| **Shawlands Academy** | |
| **Proposed Changes to the School Day – August 2021, onwards** | |

As you are aware, one of the measures we have put in place throughout Session 2020 – 2021 is the removal of Tutor Time. This paper will detail the proposal and rationale for altering the timings of our school day, to enhance the teaching and learning experience for the pupils and the staff of Shawlands Academy.

The following is being circulated for consultation, regarding implementation for Session 2021 – 2022.

Removal of 10 minute, daily registration

The proposal is to remove the 10 minute daily registration period and use the additional 50 minutes to enhance the curriculum on offer to pupils in S1-S6. This idea has been raised by a number of staff members and parents and carers, particularly as we plan our recovery following Covid 19 and the disruptions that has caused to in-person learning. Early discussions with staff support the permanent removal of registration.

The rationale regarding removing the 10 minute, daily registration, is outlined below:

- Prior to Covid 19, a number of pupils missed registration as they saw their school day beginning at 8.55am, not 8.45am. This had a significant impact on timekeeping. If pupils are beginning learning, as they have been doing this session, they are more likely to be on time as they value what they are doing. In other schools who adopt this approach, timekeeping has improved.
- The additional 50 minutes, per year group, would be allocated to the curriculum teaching and learning, which would undoubtedly impact positively on attainment and achievement. For S1 – S4, this would either be allocated to English or Maths, meaning that all S1-S4 pupils would receive 5 periods of English and Maths per session. This is an increase to their current curriculum offer.
- We operate a system of period by period registration; therefore the need for morning registration, to record attendance, is removed.
- All pupils have a Pastoral Care Teacher who looks after them. From session 2021 – 2022, we are also planning to move to a more streamlined House System so pupils will be taught PSE by their Pastoral Care Teacher. This will be a clear point of contact for every pupil, every week.
- 10 minutes per day is not sufficient time to have a meaningful impact on young people. At present, registration is simply that. There is no programme of support for young people. Should registration remain, we may need to consider extending the time, and so there would be a reduction in teaching and learning time.

Other considerations:

- Procedures are established regarding managing pupil absence / notes when there is no registration, so these can continue.
- With one additional period per year group, this would result in the school having 3 longer days and 2 shorter days. The choice of long / short days is subject to consultation, alongside the timing of the day.
- This will also give an opportunity to consider the current school day, as requested by our Parent Carer Teacher Council, to think about whether to continue to have a longer morning or shorten the morning and increase the afternoon.

Proposed School Day Timings:

8.45am start

33 periods of 50 minutes

Interval of 15 minutes

Lunchtime of 50 minutes

At present, on our 2 longer days, we have longer mornings so lunchtime is later. The options look at moving this.

We have 4 options for you to consider.

Please complete the Google Form so that we can gather your views. This can be found after all the options.

Option 1 – similar to our existing model

8.45 am start
33 periods of 50 minutes
5 period mornings (long days)
Interval of 15 minutes
Lunchtime of 50 minutes

<u>3 long days</u>
Period 1	8.45 am – 9.35 am
Period 2	9.35 am – 10.25 am
Period 3	10.25 am – 11.15 am
Interval	11.15am – 11.30am
Period 4	11.30 am – 12.20 pm
Period 5	12.20 pm – 1.10 pm
Lunch	1.10 pm – 2.00 pm
Period 6	2.00 pm – 2.50 pm
Period 7	2.50 pm – 3.40 pm

<u>2 short days</u>
Period 1	8.45 am – 9.35 am
Period 2	9.35 am – 10.25 am
Interval	10.25 am – 10.40 am
Period 3	10.40 am – 11.30 am
Period 4	11.30 am – 12.20 pm
Lunch	12.20 pm – 1.10 pm
Period 5	1.10 pm – 2.00 pm
Period 6	2.00 pm – 2.50 pm

Option 2

8.45 am start
33 periods of 50 minutes
5 period mornings (long days)
Interval of 15 minutes
Lunchtime of 50 minutes

3 long days

Period 1	8.45 am – 9.35 am
Period 2	9.35 am – 10.25 am
Interval	10.25 am – 10.40 am
Period 3	10.40 am – 11.30 am
Period 4	11.30 am – 12.20 pm
Period 5	12.20 pm – 1.10 pm
Lunch	1.10 pm – 2.00 pm
Period 6	2.00 pm – 2.50 pm
Period 7	2.50 pm – 3.40 pm

2 short days

Period 1	8.45 am – 9.35 am
Period 2	9.35 am – 10.25 am
Interval	10.25 am – 10.40 am
Period 3	10.40 am – 11.30 am
Period 4	11.30 am – 12.20 pm
Lunch	12.20 pm – 1.10 pm
Period 5	1.10 pm – 2.00 pm
Period 6	2.00 pm – 2.50 pm

Option 3

8.45 am start
33 periods of 50 minutes
4 period mornings
Interval of 15 minutes
Lunchtime of 50 minutes

3 long days

Period 1	8.45 am – 9.35 am
Period 2	9.35 am – 10.25 am
Interval	10.25 am – 10.40 am
Period 3	10.40am – 11.30am
Period 4	11.30 am – 12.20 pm
Lunch	12.20 pm – 1.10 pm
Period 5	1.10 pm – 2.00 pm
Period 6	2.00 pm – 2.50 pm
Period 7	2.50 pm – 3.40 pm

2 short days

Period 1	8.45 am – 9.35 am
Period 2	9.35 am – 10.25 am
Interval	10.25 am – 10.40 am
Period 3	10.40am – 11.30am
Period 4	11.30 am – 12.20 pm
Lunch	12.20 pm – 1.10 pm
Period 5	1.10 pm – 2.00 pm
Period 6	2.00 pm – 2.50 pm

Option 4

8.55 am start
33 periods of 50 minutes
5 period mornings
Interval of 15 minutes
Lunchtime of 50 minutes

<u>3 long days</u>
Period 1   8.55 am – 9.45 am
Period 2   9.45 am – 10.35 am
Period 3   10.35 am – 11.25 am
Interval   11.25am – 11.40am
Period 4   11.40 am – 12.30 pm
Period 5   12.30 pm – 1.20 pm
Lunch   1.20 pm – 2.10 pm
Period 6   2.10 pm – 3.00 pm
Period 7   3.00 pm – 3.50 pm

<u>2 short days</u>
Period 1   8.55 am – 9.45 am
Period 2   9.45 am – 10.35 am
Interval   10.35 am – 10.50 am
Period 3   10.50 am – 11.40 am
Period 4   11.40 am – 12.30 pm
Lunch   12.30 pm – 1.20 pm
Period 5   1.20 pm – 2.10 pm
Period 6   2.10 pm – 3.00 pm

Please complete this form to help us gather your views. Thank you.

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