

# Establishment Name

## Standards & Quality Report

### Session 2024 – 2025

This summary report is provided for parents/carers and partners to outline our achievements and improvements during session 2024 - 2025 and to share our improvement priorities for 2025 - 2026. Throughout last session we took forward our improvement priorities as detailed in our school improvement plan. Using our approaches to self-evaluation, we have detailed in this report the impact of our work and identified how we plan to continue to improve outcomes for our children and young people.

<b>The context of the school</b>	
Shawlands Primary caters for approximately 400 children from the Shawlands and Strathbungo communities in the southside of Glasgow, 3 miles from the city centre. 30% of learners have English as an Additional Language and 12% of learners live in Scottish Index of Multiple Deprivation data zones 1 and 2. The school works effectively with an active and engaged Parent Council who support the school very well.	
<b>Our achievements and improvements 2024 – 2025</b>	
<p><b>Leadership of Change</b></p> <ul style="list-style-type: none"> <li>The leadership team worked closely with staff, pupils and parents to revisit our vision, values and aims.</li> <li>Pupil and parent councils had a greater say in school priorities and the use of Pupil Equity Funding.</li> <li>Staff engaged in professional enquiry and collaborative improvement, building consistency in teaching and learning.</li> <li>Learners play an active part in all areas of school life and regularly take on leadership roles through a wide range of committees and activities. This year's committees include Eco, Health, Digital Ambassadors, Rights Respecting Schools, Shawlands Outfitters, Junior Road Safety Officers and Pupil Council.</li> <li>Our school improvement group contributed significantly to the development of our new school values: <b>Achieve, Empower, Include and Nurture</b></li> </ul> <p><b>Learning, Teaching &amp; Assessment</b></p> <ul style="list-style-type: none"> <li>We focused on creating calm, purposeful learning environments and improving pupil engagement.</li> <li>We trialled a new approach to target setting resulting in a more consistent approach across all classes. Children plan and review their own targets more meaningfully.</li> <li>Staff are embedding new approaches in literacy (<i>Write on Track</i>) and numeracy (<i>Chat That Counts</i>), improving the quality of experiences for learners.</li> <li>Our collaborative enquiry approach resulted in an improvement to active learning. You can view our policy poster for active learning <a href="#">here</a>.</li> </ul> <p><b>Wellbeing, Equality &amp; Inclusion</b></p> <ul style="list-style-type: none"> <li>We continued work to embed our <b>Silver Rights Respecting Schools Award</b>.</li> <li>All staff have been trained in nurturing approaches, wellbeing assessments and child protection.</li> <li>Our partnership with <b>With Kids</b> provides targeted wellbeing support for a small number of families.</li> <li>Our parents and carers' group for families of neurodiverse children continues to support families.</li> <li>Pupil surveys show that most children feel safe, cared for and included.</li> </ul> <p><b>Raising Attainment &amp; Achievement</b></p> <ul style="list-style-type: none"> <li>The school launched a new tracking system to support an improved understanding of individual learners' progress and of equity gaps and trends across year groups.</li> <li>The school launched a new Fact, Story, Action approach to better leverage tracking data to identify appropriate support for individuals and groups.</li> <li>Attainment in literacy and numeracy is broadly in line with our virtual comparator by the end of P7</li> <li>The majority of children are on track to achieve Curriculum for Excellence levels in literacy and numeracy.</li> <li>PEF support helped most targeted children improve their reading ages and core numeracy skills.</li> <li>Children's achievements are celebrated in assemblies and are tracked more systematically, including achievements from outside school.</li> <li>We introduced a citizenship progression to broaden opportunities for leadership and achievement and have piloted approaches to more systematically track learners' wider achievements.</li> </ul>	

<b>Attendance and Exclusion data</b>	
<ul style="list-style-type: none"> <li>The senior leadership team regularly monitor attendance and work with families to address any issues. Attendance is 95.3%. This is above the Glasgow and national average.</li> <li>The rate of exclusions is lower than the Glasgow or national averages.</li> </ul>	

<b>Our improvement plan priorities 2025 – 2026</b>	
Engagement, Participation and Inclusion	<ul style="list-style-type: none"> <li>Through consultation with the school community complete work to revisit the vision, values and aims of the school and relaunch these.</li> <li>Through consultation with the school community build a refreshed curriculum rationale to support the school's work to engage with and respond to the national Curriculum Improvement Cycle.</li> <li>Begin the journey towards accreditation as a Language and Communication Friendly Establishment</li> <li>Pupil Equity Funding (PEF) will enhance the support around the Star Zone to build learner engagement and support individual learners with their health and wellbeing.</li> <li>Continue to work with With Kids using PEF to support learners' wellbeing.</li> </ul>
Achievement and Progress	<ul style="list-style-type: none"> <li>Use collaborative enquiry approaches to develop teaching and learning in the areas of feedback and differentiation, building on last year's work in active learning.</li> <li>Embed the Write on Track approach in all classes to support improved progress in writing.</li> <li>Improve the use of concrete, pictorial and abstract approaches in the teaching of numeracy.</li> <li>PEF will support Challenge Leaders of Learning in numeracy and literacy to accelerate progress for targeted learners.</li> </ul>
	PEF will continue to support ongoing work to improve playful pedagogy; opportunities for wider achievement through our partnership with Scottish Opera; and digital support for numeracy and mathematics through Sumdog.

<b>How Good Is Our School 4 Quality Indicator (QI)</b>	<b>Evaluation</b>
Leadership of Change (QI 1.3)	Good
Learning Teaching and Assessment (QI 2.3)	Satisfactory
Ensuring Wellbeing Equality and Inclusion (QI 3.1)	Good
Raising Attainment and Achievement (QI 3.2)	Satisfactory

<b>How to find out more about our school</b>
Contact us directly if you require further information about our school or if you wish to comment on this report.
Our contact e-mail address is: <a href="mailto:headteacher@shawlands-pri.glasgow.sch.uk">headteacher@shawlands-pri.glasgow.sch.uk</a>
Our telephone number is: 0141 632 1840
Our school address is: 1284 Pollokshaws Road Glasgow G41 3QP
Further information is available on the school website: <a href="https://blogs.glowscotland.org.uk/gc/shawlandsprimaryschool/">https://blogs.glowscotland.org.uk/gc/shawlandsprimaryschool/</a>
Newsletters are published emailed to parents and carers every term. Parents and carers are alerted by email when there are other updates throughout the term.
The school handbook is also available on the GCC website. The handbook is updated in November each year.