



Shawlands Academy

Skills Progressions

Senior Phase Curriculum Planning

2020-2021



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Dear Student/Parent

I am delighted to introduce to you our Curriculum Planning Booklet for session 2020-2021.

Shawlands Academy is a highly successful school, where we provide excellent education in a caring, supportive and nurturing environment. Our shared values of compassion, equality, integrity and respect are at the heart of everything we do, believing that all young people should have the opportunity to thrive and develop into confident, successful young adults.

Academic excellence is at our core. We want excellence in all aspects of learning and we expect high standards of achievement from all members of the community. Shawlands Academy has a successful past and is very successful at the present. Our aim is to continue to develop even further as a school, improving and providing the best care, support and outcomes for our students.

Shawlands is proud of the achievements of its young people. There is no doubt that these achievements are based on the relationships between students, parents and staff. The vast majority of our students achieve excellent examination results in Fourth Year, and at Fifth Year our results are among the best in the city and amongst the best in the country. Moreover, a significant proportion of our young people progress to Higher Education, with many regularly securing places at competitive, prestigious universities including Oxford, Cambridge and St Andrews. We believe that, as well as developing well rounded and confident individuals, education gives people choices and opportunities, and opens career paths in academic and vocational areas. We strive to ensure all of our learners progress onto positive and sustained destinations in education, employment or training.

At this stage of their education, your son/daughter must once again make important choices in order to plan their curriculum for their next year of education. The Options Information Evening for S4 and S5 pupils and their parents took place in January and, since then, pupils have received information at assembly, and will do so again, supplementing the advice given in this document. In addition, each pupil will meet with their Pastoral Care Teacher for an options interview to discuss and plan an appropriate curriculum. On the basis of these decisions, students will formally enroll in their planned courses. Advice has been requested from subject specialist teachers who will give specific, course related information.

This handbook outlines the subjects available next session and should be read carefully in order to ensure that the courses chosen are suitable and that the levels of study are appropriate. The book should enable you, as parents, to inform yourselves and be better placed to support your son/daughter in discussing their options. Careful attention should be paid to course entry requirements. In partnership with parents and their Pastoral Care Teacher, students should plan a curriculum which is interesting and challenging but also one which is the best preparation for their anticipated next steps, whether that be university, college or training. Students entering S5 should note that their courses should be a progression from their S4 subjects. Under certain circumstances, students may take up a new course in S5 but permission for this may only be given after consultation with the student, parents and Ms McCauley.

I hope that this Curriculum Planning Book will help you make up your mind about this stage in your school career and that you have every success in the forthcoming exams.

Jan McCauley

Depute Head Teacher

Head of Fifth and Sixth Year

CERTIFICATION LEVELS AND PROGRESSION

Highers

Higher courses last 160 hours approximately to allow time for induction, tuition, revision, and assessment. All courses cover a great deal of work and offer progression from National 5. Highers are most suitable for students with strong passes at national 5 (Grades A/B usually). Students benefit by **gaining credit for what they know as they go along, (Unit awards)** and by undertaking an end of course examination in May **(Course award)**.

Assessment - These courses offer a mixture of internal assessment for units (with some external moderation), and external exams at the end of course for the course award. The required number of units must be successfully completed to contribute to a course award.

If a student is unsuccessful in a unit test NAB, the opportunity for re-assessment is available. A student who fails to achieve the full course award after the final exam will nevertheless receive the credit for each unit which has been successfully completed. This will be recorded on the SQA certificate.

Highers as Entry Qualification - Highers achieved in this way are fully acceptable to Universities and Colleges of Further Education, and will continue to be the main entry qualifications.

National 5

These are graded at A-D, with A-C being considered as 'pass' grades. Good passes at national 5 allow pupils to progress onto the Higher.

Assessment - National 5 is assessed mainly through the end of course exam. Some assessable coursework, such as investigations, is involved and contributes to the final grade.

National 4

Pupils are awarded either a pass or fail; no grades are given.

Assessment - National 4 is all internally assessed and no final exam is required. Pupils must complete course-work pieces, and demonstrate sufficient knowledge of each unit, as well as completing the Added Value Unit, to be awarded a pass.

Advanced Higher

The Advanced Higher is a more advanced qualification than Higher, thus it is only suitable for students with a good higher pass. All Advanced Higher courses involve a large amount of independent study. Thus the course is an ideal preparation for going on to do a Further or Higher Education course. .

Assessment: Advanced Higher assessment includes both a written, end-of-course exam and some internal assessment of independent study e.g. dissertation or project.

Advanced Higher as Entry Qualification: Although widely recognised as valuable, it is not normally essential for entry to University or College. However, it does help students to get through a first year.

Scottish Science Baccalaureate and Scottish Languages Baccalaureate

These qualifications are designed to provide a challenging and rewarding experience for learners in sixth year who are able to cope with the demands of study at Higher and Advanced Higher level. Each Baccalaureate is based on a coherent group of subjects at Higher and Advanced Higher level, allowing learners to build a significant body of knowledge, skills and qualifications in science or languages. In addition, each Baccalaureate offers added breadth and value through an Interdisciplinary Project which is intended to broaden the whole learner experience.

Awards will be made on the basis of PASS OR DISTINCTION.

At Shawlands Academy all decisions on progression through levels are made on a pupil by pupil basis, and may also depend on the subject. Departments and Faculties have provided SLT with personalized advice on progression routes for all students. The following provides a general guide:

Advanced Higher (S6 only)



Higher

Grade A/B



National 5

*Strong performance
(Grade A/B)*



National 4

Strong performance



National 3

Strong performance

SUBJECT CHOICES: GUIDANCE NOTES FOR S4 INTO S5

Factors to consider when choosing courses for S5:

1. What am I good at? Where are my strengths? Where do I gain my best marks?

When you are choosing between subjects, you are statistically more likely to gain a better award in an S5 course in a subject in which you achieved a better grade in S4. E.g. - a significantly higher percentage of pupils with National 5 grade A in a subject will pass at Higher level, than the percentage of pupils who pass at Higher level having achieved grade C at National 5. **A 'D' grade in National 5 will not allow for progression to Higher.**

Advice: choose subjects of proven strong S4 performance – i.e. your best subjects, not *necessarily* the subjects you find more enjoyable. However, interest and enjoyment can be important for motivation, so seek advice if you're unsure.

2. What are my career interests or subjects of interest for university or college?

Clearly, certain subjects are required for entrance to certain courses at university, college, or apprenticeship. Example: English at a certain level is recommended for almost all courses, jobs or apprenticeships, and Medicine will require two Sciences (at least) at Higher level.

Where subjects are advised, but not compulsory, choose carefully. You should still choose to study courses which will maximise the set of results you achieve by the end of S5. Again, choose your strongest subjects!

3. What level should I be studying courses at next session?

You should continue to extend your aspirations and personal expectations in S5.

All subject departments have indicated what level they think you are likely to perform best at in S5. You should select subjects in which teachers think you can be successful. E.g. if the Mathematics department think you may be studying at National 5 level in S5 (i.e. not studying at Higher level), you should consider carefully if there are other subjects in that option column where you can pass at Higher level.

Do as many subjects as possible at the highest level possible. E.g. if staff think you are capable of 5 Higher level passes, then attempt to achieve this.

Studying 4 Higher level and one National 5 level, instead of 5 Higher level courses, will not necessarily create more time to improve performance in the 4 Higher level subjects. Academic studies have proven that doing fewer subjects at a particular level of study does not necessarily improve performance at that level.

4. How many subjects do I need to study?

S5 students must do a full timetable, i.e. you must choose a subject in every option column to make a total of 5 certificated subjects. These should be a continuation from S4 subjects.

SUBJECT CHOICES: GUIDANCE NOTES FOR S5 INTO S6

Factors to consider when choosing courses for S6:

How do I think I will perform in S5?

Remember to have realistic expectations about your performance in the upcoming exams. Advanced Higher is not a realistic option if you are only just scraping through a subject at Higher.

Make back-up plans when choosing subjects in case exam results are not what you expected.

How many subjects do I need to study in S6?

Students must have a full timetable consisting of:

5 Subjects, or

4 Subjects plus timetabled DtC activities

Students whose curriculum includes 2 Advanced Higher level courses and/or 2 Crash Highers are allowed a reduced timetable will consisting of:

4 Subjects, or

3 Subjects plus DtC activities

We aim to stretch our young people and ensure they aim high, and therefore encourage them to study as many subjects as possible. Academic research shows that doing fewer subjects at a particular level of study does not necessarily improve performance at that level.

What am I good at? Where are my strengths? Where do I gain my best marks?

When you are choosing between subjects, you are statistically more likely to gain a better award in an S6 course in a subject in which you achieved a better grade in S4/5. E.g. a significantly higher percentage of pupils with grade A in a subject will pass at Advanced Higher level, than the percentage of pupils who pass at Advanced Higher level having achieved grade C.

Advice: choose subjects of proven strong performance in S4 and/or S5, i.e. your best subjects, not *necessarily* the subjects you find more enjoyable. However, interest and enjoyment can be important for motivation, so seek advice if you're unsure.

What are my career interests or subjects of interest for university or college?

Clearly, certain subjects are required for entrance to certain courses at university, college, or apprenticeship. E.g. English at a certain level is recommended for almost all courses, jobs or apprenticeships, and Medicine will require two Sciences (at least) at Higher level.

Where subjects are advised, but not compulsory, choose carefully. You should still choose to study courses which will maximise the set of results you achieve by the end of S6.

What level should I be studying courses at next session?

You should continue to extend your aspirations and personal expectations in S6.

All subject departments have indicated to Pastoral Care what level they think you are likely to perform best at in S6. You should select subjects in which teachers think you can be successful. Example: if the Mathematics department think you may be studying at National 5 level in S6 (i.e. not studying at Higher level), you should consider carefully if there are other subjects in that option column where you can pass at Higher level.

Do as many subjects as possible at the highest level possible. E.g. if staff think you are capable of a certain number of Higher level passes, then attempt to achieve this.

Doing 4 Higher level and one National 5 level, instead of 5 Higher level courses, will not necessarily create more time to improve performance in the 4 Higher level subjects.

SIXTH YEAR DETERMINED TO CONTRIBUTE

The aim of the Sixth Year Determined to Contribute (DtC) programme, run in conjunction with Millenium Volunteer Awards, is to provide a range of activities to promote active citizenship. Sixth year pupils who are not studying five subjects will use their non-contact time contributing through this programme.

The DtC Programme provides many benefits to students, such as:

- Develop skills for life and skills for work;
- Helps to 'educate the whole child';
- Have constructive and purposeful social interaction;
- Develop participative skills and commitment;
- Build confidence, increase self-esteem and develop a sense of success;
- Provides S6 students with some 'CV-boosting' material, to assist with UCAS and job applications.

Furthermore, the school, and wider school community benefit from students' participation in the programme in the following ways:

- Make use of the talents and skills of our young people;
- Provides positive role models for younger pupils;
- Project a positive image of the school in the community;
- Many younger pupils will benefit from the direct support of S6 students.

DtC activities are any activity that allows young people to contribute constructively and positively to the life of the school. These include, but are not restricted to:

- 'Buddying' new S1 pupils;
- Classroom assistants in lower school subjects;
- Paired reading with Support for Learning;
- Primary liaison work with associate primaries;
- Other Volunteering activities;
- Prefect duties.

Pupils record the number of hours spent on activities in their Determined to Contribute Logbook. Pupils will receive a nationally recognized Saltire Award at the appropriate level, depending on the number of hours contributed. Hours spent volunteering may also contribute to requirements of the Higher Leadership course.

OU MODULES: YOUNG APPLICANTS IN SCHOOLS SCHEME

YASS is a unique opportunity for S6 students in Scottish schools to bridge the gap between school and full-time university through independent learning. Run by The Open University in Scotland, YASS offers motivated and able students a chance to study a range of university level modules in school alongside their other studies.

Modules are offered in a wide range of subject areas including science, engineering, business studies, health and social care, IT and computing, arts, mathematics and sport and fitness. Each module offered through YASS is equivalent to SCQF Level 7 (Advanced Higher) and the first year at a traditional university.

Modules can last from 10 weeks to 40 weeks and are clearly structured with timetables and deadlines. However, studying with the OU gives you the flexibility to decide when and where you study each week. Shorter modules normally require up to 10 hours of study a week, while a longer one can require up to 16 hours a week.

NEXT STEPS BEYOND SCHOOL

UNIVERSITY

Ordinary degree or Honours degree

Qualifications awarded after 3 or 4 years of study at a university in Scotland, or 3 years in England. You will normally need at least 3 good Higher grades to do this, but typically 4 or 5.

COLLEGE

Advanced Highers, Highers, & Intermediates

These allow you to progress further through the types of qualifications taken at school. You can also look different College Courses including: Introduction, National Progressions Awards (NPAs) and New College Learning Courses.

NC (National Certificate) or NQ (National Qualifications)

A 1 Year course. Usually standard grades/Intermediates are required, but some don't ask for qualifications.

HNC (Higher National Certificate)

Normally a 1 Year course at college. Entry requirements are normally at least 1 Higher grade or an appropriate NC/NQ qualification. Can lead on to an ordinary or Honours degree.

HND (Higher National Diploma)

Normally a 2 year course at college. Entry requirements are normally 1-2 Higher grades, or an HNC to go straight into year 2. Can lead on to an ordinary or Honours degree.

SVQ

Scottish Vocational Qualification. A qualification gained after leaving school or college while you are working. Often this is done 'on the job'. This can be done at levels 1-5 of the SCQF.

APPRENTICESHIPS

Modern Apprenticeships are aimed at those over 16 years old and wishing to complete a Vocational Qualification at Level 3 or above. You can do a Modern App in most areas such as Construction, Administration, Social or Child Care, Engineering, Hospitality, Garage Work, Hairdressing, Landscaping etc. You will be employed and receive a wage from your employer. You will develop expertise and knowledge through on-the-job assessment and gain skills such as team work and problem solving. Many Modern Apprentices also attend colleges or training centres to study the theory relating to their chosen occupation.

TRAINING

Training can help you to improve vocational and core skills, and knowledge and boost your overall employability. Depending on the type, it may also involve a work placement. There is no guarantee of a job at the end of the placement, but you will develop skills to assist you when applying for your next step.

EMPLOYMENT

Job hunting can be one of the hardest options for a school leaver to pursue but there are opportunities out there if you have the right skills, attitude and job hunting knowledge.

- ◆ Work with different support agencies such as SDS to get support and advice on job search.
- ◆ You should be using the internet, newspapers and contacting employers directly to find work.

You should create a CV through www.myworldofwork.co.uk or www.planitplus.net

Search - many jobs are found through family and friends. You should make phone calls yourself.

EXPECTATIONS FOR THE SENIOR SCHOOL

Fifth and Sixth Year students are expected to maintain a strong work ethic based on the following criteria:

- * Maximum Attendance
- * Punctuality
- * Responsibility for learning
- * Dress code
- * Work ethic
- * Full-time study

We encourage all Fifth and Sixth Year students to develop their independent learning and leadership qualities. We expect all students to act as role models, participating in the many extracurricular activities on offer and, for S6 pupils, undertaking DtC activities and responsibilities as part of the Student Executive.

ATTENDANCE

Every student is expected to maintain maximum attendance. There is a direct correlation between attendance and good academic performance. Medical and dental appointments should be arranged outside school hours where possible. Off-site academic tuition and driving lessons must be outside school hours. If a student is absent for **any** reason, please contact the school office so that subject staff can be informed and registers kept up to date.

Pupils in S5/6 must attend all lessons. It is not acceptable to elect not to attend a particular lesson if they are present at school. Overall attendance, and attendance at particular classes, is monitored closely by Pastoral Care and the DHT.

Sixth Year pupils will be permitted to spend some of their study periods studying at home, provided the Head of Year is satisfied that a sufficient number of study periods are being used constructively in school. However, study periods should not be used as an extension of break-time, and it is not expected that S6 use this time for visiting shops.

PUNCTUALITY

All students in S5 and S6 must be in school every day by 8:45 am. Assembly for S5/6 takes place every Friday at 8:45 am, attendance at which is compulsory for all pupils. S6 pupils who have study periods first thing in the morning are still expected to be in school for 8:45 am each day.

MONITORING & PROGRESS

Every student is provided with a target grade which is calculated based on their prior results. This is a **MINIMUM** target grade against which they will be monitored. Predicted grades, along with tracking reports, will be issued grading pupils' performance in behaviour, effort, homework and progress.

THE SCHOOL DRESS CODE

Shawlands Academy is an inclusive, ethically grounded school where we do all we can to create the perfect conditions for learning. We believe that a dress code will promote fairness and equality for all pupils in the school, whilst recognizing the importance of setting an example to the younger members of the school community. Having a school dress code has many benefits and we expect all S5/6 pupils to adhere to this as follows:

- ◆ White shirt
- ◆ School tie (Sixth Year tie available for pupils in this year group)
- ◆ Black trousers
- ◆ Black skirt - of an acceptable length for school
- ◆ Plain black jumper
- ◆ Black blazer
- ◆ Black shoes
- ◆ Black Outdoor Coat

ART & DESIGN PHOTOGRAPHY

From National 3—Advanced Higher



ART AND DESIGN



Is it for me?

You will enjoy this subject if:

- You enjoy being creative
- You enjoy problem solving
- You like working with others
- You enjoy communicating your ideas visually
- You want to express your own ideas and feelings
- You would like to develop your practical skills using a wide variety of 2D and 3D materials
- You are interested in how design can improve our daily lives



What will I learn?

You will develop skills and knowledge in:

- Researching ideas
- Developing your own ideas
- Drawing and painting
- Print making
- Textiles
- Ceramics
- 3D construction
- Presentation skills
- Evaluating your work and artists/designers work



What can I do with it

Careers and education routes in:

Art and Design is an excellent qualification for careers and further study in creative, aesthetic and practical jobs, with elements of presentation skills, problem solving and working with others.

Jobs such as: Interior Designer, Jeweller, Landscape Architect, Make-Up Artist, Medical Illustrator, Naval Architect, Photographer, Printer, Product Designer, Prop Maker, Set Designer, Sign Writer, Stonemason, Stylist, Tattooist, Teacher Primary or Secondary, Textile Designer, Upholsterer, Visual Merchandiser, games designer

N3:- 2 units -Design/Expressive

N4:- 3 units-Design/Expressive/Practical

N5: Component 1:Written Exam 50 marks/Component 2:Expressive Folio 100 marks/Component 3: design portfolio 100marks

Higher: Component 1:Written Exam 60 marks/ Component 2:Expressive Folio 100 marks/Component 3: design portfolio 100marks



The assessment in this course is:

PHOTOGRAPHY



Is it for me?

You will enjoy this subject if:

- You have an interest in photography.
- You are creative
- You want to demonstrate technical photographic skills and show personal, creative responses when photographing a variety of subjects.
- You want to develop personal autonomy and critical-thinking skills, and learn to evaluate their own photographic work and practice



What will I learn?

You will develop skills and knowledge in:

applying knowledge and understanding of the properties of light and image formation

applying knowledge and understanding of camera controls and a range of photographic techniques and processes

investigating and analysing the major historical, scientific, social, and cultural factors influencing photographers and their work

producing investigative research for photography, and planning, shooting, printing and developing photographs

exploring and experimenting with a range of photographic media, manipulation techniques and processes
producing and presenting creative and technically proficient photographs

What can I do with it

Careers and education routes in:

Photography is an excellent qualification for careers and further study in creative, aesthetic and practical jobs, with elements of presentation skills, problem solving and working with others.

- Jobs such as: Photographer; Commercial Art Gallery Manager, Brand Ambassador/Sales Promotion Executives, Multimedia Specialist, Community Arts Worker, Advertising Art Director, Marketing Assistant, Web Editor, Photo Retail Sales Assistant.



The assessment in this course is:

Higher:

Component 1: Written Exam 30 marks/Component 2: Project 100 marks



ADMINISTRATION & IT

BUSINESS MANAGEMENT

CUSTOMER SERVICES

ECONOMICS

PC PASSPORT

From National 3—Higher



ADMINISTRATION & IT



Is it for me?

You will enjoy this subject if:

- You enjoy problem solving
- You want to develop IT skills invaluable to the workplace and to support you in further study
- You want to improve your presentation skills
- You want to look at how the world influences organisations.



What will I learn?

You will develop skills and knowledge in:

- Understanding the role of administration in the workplace
- Key legislation affecting both organisations and employees
- Use of databases, spread sheets, word processing,
- You will develop publisher, e-diary and email the importance of good customer care



What can I do with it

Careers and education routes in:

Excellent qualification to allow direct access to the workplace and to support further study in all fields.

Personal Assistant, Administration Assistant, Clerical work
Estate Agent, Insurance, Tourism, Education Hospitality
etc



The assessment in this course is:

N3: 3 Units

N4: 3 Units and AVU

N5: Component 1: question paper 50 marks/
Component 2: assignment 70 marks

Higher: Component 1: question paper 50 marks/
Component 2: assignment 70 marks

BUSINESS MANAGEMENT



Is it for me?

You will enjoy this subject if:

- You have an interest in business and think of yourself as entrepreneurial
- You want to understand how society relies on business
- You want to gain an insight into how organisations achieve maximum success and efficiency
- You want to gain an awareness of how external influences affect this subject: impact on organisations
- You want to develop useful skills for learning, life and work



What will I learn?

You will develop skills and knowledge in:

- Enterprise
- Employability
- Financial awareness
- Numeracy and Literacy
- Analysis, Evaluation and Decision Making
- Communication
- Marketing, Human, Resources and Operations



What can I do with it

Careers and education routes in:

Excellent qualification for careers and further study in all fields.

Human Resources Officer, Logistics and Distribution Manager, Marketing Executive, Retail Manager, Sales Executive, Systems Analyst, Actuarial Analyst, Business Careers and Analyst, Chartered Accountant, Corporate Investment Banker, Forensic Accountant, Insurance Underwriter, Management Consultant, Product Manager, Risk Manager, Stockbroker, Secondary School Teacher



The assessment in this course is:

N3: Two internal Units

N4: Two internal Units and AVU

N5: Component 1 Question Paper 90 marks / Component 2 Assignment 30 marks

Higher: Component 1 Question Paper 90 marks / Component 2 Assignment 30 marks

CUSTOMER SERVICES



Is it for me?

You will enjoy this subject if:

- You enjoy working with people and have good communication skills
- You have good organisation skills
- You enjoy learning about products
- You like attention to detail
- You want to develop useful skills for learning, life and work



What will I learn?

You will develop skills and knowledge in:

- practical communication skills — including how to deal with complex customer complaints
- an understanding of how organisations can measure the effectiveness of customer service
- knowledge of how to engage with customers using social media
- employability skills
- an understanding of roles and structures within organisations
- knowledge of how to use social media to deliver customer service



What can I do with it

Careers and education routes in:

Customer service impacts on all occupational sectors. Employees working in

- hotels,
- retail outlets,
- travel organisations,
- beauty therapy,
- hairdressing,
- sports centres,
- local authorities or voluntary organisations

all require effective customer service skills and knowledge.



The assessment in this course is:

NPA Level 5:

The Award is made up of one mandatory Unit and a choice of optional Units .

ECONOMICS



Is it for me?

You will enjoy this subject if:

You have an interest in business and think of yourself as entrepreneurial

You want to understand Government Policy and the Economy

You enjoy analysis and working with data

You want to gain an awareness of how external influences affect the subject: impact on organisations

You want to develop useful skills for learning, life and work

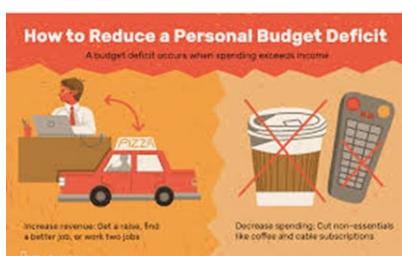


What will I learn?

You will develop skills and knowledge in:

Analysing economic data, concepts and evidence

- Evaluating current economic situations to make informed economic judgements
- Applying understanding of how the basic economic problem
- Analysing economic choices
- Analysing the impact of global trade in relation to the UK balance of payments
- Analysing the importance and impact of aid and trade
- Understanding the reasons for the growth of developing and emerging economies and their impact on the UK economy



What can I do with it

Careers and education routes in:

Excellent qualification for careers and further study in all fields.

- Economist.
- Financial risk analyst.
- Data analyst.
- Financial planner.
- Accountant.
- Economic researcher.
- Financial consultant.
- Investment analyst.



The assessment in this course is:

Higher : Component 1: Question Paper 90 marks

Component 2: Assignment 30 marks

PC PASSPORT



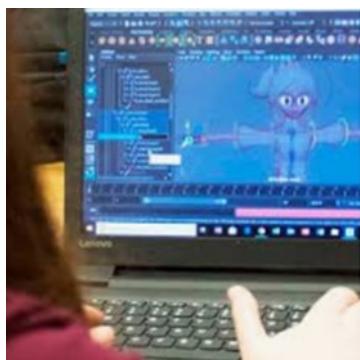
Is it for me?

You will enjoy this subject if:

You want to develop IT skills invaluable to the workplace and to support you in further study.

You want to improve your presentation skills, word processing skills and your spreadsheet skills.

You want to develop useful skills for learning, life and work.



What will I learn?

You will develop skills and knowledge in:

You will learn:

- Word Processing skills
- Presentation skills
- Spreadsheet skills.
- Literacy and Numeracy skills

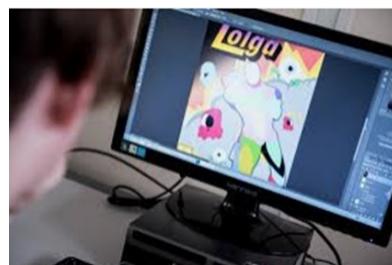


What can I do with it

Careers and education routes in:

Excellent qualification to allow direct access to the workplace and to support further study in all fields.

- Personal Assistant
- Admin Assistant
- Tourism
- Financial sector
- Hospitality
- Education sector



The assessment in this course is:

SCQF Level 4 (equivalent to N4) 3 units

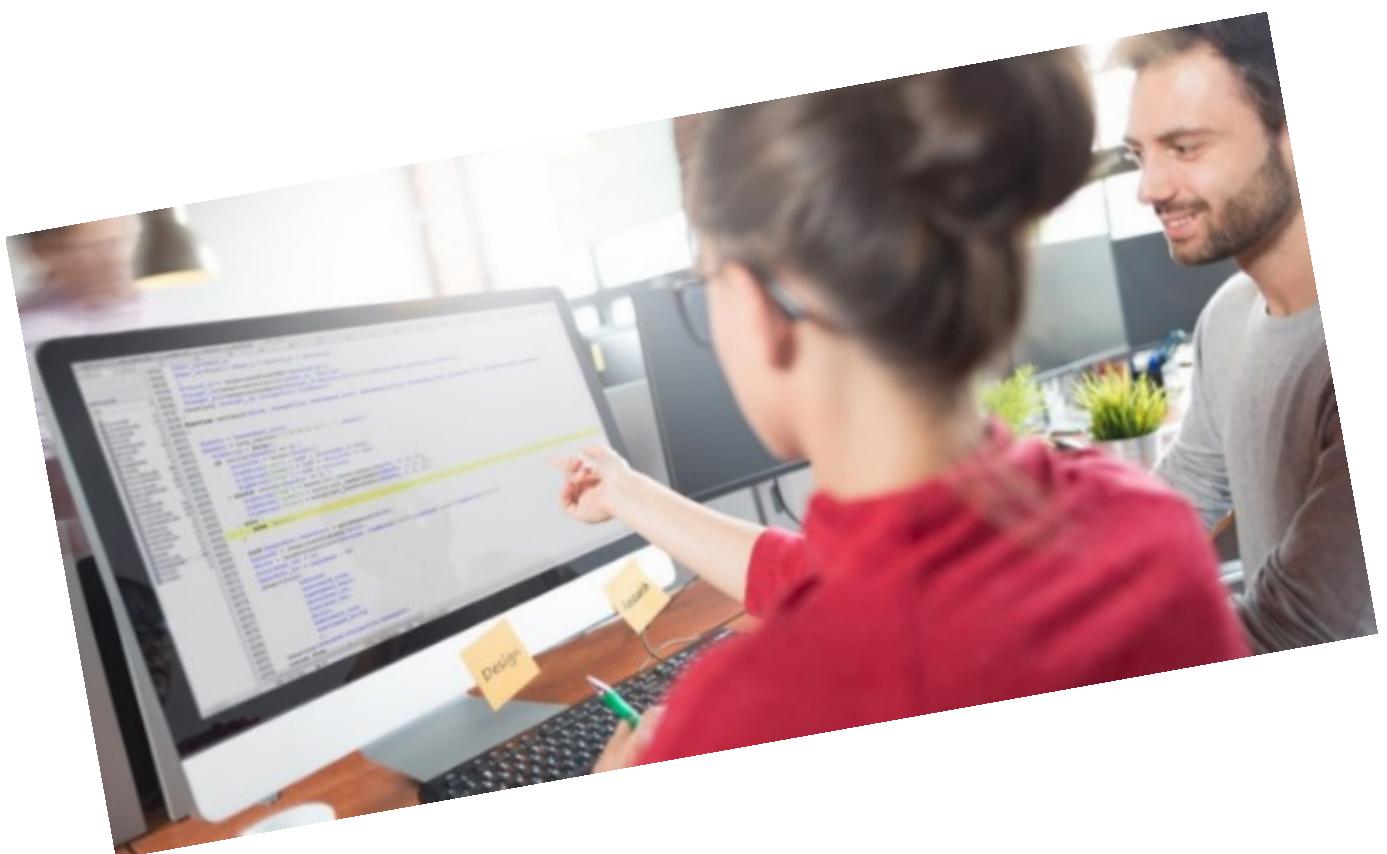
SCQF Level 5 (equivalent to N5) 3 units

All coursework is internally assessed.

COMPUTING SCIENCE

COMPUTER GAMES DEVELOPMENT

From National 3—Advanced Higher



COMPUTING SCIENCE



Is it for me?

You will enjoy this subject if:

You like problem solving

- You are a creative thinker
- You have an interest in computing
- You enjoy Maths
- You have an interest in gaming
- You have an interest in emerging technologies



What will I learn?

You will develop skills and knowledge in:

Computational thinking

- Problem solving
- Analysis
- Design and Modelling
- Flexibility
- perseverance, confidence, and enterprise.



What can I do with it

Careers and education routes in:

Excellent qualification for careers and further study.

Software Engineer, Cyber Security Analyst, Systems Analyst, Games Designer, Games Programmer, Web Developer, Network Security, Forensic **computer** analyst

Careers and Specialist, Ethical Hacker, Teacher, Network Architect, Education, Database Administrator, Computer Tech Support, Graphic Designer

N3: 3 units

N4: 3 Units and one Added Value unit task.

N5: Component 1:2 hour Question Paper 110 marks/ Component 2:Assignment exam 50 marks

Higher: Component 1 : Question Paper 110 marks/ Component 2: Assignment Task 50 marks

Ad Higher: Component 1 : Question Paper 80 marks/ Component 2: Assignment Task 80 marks



The assessment in this course is:

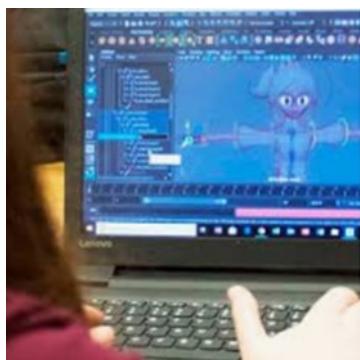
COMPUTER GAMES DEVELOPMENT



Is it for me?

You will enjoy this subject if:

- You like problem solving
- You are a creative thinker
- You have an interest in computing
- You enjoy Maths
- You have an interest in gaming
- You have an interest in emerging technologies



What will I learn?

You will develop skills and knowledge in:

- Contemporary technologies and techniques in computer games development. 2
- Develop skills in writing computer games software. 3
- Develop vocational skills relevant to careers in software development in a games context.
- Facilitate progression to further study in computer games development or related fields.



What can I do with it

Careers and education routes in:

Excellent qualification for careers and further study.

- Programmer (Java, C++, C#, Assembly)
- 3D Artist/Animator.
- 2D/3D Environment/Level Design.
- 2D Artist/Illustrator.
- Game Designer/Creative Director.
- UX/UI Designer.
- Audio Engineer.



The assessment in this course is:

SCQF Level 4 (equivalent to N4) 3 units

SCQF Level 5 (equivalent to N5) S3 units

All coursework is internally assessed.

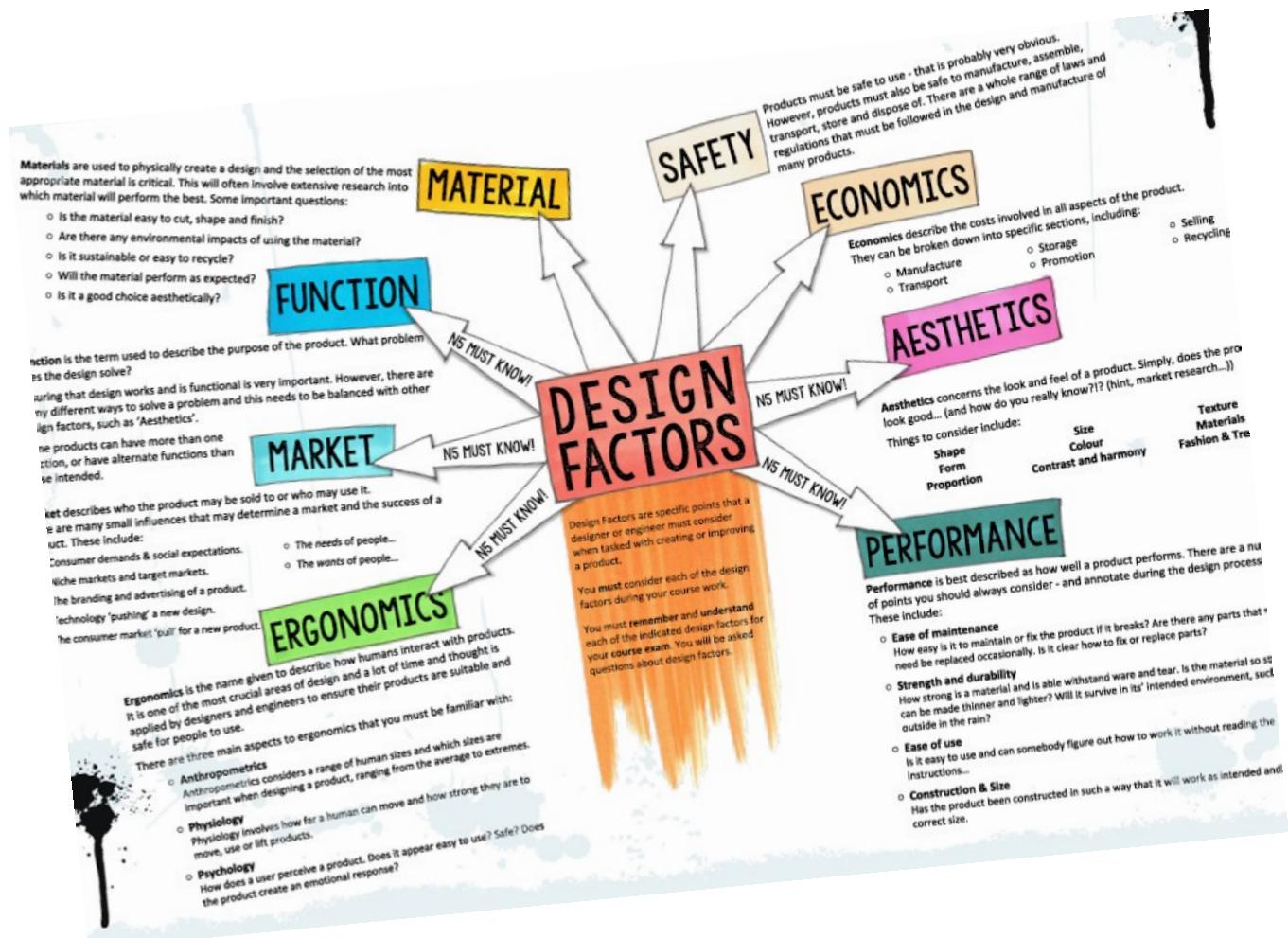
DESIGN & MANUFACTURE

GRAPHIC COMMUNICATION

PRACTICAL METALWORK

PRACTICAL WOODWORKING

From National 3—Advanced Higher



DESIGN AND MANUFACTURE

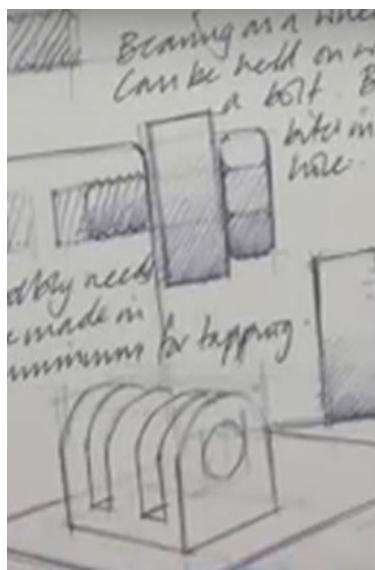


Is it for me?

You will enjoy this subject if:

You like being creative and thinking critically

- You like testing and exploring how things work.
- You want to learn about design and how it can be used to improve the world we live in.
- Want to develop skills in design and analytical thinking-communicating through graphics and modelling
- Like to work things out, solve problems

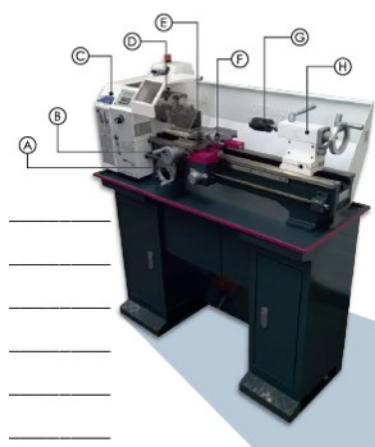


What will I learn?

You will develop skills and knowledge in:

Planning time and production

- Creative thinking and problem solving
- Applying research, analysis and evaluation techniques
- Communicating and exploring through a range of graphic and modelling techniques.
- Manufacturing- processes- materials, Assembly and systems, marketing and economy.
- Industrial processes.
- Design evolution, influences, materials and technology
- Understanding how products work



What can I do with it

Careers and education routes in:

High Level thinking skills desirable in most career paths.

Excellent qualification for careers and further study in the creative and engineering industries.

Design, Manufacturing, Marketing, Product, Industrial, Automotive, Stage & Set Design, Education interior, Jewellery and Fashion Design, CAD-CAM, Engineering and Manufacturing.



The assessment in this course is:

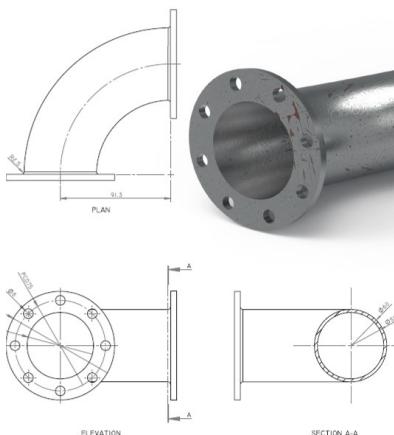
N3: National 3 Design and Technology : 3 units

N4: 3 Units and one Added Value unit task.

N5: Component 1:Question Paper 80 marks/Component 2: Assignment– Design 55 marks/Component 3: Assignment– practical 45 marks

Higher: Component 1: question paper 80 marks/Component 2: Assignment 90 marks

GRAPHIC COMMUNICATION



Is it for me?

You will enjoy this subject if:

- You want to develop your ability to communicate visual or technical, information or promotional purposes
- You like working with computers, sketching & drawing
- You are interested in learning about the use of graphics or manufacture, engineering, multi media, promotion, design or communication.

You like producing/designing graphic layouts using serif software

- You are interested in developing skills in 2D and 3D CAD



What will I learn?

You will develop skills and knowledge in:

- Digital literacy -3D CAD modelling, Photo Editing & Desk Top Publishing techniques

- Manual and Computer aided visual presentation & communication techniques used in industry

- Creating, assembling and digitally rendering parts

- Using graphic design principles and elements eg magazine design.

Applying British Standards and conventions to drawings.

- Planning, researching and evaluating



What can I do with it

Careers and education routes in:

Excellent qualification for careers and further study in the creative and engineering industries. The ability to communicate an attention to detail is desirable in many career paths.

CAD Technician, Computer Aided Manufacture,

Engineering, Manufacturing, Illustration, Graphic Design, Interior Design, Architecture,

Construction Industry, Visual education

Arts, Game Design, Multi Media -Advertising and

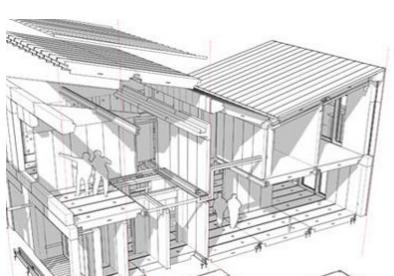
Promotion, Web Design, Pre-press Technician, Brand

N4: 2 Units and one Added Value unit task.

N5: Component 1 Question Paper 80 marks/Component 2 Assignment- 40 marks

Higher : Component 1 Question Paper 90 marks/ Component 2 Assignment- 50 marks

Ad H: Component 1 Question Paper 90 marks/ Component 2 Project- 90 marks



The assessment in this course is:

PRACTICAL WOODWORKING



Is it for me?

You will enjoy this subject if:

You want to develop accuracy and precision in manual skills.

- You want to develop numeracy skills in a practical context
- You care about the accuracy and quality of your work
- You want to develop your ability to interpret information from drawings and diagrams
- You want to learn specialist wood craft skills



What will I learn?

You will develop skills and knowledge in:

- Hand skills – co-ordination, dexterity
- Skills in joining materials, assembling and finishing

Products

- Safe working practices in workshop environments
- Ability to interpret information from technical drawings to create artefacts.
- Skills in assessing and self evaluation
- Ability to work to tolerances of $-/+ 1\text{mm}$



What can I do with it

Careers and education routes in:

Excellent practical subject to develop hand skills for careers and further study where precision and quality is important: Furniture maker/restoration, mould maker/pattern maker, construction, machine operator, production worker, maintenance, automotive industry, Education gas, electric, plumbing and heating engineers, roofing, joinery...



The assessment in this course is:

N4: 3 Units and one Added Value unit task.

N5: Component 1 Question Paper 30 marks/ Component 2 Assignment 70 marks

PRACTICAL METAL WORK



Is it for me?

You will enjoy this subject if:

You want to develop accuracy and precision in manual skills.

- You want to develop numeracy skills in a practical context
- You care about the accuracy and quality of your work
- You want to develop your ability to interpret information from drawings and diagrams
- You want to learn specialist metal craft skills—bench skills, machine processes and fabrication and thermal joining



What will I learn?

You will develop skills and knowledge in:

- hand skills –, co-ordination, dexterity
- metalworking techniques
- measuring and marking out metal sections and sheet materials
- safe working practices in workshop environments
- practical creativity and problem-solving skills
- sustainability issues in a practical metalworking context



What can I do with it

Careers and education routes in:

Excellent practical subject to develop hand skills for careers and further study where precision and quality is important: Furniture maker/restoration, mould maker/pattern maker, construction, machine operator, production worker, maintenance, automotive industry, Education gas, electric, plumbing and heating engineers, roofing, engineers



The assessment in this course is:

N4: 3 Units and one Added Value unit task.

N5: Component 1 Question Paper 30 % / Component 2 Assignment 70 %

DRAMA

From National 3—Higher



Why Drama?



Is it for me?

You will enjoy this subject if:

You are interested in Performing, creating and presenting work

Lighting Sound and make up

Theatre work

Expressing yourself



What will I learn?

You will develop skills and knowledge in:

Practical skills in creating and presenting your work

- Performance skills in vocal and movement technique.
- Experiment with different production elements; such as lighting, sound, make up etc..
- These courses encourage learners to be creative and to express themselves in different ways.
- Investigating through drama helps learners to appreciate cultural values, identities and ideas.
- Develop knowledge and understanding of theatre and appreciation of theatre



What can I do with it

Careers and education routes in:

Further study at College or University

Employment opportunities: Actor/Performer, Acting

Stage/Screen/TV/Film/Radio, Contemporary Performance,

Teaching, Drama Facilitation within a Community Setting, Community Theatre Practitioner,

Independent Performing Artist, Radio, TV, Arts Administration, Arts Journalism and Presenting,

Theatre Technician—lighting/sound, Theatre Designer

N3: 2 units assessments

N4: 3 Units and one Added Value unit task.

N5: Component 1: question paper 40%/Component 2: performance 60%

Higher: Component 1: question paper 40%/Component 2: performance 60%

Ad H: Component 1 project 30 marks /Component 2 assignment 20 marks/Component 3 performance 50marks

DRAMA

The assessment in this course is:

ENGLISH MEDIA ESOL

From National 3—Higher





Is it for me?

You will enjoy this subject if:

- You enjoy different ways of working including whole class, small group and individual tasks.
- You enjoy creating texts of different types including spoken, visual and written texts.
- If you are keen to read and learn about some of the best texts written by Scottish and other authors.
- You are ready to produce your own folio of writing in different genres.
- You are ready to sit unit assessments during the year and an exam at the end of the course.



What will I learn?

You will develop skills and knowledge in:

- Understanding, analysing and evaluating detailed text of all kinds.
- Creating, structuring and producing detailed spoken and written responses.
- Developing further knowledge about language.
- Planning, researching and decision-making.
- Effective communication including questioning, opinions, reflection.
- Using creative and critical thinking to synthesise ideas and arguments.



What can I do with it

Careers and education routes in:

- The course gives you access to a range of texts which we hope you will continue to enjoy into later life as.
- It will help you to become a critical thinker able to recognise bias, understand language used and communicate successfully in the world around you.
- All careers and pathways rely on the effective communication aspects of the course with many education routes requiring the research, reading and writing skills developed.
- Careers which rely on English and Literacy include: legal, medical, research based, hospitality, media-based, journalism, teaching, arts, public service and consultancy.

The assessment in this course is:

National 3/4: in-class assessments in literacy, reading, writing, listening and talking as well as a research project (AVU).

National 5/Higher: in-class assessments in literacy, folio of writing (30% of the overall award), end of year exam.

Advanced Higher: folio of writing (30%), dissertation (30%), end of year exam.

MEDIA



Is it for me?

You will enjoy this subject if:

- Have a keen interest in media production
- You are creative
- Interested in using media in society



What will I learn?

You will develop skills and knowledge in:

- Consolidating language literacy skills
- Analysing texts in different media formats
- Developing awareness and understanding of creating media texts for specific audiences and purpose
- Creating your own media text
- Engaging with different media communication including films, radio, trailers, adverts etc..
- Planning, analysing and evaluating.



What can I do with it

Careers and education routes in:

- The course gives you access to a range of texts which we hope you will continue to enjoy into later life
- It will help you to analyse media content to texts that you experience as part of your own life.
- It will help you to become a critical thinker able to recognise bias, understand language used and communicate successfully in the world around you.
- All careers and pathways rely on the effective communication aspects of the course with many education routes requiring the research, reading and writing skills developed.
- This includes careers in journalism, politics, film industry



The assessment in this course is:

N3: 2 units

N4: 2 units as well as a research project (AVU).

N5: Component 1 Question Paper 60 marks/
Component 2 Assignment 60 marks

ESOL (ENGLISH FOR SPEAKERS OF OTHER LANGUAGES)



Is it for me?

You will enjoy this subject if:

- You want to develop skills in English language
- You enjoy different ways of working including whole class, small group and individual tasks.
- You enjoy creating texts of different types including spoken, visual and written texts.
- You are ready to develop English skills to be apply to everyday work, study, community and social situations.



What will I learn?

You will develop skills and knowledge in:

You may study the following:

Everyday life

- Lifestyle travel, free time and leisure, personal identify, social environment, physical environment, citizenship, goods and services, current affairs

ESOL in context of work and study:

- Work and study, jobs, employability



What can I do with it

Careers and education routes in:

- The course gives you access to a range of texts which we hope you will continue to enjoy into later life as.
-
- All careers and pathways rely on the effective communication aspects of the course with many education routes requiring the research, reading and writing skills developed.
- Careers which rely on English and Literacy include: legal, medical, research based, hospitality, media-based, journalism, teaching, arts, public service and consultancy.



The assessment in this course is:

National 3/4: in-class assessments in literacy, reading, writing, listening and talking as well as a research project (AVU).

National 5: Component 1 :listening 30%/Component 2 Reading 25%/Component 3 Writing 25%/ Component 4 Speaking 30%

Higher: Component 1 :listening 30%/Component 2 Reading 25%/Component 3 Writing 25%/ Component 4 Speaking 30%

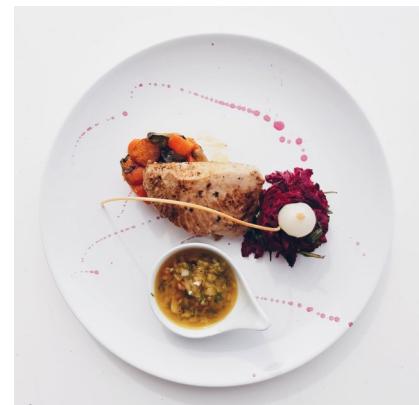
HEALTH & FOOD TECHNOLOGY

HOSPITALITY

FASHION & TEXTILE

TECHNOLOGY

From National 3—Higher



HEALTH AND FOOD TECHNOLOGY



Is it for me?

You will enjoy this subject if:

You enjoy research and project work

- You want to develop the application of Biology and Chemistry
- You want to investigate new developments in food Production
- You want to develop your knowledge within health and nutrition



What will I learn?

You will develop skills and knowledge in:

- Current dietary trends
- Stages of new product development
- Practical food production skills
- Evaluative skills
- Investigation techniques
- Current contemporary food issues
- Detailed knowledge of nutrients and diet related health



What can I do with it

Careers and education routes in:

- Healthcare
- Dietetics/Nutrition
- Nursing
- Food Science/produce development
- Careers and Further Education Biology & Chemistry courses education
- Childcare
- Education
- Environmental Health

N3: 3 Units

N4: 3 Units and one Added Value unit task.

N5: Component 1 Question Paper 60 marks/ Component 2 Assignment60 marks

Higher: Component 1 Question Paper 60 marks/ Component 2 Assignment60 marks



The assessment in this course is:

PRACTICAL COOKERY (HOSPITALITY)



Is it for me?

You will enjoy this subject if:

- You like to practise cookery
- You enjoy working under time pressure
- You enjoy paying attention to detail
- Learning about techniques and processes to produce a wide range of dishes
- You will enjoy tasting & trying new ingredients and dishes.



What will I learn?

You will develop skills and knowledge in:

- Practical cookery skills
- Ability to produce food products in a safe and hygienic standard
- Awareness of food ingredients and their function
- Numeracy skills
- Awareness of local/seasonal and sustainable foods
- Garnishing and decoration to present food



What can I do with it

Careers and education routes in:

- Hospitality apprenticeships
- Catering
- Event Management
- Elementary food hygiene certificate at Nat 5 level



The assessment in this course is:

N3: 3 Units

N4: 3 Units and one Added Value unit task.

N5: Component 1 Question paper 25%/Component 2 &3 Assignment and practical task 75%

FASHION AND TEXTILE TECHNOLOGY



Is it for me?

You will enjoy this subject if:

You enjoy project and folio based work

- You enjoy paying attention to detail
- You want to learn about techniques, processes and equipment through practical fabric and sewing projects
- You like to be creative and develop your ideas to meet the needs of a brief



What will I learn?

You will develop skills and knowledge in:

- Adapting, constructing and designing items of clothing and various textile items to meet a brief
- Gain knowledge in trend forecasting
- Gain knowledge and understanding of design, manufacturing and pattern making to create textile items
- Gain knowledge and understanding of sustainable clothing design and manufacture



What can I do with it

Careers and education routes in:

- Further studies in Fashion and Textiles
- Garment Technologist, Fashion Designer, Freelance
- Designer, Film/TV/Theatre Costume Design, Textile Design and Manufacture.
- Fast Track Management Programmes with world-wide brands



The assessment in this course is:

N3: 3 units assessments

N4: 3 Units and one Added Value unit task.

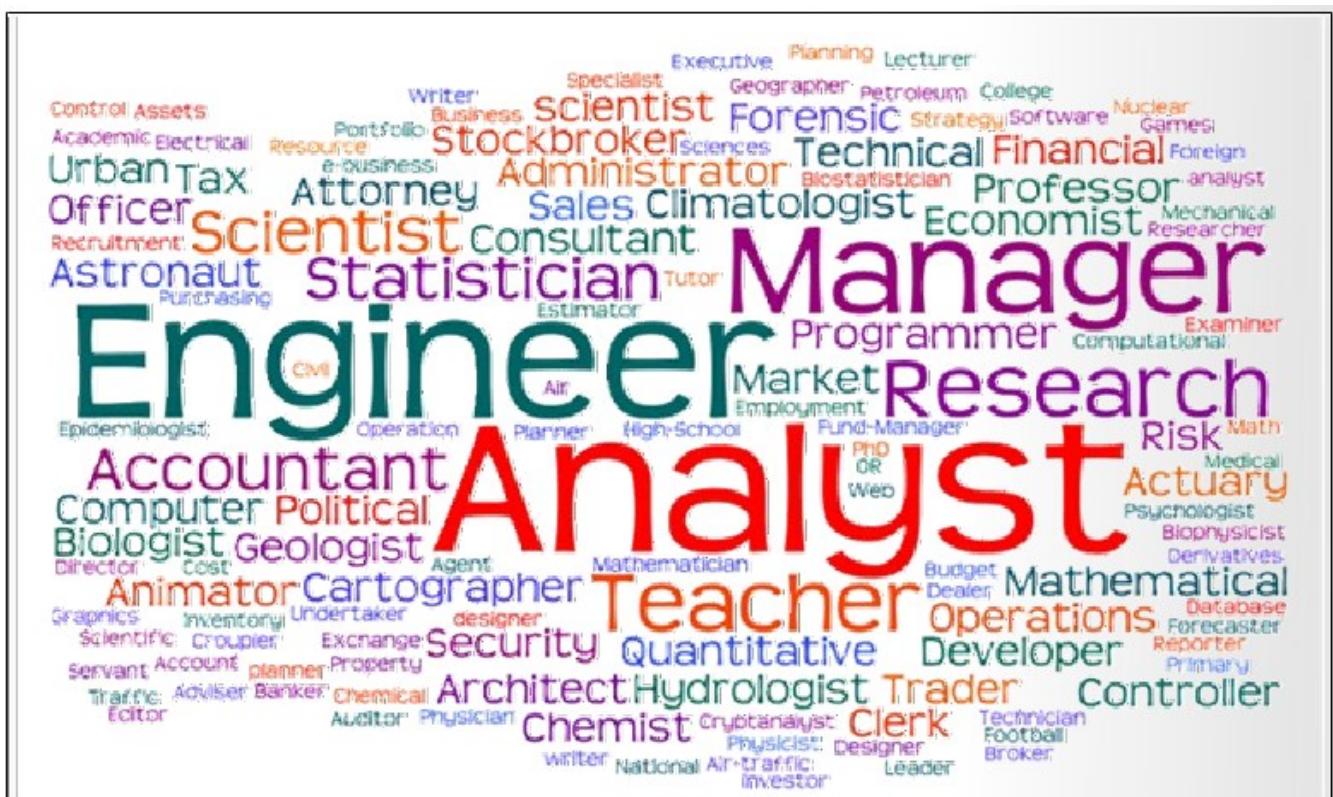
N5: Component 1 Question Paper 30% / Component 2 Coursework 70%

Higher: Component 1 Question Paper 45 marks / Component 2 Assignment 60 marks / Component 3 Practical Activity 40 marks

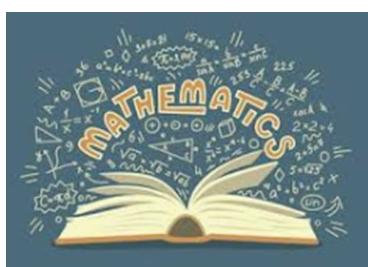
MATHEMATICS

APPLICATIONS OF MATHEMATICS

From National 3—Higher



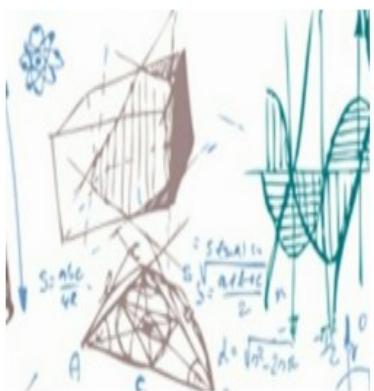
MATHEMATICS



Is it for me?

You will enjoy this subject if:

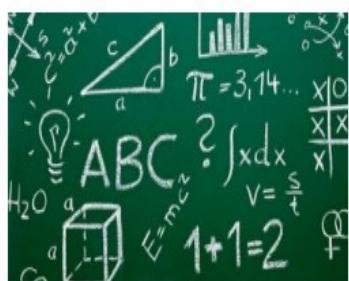
- You like to solve problems creatively
- You like working in a logical way
- You like to be organised
- You enjoy solving puzzles
- You can think outside the box
- You enjoy budgeting money



What will I learn?

You will develop skills and knowledge in:

- analysing real-life situations and problems involving mathematics
- identifying valid mathematical operational skills to tackle real-life situations or problems
- selecting and applying numeracy skills
- selecting and applying skills in finance, statistics, measurement, geometry, graphical data and probability
- using mathematical reasoning skills to draw conclusions or justify decisions
- communicating mathematical information in an appropriate way

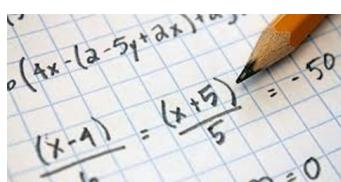


What can I do with it

Careers and education routes in:

Mathematics students are in high demand by employers and maths is an essential transferable skill set across many careers in Science, Engineering, ICT, Business, Banking, Accountancy, Actuarial Careers, Operations Research, Computer Programming and Statistical Data Analysis.

Mathematics has a broad range of applications in everyday life, learning in other subject areas and in the workplace—from managing your time and money, to measuring in DIY to planning an event.



The assessment in this course is:

N3: 3 units assessments

N4: 3 Units and one Added Value unit task.

N5: Component Paper 1 (Non-calculator) 45marks/ Component 2 Paper 2 65 marks

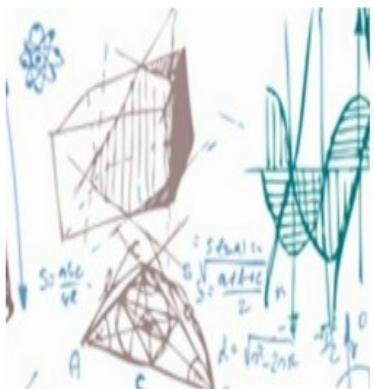
APPLICATIONS OF MATHEMATICS



Is it for me?

You will enjoy this subject if:

- You like to solve problems creatively
- You like working in a logical way
- You like to be organised
- You enjoy solving puzzles
- You can think outside the box



What will I learn?

You will develop skills and knowledge in:

- Analytical skills - clear thinking, attention to detail, ability to follow reasoning, the ability to construct logical arguments.
- Communication skills- ability to answer questions clearly, communicate your thoughts Precisely and logically both orally and in written form.
- Investigation Skills - knowing where and how to find information.
- Problem Solving—being imaginative and finding different ways to approach a challenge



What can I do with it

Careers and education routes in:

Mathematics students are in high demand by employers and maths is an essential transferable skill set across many careers in Science, Engineering, ICT, Business, Banking, Accountancy, Actuarial Careers, Operations Research, Computer Programming and Statistical Data Analysis.

Mathematics has a broad range of applications in everyday life, learning in other subject areas and in the workplace—from managing your time and money, to measuring in DIY to planning an event.



The assessment in this course is:

N3: 3 Unit assessments

N4: 3 Unit assessments and 1 added value unit

N5 : Component 1: Paper 1 (non-calculator) 45 marks/

Component 2: Paper 2 (calculator) 65 marks

MODERN LANGUAGES

FRENCH

GERMAN

ITALIAN

SPANISH

URDU

From National 3—Higher



MODERN LANGUAGES



Is it for me?

You will enjoy this subject if:

You enjoy developing multi-tasking skills

- You want to understand how language works
- You are interested in meeting new people and discovering new cultures
- You like to strengthen your communication and decision making skills
- Want to develop skills relating to a range of language disciplines



What will I learn?

You will develop skills and knowledge in:

- Ability to read, write, talk and listen in another language
- Discuss the importance of new technology e.g. Internet, skills and mobile phones, Social Media
- Discuss your key employability skills
- Importance of travel and learning a foreign language
- Problem solving, planning, writing, team-working and making presentations



What can I do with it

Careers and education routes in:

Excellent qualification to study languages relating to:

Accounting, Broadcast Journalism, Civil Service, Diplomatic Service, Engineering, Export sales, Finance, Gaming,, Careers and Hospitality, International aid/development worker, education

International organisations e.g. the UN and the EU, Interpreting, I.T., Law, Marketing, Teaching, Translating, Travel & Tourism

Nat3 : 2 units

Nat 4: 2 units and 1AVU

Nat 5 : 1. Reading 25% 2. Writing 12.5% 3. Listening 25%
4. Assignment 12.5% 5. Talking 25%

Higher: 1. Reading 25% 2. Writing 12.5% 3. Listening 25%
4. Assignment 12.5% 5. Talking 25%

Ad Higher: Comp 1 Reading 50 marks/Comp 2 Listening 70 marks/ Comp 3 Portfolio 30 marks/ Comp 4 Talking 50marks



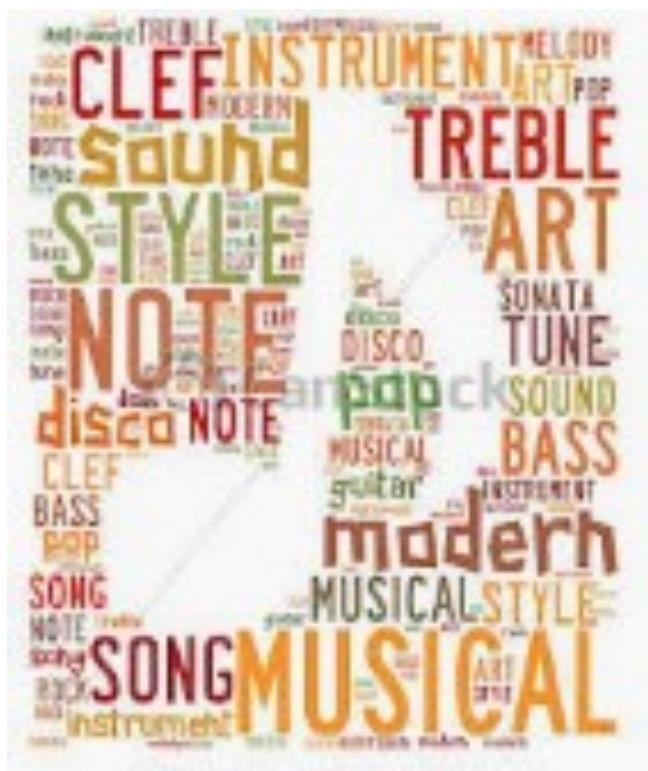
The assessment in this course is:



MUSIC

MUSIC TECHNOLOGY

From National 3— Ad Higher



MUSIC



Is it for me?

You will enjoy this subject if:

- You want to develop skills on 2 instruments
- You like to perform and develop performing skills
- You like to be creative
- You like to work both individually and as part of a team

You are interested in a variety of cultures



What will I learn?

You will develop skills and knowledge in:

Building self-confidence in a supportive environment

- Developing responsibility, perseverance & resilience
- Enhancing literacy and numeracy skills
- Social awareness & cultural differences

Skills on a variety of instruments Communicating, evaluating constructive, meaningful manner

- Performance skills



What can I do with it

Careers and education routes in:

Composer, Classical Musician, Sound Engineer, Back Stage Crew, Events management, Entertainer, Music Manager,

Music Producer, Conductor, Performer, Publishing, Teacher, Military Bands Person, Singing Coach, Sound Engineer, Sound Technician, Studio manager, Tour Manager, Song Writer, Instrumental Repairs



The assessment in this course is:

N3: 3 units

N4: 3 units and 1 AVU

N5: Question Paper 35%/Assignment 15%/ Performance 1 25%/Performance 25%

Higher:- Question Paper 35%/Assignment 15%/ Performance 1 25%/Performance 25%

Ad Higher: Question Paper 35%/Assignment 15%/ Performance 1 25%/Performance 2 or Portfolio 25%

MUSIC TECHNOLOGY



Music Technology

Is it for me?

You will enjoy this subject if:

- You like to be creative
- You have a strong interest in different styles of music together with a keenness to learn more about the technological aspect of music
- You like working with computers and technological equipment
- You have good planning skills and you are willing to work hard.

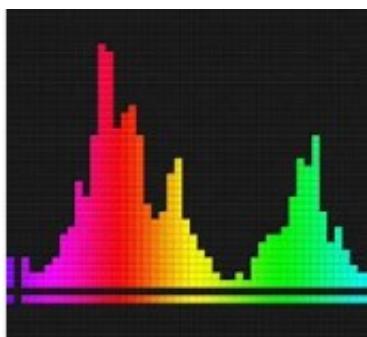


What will I learn?

You will develop skills and knowledge in:

Music Technology

- Communication skills
- IT skills
- Attention to detail
- Numeracy
- Problem Solving
- Working with others to achieve agreed goals.



What can I do with it

Careers and education routes in:

Audio Engineer, Sound Engineer, Music Producer, Studio Manager, Broadcasting & Media, Management Assistant, Management Executive, Tour Assistant, Artist Assistant, Designer, Tour Manager, Road Manager, Musician, Sound Designer, Dancer, Backstage Coordinator, Video Education Technician, Catering Manager, Lighting Designer, Stage Manager, PA Technician, Promoter, Lighting technician, Instrument Technician, Rigger, Electrician...



The assessment in this course is:

N3: 3 units

N4: 3 units and 1 AVU

N5: Component 1 Question Paper 30%/Component 2 Assignment 70%

Higher: Component 1 Question Paper 30%/Component 2 Assignment 70%

Ad Higher: Research 40 marks Production 95 marks

PHYSICAL EDUCATION

From National 3—Ad Higher



PHYSICAL EDUCATION



Is it for me?

You will enjoy this subject if:

- You are passionate about sport.
- You have an interest in, and enthusiasm for, developing your physical fitness, performance skills and tactical understanding.
- You enjoy learning in practical contexts.

You are motivated to improve your performance.

- You are interested in understanding how to develop performance.
- You can work independently and as part of a group.
- You enjoy a variety of sporting activities such



What will I learn?

You will develop skills and knowledge in:

Designing development plans to improve your own performance.

- Monitoring, recording and evaluating performance development.
- Decision making and problem solving in a variety of
- Improving communication.
- Developing leadership.
- Developing resilience when trying to overcome difficulties.
- Coping with performing under pressure



What can I do with it

Careers and education routes in:

This course and qualification could lead to NQ Sport and Fitness, HNC/HND Fitness Health and Exercise, HNC/HND

Sports coaching, Development of Sport and Physical Education teaching



The assessment in this course is:

N3: 2 units

N4: 2 units and 1 AVU

N5: Performance 1 and 2 60 marks + portfolio 60marks

Higher : Performance 50% + question paper 50%

Ad H: Performance 30 marks and Dissertation 70 marks

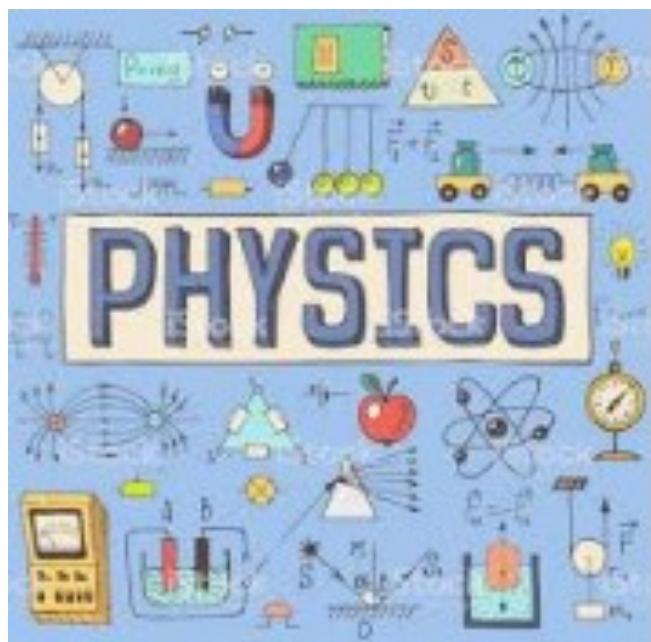
BIOLOGY

CHEMISTRY

PHYSICS

HEALTH SECTOR

From National 3—Advanced Higher



BIOLOGY



Is it for me?

You will enjoy this subject if:

You want to learn more about how the natural world works.

If you have an interest in human health, animals or plants.

You are inquisitive about the world around you and how we impact our world and how we can use science to solve some of the global issues we face.



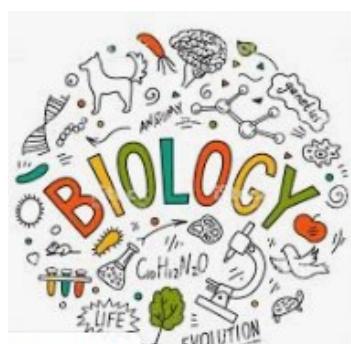
What will I learn?

You will develop skills and knowledge in:

You will learn about cell biology, the human body, photosynthesis and the environment

You will develop skills in designing experiments and analysing scientific data.

You will learn to apply scientific knowledge in new situations and make reasoned decisions about modern scientific topics.



What can I do with it

Careers and education routes in:

Biology can lead to careers in

- health care,
- medical research,
- animal work
- or ecology.
-

Scientific skills are being increasingly sought by a wide range of employers.

The assessment in this course is:

Nat 3:- 3 units

Nat 4: 3 units and 1AVU

Nat 5: Question Paper 80%/Assignment 20%

Higher : Question Paper 1 16% /Question Paper 2 64% /Assignment 20%

Ad Higher: Question Paper 75% Project 25%

CHEMISTRY

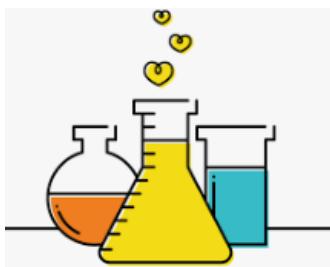


Is it for me?

You will enjoy this subject if:

Chemistry is the study of how the world is made.

Chemical reactions allow life to exist and for us to make every material that the world is made of, utilising nature's resources, chemical analysis, and the development of new and novel applications.



What will I learn?

You will develop skills and knowledge in:

You will develop skills in designing experiments and analysing scientific data.

You will learn to apply scientific knowledge in new situations and make reasoned decisions about modern scientific topics.

- Finding ways to dispose of industrial waste safely.
- Inventing new artificial fibres and plastics.
- Diagnosing and treating illness and disease in the healthcare sector.
- Analysing forensic evidence in criminal investigations.



What can I do with it

Careers and education routes in:

Chemistry can lead to careers in

- engineering,
- pharmaceutical industries
- laboratory work in a range of industries.

Scientific skills and knowledge are being increasingly sought by a wide range of employers.



The assessment in this course is:

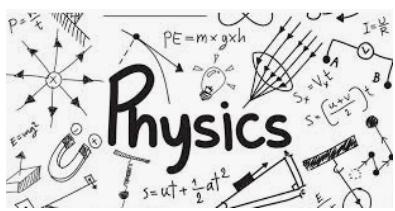
Nat 3: 3 units

Nat 4: 3 units and 1AVU

Nat 5: Question Paper 80%/Assignment 20%

Higher : Question Paper 1 16% /Question Paper 2 64% /Assignment 20%

Ad Higher: Question Paper 75% Project 25%



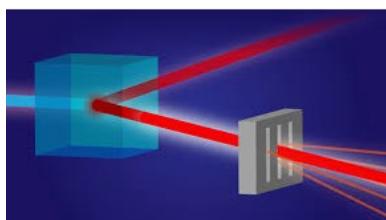
Is it for me?

You will enjoy this subject if:

Physics explains how the world and the universe work.

From the very small (sub atomic particles) to the very big (galaxies)

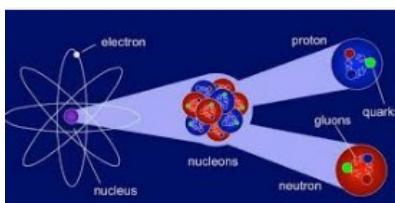
Physics controls how everything moves and acts.



What will I learn?

You will develop skills and knowledge in:

- applying physics knowledge to new situations, interpreting information and solving problems
- planning and designing experiments/practical investigations to test given hypotheses or to illustrate particular effects
- carrying out experiments/practical investigations safely, recording detailed observations and collecting data
- applying scientific knowledge in new situations and make reasoned decisions about modern scientific topics.



What can I do with it

Careers and education routes in:

Physics can lead to careers in science and engineering which are highly skilled and well paid.

- Aerospace engineer.
- Airline pilot.
- Architect.
- Biomedical engineer.
- Biomedical scientist.
- Building services engineer.
- Clinical engineer.
- Electrician.

Nat 3: 3 units

Nat 4: 3 units and 1AVU

Nat 5: Question Paper 80% /Assignment 20%

Higher : Question Paper 1 16% /Question Paper 2 64% /Assignment 20%

Ad Higher: Question Paper 75% Project 25%



The assessment in this course is:

HEALTH SECTOR



Is it for me?

You will enjoy this subject if:

You are interested in the diagnosis and treatment of illness

You want to learn about health and safety risks to workers in the health sector and the importance of a healthy lifestyle.

You are interested the structure and function of the cardiovascular system.

You want to learn about the range and diversity of careers in non clinical roles in the health sector.



What will I learn?

You will develop skills and knowledge in:

- Working in Non Clinical Roles
- Physiology of the Cardiovascular System
- Improving Health and Well-being
- Life Sciences Industry and the Health Sector .



What can I do with it

Careers and education routes in:

- Adult nurse.
- Anatomical pathology technologist.
- Counsellor.
- Dental hygienist.
- Dental technician.
- Dental therapist.
- Occupational therapist.
- Personal trainer.
- Paramedic



The assessment in this course is:

N4: 5 units internally assessed

N5: 4 units internally assessed

HISTORY

GEOGRAPHY

MODERN STUDIES

POLITICS

RELIGIOUS, MORAL &

PHILOSOPHICAL STUDIES

SCOTTISH STUDIES

From National 3—Higher



HUMANITIES

GEOGRAPHY



Is it for me?

You will enjoy this subject if:

You enjoy the natural world.

You want to understand how our world was formed and why it changes.

You think about climate change and its impact

You want to find out more about developing countries, how aid works and how the world deals with natural disasters.



What will I learn?

You will develop skills and knowledge in:

- Weather, landscapes and human environments.
- Health and climate change.
- Practical fieldwork
- Mapping skills.
- Using graphs, tables, diagrams and maps.
- Researching—gathering, processing, interpreting.



What can I do with it

Careers and education routes in:

Cartographer, Commercial/Residential Surveyor, Environmental consultant, Geographical Information Systems Officer, Planning and Development Surveyor, Secondary School Teacher, Town Planner, International Aid/Development Worker, Landscape Architect, Logistics and Distribution Manager, Market Researcher, Nature Conservation Officer, Tourism Officer, Transport Planner

The assessment in this course is:

N3: 3 units

N4: 3 units and 1 AVU

N5: Question Paper 80 marks/Assignment 20 marks

Higher : Question Paper 1 100 marks/Question Paper 2 60 marks/Assignment 30 marks

Ad H : Question Paper 50 marks/Folio Study 60marks/Folio issue 40 marks

HISTORY



Is it for me?

You will enjoy this subject if:

You enjoy learning about the past and how it effects how we live today.

You are interested in events such as civil wars and revolutions and how and why countries change.



What will I learn?

You will develop skills and knowledge in:

- The Atlantic Slave Trade.
- Lenin and the Red Flag.
- Mary Queen of Scots and the Reformation.
- Independent research.
- Answering questions based on evidence

The more you know about the past, the better prepared you are for the future.

~Theodore Roosevelt

What can I do with it

Careers and education routes in:

Heritage Manager, Historic Buildings Inspector/Conservation Officer, Museum Education Officer, Museum/Gallery Curator, Museum/Gallery Exhibitions Officer, Secondary School Teacher, Academic Librarian, Archaeologist, Archivist, Broadcast Journalist, Civil Service Administrator, Editorial Assistant, Information Officer, Politician's Assistant, Solicitor

The assessment in this course is:

N3: 3 units

N4: 3 units and 1 AVU

N5: Question Paper 80 marks/Assignment 20 marks

Higher : Paper 1 44 marks Paper 2 36 marks Assignment 30 marks

Ad H : Question Paper 90 marks/ Dissertation 50 marks



Is it for me?

You will enjoy this subject if:

You like to think about contemporary society

You want to understand the causes of our social economical and political problems.

Looking at issues in other countries.

Participate in talking about big decisions that effect us all.



What will I learn?

You will develop skills and knowledge in:

- Who has power and makes decisions?
- How do we participate in politics?
- Who represents us?
- What causes crime?
- What are the consequences of crime?
- How do we solve crime?
- What is the political system in the US?
- How does the US influence other countries?
- How does the US try solve inequality?
- Answering questions based on evidence
- Independent research.



What can I do with it

Careers and education routes in:

Advice Worker, Community Development Worker, Family Support Worker, Further Education or Secondary School Teacher, International Aid/Development Worker, Social Researcher, Social Worker, Youth Worker, Actuarial Analyst, Charity Fundraiser, Housing Manager/Officer, Human Resources Officer, Probation Officer, Public Relations Officer, Civil Servant, MP, Lawyer

The assessment in this course is:

Higher : Paper 1 52 marks / Paper 2 28 marks / Assignment 30 marks



Is it for me?

You will enjoy this subject if:

You like to think about contemporary society

You want to understand the causes of our social economical and political problems.

Looking at issues in other countries.

Participate in talking about big decisions that effect us all.



What will I learn?

You will develop skills and knowledge in:

- Who has power and makes decisions?
- How do we participate in politics?
- Who represents us?
- What causes crime?
- What are the consequences of crime?
- How do we solve crime?
- What is the political system in the US?
- How does the US influence other countries?
- How does the US try solve inequality?
- Answering questions based on evidence
- Independent research.



What can I do with it

Careers and education routes in:

Advice Worker, Community Development Worker, Family Support Worker, Further Education or Secondary School Teacher, International Aid/Development Worker, Social Researcher, Social Worker, Youth Worker, Actuarial Analyst, Charity Fundraiser, Housing Manager/Officer, Human Resources Officer, Probation Officer, Public Relations Officer, Civil Servant, MP, Lawyer

The assessment in this course is:

N3: 3 units

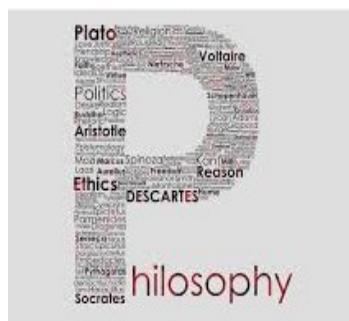
N4: 3 units and 1 AVU

N5: Question Paper 80 marks/Assignment 20 marks

Higher : Paper 1 52 marks /Paper 2 28 marks / Assignment 30 marks

Ad H : Question Paper 90 marks/Assignment 50 marks

RELIGIOUS, MORAL & PHILOSOPHICAL STUDIES



Is it for me?

You will enjoy this subject if:

You like having your ideas challenged and enjoy challenging the ideas of others

You want to learn more about what people think, believe and how they make moral decisions

You want to understand different people's perspectives on life.



What will I learn?

You will develop skills and knowledge in:

- World Religions.
- Morality and Belief.
- Religious and philosophical questions.
- Independent research skills.



What can I do with it

Careers and education routes in:

Further education teacher, Higher education lecturer, Primary school teacher, Secondary school teacher, Advice worker, Archivist, Charity officer, Civil Service administrator, Community development worker, Editorial assistant, Newspaper journalist, Social worker, Youth worker, Medicine, Nursing, Law, Criminal Justice, Military

The assessment in this course is:

N5: Component 1 Question Paper 80 marks/ Component 2 Assignment 20marks

Higher: Component 1 Question Paper 1 60 marks/ Component 2 Paper 2 20 marks /Component 3 Assignment 30 marks

SCOTTISH STUDIES



Is it for me?

You will enjoy this subject if:

You enjoy learning about Scotland and its history

You want to know about Scotland's rivers and mountains

You would like to know more about the people in Scotland

You are interested in Scottish Language and Literature, Society and Environment, Arts and Culture, Business, Industry and Employment



What will I learn?

You will develop skills and knowledge in:

- Communication
- Investigating
- Thinking about important issues
- Presenting information
- Understanding different points of view
- Working as part of a team



What can I do with it

Careers and education routes in:

Tourism, Hospitality, Education Services, Health Services, Council Workers, Office Duties, Retail, Outdoor Activities, Classroom Assistant, Youth worker, Community worker, Charity Worker etc

The assessment in this course is:

This course is internally assessed.

N3: 3 units

N4: 4 units

N5: 4 units

TRAVEL AND TOURISM



Is it for me?

You will enjoy this subject if you :

Enjoy meeting and talking to people

Like helping people

Like learning about countries and other cultures

Love to travel around the world

Travel and Tourism: covers 4 key areas including Employability, Customer Service, UK and Worldwide, Scotland

What will I learn?

You will develop skills and knowledge in:



Preparing learners for work in the travel and tourism industry

Developing customer care skills

Understanding the importance of personal presentation

Developing skills to become effective job-seekers and employees in the travel and tourism industry.

Developing a positive and responsible attitude to work and an understanding of the workplace

Developing communication skills



What can I do with it

Careers and education routes in:

- Airline customer service
- Cabin crew
- Hotel manager.
- Restaurant manager.
- Catering manager.
- Chef.
- Event manager.
- Public house manager.



The assessment in this course is:

This course is internally assessed.

N4: 4 units

N5: 4 units

For further advice please access the my world of work website at www.myworldofwork.co.uk or by scanning the QR code below.



Please continue to check the website and twitter for World of Word Experience including

- Flexible Work Experience
- Apprenticeship Opportunities.

<https://twitter.com/ShawlandsAcad>

https://twitter.com/shawlands_dyw

<https://blogs.glowscotland.org.uk/gc/shawlandsacademy/departments/pupil-support/work-experience/>

<https://blogs.glowscotland.org.uk/gc/shawlandsacademy/departments/pastoral-care/apprenticeship-opportunities/>



COLLEGE OPPORTUNITIES

Course	Level	College	Campus	Day/Time
Admin, Financial and Business Services				
NPA Admin Activities	3/4	Enterprise Academy Parkhill	Enterprise Academy	Tuesday and Thursdays 8.55am - 10.45am
SFW Financial Services	5	City of Glasgow College	City	Tuesday and Thursday 1.30pm - 4.00pm
NPA Legal Studies	6	City of Glasgow College	City	Tuesday and Thursday 1.30pm - 4.00pm
NPA Legal Studies	6	Glasgow Clyde College	Langside	Tuesday and Thursday 1.30pm - 4.00pm
Creative and Cultural Industries				
Personal Presentation	3/4	City of Glasgow College	City	Friday 1.00pm - 3.30pm
Sound Engineering and Music	3/4	Glasgow Kelvin College	Easterhouse	Tuesday and Thursday 9.00am - 12.00pm
Beauty and Complementary Therapy Skills	4	Glasgow Clyde College	Langside	Tuesday and Thursday 1.30pm - 4.00pm
Beauty Skills	4	Glasgow Kelvin College	Easterhouse	Tuesday and Thursday 1.30pm - 4.00pm
Creative Beauty Skills and Hair Styling	4	Glasgow Clyde College	Hillhead High School	Tuesday and Thursday 1.30pm - 4.00pm
Creative Beauty Skills and Hair Styling	4	Glasgow Clyde College	Cardonald	Tuesday and Thursday 1.30pm - 4.00pm
Hairdressing	5	Glasgow Kelvin College	Eastend/Easterhouse	Tuesday and Thursday 1.30pm - 4.00pm
NPA Computer Games Development	5	Glasgow Clyde College	Anniesland	Tuesday and Thursday 1.30pm - 4.00pm
Photography	5	Glasgow Kelvin College	West	Tuesday and Thursday 1.30pm - 4.00pm
SFW Creative Digital Media	5	City of Glasgow College	City	Tuesday and Thursday 1.30pm - 4.00pm
Sound Production: Recording	5	Glasgow Kelvin College	Easterhouse	Tuesday and Thursday 1.30pm - 4.00pm
Cyber Security	6	Glasgow Clyde College	Cardonald	Tuesday and Thursday 1.30pm - 4.00pm
NPA Professional Theatre Preparation	6	Glasgow Clyde College	Langside	Tuesday and Thursday 1.30pm - 4.00pm
NPA Television Production	6	City of Glasgow College	City	Tuesday and Thursday 1.30pm - 4.00pm
Professional Theatre Preparation	6	Glasgow Kelvin College	Easterhouse	Tuesday and Thursday 1.30pm - 4.00pm



Course	Level	COLLEGE OPPORTUNITIES			Day/Time
		College	Campus	Food, Drink, Tourism and Leisure Industries	
Coach for Tomorrow	3/4	Glasgow Kelvin College	Springburn		Wednesday 9.00am - 3.30pm
Introduction to Food Service Skills	3/4	City of Glasgow College	City		Thursdays 9.30am - 2.45pm
NPA in Bakery	3/4	Enterprise Academy Parkhill	Enterprise Academy		Tuesday 8.55am - 11.45am Thursday 8.55am- 10.45am
Introduction to Hotel Skills	3/4	Enterprise Academy Parkhill	Enterprise Academy		Monday 1.55pm - 3.25pm
Introduction to Food Service Skills Year 2	4	City of Glasgow College	City		Monday 9.30am - 3.00pm
NPA Introduction to Hospitality	4	Glasgow Clyde College	Anniesland		Tuesday and Thursday 1.30pm - 4.00pm
NPA in Bakery	4	City of Glasgow College	City		Tuesday and Thursday 1.30pm - 4.00pm
NPA Professional Cookery	4	City of Glasgow College	City		Tuesday and Thursday 1.30pm - 4.00pm
SFW Sport and Recreation	4	Glasgow Clyde College	Anniesland		Tuesday and Thursday 1.30pm - 4.00pm
Up in the Air and on the Ground	4/5	City of Glasgow College	City		Tuesday and Thursday 1.30pm - 4.00pm
Intro to Sport, Fitness & Outdoor Education 5		Glasgow Kelvin College	Springburn		Tuesday and Thursday 1.30pm - 4.00pm
Health and Care Education					
Childcare – An Introduction to Working with Children	3/4	Glasgow Clyde College	Anniesland		Monday 1.00pm - 3.30pm
Early Learning and Childcare	4	Glasgow Kelvin College	Eastend/ Easterhouse		Tuesday and Thursday 1.30pm - 4.00pm
SFW Early Learning and Childcare	4	Glasgow Clyde College	Langside		Tuesday and Thursday 1.30pm - 4.00pm
Uniformed and Emergency Services	4	Glasgow Kelvin College	Springburn		Tuesday and Thursday 1.30pm - 4.00pm
SfW Early Learning and Childcare	5	Glasgow Kelvin College	Springburn		Tuesday and Thursday 1.30pm - 4.00pm
Introduction to Care and Humanities	5	Glasgow Kelvin College	Springburn		Tuesday and Thursday 1.30pm - 4.00pm
Introduction to Nursing	5	Glasgow Clyde College	Cardonald		Tuesday and Thursday 1.30pm - 4.00pm
Introduction to your Future: Health, Child & Social Care	5	City of Glasgow College	City		Tuesday and Thursday 1.30pm - 4.00pm
National 5 Psychology	5	Glasgow Kelvin College	Springburn		Tuesday and Thursday 1.30pm - 4.00pm
SFW Early Learning and Childcare	5	Glasgow Clyde College	Anniesland		Tuesday and Thursday 1.30pm - 4.00pm
Higher Psychology	6	City of Glasgow College	City		Tuesday and Thursday 1.30pm - 4.00pm
NPA Health & Social Care: Skills for Practice	6	City of Glasgow College	City		Tuesday and Thursday 1.30pm - 4.00pm
NPA Social Services, Children & Young People	6	City of Glasgow College	City		Tuesday and Thursday 1.30pm - 4.00pm

COLLEGE OPPORTUNITIES

Course	Level	College	Campus	Day/Time
Land Based Industries				
SVQ Horticulture	3	Enterprise Academy Parkhill	Enterprise Academy	Tuesday and Thursday 1.55pm - 3.25pm
NPA Horticulture	4	Glasgow Clyde College	Langside	Tuesday and Thursday 1.30pm - 4.00pm
Marine Skills	5	City of Glasgow College	Riverside	Tuesday and Thursday 1.30pm - 4.00pm
Energy, Engineering, Construction and Manufacturing				
Car Maintenance	4	Glasgow Kelvin College	Springburn	Tuesday and Thursday 1.30pm - 4.00pm
Automotive and Engineering	4	Glasgow Clyde College	Anniesland	Monday and Friday 9.00am - 4.00pm Wednesday 1.00pm - 4.00pm
Construction Pathways	4	Glasgow Kelvin College	Springburn/ Eastend	Tuesday and Thursday 1.30pm - 4.00pm
SFW Engineering	4	Glasgow Kelvin College	Springburn	Tuesday and Thursday 1.30pm - 4.00pm
NPA Building Services Engineering	5	Glasgow Kelvin College	Springburn	Tuesday and Thursday 1.30pm - 4.00pm
NPA Construction	5	Glasgow Kelvin College	Springburn	Monday, Wednesday 9.00am - 4.15pm Tuesday 9.00am - 12.15pm
NQ Introduction to Construction Skills (Girls only)	5	City of Glasgow College	City	Tuesday and Thursday 1.30pm - 4.00pm Wednesday 1.30pm - 4.00pm

Further information on each course can be found at

<https://blogs.glowscotland.org.uk/gc/public/shawlandsacademy/uploads/sites/7275/2020/02/25011911/Prospectus-202021.pdf>



FOUNDATION APPRENTICESHIP

What is a Foundation Apprenticeship?

Foundation Apprenticeships are a work-based learning opportunity for senior-phase secondary school students. Typically lasting two years, students begin their Foundation Apprenticeship in S5, however, there are some options to complete over 1 year starting in S6.

Young people spend time out of school at college or with a local employer, and complete the Foundation Apprenticeship alongside their other subjects like National 5s and Highers. It's a chance to get valuable work experience and gain an industry recognised qualification. It also lets you try out a career you are interested in while you're still at school.

Who is it for?

Foundation Apprenticeships are for students entering 5th year and 6th year. You must have the ability to study at SCQF level 6 (Higher equivalent) in a vocational setting, and meet the entry requirements of the course. Attainment is measured by ongoing assessment in college and in the workplace.

What qualifications will I gain?

On successful completion of the course, you will achieve a Joint Qualification Certificate for the Foundation Apprenticeship in your chosen subject. This is a group Award at SCQF level 6, which comprises a National Progression Award (NPA) or National Certificate (NC) and a Scottish Vocational Qualification (SVQ). Glasgow's three colleges, Glasgow Kelvin College, Glasgow Clyde College and City of Glasgow College have formed a partnership to deliver Foundation Apprenticeships to students across Greater Glasgow.

Where can it take me?

You can use your Foundation Apprenticeship to get in to a Modern Apprenticeship, Graduate Apprenticeship, or straight to work. It also counts as one of your entry qualifications in to all colleges and Universities in Scotland.

Foundation apprenticeships are offered in Accountancy, Business Skills, Civil Engineering, Creative Digital Media, Engineering Systems, Financial Services, Hardware and Systems Support, Health and Food Science, Mechanical Engineering, Scientific Technologies, Social Services Children and Young People, Social Services Healthcare, Software Development, Business Skills, Civil Engineering, IT Hardware and Network Systems Support and Financial Services.

For more information go to <https://fapglasgow.scot/>

FOUNDATION APPRENTICESHIP PATHWAYS

FOUNDATION APPRENTICESHIP TO COLLEGE OPPORTUNITY

How to read this table:

Same subject area applications (e.g. FA Accounting to HNC Accounting)

- ✓ Direct entry with FA, no additional qualifications required
- ✗ Entry with FA plus unspecified qualifications (e.g. FA plus additional Higher and/or Nat 5s)
- ✗ Entry with FA plus specified qualifications (e.g. FA plus Higher English and/or Nat 5 Maths)

Different subject area applications (e.g. FA Accounting to HNC Healthcare)

FA recognised as a Higher

- No HNC/D provision for this FA (e.g. FA will be recognised as a Higher)

Please check with colleges for specific details

College	Accountancy	Business Skills	Civil Engineering	Creative & Digital Media	Engineering	Financial Services	Food & Drink Technologies	ICT Hardware	ICT Software	Scientific Technologies	Children & Young People	Healthcare
Ayrshire College	●	✓	✓	●	✓	●	●	●	✓ ²	✓ ²	✓	●
Borders College	●	✓	●	✓ ²	✓ ²	●	●	●	✓	✓	●	✓ ²
City of Glasgow College	✓	✓	✓	✓ ²	✓	✓	●	✓ ²	✓ ²	●	✓ ²	✓ ²
Dumfries & Galloway College	✓	✓	●	✓	✓	✓	●	●	●	✓	●	✓
Dundee & Angus College	✓	✓	✓	✓	✓	●	●	✓	✓	●	✓	✓
Edinburgh College	✓	✓	✓	✓	✓	✓	●	✓ ¹	●	●	●	✓ ¹
Fife College	✓ ¹	✓ ¹	✓ ²	✓	✓	●	●	✓ ¹	✓ ¹	✓ ²	✓ ²	✓ ²
Forth Valley College	✓	✓	✓	✓ ²	✓	●	●	✓ ²	✓ ²	✓ ¹	✓	✓ ²
Glasgow Clyde College	✓	✓	●	✓	✓	✓	●	✓	✓	✓ ²	✓ ²	✓ ²
Glasgow Kelvin College	●	●	✓	✓	✓	✓	●	✓	✓	●	✓ ²	✓ ²
New College Lanarkshire	✓	✓	●	✓ ²	✓	✓	✓ ²	✓ ²	✓ ²	✓ ²	✓ ²	✓ ²
North East Scotland College	✓	✓ ¹	●	✓ ¹	✓ ²	●	●	✓ ²	✓ ²	✓ ²	✓ ²	✓ ²
South Lanarkshire College	✓	✓	✓	✓	●	●	●	●	●	✓ ²	✓ ²	✓ ²
University of Highlands and Islands	✓	✓	✓	✓	✓	✓	✓ ²	✓	✓	✓ ²	✓	✓
West College Scotland	✓	✓	✓	✓	✓	●	●	✓	✓ ²	✓ ²	✓ ²	✓ ²
West Lothian College	✓ ²	✓ ²	✓	✓ ²	✓	●	●	✓ ²	✓ ²	✓ ²	✓ ²	✓ ²

FOUNDATION APPRENTICESHIP TO DEGREE OPPORTUNITY

How to read this table:

- ◆ The university offers a degree in this subject area
- ★ The university offers enhanced recognition if applying for a degree in the same subject area (e.g. FA Accountancy into Degree Accountancy)
- The university doesn't offer a degree in this subject area, FA recognised as a Higher towards other subjects (e.g. FA Accountancy into Degree Engineering)
- ✗ The university does not recognise FA frameworks in this subject area
- ✗ FA in this subject area is not recognised as a Higher towards same/other subjects

Please check with universities for specific details

University	Recognition	Accountancy	Business Skills	Civil Engineering	Creative & Digital Media	Engineering	Financial Services	Food & Drink Technologies	ICT Hardware	ICT Software	Scientific Technologies	Children & Young People	Healthcare
Abertay University	1 Higher A, ★ 2 Highers B	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★
Edinburgh Napier University	1 Higher A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Glasgow Caledonian University	1 Higher A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Glasgow School of Art	1 Higher A	●	●	✓	✓	●	●	●	●	●	●	●	●
Heriot Watt University	1 Higher A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Open University	Open Recognition	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Queen Margaret University Edinburgh	1 Higher A	✓	✓	●	✓	●	✓	●	●	●	✓	✓	✓
Robert Gordon University	1 Higher B, ★ 2 Highers B	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★
Royal Conservatoire of Scotland	1 Higher A	●	●	●	●	●	●	●	●	●	●	●	●
Scotland's Rural College	1 Higher A	✓	✓	✓	✓	●	✓	✓	●	●	✓	●	●
University of Aberdeen ³	1 Higher B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
University of Dundee ¹	1 Higher A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
University of Edinburgh	1 Higher B	✗	✗	✓	✗	✓	✓	✗	✗	✓	✓	✓	✓
University of Glasgow ²	1 Higher A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
University of St Andrews ³	1 Higher A	✓	✓	●	✓	●	✓	●	✓	✓	✓	●	●
University of Stirling	1 Higher B	✓	✓	✓	✓	●	✓	✓	✓	✓	✓	✓	✓
University of Strathclyde ⁴	1 Higher B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
University of Highlands and Islands ⁵	1 Higher A, ★ 2 Highers	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★	✓★
University of the West of Scotland	1 Higher A	✓	✓	✓	✓	●	✓	●	✓	✓	✓	✓	✓

¹ Excludes Medicine and Dentistry ² Excludes Law, Medicine, Dentistry, Vet Medicine ³ Excludes Medicine ⁴ Excludes Law. If applying for Engineering, only FA in Civil or Engineering will be recognised ⁵ Enhanced recognition varies per framework, equivalent to 2 Highers for most frameworks



S5/6 OPTIONS FORM 2020-2021

NAME _____ CLASS _____

Please indicate your preferred options on the form below.

COLUMN A	LEVEL	COLUMN B	LEVEL	COLUMN C	LEVEL	COLUMN D	LEVEL	COLUMN E	LEVEL
Geography	H	Human Biology	H	Biology	AH	Physics	AH	Admin	H
Travel and Tourism	N4/5	Biology	N4/5	Art	H	English	AH	Admin	N4/5
History	AH	Health Sector	N4/5	Computing	H	English	H	Art	AH
History	H	Business	H	Computer Games Devt/ Digital Media	N4/5	English	N4/5	Art	H
History	N4/5	Customer Services	N4/5	Design & Manufacture	H	Graphic Com	AH	Art	N4/5
Maths	H	Chemistry	H	Practical Metalwork	N4/5	Graphic Com	H	Human Biology	H
Maths	N4/5	Chemistry	N4/5	Drama	H	Graphic Com	N4/5	Biology	N4/5
Maths	AH	Modern Studies	H	Drama	N4/5	Media	N4/5	Chemistry	AH
Applications of Maths	N4/5	Modern Studies	N4/5	Drama	AH	Physics	H	Chemistry	H
Modern Studies	H	Photography	H	Maths	H	Practical Woodwork	N4/5	English	H
Italian	N3/4	Physics	H	Maths	N4/5	ESOL	H	English	N5
Urdu	H	Physics	N4/5	Music Technology	H	ESOL	N4/5	Hospitality	N4/5
Urdu	N4/5	Scottish Studies	N3/4	Music Technology	N4/5	Economics	H	Geography	H
				PE	H	Spanish	H	History	H
				PE	N4/5	Spanish	N4/5	Music	AH
				RMPS	H			Music	H
				Health & Food Tech.	H			Music	N4/5
				Health & Food Tech.	N4/5			French	H
				PC Passport	N4/5			French	N4/5
				College Pre Voc					



S5/6 OPTIONS FORM 2020-2021

NAME _____ CLASS _____

Please tick here if you are considering leaving at the end of this school year Psychology (NPA Level 7) (S6
only must have B in Higher
English)

Vocational college course

Give details _____

Journalism (NPA Level 7)

Foundation apprenticeships

Give details _____

Other (specify subject & level)

Give details _____