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# Supporting Improvement: Standards and Quality Report



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

## Our achievements and improvements this year.

We would like to highlight the following improvements/achievements:

- During lockdown we ensured all families had access to digital devices by lending school stock or by directing Scottish Government resources to them. We also provided internet access via dongles where required. This meant that all children had the means to access online learning
- High quality online learning was available to all children; almost all accessed the online lessons and there were very few requests for paper teaching packs during the second lockdown.
- We communicated effectively with families during lockdown. SLT called every family and teachers were available via Showbie. Regular email updates were sent to parents and carers.
- My School App is now in place to simplify communication between school and home.
- Post lockdown gaps in learning were quickly identified and plans put in place to address them.
- Good progress is being made in raising attainment to pre-Covid levels.
- Glasgow Counts approaches to numeracy have been rolled out across the school and are being implemented in all classes.
- Literacy for all strategies for reading and writing are being implemented across the school.
- Play based learning continues to be embedded in P1 and P2.
- An outdoor learning strategy has been produced, led by one of our class teachers and all classes now have timetabled outdoor learning slots.
- Outdoor learning is well resourced, supported by our Parent Council.
- A World Food Garden has been created to support outdoor learning and learning for sustainability.
- We have a new digital learning strategy in place.
- We achieved a Digital Schools Award in May 2021
- Additional iPads have been secured. All P7 pupils have individual iPads; The two P6 classes share a set of iPads and there are two further class sets timetabled for P1-P5.
- Pupil Equity Funding (PEF) has been used to provide staff which has increased our capacity to provide targeted support for learning and to improve how we gather and use data to drive forward improved outcomes for our pupils.



# Shawlands Primary School 2020-2021



- We are continuing to use PEF to improve emotional and wellbeing support for pupils by providing counselling and play therapy in school.
- Quality assurance processes indicate that teachers know the children in their class very well. Data indicates that most pupils are attaining appropriate levels in numeracy and literacy and some have exceeded these.
- Learners play an active part in all areas of school life and regularly take on leadership roles through a wide range of committees and activities. This year's committees include Eco, Health, Rights Respecting Schools, Shawlands Outfitters, Junior Road Safety Officers and Pupil Council and they have contributed to our approach to post-lockdown recovery.
- The House System promotes a sense of belonging among staff and pupils. P7 pupils support their P1 buddies.
- Our pupils continue to develop their talents in a wide variety of sports, music, chess, STEM, Digital Explorers etc. again achieving recognition in school and beyond. All achievements are recognised regularly in class, assemblies, school website and newsletters.
- Staff and pupils have a strong commitment to children's rights and fully understand the need for children to be safe, healthy, achieving, nurtured, active, responsible, respected and included.
- Exclusion figures are very low and attendance statistics are high.
- We have a culturally diverse school community and all members of our community are celebrated and valued and discrimination in all forms is challenged.

## Here is what we plan to improve next year.

Through our self-evaluation processes and in line with local and national guidelines we have identified the following areas for improvement in session 2021-22

- Ensure consistency in high quality learning and teaching experiences for all learners and continue to embed Glasgow Counts and Literacy for All methodologies across the school with particular emphasis on raising attainment in writing.
- Embed WordAware approaches across the school to develop children's vocabulary.
- Develop our approaches to meeting learners' needs to ensure equity of access to the curriculum for all learners, particularly those with ASN
- Ensure Wellbeing, Equity and Inclusion by continuing the recovery process and introducing a focus on the UNCRC to meet the needs of all our learners and ensuring equity of access to the curriculum, experiences and supports.

## How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: [headteacher@shawlands-pri.glasgow.sch.uk](mailto:headteacher@shawlands-pri.glasgow.sch.uk)

Our telephone number is: 0141 632 1840

Our school address is: 1284 Pollokshaws Road  
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G41 3QP

Further information is available on the school website:

<https://blogs.glowscotland.org.uk/gc/shawlandsprimaryschool/>

You can also follow us on Twitter : @Shawlands\_pri

Newsletters are published on the school website and MySchool App every term. Parents and carers are alerted by text when these are updated.

The school handbook is also available on the website. The handbook is updated in November each year.