a daily basis. During lockdown (Jan 2021- March 2021), all teaching staff checked on the wellbeing of pupils daily through morning check ins via Seesaw and SLT carried out weekly pastoral calls to all families to support wellbeing during this challenging time. Our Hub was well attended during this period and we successfully provided support for 20% of our pupils. All staff show a strong commitment to developing our whole school nurturing approach.

All pupils across all stages have daily opportunities to be physically active and this is leading to increased levels of fitness levels in most pupils. We have welcomed opportunities to reengage with: Rangers FC, Active Schools, Jeely Piece, Bikeability and Daily Mile.



Digital Learning

All teaching staff across all stages effectively utilised the features of Seesaw during periods of remote learning. They adapted their approaches in response to feedback from learners and parents/carers. P4-P7 learners also benefited from weekly Microsoft Teams calls with their teacher where they had the opportunity to seek advice on any aspects of their learning.

Pupil across all stages have access to a variety of resources to enrich and support their learning, including digital technology. Devices were made available to families requiring this support and our DLOL provided in-depth support to all families when accessing new platforms through video demonstrations.



Pupil Voice

All staff are committed to promoting pupil voice and participation in the life and work of our school and beyond. Pupils have shared their views at Glasgow Schools Young People Forum and also at the COSLA Children and Young People Board. P4-P7 pupils are working with Connecting Pollokshaws on shaping the future of our neighbourhood. House Captains have used the How good is OUR school? toolkit to lead learner participation in self-evaluation and school improvement.

Here is what we plan to improve next year...



1. Embed 'Our Nurturing School' approaches.

How will we do this?

- ⇒ Staff training to raise capacity of all in the area of nurture and to develop ACE awareness.
- ⇒ The use of 'Glasgow's Motivational Wellbeing Tool' to monitor and track Wellbeing of all pupils.
- ⇒ Develop a nurturing space within the school and establish social emotional wellbeing groups
- ⇒ Establish Seasons for Growth groups
- ⇒ Work with external providers to provide counselling, play and art therapy

2. Increase the effectiveness and impact of learning and teaching across the school leading to improved outcomes for all learners.

How will we do this?

- ⇒ Refresh our Curriculum Rationale.
- ⇒ Development of approaches to planning for learning, teaching and assessment in Literacy & English and Numeracy & Mathematics
- ⇒ Continue to raise attainment in Literacy & English and Numeracy & Mathematics through our engagement with Literacy for All and Glasgow Counts teaching approaches.
- ⇒ Rejuvenation of Playful Pedagogy in Primary 1 & 2, including the identification of new resources to update the current provision
- ⇒ Staff training to build capacity amongst all staff in using Digital Learning to raise attainment.
- ⇒ Develop our approach to Learning for Sustainability through the Framework for Learning and Teaching COP 26.