

Shawlands Academy Family School Partnership SIP evaluation 2022-2023



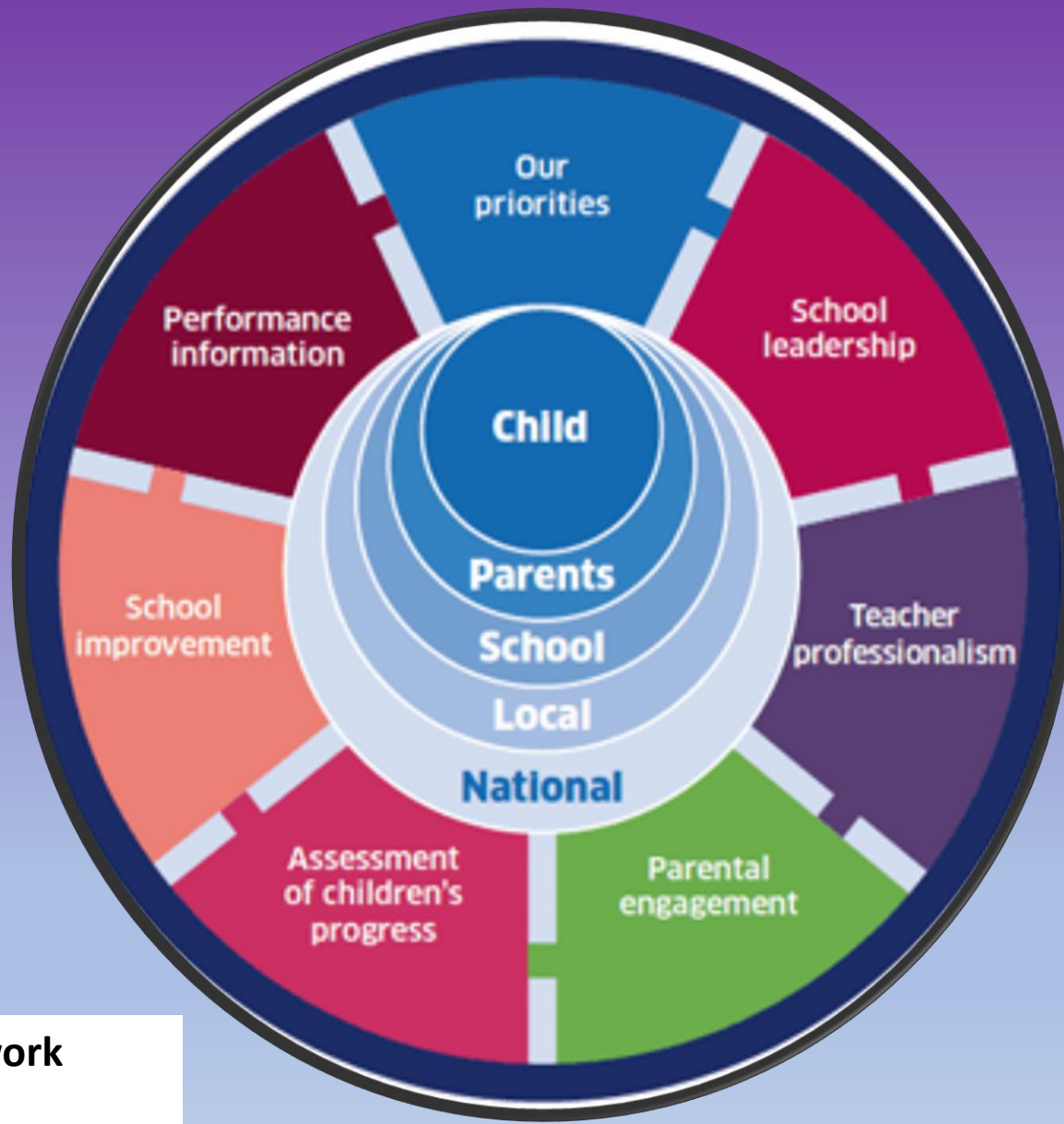
5th June 2023

WE ARE

SHAWLANDS

ACADEMY





**National Improvement Framework
Key drivers of improvement**





Scottish Attainment Challenge

Making sure that every child has the same opportunity to succeed, with a particular focus on closing the poverty-related attainment gap.

National Improvement Framework

Striving for excellence and equity

- Our children and young people will see:
- Improvement in attainment, particularly in literacy and numeracy
 - Closing the attainment gap between the most and least disadvantaged children and young people
 - Improvement in health and wellbeing
 - Improvement in employability skills and sustained, positive school-leaver destinations for all

Getting it Right for Every Child

Making sure that children and young people receive the right help, at the right time, from the right people.

Our children and young people are:

- Safe
- Healthy
- Achieving
- Nurtured
- Active
- Respected
- Responsible
- Included

Developing the Young Workforce

Making sure that our young people are better prepared for the world of work

Curriculum for Excellence

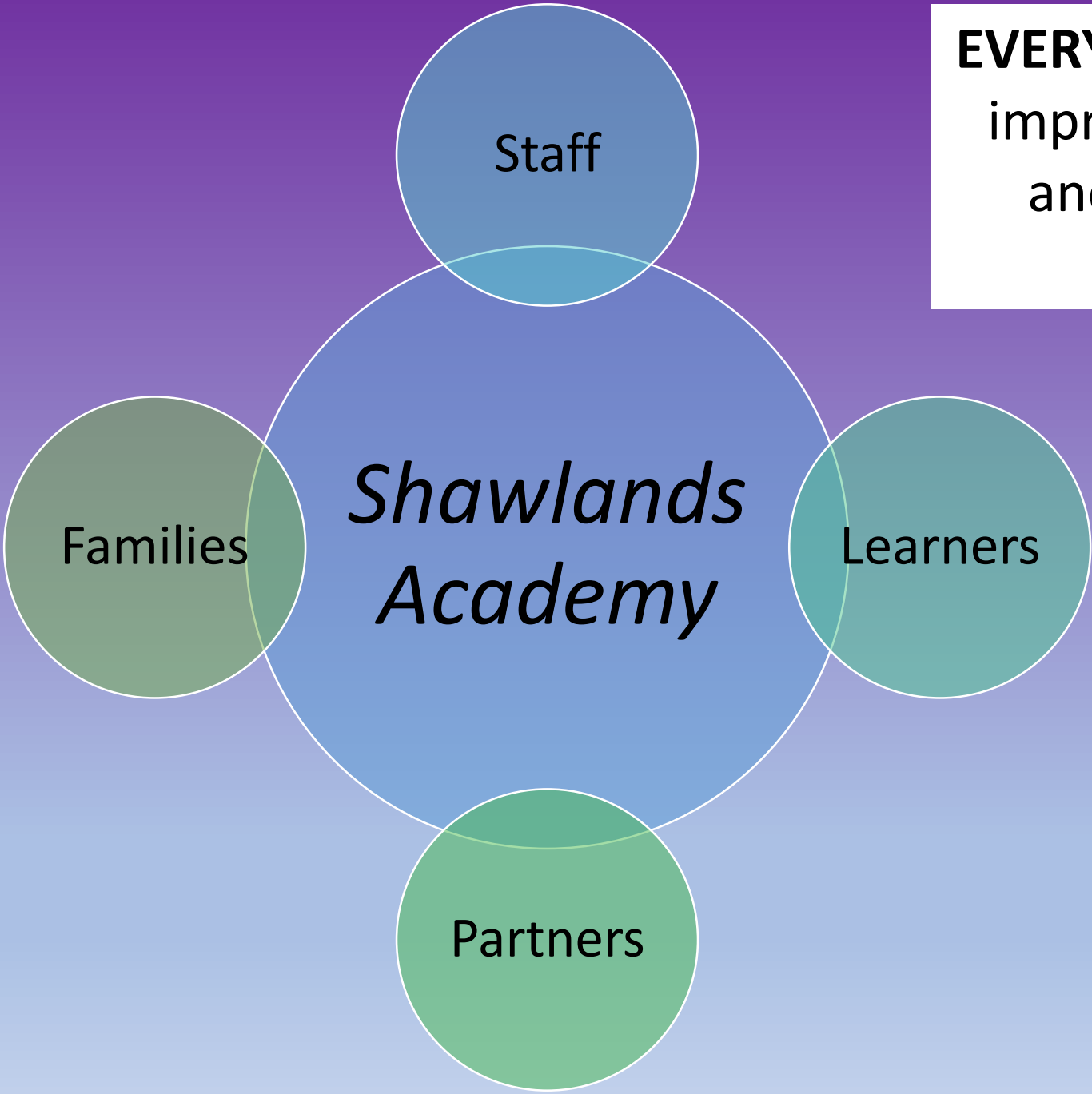
Making sure that our children and young people gain the knowledge, skills and attributes needed for life in the 21st century.

Our children and young people are:

- Successful learners
- Confident individuals
- Responsible citizens
- Effective contributors



EVERYONE has a part in improving our school and realising OUR VISION



National

- Placing the human rights and needs of every child and young person at the centre of education
- Improvement in children and young people's health and wellbeing
- Closing the attainment gap between the most and least disadvantaged children and young people
- Improvement in skills and sustained, positive school-leaver destinations for all young people
- Improvement in attainment, particularly in literacy and numeracy.

Local Authority

- Wellbeing and learning
- Achievement and progress
- Networked learning organisations
- Connected learning
- Engagement, participation and inclusion

Shawlands Academy

- **Session 2022-2023**
- 1: Raise attainment and achievement for all learners;
- 2: Improving Learning for all members of our school community;
- 3: Continue to improve Health & Wellbeing, Equality and Inclusion for all members of our school community.

Making meaningful connections - priorities

Priorities for session 2022/23



Priority 1

- Raise attainment and achievement for all learners

Priority 2

- Improving learning for all members of our school community

Priority 3

- Continue to improve Health & Wellbeing, Equality and Inclusion for all members of our school community.



- QIs 2.3 + 3.2
- Priorities
- Tasks to achieve priorities

What?

- Good (Jan 2023)

How well?

- Recent HMIE Inspection
- Whole school Self Ev
- Departmental Self Ev

How do we know?





Priority 1: Raise attainment and achievement for all learners
Link QIs – 2.3, 3.2

**More streamlined
approach to T&M**

**More planned,
targeted
interventions**

**Interrogation of
T&M data**

**Further increase
in Positive
Destinations**



Priority 2: Improving learning for all members of our school community

Development of Learning and Teaching Strategy

Self evaluation – peer visits and learning walks

Professional Learning – meeting pupils' needs / MHFA / Coaching



Priority 3: Continue to improve Health & Wellbeing, Equality and Inclusion for all members of our school community.

**Wellbeing of
students and staff**

**Student Leadership-
Some progress**

**RRS Charter & PPR
Policies**

Targeted support

Focus	PEF Spending
Teaching staff	PT 3 – Nurture & Inclusion, PT 1 – Learning for Sustainability (finishing June 2023), STEAM, Positive Pathways, Learning & Teaching (continuing). Legacy posts – PT 1 – Targeted Support (Govanhill), DYW, Wider Achievement, Numeracy (0.6 fte) PT 1 Targeted Support – attainment (finished May 2023)
Supported Study	Study café (including food) Subject Sessions (including some Saturdays) Spring Study Support
Lets / transport	Buses and taxis for excursions / sporting events
Outdoor learning	Auchengillan Outdoor Centre, S6 trip to Millport, S1 Trip to Bannockburn, Duke of Edinburgh
Resources	Department resources – including Technologies, Musical Instruments, Maths supports Schools of ... materials and excursions Literacy Resources – including staff training Breakfast Clubs – whole school, EAL, early morning swim Uniform and Student resource packs ICT equipment – laptops / iPads / Chargers / Cables
Commissioned / purchased services / partners	Action for Children Family Worker Community Renewal Links (Govanhill) Fare Worker Campus Police Officer Tree of Knowledge – sessions for S1 – S6 and staff and online platform Use of Goals and Scotstoun CCRs – Meeting Rooms Tracking and Monitoring – EDICT





All learners, All achieving



GCC Service Plan 22-27





OUR PURPOSE

Sustainable development goal 4:

Ensure inclusive and quality education for all and promote lifelong learning.



CHALLENGES

We have identified five grand challenges that offer the most promise in achieving our vision of A world class learning city founded on nurture principles, ensuring every learner is able to embrace their potential.



OUR VISION

- **caring** and **diverse** school
- working in **partnership** with parents / carers and our whole school community.
- **highest quality learning** and support possible for all our learners and their families.



OUR VALUES

Equality
Respect
Integrity
Compassion



All learners, All achieving – Shawlands Academy

Education Scotland - recommendations

- Continue to raise attainment at all stages across the school.
- Continue with recently developed approaches to checking how well young people progress and attain across the school.
- Continue to develop the school's new learning and teaching framework to help improve the consistency of all learners' experiences at all stages.





Grand challenges

Any
ideas
?



PEF
ideas
?



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