



Glasgow City Council  
**Education Services**  
 City Chambers East  
 40 John Street  
 Glasgow G1 1JL

www.glasgow.gov.uk  
 0141 287 2000

# Supporting Improvement: **Standards and Quality Report**



The summary report is provided for parents/careers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

## **Our achievements and improvements this year.**

### **St. Bartholomew's Primary School 2019-20**



#### **Learning Teaching & Assessment**

All staff are committed to improving and creating a nurturing ethos and a clear focus on inclusion which supports all learners. The ethos and culture of our school reflects a strong commitment to inclusion and is evident in our nurturing and positive relationships built on respect. Most pupils are eager to learn, enthusiastic and engaged. They enjoy being challenged in their learning and know how to access support enabling their full participation in their activities.

Our learners are becoming increasingly confident and contribute effectively to the life of the school and wider community through a range of well planned activities, for example whole school involvement in committees, Choir, Playmakers, Pope Francis, Peer Mediators.

Our Challenge Leader of Learning worked with all staff to adopt the Literacy for All Reading Strategies. Staff were supported in delivering this approach due to a series of CAT nights, Team Teaching, Coaching in Context and In-Service day inputs.

We are continuing to develop and embed numeracy methodologies based on the Glasgow Counts model which is enhancing the learning and teaching of Numeracy across the school. We are continuing to see signs of positive impact through the consistent approach to the teaching of Numeracy strategies. Most children are engaged and motivated to use the various strategies and are allowed to choose which approach is best for them.

All staff participated in a range of professional learning opportunities to ensure our pupils receive the best possible opportunities. We worked closely with our colleagues in the Glasgow Dyslexic Support service and the English as an additional language team to widen our use of strategies and approaches to supporting learners.

#### **Attainment in Literacy and Numeracy**

The majority of children are making appropriate progress in levels of attainment. The school's assessments for Literacy and Numeracy indicate that the majority of children are on track in learning for Literacy and Numeracy and overall, the majority of children in P1, P4 and P7 have attained appropriately at the end of early, first and second levels.

We continued to support transition from nursery to primary school where pupils and parents were provided

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activities to work on over the summer holidays to make the children as ready as they can be for starting school. Due to restrictions around Primary 1 visits, we created online videos for our new families to introduce them to the school and to provide advice on getting ready for Primary 1. We also created an area on our Glow Blogs Website dedicated to Pre Entrants. This was a highly successful way of engaging Pre Entrant families.

We continued our effective partnership with the Glasgow Caledonian Club who led targeted Reading support workshops for pupils in Primary 2. They created a digital book about the Arctic with the children. In addition, the Caledonian Club worked with identified individuals to support their reading eg Paired Reading. Almost all pupils who attended these sessions showed increased enjoyment in reading and increased confidence when reading.

### Digital Learning/ STEM

We celebrated numerous partnerships and successes this year for our learners which were linked to Science, Technology, Engineering and Maths. These included collaborative working with Glasgow Caledonian University on a Solar System Topic for our P5 pupils which led to an increase of knowledge and skills. Our pupils also started the 'If I was an Engineer' project however; learners were unable to complete this due to Covid restrictions.

### Ensuring wellbeing, equality and inclusion

Assemblies consolidated and extended Health and Well Being classroom learning and experiences with a focus on the wellbeing indicators. All pupils participated in dedicated assemblies for Health and Wellbeing themes, including supporting those with Additional Support Needs, Mental Health, Bullying Behaviour, Social Media and the support that can be offered through our colleagues at Place2Be. Almost all classes and committees gave informative talks using power points they made in class/during committee time.

Our work in promoting positive healthy lifestyles through a continued successful partnership with United Sports maintained throughout the year. United Sports provided a wide variety of health and wellbeing and sports activities across terms 1-3, including badminton, football, tennis, hockey, dance and athletics. Pupil Voice was taken from Monday morning assemblies as the children were asked what kinds of activities they would like and feel they would benefit from. Channel 5 news came to film this partnership with P1a. Classes across the school participated in at least 2 lunchtime clubs across terms 1-3, giving 100% distinct participants. In addition, all classes were given at least one sports coach during one of their 2 PE slots. This provided a variety of sporting opportunity and was also a good professional learning opportunity for staff. Staff all commented that the standard of coaching was very good.

All classes were offered after school clubs during term 1-3. Our Primary 6 pupils attended swimming lessons at Castlemilk swimming pool and our Primary 2 and Primary 3/2 received football coaching from both Rangers Football coaches and Sports Soccer.

We continued our partnership with Jump2It basketball coaching who provided a road show for Primary 5/4 - 6 classes. This focused on both basketball skills and other aspects of health and wellbeing including healthy food choices. Primary 5 were invited to participate in a basketball tournament at the Emirates Arena where they achieved great success.

To promote Family Learning, families were invited to attend after school sports sessions for six weeks. These were well attended and families embraced this opportunity.

We worked in partnership with the Jeely Piece Club to provide holiday programmes for families across the school. Children taking part received breakfast, lunch and activities at no charge and as a result benefited from working with others, developing resilience and learning new skills.

We continued to use a proportion of our PEF funding to enable us to provide our Counselling Service for pupils and family members through the charity, Place2Be. Regular feedback from Place2Be staff indicates that the majority of children have demonstrated increased capacity to cope with feelings and emotions and have shown improvement in engagement and behaviour in the class and playground.

We held a succession of fundraisers during Lent in support of the Pope's official charity, Missio Scotland. The school community raised £255 to support Missio in helping those in need throughout the world.

Finally, we were blessed to be able to celebrate the Sacraments of Reconciliation and Confirmation with our P3, P7 pupils and families. Unfortunately, the Sacrament of the Eucharist was postponed due to COVID – 19.

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**Here is what we plan to improve next year.**

- *Continue to develop our attainment in Literacy.*  
Review our learning and teaching in reading and writing.  
Introduce the Literacy for All Writing programme.
  - *Further develop our attainment in Numeracy.*  
Continue our work using the Glasgow Counts model.  
Continue to involve staff in training updates and opportunities.
  - *Engage in Collaborative Enquiry Process.*  
This will lead to improved learning and teaching.
- Our Vision, Values and Aims*
- We will revisit our Vision, Values and Aims and continue our work to promote and embed these in all aspects of the life and work of our school community.

**How can you find out more information about our school?**

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: **headteacher@st-bartholomews-pri.glasgow.sch.uk**

Our telephone number is: **0141 634 7114**

Our school address is: **30 Castlemilk Drive, Glasgow G45 9TR**

Further information is available in: **Newsletters, the school Glow Blogs website, the School App, through our Twitter feed @stbartholomews1 and our school handbook**