Mathematics National 4 Course Outline and Revision Links
Numeracy (to be embedded throughout)

| Topic | Skills | Links |
| :---: | :---: | :---: |
| Whole Numbers | - Rounding to nearest $10,100,1000$ <br> - Adding/Subtracting/Multiply/Dividing <br> - Multiplying/Dividing by multiples of 10,100,1000 <br> - Estimation <br> - Order of Operation | Rounding multiply and divide by 10, 100,1000 multiplying multiples of 10 order of operations |
| Negative Numbers | - Reading and interpreting scales | adding and subtracting integers video |
| Decimals | - Rounding to 1,2 \& 3 decimal places <br> - Adding/Subtracting/Multiply/Dividing <br> - Multiplying/Dividing by multiples of 10,100,1000 <br> - Significant figures | Rounding |
| Time | - Use 12 h and 24 h time <br> - Calculating time intervals (N) | time intervals game |
|  | PRELIM (UNIT ASSESSMENT) |  |
|  | February |  |

## Expressions \& Formula (combined with Numeracy)

| Topic | Skill |  |
| :---: | :---: | :---: |
| Fractions | - Equivalence and Simplifying (N) <br> - Fraction of a quantity ( N ) <br> - Adding and Subtracting* <br> - Converting between mixed numbers and improper fractions* | adding and subtracting fractions video |
| Percentages | - Percentage of a quantity (N) <br> - Percentage increase/decrease <br> (N) <br> - Ordering and converting fractions, decimals and percentages ( N ) |  |
| Areas and Volumes | - Perimeter ( N ) <br> - Area of square, rectangle, triangle ( N ) <br> - Composite areas - including kites, parallelograms and trapezia <br> - Quadrilaterals - creation and use of formulae* <br> - Volume of cube, cuboid (N) | Area of 2D Shapes Summary |
| Surface Area | - Surface area of prisms | Surface Area Summary |
| Statistics | - Frequency Tables - grouped and ungrouped <br> - Finding and interpreting Mean, Median, Mode and Range <br> - Make comparisons on averages and range <br> - Line/Bar Graph/Comparative Bar Graph (make comparisons on distribution) ( N ) <br> - Stem \& Leaf Diagram (N) <br> - Probability (focus on justifying a decision) (N) | Statistics \& Probability <br> Statistics Support Notes |
| Measure | - Measuring length and reading scales ( N ) <br> - Converting units of length (N) <br> - Packaging Tasks (e.g. how many tins can you fit in a box) (N) <br> - Measure angles using a |  |


|  | protractor (N) <br> - Interpret pie charts (N) <br> - Construct pie charts using a protractor |  |
| :---: | :---: | :---: |
| Money | - Commission (N) <br> - Hire Purchase (N) <br> - Comparisons - best deal (N) <br> - Foreign Exchange (N) |  |
| Ratio \& Proportion | - Simplifying a ratio (N) <br> - Ratio calculations including sharing in a given ratio ( N ) <br> - Direct Proportion (N) | Ratio |
| Speed/Distance/Time | - Expressing hours and minutes as a decimal (\& vice versa) ( N ) <br> - Calculating $\mathrm{D} / \mathrm{S} / \mathrm{T}(\mathrm{N})$ | Distance, Speed \& Time Distance, Speed \& Time Support Notes |
| Algebra | - Calculations involving negatives (including subtracting a negative) <br> - Simplifying expressions that have more than one variable i.e. $4 x+3 y-2 x+10 y$ <br> Multiplying out brackets in form $\mathrm{a}(\mathrm{bx}$ +c) <br> - Multiplying out brackets and simplifying up to and including* $a(x+b)+c(x+d)$ <br> - Substituting values and evaluating expressions <br> - Factorising using a common factor | Brackets Summary Factorisation |
| Rotational Symmetry | - Review of Line Symmetry <br> - Completing a drawing with rotational symmetry | Rotational Symmetry Summary |
| Circle | - Circumference <br> - Area of a circle <br> - Problems involving simple fractions of a circle and composites <br> - Surface area of cylinders* |  |
| Volume | - Volume of prisms, triangular prisms and cylinders <br> - Finding missing values of 3D shapes based on volume | Volume of Solids Summary |
| Linear Patterns | - Extending linear patterns and | Patterns \& Relationships Summary |


|  | finding a formula <br> - Evaluating a formula to find <br> unknown values |  |
| :--- | :--- | :--- |
| Gradient | - Finding the gradient using <br> vertical over horizontal <br> approach <br> - Finding the gradient on the <br> coordinate axes | Introduction to Gradient video |
|  | NAB |  |
|  | January? |  |

Relationships

| Topic | Lesson | Completed ( $\checkmark / \times$ ) |
| :---: | :---: | :---: |
| Straight Line | - Constructing a straight line graph (include negative coords) <br> - Interpreting a straight line graph knowing $m$ and $c^{*}$ <br> - Graphs in the form $x=a$ and $y=b$ | Drawing Straight Lines Support Notes Gradient \& Equation of a Line Summary Introduction to Gradient video The Equation of a Straight Line video Horizontal \& Vertical Lines video |
| Statistics | - Construct a scatter graph <br> - Describe a correlation <br> - Draw line of best fit and use to make observations, estimates or decisions | Statistics \& Probability Statistics Support Notes |
| Algebra | - Solving linear equations i.e. $3 x+2=2 x+10$ <br> - Solving inequations* <br> - Change the subject of a linear formula | Changing the Subject of a Formula Summary Inequalities Summary |
| Pythagoras' <br> Theorem | - Finding the hypotenuse <br> - Finding any side <br> - Finding the distance between two points (include negative co-ords) | Pythagoras Theorem Summary Pythagoras Theorem Support Notes <br> Pythagoras Theorem Introduction video <br> Pythagoras Repeated Use video Pythagoras in Disguise video Distance Between 2 Points video |
| Angles | - Review of angles: straight angles, angles round a point, alternative, corresponding and vertically opposite angles <br> - Review of angles in triangles <br> - Angles in a semi-circle | Angles \& Circles Summary |
| Trigonometry | - Labelling the sides and identifying the correct ratio <br> - Finding a side <br> - Finding an angle <br> - Justifying a decision using the result of a calculation | Trigonometry SOH CAH TOA SOHCAHTOA - Find a Missing Side video SOHCAHTOA - Find a Missing Angle video |
| Scale Factor | - Using a length scale factor to make calculations (include fractional scale factors) <br> - Using a length scale factor | Scale Factors Summary |


|  | to complete a drawing (rectilinear) (include fractional scale factors) <br> - Investigating the difference between length scale factor and area scale factor <br> - Reductions and Enlargements using length/area scale factor |  |
| :---: | :---: | :---: |
|  | NAB |  |
|  | Easter Holidays |  |
|  | Revision/ Past Paper Questions to Added Value |  |
|  | May |  |

* $=$ extension to Nat 5
$(\mathrm{N})=$ numeracy outcomes

