

Learner Journeys

Admin, Financial and Business Services

Creative and Cultural Industries

Food, Drink, Tourism and Leisure Industries

Health, Care and Education

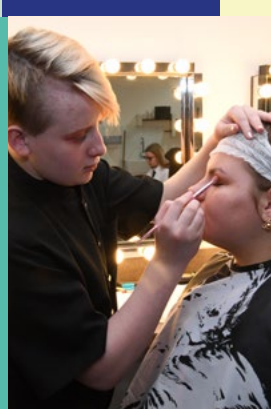
Transition and Supported Learning

Energy, Engineering, Construction and Manufacturing

Foundation Apprenticeships

Land Based Industries

Glasgow Senior Phase



Prospectus 2020/21





Welcome

I'm delighted to introduce the fifth edition of Glasgow City Council's Senior Phase Prospectus – a rich source of information for staff, students and parents across the city.

Each year, we compile the information in partnership with our three college partners – Glasgow Clyde College, City of Glasgow College and Glasgow Kelvin College.

As City Convener for Education, Skills & Early Years, I'm very proud to support a regional approach to college delivery for our young people in the senior phase of their education. As part of our college collaboration, our secondary school students are able to benefit from a flexible and approachable college sector – ready and able to deliver on joint inclusive educational aspirations – and meet the challenges and needs of our city and regional economy.

Together we are committed to providing and delivering a world-class education to Glasgow's young people, closing the attainment gap, raising aspirations and achievements for all. The city's colleges remain a key partner to our schools, in helping to raise attainment, widening access to further education, apprenticeships and training, and opening doors for all who want to attend university.

We continue to consult widely with our business colleagues to ensure that we offer young people the very best opportunities to achieve the life skills, qualifications and experience needed to shine!

The available range of subject areas and industry recognised qualifications in this prospectus have been tailored to support discreet packages of learning for students to use as building blocks towards their future careers.

This allows our young people to complement their school studies and national qualifications with the exciting opportunity to take part in college and work-based experiences.

Glasgow aims to be one of the most productive major city economies in the world and we are already the fastest growing

major city economy in the UK, with thriving tourism, finance, digital and creative sectors.

We want our young people to have the skills and qualifications to be able to make a difference and take advantage of the job market on their doorstep and we also have an ambition to encourage more students into the STEM career pathways.

Together, our schools and colleges offer an ambitious portfolio of qualifications in subject areas designed to support our young people to become the highly qualified workforce of the future, and upskill them with the necessary emerging skills and talent to match our economic needs.

Senior phase students will be supported to attend college provision at the college campus which best suits their needs and proximity to their school.

There's a continued emphasis on relevant and suitable provision, across SCQF levels 1-7, to support all levels of learning, and ensuring inclusive access.

My hope is that, once again this year, we will see more young people embarking on the courses available and wish all learners and providers continued success – we want to make sure our young people can be the best they can be and enjoy a fulfilling educational experience.



Councillor Chris Cunningham
City Convener for Education,
Skills & Early Years

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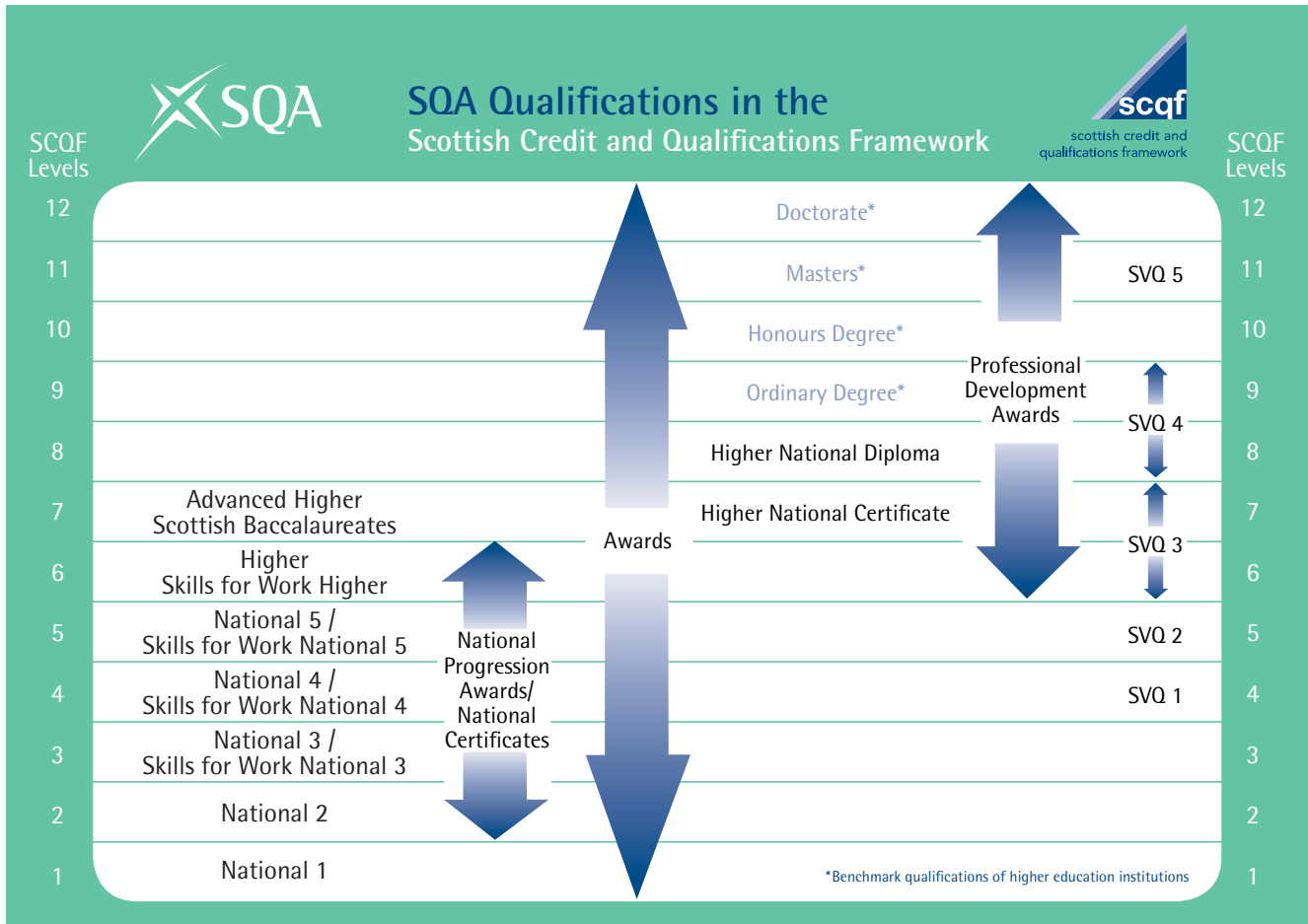
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Foundation
Apprenticeships

Contacts

College	Campus	Address	Postcode	Phone No.	Contact Email
City of Glasgow	City Campus	190 Cathedral St	G4 0RF	0141 375 5099	rowan.maguire@cityofglasgowcollege.ac.uk
Glasgow Clyde College	Anniesland Campus	19 Hatfield Drive	G12 0YE	0141 272 9000	cmcgregor@glasgowclyde.ac.uk Level 4 -7
	Cardonald Campus	690 Mosspark Drive	G52 3AY	0141 272 9000	schoolsliason@glasgowclyde.ac.uk
	Langside Campus	50 Prospecthill Road	G42 9LB	0141 272 9000	jjoiner@glasgowclyde.ac.uk Level 1 - 3
Glasgow Kelvin College	East End Campus	2 Haghill Road	G31 3SR	0141 630 5000	rgillen@glasgowkelvin.ac.uk Level 4 - 7
	Easterhouse Campus	1200 Westerhouse Road	G34 9HZ	0141 630 5000	jmiller@glasgowkelvin.ac.uk Level 1 - 3
	Springburn Campus	123 Flemington St	G21 2TD	0141 630 5000	
	West Campus	75 Hotspur St	G20 8LJ	0141 630 5000	
RSBI Blindcraft	Atlas Industrial Estate	12 Edgefauld Avenue	G21 4BB	0141 287 0811	audrey.mcjimpsey@citybuildingglasgow.co.uk
Employment & Skills Partnership Team	Michelle Kershaw ESP Principal Officer	City Chambers East, 40 John St	G1 1JL	0141 287 6218	michelle.kershaw@glasgow.gov.uk
	Sandra Kiernan DYW Manager	City Chambers East, 40 John St	G1 1JL	0141 287 9655	sandra.kiernan@glasgow.gov.uk
	Michael Harkins Citywide Programmes	City Chambers East, 40 John St	G1 1JL	0141 287 8044	michael.harkins@glasgow.gov.uk
	Lorna Cranwell Citywide Programmes	City Chambers East, 40 John St	G1 1JL	0141 287 8059	lorna.cranwell@glasgow.gov.uk

SQA Qualification Chart



Jobs of the Future

JOBS OF THE FUTURE



TOURISM, HOSPITALITY
AND RETAIL

91,300

new jobs in this sector



FINANCE, BUSINESS
AND ADMIN SERVICES

60,400

new jobs in this sector



HEALTH AND
SOCIAL CARE

31,400

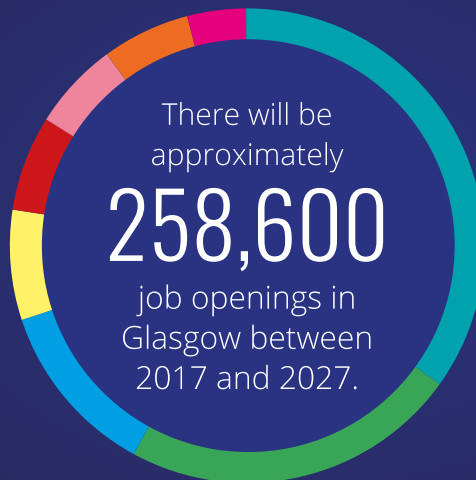
new jobs in this sector



EDUCATION

19,400

new jobs in this sector



OTHER
OPPORTUNITIES

16,700

new jobs in this sector



SCIENCE AND
TECHNOLOGY

14,000

new jobs in this sector



CONSTRUCTION

13,400

new jobs in this sector



CREATIVE
INDUSTRIES

12,000

new jobs in this sector

DYW

GLASGOW
Developing the
Young Workforce

Source: Skills Development Scotland (2017)

Employment by Qualification

Scotland EMPLOYMENT BY QUALIFICATION 2014 - 2024

SCQF 11-12

Master's Degrees,
Postgraduate Diplomas,
Doctoral Degrees, Professional
Development Awards

SCQF 7-10

Advanced Highers, Higher
National Certificates,
Bachelor's Degrees, Graduate
Certificates

SCQF 6

Highers, National
Certificates, Scottish
Vocational Qualifications
(SVQ) Level 3

SCQF 5

Intermediate 2, Scottish
Vocational Qualifications
(SVQ) Level 2, Credit
Standard Grade

SCQF 4

Intermediate 1, Scottish
Vocational Qualifications
(SVQ) Level 1, General
Standard Grade



TOURISM, HOSPITALITY, DISTRIBUTION AND RETAIL

The greatest requirement in this sector is
for **SCQF 7-10** qualifications.

63%
SCQF 7-10

10%
SCQF 6

16%
SCQF 5

9%
SCQF 4



HEALTH AND SOCIAL CARE

The greatest requirement in this sector is
for **SCQF 7-10** qualifications.

14%
SCQF 11-12

70%
SCQF 7-10

10%
SCQF 6

10%
SCQF 5



OTHER OPPORTUNITIES

The greatest requirement in this sector is
for **SCQF 7-10** qualifications.

17%
SCQF 11-12

72%
SCQF 7-10

4%
SCQF 6

6%
SCQF 5



CONSTRUCTION

The greatest requirement in this sector is
for **SCQF 7-10** qualifications.

10%
SCQF 11-12

54%
SCQF 7-10

24%
SCQF 5

10%
SCQF 4



FINANCIAL, BUSINESS AND ADMIN SERVICES

The greatest requirement in this sector is
for **SCQF 7-10** qualifications.

17%
SCQF 11-12

63%
SCQF 7-10

11%
SCQF 5

8%
SCQF 4



EDUCATION

The greatest requirement in this sector is
for **SCQF 11-12** qualifications.

58%
SCQF 11-12

39%
SCQF 7-10

4%
SCQF 6

3%
SCQF 5



SCIENCE AND TECHNOLOGY

The greatest requirement in this sector is
for **SCQF 7-10** qualifications.

19%
SCQF 11-12

71%
SCQF 7-10

6%
SCQF 5

4%
SCQF 4



CREATIVE INDUSTRIES

The greatest requirement in this sector is
for **SCQF 7-10** qualifications.

11%
SCQF 11-12

67%
SCQF 7-10

8%
SCQF 6

5%
SCQF 5

DYW

GLASGOW
Developing the
Young Workforce

Source: My World of Work (2017)

General Information

The Glasgow Senior Phase (GSP) Prospectus for Levels 1 – 7 will also be available online at www.goglasgow.org.uk/Pages/Show/2041

Allocation of Places

The Employment Skills Partnership (ESP) team will be responsible for the allocation of places.

In the first instance places will be allocated on a geographical basis (encouraging the young people to attend the college nearest to their school). This will then be opened out to all schools on a citywide basis depending on student up take.

If courses are oversubscribed the student's name will be added to a reserve list and they will be notified if a place becomes available.

Application Process

Anyone who is in S4-S6 can apply for a place on most courses, although there are some conditions. Students should carefully consider the most suitable SCQF level for their current stage of learning and should discuss their application with their pastoral care teacher. The Application Process has 3 main steps:

Step 1 Registration

All Students interested in attending a College course to complete the College Registration Form available at www.goglasgow.org.uk/Pages/Show/2041 and submit their course choices directly to the ESP team.

- Registrations for Levels 1 – 3 to be submitted by the end of March
- Registrations for Levels 4 – 7 to be submitted by the end of March

Step 2 Course Choices

All students can generate a copy of their college course choices for their own records. Students can opt for a maximum of 3 choices.

Step 3 Application Form

Once a student has been offered a College course and has accepted it the following process requires to be completed in order to secure their place. Teachers will have to complete the Teachers Section on the Glasgow Senior Phase Registration Portal first in order to generate a copy of their Application Form. The Application Forms to be issued to each student to take home and get them signed by their parents. This is available at registration.goglasgow.org.uk/account/logon

All Application Forms for Levels 1 – 7 to be sent directly to the ESP registration mailbox at GSCP@glasgow.gov.uk and **MUST** be in place by June prior to starting the course in August.

Once the students have registered and submitted their College Application Form for their selected course they will receive an automatic response such as: "Your College Application Form has been received; you will be notified as soon as possible if this application for the course(s) has been successful." Interviews may be required for certain courses to confirm students have a genuine interest, meet entry requirements and are suitable for the chosen course.

Delivery of Courses

Levels 4 – 7 courses run for one academic year from August 2020 – April 2021

Levels 1 – 3 courses run from August 2020 until June 2021 on a daily basis

Most courses will be delivered over two school afternoons (Tuesday and Thursday, although the City wide programmes such as NC, HNC and the Foundation Apprenticeships will require more time and commitment). As courses run over a variety of days and times please check prospectus for further details.

General Information

Foundation Apprenticeships

Foundation Apprenticeship applications will be processed through a separate system, coordinated by the Foundation Apprenticeship team situated at Glasgow Kelvin College www.fapglasgow.scot

Benefits to Me

Courses are designed to help students progress in their chosen career path by developing skills recognised and associated with the world of work:

- Attendance
- Punctuality
- Problem Solving
- Working with others
- Independent Learning

On Completion of the Programme

You will see a range of progression routes in relation to each individual course to help students become aware of the related careers and routes available post school. Students from previous years have shown an interest to enter further/higher education or apprenticeship programmes based on the training that they have received.

Attendance

Students are expected to make a commitment to their chosen course and attendance will be closely monitored. Students must have excellent attendance in order to achieve the full qualification. (Failure to attend may result in students not achieving the full qualification).

Students are expected to continue to attend college during their prelims where possible. Registers will be available to schools each week and any attendance issue should be actioned by the school contact responsible for the programme as a matter of urgency.

Transport

Glasgow City Council Education Services will work with individual schools to ensure that transport is in place to support student attendance at college.

Personal Protective Equipment

Some courses require students to wear protective clothing as they may be working whilst supervised, in specialist vocational areas. Protective clothing and equipment, known as PPE (Personal Protective Equipment) will be provided to students when necessary. Students must bring their PPE each day when attending the programme. Failure to bring their allocated protective clothing may result in students being returned to school.

Code of Conduct

Students should be:

- Well -mannered and behave appropriately at all times
- Respectful
- Positive and willing to fully participate in activities
- Aware of colleges' health and safety regulations and codes of conduct

Students will be given appropriate health and safety instructions whilst attending college. Students must adhere to these instructions at all times to ensure the health and wellbeing of themselves, their peers and their supervisors.

Health and Wellbeing

School staff must disclose information regarding any additional support needs students have. This information is extremely important in the safeguarding of the students and ensures appropriate supports are in place. Please note that if any of the students require personal care whilst out at vocational options a member of support staff must be provided from the school.

College Partners

Whatever your plans and careers aspirations the 3 City colleges are in a unique position to help you achieve your potential and realise your ambitions. Take a good look at the exciting range of learning opportunities listed in the Glasgow Senior Phase prospectus and think about how coming to College could set you on the road to success. At College you will be offered advice and support from the following members of staff.



Catrina McGregor
Senior Lecturer
Schools Liaison
Glasgow Clyde College



Julie Joiner
Head of Curriculum
Additional Support
for Learning
Glasgow Clyde College

“ The Senior Phase Curriculum within colleges is an essential and valuable experience for young people whilst they are still at school. The opportunity to study at college, allows those learners in S4-S6 an exciting prospect to add breadth and depth to the curriculum that they are already studying at school.

“ The Glasgow Senior Phase Programme at Glasgow Clyde offers students an exciting transition from school to a more adult learning environment. Students have the opportunity to experience subjects that are not available at school and to investigate future options. ”

It gives them the opportunity to study in a different environment, allowing them to explore and appreciate the possibilities around the world of work. The college experience aims to inspire and motivate those young people into a vocational journey of discovery and ambition. ”

College Partners



Ryan Gillen
School Liaison
Glasgow Kelvin College

“ Studying at College, whilst still at school, enables young people to gain the skills, confidence and credible qualifications that will give them access to a wide range of vocational and academic pathways. Nurturing this is at the heart of everything we do on the Schools Programmes at Glasgow Kelvin College. ”



Jennifer Miller
Additional Support for
Learning Curriculum
Manager
Glasgow Kelvin College

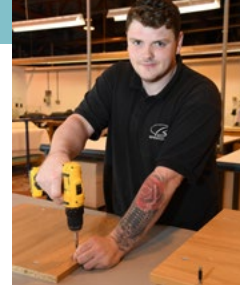
“ I manage a large and varied provision of school link programmes from National 1 Level through to National Level 4 across 3 of Glasgow Kelvin college campuses. ”



Rowan Maguire
Schools Programme
Co-ordinator
City of Glasgow College

“ Colleges are inspirational places of learning. Senior Phase students excel and realise their full potential in vocational accredited qualifications with clear pathways identified. Coming to college enhances their educational journey allowing them to make informed choices for their future. ”

ANTON MOONEY



Age 25
School Hollybrook Academy

Anton attended RSBi while a pupil at Hollybrook School in 2010 when he was aged 16. He was involved in the vocational programme attending RSBi one half day per week from August through to June as part of his school curriculum. During this time Anton completed an SVQ in Performing Manufacturing Operations as well as building furniture for RSBi's clients. Anton enjoyed his time at RSBi so much he applied for and was successful in gaining employment with the company on leaving school. Anton worked hard within RSBi and showed ambition, he continued to work hard on the factory floor while attending the Learning Centre for extra support with his numeracy and literacy.

Earlier this year Anton now aged 25 applied for a job as a chargehand within the factory, he was up against another ten employees all older than Anton. His managers knew he was not the finished product but they could see he had the ability to work hard, overcome challenges, be reliant, working towards his and the company's goals no matter what barriers he faced. Anton got the job, now earning more than £30,000 his managers are delighted in the progress he has made in a very short period of time.

Anton is not only the youngest chargehand RSBi has employed he is also the only one who started with the company through the School Vocational Programme.

STEPHEN MARTIN



Age 20
School Cardinal Winning Secondary School

When I was in 6th year at Cardinal Winning Secondary School I had the opportunity to participate in the Level 3 Professional Cookery Course at The City of Glasgow College. I attended one day a week and achieved my SQA Certificate in Professional Cookery and thoroughly enjoyed it.

I also took part in The Silver Service course at The City of Glasgow College and earned my certificate I have learned so much about this type of industry and this encouraged me to participate in further courses.

I have now completed the NC level 5 Professional Cookery course where I learned a variety of skills like knife control, preparation skills, different cooking techniques and how to create a full 3 course menu from scratch and the lecturers are very patient and supportive and very respectful of students.

Once I had completed and earned my NC Level 5 certificate I then had the opportunity to do work experience 5 half days a week in the College Bistro. There I gained valuable experience working in a busy College Bistro, learning preparation, sandwich making and assisting the Head Chef. This allowed me to gain more experience and to assist with my application for the NC Level 6 Professional Cookery Course. This all began because I was given the very first opportunity back in High School to attend College as part of my school week.

This has now led to me achieving so many qualifications and experience in the Professional Cookery Industry which I am very passionate about.

LEARNER JOURNEY

JOURNEY LEARNER

SHAREEN AKRAM



Age 18
School Kings Park Secondary

I had an interest in Cabin Crew. We studied a unit in Travel and Tourism which I enjoyed and passed.

In January I will apply for HNC Travel & Tourism.

For a future career, I am interested in working for a travel agency or being a holiday rep.

FRASER MITCHELL



Age 17
School Rosshall Academy

I never had the best time at school. I wasn't smart nor was I athletic, so when I found out that Cardonald Clyde College had an NPA Television course, I was encouraged by my friends, teachers and family to apply for it. During this time, Tuesday and Thursdays were my favourite days as not only did I get to leave school early, I got to do something I was genuinely passionate for and when the year sadly ended, I felt lost and didn't know where to go.

I decided to stay on for S5, I regretted this choice as I didn't jot enjoy this year of school, I was over stressed and hated my life. The acting college course I had taken in S5 severely lacked as I did enjoy the acting, but that was about it. At this point I was finished with Secondary School and during my exam leave I left to find a better use of my time. I stumbled across this course and knew I had to go back to what I was passionate about; making films. I went for the interview and to my surprise got accepted.

Ever since I started the HNC course I have had the best time of my life, I've met new friends, gotten so many opportunities that I wouldn't have had in Secondary School and I'm doing something I genuinely enjoy, which I hope I can continue doing in the future.

LEARNER JOURNEY

JOURNEY LEARNER

ZARA MCNOUGHER



Age 16
School Bannerman High

Zara started on our Transitions to Learning and Work programme. During her first year she completed her level 4 Early Education Skills for Work programme. She then progressed on Skills for Work level 5 schools as well as continuing on Transitions. She excelled in this, and secured a place on our full time course NPA Playwork and Childcare at Blairtummock house.

Zara has also secured part time employment in the sector in Rosemount Life Long Learning Centre in Royston, where she works as a Nursery Assistant. She is working hard at college and hopes to progress onto our Level 6 NC Early Learning and Childcare in the next academic session.

KHAILA MCGEACHY



Age 16
School Eastbank Academy

In school I had the opportunity to choose a college course to go to within school hours two days a week. At first, I didn't think about applying then I decided I would do it to get a taste of different career paths. At this point in my life I enjoyed doing makeup for myself but I was more interested in dance. I applied for both dance and beauty and heard back from the beauty course first, so I took it. I was nervous about my first day but everyone was very nice and welcoming.

As I started to progress further, I enjoyed the course more and more each day. Coming towards the end of the course I spoke to my mum about leaving school early to progress onto level 5, my mum really wanted me to stay on at school but respected my decision to leave. As I was 15 at the time, I had to get permission from school to give to college to be able to leave. I am so happy I left school to continue with the higher level of the course as I have enjoyed it so much.

There has been a lot of challenges and struggles along the way but I have managed to overcome it step by step with the help of all of my lecturers and the people in my course. Level 5 was a big step from level 4 as there is a lot more written work and closed book assessments. Overall, I am very happy I decided to join this course.

LEARNER JOURNEY

Admin, Financial and Business Services







CAMPUS
Cardonald

ATTENDANCE PATTERN
Monday 1.00pm - 3.30pm

COURSE AWARD
SCQF Level 2/3
Credit Points 9

UNITS COVERED
• Taking Part in a Business
Enterprise Level 2 or 3

HOURS OF LEARNING
90

Schools Link Business Enterprise

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This dynamic course has been very successful over the past few years. We work throughout the academic year towards a Business unit. We design, make and sell a variety of items. Students enjoy expressing their creativity, working on different seasonal themes. Students plan and take ownership of all areas of the business. From creating initial business plans, to designing marketing campaigns and eventually fulfilling customer's orders with a lot more in between.

The exciting challenges result in students gaining transferable skills that can be adapted in many other areas of employment. These include: numeracy, customer care, confidence and business skills.

Students enjoy being part of a successful business. They leave the course feeling empowered with a variety of new skills that allow them to become confident young individuals - better prepared for their transition into further studies or employment.

Course Entry Requirements

Students should be working at level 2 or 3. They should have an interest in design, manufacture and marketing. If the student enjoys learning new skills, working in a team, sharing ideas and a willingness to want to learn new skills this positive outlook will help the student enjoy the course and take away new transferable skills.

Applicants will be asked to participate in an appropriate selection event.

Progression Pathways

Skills for Life and Work at Level 2 or 3

Employment Routes

- Retail
- Design
- Marketing
- Customer Care

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course will be delivered in partnership with Glasgow Kelvin College. The NPA will also allow students to have 'hands on' experience of key pieces of office equipment, develop communication skills with internal and external customers, and improve their skills in locating, retrieving information and developing IT skills to present information.

Course Entry Requirements

Students should show a keen interest in working in an office environment. No formal qualifications are necessary. Students should be working at National 3 or 4 in literacy and numeracy.

Progression Pathways

Students will be well suited for applying for courses at Kelvin College in Business or Admin.

Employment Routes

- Office work



Meet Deadlines



CAMPUS

Enterprise Academy

ATTENDANCE PATTERN

Tuesday and Thursdays
8.55am - 10.45am

COURSE AWARD

SCQF Level 3/4
Credit Points 24

UNITS COVERED

- Administrative Activities
- Prepare Business Documents
- IT Solutions for Administrators
- Building Own Employability Skills
- Preparing for Employment: First Steps
- Responsibilities of Employment
- Dealing with Work Situations

HOURS OF LEARNING

160

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

The course requires commitment from the students genuinely interested in a career within Financial Services.

COURSE AWARD

SCQF Level 5
Credit Points 24

UNITS COVERED

Financial Services:

- Introduction
- Personal Finance Awareness
- Building Positive Relationships with Customers and Colleagues
- Employability Skills

HOURS OF LEARNING

216

SFW Financial Services

Course Outline

Scotland is internationally recognised as the most important UK financial centre outside London and the South East, with a number of large employers situated in Glasgow. The sector currently employs over 156,700 people (Source - TheCityUK) and is expected to continue to grow. This Course is intended to equip students with the necessary knowledge and skills which will enhance their prospects for employment in the wide range of opportunities within the financial services industry.

Working closely with industry partners in banking, insurance etc, students will explore the variety and range of employers and the career opportunities which exist within the sector. They will also become familiar with key words and terms used, and will develop an awareness of the impact of the sector on modern society. The development of financial acumen and personal financial responsibility are also given high profile. This course is designed to include employer engagement including guest speakers, trips and workshops.

Course Entry Requirements

National 4 English is essential.

Progression Pathways

- Foundation Apprenticeship in Financial Services (SCQF Level 6)
- HNC/D Financial Services
- Modern Apprenticeship in Providing Financial Services

Employment Routes

This course prepares students for a variety of job roles by developing key employability skills such as customer care skills.



CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 18

UNITS COVERED

- Introduction to Scots Law
- Crime and Society

HOURS OF LEARNING

120

NPA Legal Studies

Course Outline

Are you interested in a career in Law or Law Enforcement?

This course is designed to give you an introduction on the Main Sources of Scots Law, Legal Personnel, Role of Tribunals, Civil Law and Criminal Law. The class is delivered via short lectures, interactive activities and key areas of Scots Law and Society. The course is enhanced by visits and guest speakers from within the Law profession and Police Scotland.

The units studied include Introduction to Scots Law and Crime and Society and students will be expected to discuss/debate/role play in group settings.

Course Entry Requirements

Students should be working towards achieving Higher English. Career aspirations should lie within Law or Law Enforcement.

It is preferable for students to have light knowledge for the law in terms of even why we need the law.

Progression Pathways

Progress competitively along with two Higher Grade passes at band C or above (preferably in English, Modern Studies, History, Psychology or a related subject) onto the HND Legal Services course

Employment Routes

With additional qualifications and/or University study the following may be considered:

- Police Constable
- Lawyer
- Paralegal Services
- Prison Service
- Police Staff
- Public Security



Course Outline

The specific aims of the NPA are: to develop your knowledge and understanding of the role of the law; provide you with the opportunity to develop relevant skills for legal related occupations and further study and to prepare you for entry into related NC or HN programmes. This is a recognised and current Group Award in Legal Studies.

Course Entry Requirements

You must have three relevant National 5 passes – including English.

Progression Pathways

The National Progression Award in Legal Studies has been designed to provide you with the basic knowledge required for progression towards future employment in the legal or business sectors or for progression onto further academic qualifications.

The NPA will provide you with fundamental knowledge and skills relating to the study of Scots law, crime in society and the basics of contract law. It may help you to progress into other business or legal programmes in both the further and higher education sector, as well as providing progression into employment.

At Glasgow Clyde College progression onto HN programmes in Business or Accounting would be most relevant, following successful completion of the NPA legal Studies.

Employment Routes

Potential employment opportunities could be:

- Administrative support within private legal practice
- Administrative support within the Crown Office
- General court administration
- Administrative support within the Fiscal Service
- Administrative support within commercial legal teams
- Personal injury claim handler

CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED

- Scots Law: an Introduction
- Crime in Society
- Employment Law:
An Introduction – INEMPLOY -
College Cert

HOURS OF LEARNING
160

Creative and Cultural Industries



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This is an introduction to college at SCQF Level 1 - students will require to have school support to take part in Homeskills am and Art pm. This programme enables students with high support needs to experience college and take part in experiential learning activities.

Course Entry Requirements

None required.

Progression Pathways

- School Link 5th Year programmes
- School Link 6th Year programmes
- Skills for Learning Life and work level 1 full time
- Skills for Learning Life and work level 1 supported part time

Employment Routes

Supported Employment Opportunities.

CAMPUS
Easterhouse

ATTENDANCE PATTERN

Thursday
Homeskills
10am - 12pm
Art
1.00pm - 3.00pm

COURSE AWARD

SCQF Level 1
Credit Points 6

UNITS COVERED

Food Preparation:

- Making a Healthy Basic Meal
- Practical Craft Skills:
- Working with Materials

HOURS OF LEARNING

120

CAMPUS
Easterhouse

ATTENDANCE PATTERN

Tuesday
10.00am - 12.00pm
1.00pm - 3.00pm

COURSE AWARD

SCQF Level 1
Credit Points 6

UNITS COVERED

- Practical Craft Skills: Working with Materials
- Performance Arts: Contributing to a Performance
- Food Preparation: Making a Healthy Basic Meal
- Music: Exploring Sound and Rhythm

HOURS OF LEARNING

120

Homeskills, Drama, Art & Music

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This programme is delivered at SCQF Level 1. All lessons are experiential activity based. The Course rotates at the half way stage to allow students to take part in all 4 subject areas. Some students may require to be accompanied by school support to enable full engagement.

Course Entry Requirements

None required

Progression Pathways

- Skills for Learning Life and work level 1 Full time
- Skills for Learning Life and work level 1 supported Part time

Employment Routes

- Supported Employment





Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course requires a half day a week attendance throughout the duration of the academic year. The target audience is students in the Senior Phase who also have a learning disability. The focus is on using combinations of Photography & ICT to capture, edit and create media presentations.

Students will learn in a classroom and out in the community. Students will work on their own and with others. It is hoped that students will achieve the SQA level 2 units; The Units are based on SQA's Skills Framework: Skills for Learning, Skills for Life and Skills for Work and students will develop many skills through this unit. The main skills areas listed below:

- Employability, enterprise and citizenship – working with others
- Information and communication technology
- Thinking skills – understanding, applying and creating
- Remembering
- Literacy – listening and talking
- Applying
- Creating

Course Entry Requirements

Working at level 2 or 3

- Interest in Photography and ICT
- Students will be invited to college for an appropriate selection event.

Progression Pathways

- New School Senior Phase Courses
- Full time ASL courses at Glasgow Clyde College or other colleges

Employment Routes

- Digital Media
- Retail Work
- Training / Supported Employment Programmes

CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday
1.00pm - 3.30pm

COURSE AWARD
SCQF Level 2
Credit Points 9

UNITS COVERED

- Capturing Digital Images H8M672 and / or 'Working with Digital Images'

HOURS OF LEARNING
90



CAMPUS
Annie'sland

ATTENDANCE PATTERN

Tuesday
9.30pm - 12.00pm

COURSE AWARD

SCQF Level 2
Credit Points 9

UNITS COVERED

- Working with images, graphics and sound

HOURS OF LEARNING

90

Introduction to Digital Media

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Students will investigate working with images and graphics. Students will contribute to the planning, production and evaluation of a group media production, and will have the opportunity to write and direct short film pieces; create advertising and visual material.

Students will also have the opportunity to use camcorders and digital cameras and work editing software and other IT applications.

Course Entry Requirements

- Students should ideally have an interest in animation, filming and discussing types of media.
- Working at SCQF Level 2 or 3

All applicants must participate in an appropriate selection process

Progression Pathways

Successful completion of this course will allow students to apply for:

- NC courses in media and related curriculum subjects
- Skills for Life & Work at Level 2 or 3

Employment Routes

- Job opportunities in creative and gaming industry



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

The Unit is based on SQA's Skills Framework: Skills for Learning, Skills for Life and Skills for Work and students will develop many skills through this unit. The main skills areas listed below:

- Employability, Enterprise and Citizenship – Working With Others
- Information and Communication Technology
- Thinking skills – understanding, applying and creating
- Remembering
- Literacy – listening and talking
- Applying
- Creating

These subjects focus on building confidence and team working.

Course Entry Requirements

- Working at level 2 or 3
- The student must be willing to take part in group performance activities, and have an interest in music and drama

Progression Pathways

- Skills for Life and Work Level 2
- Employability / Citizenship level 3

Employment Routes

- Supported Employment
- Other areas of employment

CAMPUS
Easterhouse

ATTENDANCE PATTERN
Wednesday 10.00am - 3.00pm

COURSE AWARD
SCQF Level 2
Credit Points 6

UNITS COVERED
Personal Achievement:
Performing Arts -

- Individual Activity
- Group Activity

HOURS OF LEARNING
130



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course will help students:

- Experience and develop a range of creative techniques and activities
- Develop artwork from 'self-directed' resources and interests to a complete piece of artwork
- Participate and cooperate with fellow students in the creative workshop environment (citizenship)
- An introduction to a variety of artist reference materials ranging from Charles Rennie Maclntosh, 'The Glasgow Girls' & contemporary artists such as Banksy
- Subject aims and objectives are for the understanding, planning and delivery of visual outcomes for 'display', 'exposition', 'exhibition'.

Course Entry Requirements

- Be able to work at SCQF level 2 or 3
- Have an interest in Art and Design

All applicants will be asked to participate in an appropriate selection process.

Progression Pathways

- Skills for Life & Work at Level 2 or 3

Employment Routes

Creative Industries



CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday
1.00pm - 3.30pm

COURSE AWARD
SCQF Level 2
Credit Points 9

UNITS COVERED

- Creating materials for Display (National 2)
- A SCQF level 3 unit will be offered, if appropriate

HOURS OF LEARNING
90

CAMPUS
Cardonald

ATTENDANCE PATTERN
Thursday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2
Credit Points 9

UNITS COVERED

- Personal Achievement:
Eco Awareness

HOURS OF LEARNING
90

Schools Link Upcycle - Trash to Treasure

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Students participate in group upcycling/recycling enterprise projects where they will learn the skills to refurbish and transform old and unwanted items into new desirable pieces. The finished items will be displayed and sold in college and in the Shelter charity shop in Glasgow city centre with the proceeds of the sales benefiting that charity. Students will also choose their own mini recycling/upcycling projects to work on throughout the academic term based on their own interests.

Course Entry Requirements

- Students should be working at level 2 or 3.
- Applicants will be asked to participate in an appropriate selection event.

Progression Pathways

- Full time programmes
- Environmental type course.

Employment Routes

- Environmental activities.



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

The main aim is to help students develop both Presentation and Communication skills. This will be achieved by students creating both individual and group presentations about subjects that are personal to each individual and also by researching current affairs and local and international topics such as the environment, jobs and sport etc.

Course Entry Requirements

- Students should be working at SCQF level 2
- Students will be asked to participate in an appropriate selection event

Progression Pathways

- New School Senior Phase Courses
- Full time ASL Courses at Glasgow Clyde College or other colleges
- Training Programmes
- Project Search

Employment Routes

- Project Search
- Supported Employment Programmes
- Other college courses



Achieve your Potential



CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday
9:30am – 12.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 9

UNITS COVERED
• Multimedia Applications

HOURS OF LEARNING
90



CAMPUS
Cardonald

ATTENDANCE PATTERN

Friday
9.30am – 12.00pm

COURSE AWARD

SCQF Level 2/3
Credit Points 9

UNITS COVERED

- Media: Creating Media Products (Individual Activity)

HOURS OF LEARNING

90

Schools Link Create your own Comic

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course aims to introduce young people into the world of comics in an interactive, creative and relaxing atmosphere. We will discuss the layout and structure of a comic, from storyboard to the production of a comic. You don't have to be able to draw to do this, there are websites and software that can illustrate and bring to life your ideas

This subject offers comic and non-comic fans the opportunity to discover the cultural and historical background of comics and show how stories are told in pictures.

This will be done by;

- Explaining the Marvel way of producing a comic.
- The use of colour.
- Using Pixar's "The Heroes journey"
- Reading and reviewing comics.
- And making your own comic

Course Entry Requirements

- The students should be working at National 2 or 3.
- Applicants must attend an appropriate selection event.

Progression Pathways

This class should give students encouragement to attend other FE courses; Mainstream and Additional Support for Learning - Skills for Life & Work at level 2 or 3.

Employment Routes

It should provide supplementary knowledge to work in retail, art or a media environment.

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Focusing on the evolution from the funny papers – to Marvel/DC – mainstream TV and Film. Some of the themes discussed will be:

- The first ever comic.
- The super-hero.
- The rise and fall of comic sales.

Review of ground-breaking and classic comics, Fantastic Four, Watchmen, Dark Knight, and The Killing Joke. The future of the comic medium, Paper v PC.

The class will explain and discuss how artists and writers have influenced the development of comics to graphic novels and now, TV and Cinema. We will research: Jack Kirby, Stan Lee, Robert Kirkman and Scotland's Frank Quietly. We will see the development of: Batman, Spider-man, Wolverine and other characters. This class will also show that not only is Scotland at the forefront of the comic industry today, it has been throughout history. We may even discover that Scotland was the birthplace of comics.

Course Entry Requirements

The students should be working at National 2 or 3.

Progression Pathways

This class should give students encouragement to attend other FE courses; Mainstream and Additional Support for Learning - Skills for Life & Work at level 2 or 3.

Employment Routes

This class would be valuable to anyone who would like to work in a comic, sci-fi bookshop or progress onto a media course.



CAMPUS
Cardonald

ATTENDANCE PATTERN

Friday
1.00pm - 3.30pm

COURSE AWARD

SCQF Level 2/3
Credit Points 9

UNITS COVERED

- Media: Creating Media Products (Individual Activity)
- English and Communication: Creating Texts (national 2)

HOURS OF LEARNING

90



CAMPUS
Anniesland

ATTENDANCE PATTERN

Tuesday
1.00pm - 3.30pm

COURSE AWARD

SCQF Level 2/3
Credit Points 6

UNITS COVERED

- Working with Images,
Graphics and Sound

HOURS OF LEARNING

90

Schools Link ICT Movies and Animation

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course requires a half day a week attendance throughout the duration of the academic year. The target audience is students in the Senior Phase who also have a learning disability. The focus is on using ICT and Movie Maker to make animations.

Course Entry Requirements

- Students should be working at Level 2 or 3
- They should have an interest in ICT and animation
- Applicants will be asked to participate in an appropriate selection event

Progression Pathways

- Skills for Life & Work at Level 2 or 3

Employment Routes

- ICT

“ Develop a wide range of
Transferable skills ”

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Students will participate in a variety of drama based activities including role play, mime, movement, improvisation and character building. These activities are used as a vehicle to develop confidence, self-esteem, creativity and skills in working with others. As well as completing a relevant SQA unit students will plan and prepare for a performance, allowing them to display the drama skills they have gained throughout the session. All of the above will support young people to progress more confidently towards future college or employment opportunities.

Course Entry Requirements

Working at SCQF LEVEL 2 or 3 Students do not have to have previous experience of performing but must have a willingness to work with others in a creative setting.

Progression Pathways

- Skills for Life and Work at Level 2 or 3

Employment Routes

- Performing Arts



CAMPUS
Cardonald

ATTENDANCE PATTERN
Thursday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 9

UNITS COVERED

- Drama Skills
- Using Performance Skills

HOURS OF LEARNING
90



CAMPUS
Cardonald

ATTENDANCE PATTERN
Friday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 3
Credit Points 6

UNITS COVERED
Creating Media Products

HOURS OF LEARNING
90

Schools Link Digital Media

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Students will investigate various aspects of media, such as film, television, radio and printed media. Students will contribute to the planning, production and evaluation of a group media production, and will have the opportunity to write and direct short film pieces; create advertising and visual material; and review and critique films, TV shows, videos, etc. Students will also have the opportunity to use camcorders and digital cameras and work with editing software and other IT.

The Unit is based on SQA's Skills Framework: Skills for Learning, Skills for Life and Skills for Work and students will develop many skills through this unit. The main skills areas listed below:

- Employability, enterprise and citizenship – working with others
- Information and communication technology
- Thinking skills – understanding, applying and creating
- Remembering
- Literacy – listening and talking
- Applying
- Creating

Course Entry Requirements

- Working at level 2 or 3
- Interest in Animation, Filming and discussing different types of media
- Students will be asked to participate in an appropriate selection event.

Progression Pathways

- Skills for Life and Work at level 2 or 3

Employment Routes

- Skills for Life and Work at level 2 or 3

Personal Presentation

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

The aim of the course is to enable students to identify factors which contribute to their personal care and appearance and learn techniques to enhance their natural look and presentation when entering the world at work.

They will review their own personal care routine and identify skills which will benefit their general appearance appropriate for leisure and employment.

Within the unit students will undertake practical tasks which will include-

- Skin care – cleanse, masks, tone and moisturise.
- Nail care – file, cuticle work, hand massage
- Hair care- shampoo and styling techniques.
- Eyebrow shaping

Course Entry Requirements

No formal entry requirements, however, students should be S4 and above and have a genuine interest in the subject area.

Progression Pathways

- Senior Phase Hairdressing: An Introduction to the industry
- Hairdressing level 4 course
- Beauty level 4 course

Employment Routes

The skills and confidence developed within this course will allow students to transfer them into all areas of employment including Salon Assistant.

**CITY OF GLASGOW
COLLEGE**

CAMPUS

City

ATTENDANCE PATTERN

Friday

1.00pm - 3.30pm

COURSE AWARD

SCQF Level 3/4

Credit Points 1

UNITS COVERED

- Investigate factors which contribute to personal care and appearance for employment.
- Identify appropriate skills and techniques for personal care and appearance for employment.

HOURS OF LEARNING

72

CAMPUS

Easterhouse

ATTENDANCE PATTERN

Tuesday and Thursday
9.00pm - 12.00pm

COURSE AWARD

SCQF Level 3/4
Credit Points 6

UNITS COVERED

- Audio Acquisition
- Midi Sequencing
- Sound Production

HOURS OF LEARNING

160

Sound Engineering and Music

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

The programme contains three units consisting of: audio recording, sound production and audio/music sequencing. Students will develop skills in the use of audio and music technology equipment and ICT. Students will then utilise these skills to record, sequence and produce a near radio quality production based around the Creative Industries sector.

The core of the programme is to provide a project based learning experience catering for a wide range of learning needs, based upon the individual students experience of the Creative Industries in terms of: Music, Bands, Artists, Games, Television shows, Radio Broadcasts or Internet based fashion such as social media platforms and their application.

From skills developed, the students will become experienced in the use of music technology and recording equipment enabling them to design, record and sequence a radio programme or podcast which will contain: Audio, Music and background effects. The digital programme will be output to industry standard format and stored on appropriate medium for use on any media player.

Course Entry Requirements

There are no formal entry requirements for this programme however, interests in the Creative Industries such as music or audio/video technology or sound production would be desirable.

Progression Pathways

- Music Performance Level 5
- Creative Industries Level 5
- Digital Media Computing Level 4 or 5
- NQ Art – Digital Media Level 5

Employment Routes

- Computing
- Television
- Theatre
- Radio
- Recording Studio
- Gaming

Course Outline

Express your creativity in make up and nail artistry - combine these with the art of traditional head, facial and back massage techniques as a means of stress relief and well-being development. Part of learning skills in the field of Beauty and Complementary therapies is appreciating the health and safety implications for any treatments you learn as well as understanding the effects of treatments - and when it's unsafe to facilitate a Beauty treatment.

This course is an ideal launch pad for a career in this vibrant and fast-growing industry. Written work will include completion of a workbook and short tests as well as portfolio production and home study. Emphasis is placed upon employability skills and aptitude of the industry to prepare you for the workplace and further study.

Course Entry Requirements

You must have a keen interest in the beauty industry and spa or complementary therapies.

Team work and having a caring, approach is expected of all participants.

You will be required to work on each other so must be prepared to apply massage techniques and to model for these treatments, remove make up and have it re-applied and participate in the learning of skin care approaches.

Progression Pathways

You might go on to do:

- NQ Beauty or Spa Therapies
- NQ Make Up Artistry
- NQ Hairdressing
- HND Beauty Therapy and eventually BSc Integrative Healthcare

Employment Routes

Following completion of further training you can be employed in a Beauty Salon, Spa, Cruise ship or Nail Bar or you may wish to open your own business.



CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 30

UNITS COVERED
Mandatory Units:

- Cosmetology: Make Up Practical Skills
- Beauty Skills: An introduction
- Creative Finishes to hand and foot

Optional Units:

- Fashion Make Up
- Introduction to Face and Back massage
- Introduction to traditional head massage

To achieve the NPA Group Award you must successfully complete the three mandatory units listed, (although you will study the optional units in addition).

HOURS OF LEARNING
160

CAMPUS

Easterhouse

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points 18

UNITS COVERED

- Beauty Skills: An Introduction
- Cosmetology: Make Up Artistry
- Creative Nail Finishes to the Hand & Foot

Course assessment:

- Open book portfolio
- Practical assessments

HOURS OF LEARNING

150

Beauty Skills

Course Outline

This course will provide students with the introductory skills of basic beauty techniques, including facial care, nail care, skills in make-up application, current techniques and face painting in addition to health and safety in the salon. The course will encourage development in transferable skills such as working with others and communication which will help prepare students for progression to employment, further education or training.

Practical elements of the course will be carried out and assessed in a realistic working environment and theory evidence will be the collation of a portfolio.

Course Entry Requirements

Ideally students should be working towards a National 4 qualification or above. Good communication skills and the ability to work effectively both as an independent learner and as part of a team. Genuine interest in Beauty is essential.

Progression Pathways

- NC Beauty Care and Make Up (SCQF Level 5)

Employment Routes

- Beauty Therapist
- Nail Technician
- Make Up Artist

Course Outline

Express your creativity in hairdressing, make up and nail artistry. Part of learning skills in the field of Beauty and Hairdressing is appreciating the health and safety implications for any treatments you learn as well as understanding the effects of treatments - and when it's unsafe to facilitate a Make Up, Hair or Beauty treatment. This course is an ideal launch pad for a career in this vivacious and fast-growing industry. Written work will include completion of a workbook and short tests as well as portfolio production and home study. Emphasis is placed upon employability skills and aptitude of the industry to prepare you for the workplace and further study.

Course Entry Requirements

You must have a keen interest in the hair or beauty industry. Team work and having a caring, approach is expected of all participants. You will be required to work on each other so must be prepared to apply shampoo techniques and to model for these treatments, remove make up and have it re-applied and participate in the learning of nail and skin care approaches.

Progression Pathways

- NQ Beauty or Spa Therapies
- NQ Make Up Artistry
- NQ Hairdressing
- HND Beauty Therapy and eventually BSc Intergative Healthcare

Employment Routes

Following completion of further training you can be employed in a Hair and Beauty Salon, Spa, Cruise ship or Nail Bar or you may wish to open your own business.



CAMPUS

Hillhead High School

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points 30

UNITS COVERED

- Long Hair design with Make up
- Salon Skills: The Essentials
- Bridal and Evening Make Up
- Fantasy Make Up
- Introduction to Hair Care
- Introduction to Nail Care

HOURS OF LEARNING

160



CAMPUS
Cardonald

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points 30

UNITS COVERED

- Long Hair design with Make up
- Salon Skills: The Essentials
- Bridal and Evening Make Up
- Fantasy Make Up
- Introduction to Hair Care
- Introduction to Nail Care

HOURS OF LEARNING

170

Creative Beauty Skills and Hair Styling

Course Outline

Express your creativity in hairdressing, make up and nail artistry. Part of learning skills in the field of Beauty and Hairdressing is appreciating the health and safety implications for any treatments you learn as well as understanding the effects of treatments - and when it's unsafe to facilitate a Make Up, Hair or Beauty treatment.

This course is an ideal launch pad for a career in this vivacious and fast-growing industry. Written work will include completion of a workbook and short tests as well as portfolio production and home study. Emphasis is placed upon employability skills and aptitude of the industry to prepare you for the workplace and further study.

Course Entry Requirements

You must have a keen interest in the hair or beauty industry. Team work and having a caring, approach is expected of all participants. You will be required to work on each other so must be prepared to apply shampoo techniques and to model for these treatments, remove make up and have it re-applied and participate in the learning of nail and skin care approaches.

Progression Pathways

- NQ Beauty or Spa Therapies
- NQ Make Up Artistry
- NQ Hairdressing
- HND Beauty Therapy and eventually BSc Intergative Healthcare

Employment Routes

Following completion of further training you can be employed in a Hair and Beauty Salon, Spa, Cruise ship or Nail Bar or you may wish to open your own business.



NAILFIX

NAILFIX





Course Outline

The Course content provides a broad, experiential introduction to hairdressing. The focus is on experiencing the salon environment to learn about the different roles and responsibilities in hairdressing and to begin to develop vocational skills and knowledge. Practical experience of general salon duties to support stylists and assisting with customer care is included.

Specific skills involved in shampooing, conditioning and blow-drying hair are developed and the creative side of hairdressing is also explored, with students having the opportunity to experiment with style ideas. The Course content places emphasis throughout all Units on the employability skills and attitudes which will help to prepare students for the workplace.

Course Entry Requirements

Students should be working at National 5 level. They should have good communication skills and the ability to take instruction is essential. They should be able to work effectively as part of a team following health and safety requirements required within a salon environment. A genuine interest in hairdressing is essential.

Progression Pathways

- NC Hairdressing (SCQF Level 5)

Employment Routes

- Employment as a salon junior
- Salon receptionist

CAMPUS

Eastend/Easterhouse

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 5

UNITS COVERED

- Working in a Salon Environment
- Salon Skills
- Creative Trends

Course assessment:
Both theory and practical assessment are assessed using National Assessment Bank (NAB) materials. Theory assessment are assessed under open book conditions and practical assessments take place in the college hairdressing salons.

HOURS OF LEARNING

180



CAMPUS
Anniesland

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 18

UNITS COVERED
You will study the following units:

- Computer Games: Design
- Computer Games: Media Assets
- Computer Games: Development

HOURS OF LEARNING
180

NPA Computer Games Development

Course Outline

Do you have an interest in the games industry? This introductory qualification is designed to teach you how to write computer games.

This course consists of three topics: media assets, design and development. The media assets part of the award focuses on finding and capturing digital media that could be used within a game, such as sounds, images and videos, and customising these assets to fit into a game. The design part of the award focuses on creating a plan for the development of a computer game. The development part of the award focuses on writing code to actually produce the game.

In this course you will:

- Research various games types and platforms and discover what makes a game playable
- What components make up games and what is required for different playing platforms
- Design a game based on your understanding so far
- Create a set of objects to be used in the development of a game including characters, backgrounds and sounds
- Further design your game to include behaviours designed to enhance game play
- Create a playable game and publish on the internet

Course Entry Requirements

It is envisaged that you will be working at the senior phase of the curriculum and have clear interest in the subject area.

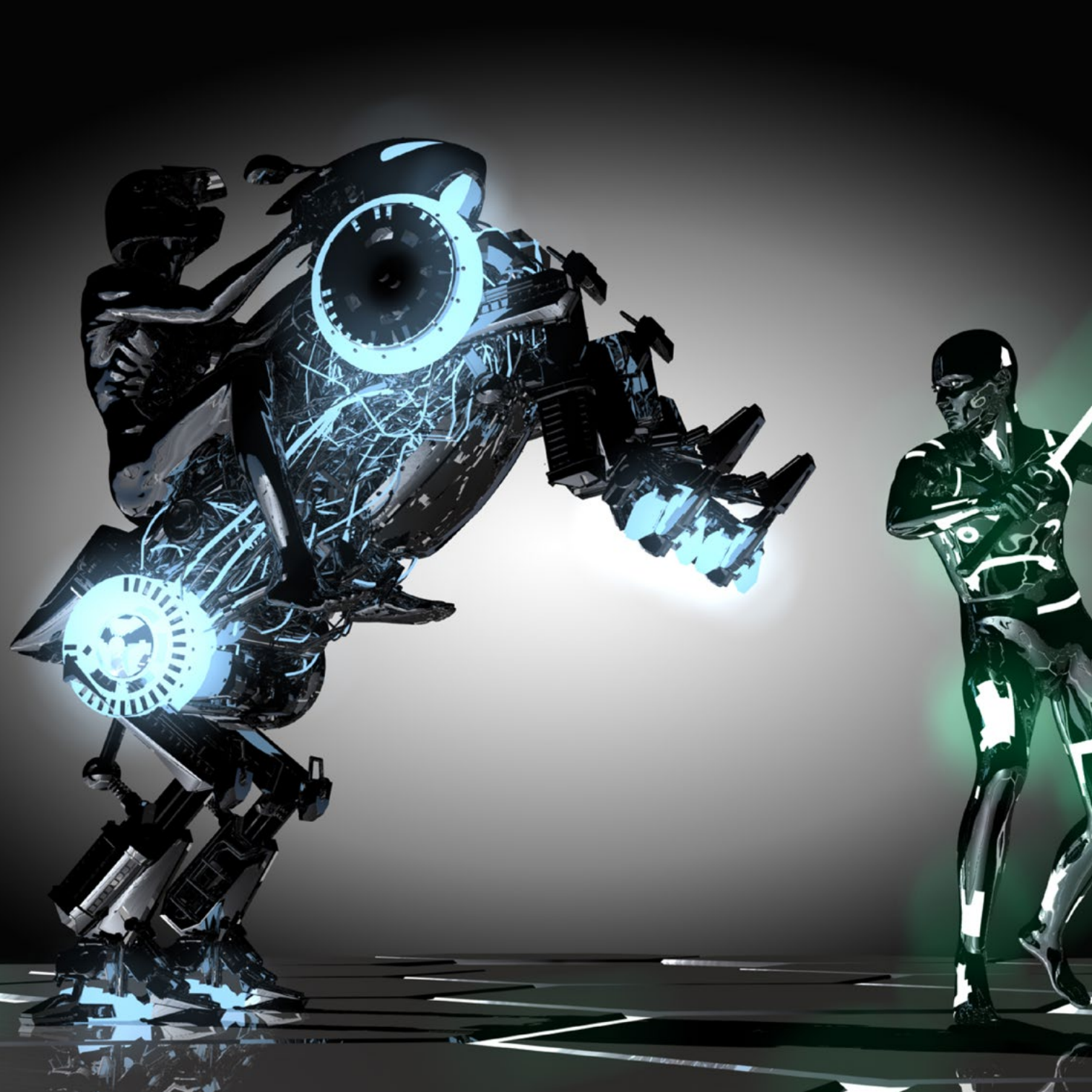
Progression Pathways

The level 5 award could provide progression to:

- NPA Computer Games Development SCQF Level 6
- NC Digital Media Computing at SCQF Level 6
- NPA in Digital Media Production at SCQF Level 6
- A one year national certificate (NC) in computing at a local further education college.

Employment Routes

Foundation or Modern apprenticeships or any job requiring basic IT skills.



CAMPUS
West

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 24

UNITS COVERED

- Understanding Photography
- Photographing People
- Photographing Places
- Working with Photographs

HOURS OF LEARNING

150

Photography

Course Outline

The new National Progression Awards in Photography at SCQF 5 will develop knowledge and understanding in practical photography. The Award is aimed at those who want to explore their interest in photography and perhaps take it to a more advanced level.

Course Entry Requirements

You should have achieved or be working towards National 5s.

- National 5 English is essential
- You should have a genuine interest in Photography

Progression Pathways

This course will promote a progression route into the new NC Photography Group Award at SCQF Level 6 or other relevant skills for work and creative digital media programmes.

Also, progression to a range of creative industries programmes, advanced study in Higher National Certificate/Higher National Diploma programmes, employment as a trainee or assistant photographer and self-employment, including freelance work.

Employment Routes

Exposure to a range of photographic contexts, portfolio, participation in exhibition work provides a good basis to consider further learning/employment opportunities.

“ Believe it, Achieve it ”

Course Outline

This course is designed to provide a qualification which reflects the knowledge and skills required for employment/further study in the wide range of sectors in the Creative Industries.

It also develops awareness of the opportunities and range of employment within a chosen sector. The course will enable students to develop practical skills together with employability skills and attitudes needed to work in the Creative Industries.

Students will gain practical skills in media work, specifically video production. This will include working with a camera, filming and editing to a given brief. Students will develop skills in communication, working with others and problem solving.

Course Entry Requirements

- Students should be from Senior Phase and should be working towards National 5 in other subjects.
- English is preferable, but other language based subjects such as History or Geography might be acceptable.
- Students will ideally have an interest in and curiosity for the media, film and television in particular.

Progression Pathways

- National courses in a range of subject areas
- National Qualification Group Awards in the Creative Industries in a range of sectors
- Training/Employment in the Creative Industries
- Further/Higher Education (At City of Glasgow College and other institutions)

Employment Routes

Employment routes will be mostly within the Creative Industries, and can include the following:

- Television
- Radio
- Journalism
- Web design
- PR/Marketing

- An Introduction
- Skills Development
- The Creative Process
- Creative Project

CAMPUS
Easterhouse

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 12

UNITS COVERED

- Sound Production:
Recording and Editing
- Music Technology in Context
- Sound Engineering and
Production

HOURS OF LEARNING
150

Sound Production: Recording

Course Outline

The course is designed to give students an understanding of basic audio systems as applied in both studio recording and live settings. It offers opportunities to assemble basic PA systems, make recordings and remix these to a given brief. It is underpinned by theory relating to systems design and component/cabling recognition and safe, appropriate usage. It is a mix of studio and lab environments.

Course Entry Requirements

Working towards National 5 in Music Technology would be useful as would practical experience of working in a recording and/or live sound environment. E.g. working with bands at school shows, rehearsing/recording experience.

Progression Pathways

Articulation would be to Audio and Visual Design L5/6 and the HND Sound Production though you would have to have other qualifications to go directly to the HND.

Employment Routes

- Live/Theatre Sound Engineer/Technician
- Studio Engineer
- Sound Technician
- Audiology
- Games Development
- TV/Film Soundtrack and Foley engineers/technicians.





CAMPUS
Cardonald

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 18

UNITS COVERED

National Progression Award in
Cyber Security SCQF level 6:

- Data Security
- Ethical Hacking
- Digital Forensics

HOURS OF LEARNING

180

Cyber Security

Course Outline

This National Progression Award is made up of 3 SQA units of study, each taking around 36 hours of class attendance. The National Progression Award (NPA) in Cyber Security will be delivered at SCQF Level 6 and provides foundation knowledge and skills in data security, digital forensics and ethical hacking – providing a skills pipeline into the Cyber Security industry.

This course is designed to raise awareness of Cyber Security and highlight the current skills gap in this field. It will encourage you to improve your cyber hygiene and resilience, and enable you to identify security vulnerabilities safely, legally and ethically. It will also help you to contribute more safely to virtual communities. This will prepare you for further studies and future employment in this area. The aim of the award is to produce knowledgeable and skilled individuals who are aware of the potential misuses of, and unauthorised access to, computer systems but who use these competences for legal and ethical purposes.

Course Entry Requirements

It is envisaged that you will be working at the senior phase of the curriculum and have clear interest in the subject area.

Progression Pathways

Successful completion of this award may allow progression to:

- NC Digital Media Computing SCQF Level 5
- NC Digital Media Computing SCQF Level 6
- NC Information Technology
- HNC/D Computing
- HNC/D Computer Games Development
- HNC/D Information Technology
- HNC/D Computer Networking
- HNC/D Interactive Media or Multimedia

Employment Routes

All Industries





CAMPUS
Langside

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 18

UNITS COVERED

National Progression Award in
Professional Theatre Preparation
SCQF Level 6

- Preparation for Audition
- Drama: Acting Skills

HOURS OF LEARNING

130

NPA Professional Theatre Preparation

Course Outline

This course is designed to develop an appreciation of all aspects of preparing for a career in professional theatre. It will encourage you to take a detailed, focused and professional approach to preparing for a variety of potential experiences that may lead to professional training and/or employment in the performing arts industry. You will explore and develop performance skills and develop a deeper insight into the type of work available in the performing arts sector. The course will help prepare you to audition for courses at drama schools or colleges.

During the course there may be the opportunity to work with our full time drama students on workshops or productions.

Course Entry Requirements

You must be working towards or have:

- Previous experience of drama, theatre groups, acting clubs, Higher Drama or equivalent
- English National 5 or equivalent

Progression Pathways

You might go on to do:

- NC Acting and Performance – the first year of three years of training offered at Langside Campus, Clyde College leading on to a Higher National Diploma
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree in Drama.
- The level you might enter would depend on the level and relevance of your other qualifications

Employment Routes

- Professional Theatre
- Theatre and Acting Profession

Course Outline

This course is a National Progression Award in Television Production. It has been designed to provide an introduction to the skills of Television and a pathway to further study.

The course is practical in nature and will involve a hands-on approach to Television, giving students experience in Camera operations, Sound, Directing and Editing. Students will have access to equipment and resources at the college which will enable them to produce and create their own short television programme. In doing so, students will develop skills in working with others, problem solving, writing, reading, speaking and listening.

Course Entry Requirements

It would be beneficial if students had the following Core Skills:

- Communication skills at SCQF level 4 or equivalent (5 for journalism)
- Numeracy skills at SCQF level 3 or equivalent
- Information Technology skills at SCQF level 4 or equivalent
- Problem Solving skills at SCQF level 4 or equivalent
- Working with Others skills at SCQF level 4 or equivalent

Progression Pathways

- National Courses in Media Studies
- Skills for Work National 5: Creative Industries
- National Certificates or Units in Digital Media Computing
- National Certificates or Units in Media or Television Production at City of Glasgow College
- Vocational training
- Employment

Employment Routes

Successful students will be able to apply for NC courses in Television or Media at City of Glasgow College or other colleges before seeking jobs in the following media sectors:

- Radio
- Television
- Journalism
- Advertising
- PR/Marketing
- Web Design

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 4

UNITS COVERED

Media:

- Sound Recording for Single Camera
- Directing a Single Camera Production
- Basic Video Editing
- Basic Video Camera Operations

HOURS OF LEARNING

160

CAMPUS
Easterhouse

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED

- Preparation for Audition
- Acting Skills and/or Voice Skills

HOURS OF LEARNING
150

Professional Theatre Preparation

Course Outline

This course takes account of the knowledge and skills required by people who have a real interest in acting and theatre and wish to enter future employment in that area or; continue to study performance in further and higher education.

In this course you will learn about and develop techniques in expression and communication to an audience, and about theatre arts and performance.

Course Entry Requirements

This course will be of particular interest and benefit to students who already have successfully achieved a pass in National 5 Drama and who have a keen interest in developing their skills in acting and performance.

An informal audition will take place during the first week which will take the form of a performance of two short age-appropriate monologues.

Progression Pathways

Along with relevant National 5 passes (C grade or better), this could lead to the full-time NC Acting and Performance. Along with relevant Higher passes (C grade or better) this could lead to the full-time HND Acting and Performance.

Employment Routes

- Professional performer
- Teaching
- PR
- Events





Food, Drink, Tourism and Leisure Industries

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

All students for this course must be able to ride a 2 wheeled bicycle.

This course would be suitable for anyone interested in developing the basic knowledge, skills and confidence to be able to cycle and maintain a bike.

Course Entry Requirements

All students must attend planned tasters in this curriculum area.

All students for this course must be able to ride a 2 wheeled bicycle.

This course would be suitable for anyone interested in developing the basic knowledge, skills and confidence to be able to cycle and maintain a bike.

Progression Pathways

- New School Senior Phase Courses
- Full time ASL Courses at Glasgow Clyde College and at other colleges

Employment Routes

- Volunteering Opportunities with Cycling Charities
- Employment within the cycling industry
- Retail Work



CAMPUS
Langside

ATTENDANCE PATTERN

Monday
9.30am - 12.00pm

COURSE AWARD

SCQF Level 2
Credit Points 9

UNITS COVERED

- Cycling Safely
- Cycle Safety and Maintenance
- Cycling Award

HOURS OF LEARNING

90



CAMPUS
Cardonald

ATTENDANCE PATTERN
Wednesday
1.00pm - 3.30pm

COURSE AWARD
SCQF Level 2
Credit Points 9

UNITS COVERED
• REHIS Introduction to Food

HOURS OF LEARNING
90

Schools Link Baking Food Hygiene

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course gives students an opportunity to learn about working in the catering industry and in particular the bakery sector. Students will learn and participate in producing a wide range of baked goods, to a standard acceptable to sell to the public.

Students will learn a range of baking techniques and finishes. They will also gain knowledge in core skills - weighing and measuring, team work and food hygiene.

Course Entry Requirements

Students need to be working at national 2 in a variety of subjects, with the potential of working at national 3. They must have an interest in working in the catering industry and it would also be an advantage to have completed some food preparation units.

Applicants will be asked to participate in an appropriate selection event.

Progression Pathways

- Skills for Life & Work at Level 2 or 3

Employment Routes

- Working in the catering or hospitality industry





CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2
Credit Points 9

UNITS COVERED
• REHIS Introduction to Food
Hygiene Certificate

HOURS OF LEARNING
90

Schools Link Working in the Café

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course is designed to give students a realistic experience of working in a café.

Set within the School of Additional Support for Learning students work in a café in the college.

Students get to develop and practice a range of skills required to gain future employment in the hospitality sector - such as the presentation of food for sale, customer service skills, setting-up and cleaning down a café, the practical application of food hygiene, working as part of a team and other activities associated with running a café.

Course Entry Requirements

- Students need to be working at national 2 in a variety of subjects, with the potential of working at national 3.
- They must have an interest in working in the hospitality industry and it would also be an advantage to have completed some food preparation units.
- Students will be asked to participate in an appropriate selection activity.

Progression Pathways

- Skills for Life & work at Level 2 or 3

Employment Routes

- Working in a hospitality setting - café, restaurant





CAMPUS
Langside

ATTENDANCE PATTERN
Friday
1.00pm - 3.30pm

COURSE AWARD
SCQF Level 2/3
Credit Points 9

UNITS COVERED
• Taking Part in Physical
Activities

HOURS OF LEARNING
90

Schools Link Intro to Sport and Fitness

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

- The students will participate in a variety of sport and fitness based activities.
- Students will learn how to safely and productively use gym equipment.
- Students will learn skills relevant to both individual and team sports.
- Sports covered may include; Archery, Athletics, Boccia, Basketball, Badminton, Football, Rugby, Tennis, Table Tennis and Volleyball.
- Other sport and fitness based activities may be embedded.

Course Entry Requirements

The course will be suited to those students working at National Level 2 / 3. Students will be asked to participate in an appropriate selection event.

Progression Pathways

- Further School Senior Phase courses
- Full time ASL courses
- Full / Part time Sport Course

Employment Routes

- Further School Senior Phase courses
- Full time ASL courses
- Training / Apprenticeship Programmes
- Project Search

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course is designed to introduce students to how to prepare, cook and serve food. Students will be shown how to grate, slice, dice, chop, peel, blend, cream, beat, knead and prove a range of sweet and savoury dishes. Likewise, they will be given an introduction into a range of cookery processes and develop an understanding of how to poach, boil, bake, steam and roast different foods to create different dishes.

All activities will be carried out in purpose built professional kitchens and students will be expected to comply fully with all Health and Safety Legislation and Food Hygiene Legislation. Students will be allowed to taste the dishes made, in order to improve their palate and ascertain the standards required in professional kitchens. Students will be given an understanding of how to use, select and store ingredients.

Course Entry Requirements

Students should have some experience of the Home Economics Curriculum gained during S1 to S4, have an enthusiasm for food and/or cooking and have literacy and numeracy skills at Access 2 Level. Additionally, students will be invited to attend a Taster Session in order to assess their aptitude to study a practical subject.

Progression Pathways

- NPA in Professional Cookery (SCQF Level 4) Course on a part-time basis at the City of Glasgow College
- NPA Supported Bakery Programme (SCQF Level 3) on a full-time basis when they leave school.

Employment Routes

- Work in a café, bistro, restaurant or coffee shop carrying out general duties, preparing basic ingredients or serving customers.
- Work in the cost sector of the catering and hospitality industry, carrying out the tasks outlined above.

CAMPUS

City

ATTENDANCE PATTERN

Mondays

9.00am - 4.30pm

COURSE AWARD

SCQF Level 3

Credit Points 24

UNITS COVERED

- Food Hygiene for the Hospitality Industry
- Organisation of Practical Skills
- Understanding Using Ingredients
- Introduction to Food Preparation Techniques
- Introduction to Cookery Processes

HOURS OF LEARNING

216

CAMPUS

Enterprise Academy

ATTENDANCE PATTERN

Tuesday and Thursdays
1.55pm - 3.25pm

COURSE AWARD

SCQF Level 3
Credit Points 24

UNITS COVERED

- Food Preparation Techniques: An Introduction
- Cookery Processes: An Introduction
- Food Hygiene for the Hospitality Industry
- Hospitality: Organisation of Practical Skills
- REHIS food hygiene

HOURS OF LEARNING

160

NPA Professional Cookery

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

The course is designed to introduce students to how to prepare, cook and serve different foods. Students will be taught how to prepare a number of sweet and savoury dishes. Students will be taught a number of skills including: slicing, grating, chopping, blending, etc...

Students will work in a friendly and supportive environment. Students will be guided to understand the functioning of a safe and hygienic kitchen environment.

The course is aimed at Students who have an interest in cooking. Students will be expected to follow basic instructions and food hygiene in the kitchen.

Students will also gain REHIS Food Hygiene Certification.

Course Entry Requirements

Students should show a keen interest in cooking. No formal qualifications are necessary but students should be enthusiastic about working with food and be prepared to follow guidance in the kitchen.

Students should be working at Level 2 or 3 in Literacy and Numeracy.

Progression Pathways

Students will be well suited for applying for NPA Bakery course in the Enterprise Academy at Parkhill.

Employment Routes

- SVQ Food Preparation
- Working in a Professional kitchen
- Hospitality Industry

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This 1 day course is aimed at students in S5 and S6 who wish to gain practical skills in Cookery and Baking. This programme aims to provide basic hygiene skills and knowledge relating to the requirements needed for further study or first level employment within a café, restaurant or retail environment.

There is an emphasis on gaining good practical skills through using a variety of food preparation techniques, cookery processes and baking skills, also offering students excellent life skills in preparation for their future as an independent adult/learner.

This course would be of particular interest to students who have aspiration to move onto further study within college after leaving school.

Course Entry Requirements

Students should show a keen interest in the study of practical cookery and baking. Be working at level 3 literacy and Numeracy.

Student's personal hygiene must be of a high standard.

Progression Pathways

- Progression to full time supported courses or mainstream catering courses

Employment Routes

- Kitchen porter
- Cook /chef



CAMPUS
Anniesland

ATTENDANCE PATTERN
Tuesday 9.30am - 3.30pm

COURSE AWARD
SCQF Level 3
Credit Points 12

UNITS COVERED

- Introduction to Cookery Processes
- Introduction to Food Preparation Techniques

HOURS OF LEARNING
180

CAMPUS
Springburn

ATTENDANCE PATTERN

Wednesday
9.00am - 3.30pm

COURSE AWARD

SCQF Level 3/4
Credit Points 12

UNITS COVERED

- Exploring Wellbeing
- Improving Wellbeing

HOURS OF LEARNING

160

Coach for Tomorrow

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

The aim and focus of this programme is to give students working at National Level 3 an opportunity to spend the morning at Glasgow Rangers Training Facility along with professional Coaching Staff from Rangers Charity Foundation FC. As part of their training they will engage with a number of different groups and will start their coaching careers with the help of coaching staff from the Scottish Football Association as they look to take the first steps on the coaching pathway.

In addition to this, selected students will attend Glasgow Kelvin College where they will work towards achieving SQA Qualifications linked directly to Health and Wellbeing delivered by qualified staff in a Sporting context. Students will work in a number of environments investigating a number of sports and health related issues.

Students will be required to work practically throughout the course and have a desire to work within this area.

Course Entry Requirements

- Working at Level 3-4

Progression Pathways

- Sport course level 5 Glasgow Kelvin College
- Pathways to Employment Level 4

Employment Routes

- Community and sport related work



CAMPUS

City

ATTENDANCE PATTERN

Thursdays

9.30am - 2.45pm

COURSE AWARD

SCQF Level 3/4

Credit Points 5

UNITS COVERED

- Introduction to Food Service Skills
- REHIS Elementary Food Hygiene certificate
- Work Experience
- Customer Care and Local Tourist Attractions

HOURS OF LEARNING

160

Introduction to Food Service Skills

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Students will develop a range of employability skills for the Hospitality Industry; to include food and drink service skills, food hygiene knowledge and practice alongside building confidence and team working skills and an awareness of the size and opportunities for employment within the Hospitality Industry.

In addition, students will also undertake REHIS Elementary Food Hygiene certificate.

Students will also have the opportunity to work within our training environments such as City Bistro and Scholars Restaurant.

Course Entry Requirements

No formal entry requirements however all students should be in Senior Phase in School and have a keen interest in all subject areas

Progression Pathways

Students could progress to:

- Introduction to Food Service Skills Year 2
- Senior Phase Up in the Air, On the Ground
- Full time Access to Events and Hospitality Level 4
- NQ Events at City of Glasgow College.
- It may also be advantageous for entry into level 4 Professional Cookery courses at City of Glasgow College.

Employment Routes

On completion of the course students may apply for employment within Front of House entry level, operative positions within hotels, restaurants and contact catering sector.

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

The National Progression Award in Bakery aims to provide candidates with a range of bakery skills and understanding. It recognises that learners will be at a stage where they are making choices about their future.

Students will work in our professional kitchen to create a range of cakes, breads and pastries. Students will develop a range of skills as well as their understanding of baking. Students will be able to take their finished products home (or taste them there and then!)

Course Entry Requirements

- No formal qualifications are necessary. However, students will be expected to have an interest in a career in the hospitality industry.

Progression Pathways

The NPA in Bakery has been designed to equip candidates with the skills required for success in current and future employment within the bakery industry or for progression to further academic qualifications.

Employment Routes

- Catering
- Hospitality
- Professional Cookery
- Kitchen porter
- Catering assistant



CAMPUS

Enterprise Academy

ATTENDANCE PATTERN

Tuesday

8.55am - 11.45am

Thursday

8.55am - 10.45am

COURSE AWARD

SCQF Level 3/4

Credit Points 24

UNITS COVERED

- Craft Baking: An Introduction
- Bread Making: An Introduction
- Cake Decoration: An Introduction
- Pastry

HOURS OF LEARNING

160



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Introduction to Hotel Skills offers young people with an interest in Hospitality the opportunity to develop their understanding of this particular area. By using the innovative Bedroom, Café and Office areas students will be introduced to 3 of the main areas of a working Hotel. Classes will focus on a fuller understanding of the hospitality industry and the hotel trade in particular. During the course there will be a number of visits to different hotels to develop a fuller, realistic understanding of the different roles of staff in a hotel as well as to develop skills related to the Hotel industry.

Course Entry Requirements

Students should show a keen interest in working in the Hospitality industry. No formal qualifications are necessary but students should be enthusiastic about working with food and be prepared to follow guidance in the kitchen. Students should be working at National 4 in literacy and numeracy.

Progression Pathways

Students will be well suited for applying for NPA Bakery course in the Enterprise Academy at Parkhill.

Employment Routes

- SVQ Food Preparation
- Working in a Professional kitchen
- Hospitality Industry



Future Goals



CAMPUS

Enterprise Academy

ATTENDANCE PATTERN

Monday

1.55pm - 3.25pm

COURSE AWARD

SCQF Level 3/4

Credit Points 16

UNITS COVERED

- Accommodation Operations
- Basic Customer Service Skills
- Food Hygiene for the Hospitality Industry
- Personal Development Award: Self and Work Unit
- Personal Development Award: Practical Abilities Unit

HOURS OF LEARNING

80

CAMPUS
City

ATTENDANCE PATTERN
Monday
9.30am - 3.00pm

COURSE AWARD
SCQF Level 4
Credit Points 4

- UNITS COVERED**
- Working safely in the Hospitality Industry
 - Food and Beverage Service - Counter
 - Beverage Service

- Non Levelled units:
- Intro to Mocktails
 - Tourist Trail
 - Food Service Skills Bistro/ Scholars

HOURS OF LEARNING
150

Introduction to Food Service Skills Year 2

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

The course will develop a range of employability skills for the hospitality industry and include more advanced Food and Beverage skills than in Year 1.

Health and Safety knowledge and practice alongside building confidence and team working skills and an awareness of the vast range of opportunities for employment within the Hospitality industry will be key areas studied.

Course Entry Requirements

No formal entry requirements however students should be in S5 or S6 and have either:

- Successfully completed year 1 Introduction to Food Service Skills course at City of Glasgow College and be progressing towards at least one subject at SCQF level 4 in school. Or
- Successfully completed some form of Hospitality instruction at school a part of the Home Economics curriculum.

Progression Pathways

With appropriate entry criteria students may progress to:

- Full time Level 4 Access to Events, Hospitality and Tourism course
- Full time Level 5 NQ Hospitality
- It may also be advantageous for entry level 4 Professional Cookery or Bakery courses at City of Glasgow College.

Employment Routes

On completion of the course students may apply for:

- Front of House, entry level operative positions within Hotels, Restaurants and Contact Catering Services
- Students will also be prepared for entry into any Customer Relations role.

Course Outline

Are you interested in pursuing a career in the catering industry? This course will allow you to develop and gain skills in professional cookery, food preparation and baking as well as developing and building organisational skills and confidence. You will learn basic hygiene regulations required to work in the hospitality industry.

This group award is designed to complement your academic studies at school while simultaneously providing you with a valuable insight into the hospitality and catering industry.

Course Entry Requirements

You should have:

- An interest in professional cookery as this is a practical course with students learning to cook in a commercial kitchen
- National 4 English

Progression Pathways

You might go on to do:

- A full time National Certificate (NQ Level 5) in Professional Cookery.
- A Modern Apprenticeship, or Skillseeker training, in the hospitality industry, leading to a relevant Scottish Vocational Qualification (SVQ) Levels 2 and 3.

Employment Routes

You would normally train on the job or off the job at college, restaurant kitchen, professional catering kitchen or training centre. Apprenticeships usually last for two or three years. You will need to be 18 years of age or older for some of the jobs in this sector.



CAMPUS
Anniesland

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED

- Food Preparation Techniques: An Introduction
- Food Hygiene for the Hospitality Industry
- Cookery Processes: An Introduction
- Hospitality: Organisation of Practical Skills
- Craft Baking: An Introduction.

HOURS OF LEARNING
216



Course Outline

The course is designed to introduce students to how to prepare a range of doughs, pastries and cakes. The course is of particular interest to students who are considering a career in the Bakery Industry.

On the NPA Bakery Programme you will learn a range of techniques, which you can use when baking and decorating cakes. The NPA Bakery Course will provide you with a valuable insight into the world of Bakery and Cake Decoration. Likewise, you will be given an introduction into a range of finishing methods and develop an understanding of how to develop, prove and finish enriched dough's.

All activities will be carried out in purpose built professional bakeries and students will be expected to comply fully with all Health and Safety and Food Hygiene Legislation. Students will be allowed to taste the products made, in order to improve their palate and ascertain the standards required in professional bakeries.

Students will be given an understanding of how to use, select and store bakery ingredients.

Course Entry Requirements

Students should have some experience of the Home Economics Curriculum gained during S1 to S4, have an enthusiasm for food and/or baking and have literacy and numeracy skills at SCQF Level 4.

Progression Pathways

- National 5 Hospitality; Practical Cake Craft (SCQF Level 5) Course on a part-time basis at the City of Glasgow College.
- NC Bakery Programme (SCQF Level 5) on a full-time basis when they leave school.

Employment Routes

- Work in a café, coffee shop, bakery or cake shop general duties, preparing basic ingredients or serving customers.
- Work in the bakery industry as an Apprentice.

CITY OF GLASGOW
COLLEGE

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points 72

UNITS COVERED

- Craft Baking:
An Introduction
- Bread Making:
An Introduction
- Cake Decoration:
An Introduction
- Pastry

HOURS OF LEARNING

120

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points 24

UNITS COVERED

- Food Hygiene for the Hospitality Industry
- Organisation of Practical Skills (OPS)
- Craft Baking; An Introduction
- Introduction to Food Preparation Techniques
- Introduction to Cookery Processes

N.B. As part of the OPS Unit students will have to sit a practical cookery assessment; whereby they plan their own work and produce two dishes within a 2.5 hour period.

HOURS OF LEARNING

150

NPA Professional Cookery

Course Outline

This course is designed to introduce students to how to prepare, cook and serve food. Students will be shown how to grate, slice, dice, chop, peel, blend, cream, beat, knead and provide a range of sweet and savoury dishes. Likewise, they will be given an introduction into a range of cookery processes and develop an understanding of how to poach, boil, bake, steam and roast different foods to create different dishes.

All activities will be carried out in purpose built professional kitchens and students will be expected to comply fully with all Health and Safety Legislation and Food Hygiene Legislation. Students will be allowed to taste the dishes made, in order to improve their palate and ascertain the standards required in professional kitchens. The course is mainly delivered within the professional kitchen environment, with theoretical aspects of the units integrated into practical tasks. However, students should be made aware that the Food Hygiene Unit is assessed by the successful completion of a multiple choice test.

Course Entry Requirements

Students should have experience of Home Economics Curriculum gained during S1 to S4; most likely they will have attained or working towards a National 4 Qualification in Home Economics, Food and Health or Food Technology.

Students should demonstrate an enthusiasm and interest in food and/or cooking. The course is specifically designed for students who want to pursue a career in professional cookery.

Numeracy/Literacy Skills at SCQF Level 4 are desirable.

Progression Pathways

On successful completion of the course students may progress to:

- NC Practical Cookery and Bakery Course at SCQF Level 5
- NC Professional Cookery Course at SCQF Level 5
- NPA Bakery at SCQF Level 4

Employment Routes

- Work in a Hotel or Restaurant Kitchen carrying out basic food preparation tasks.
- Work in the cost sector of the Catering & Hospitality Industry.





CAMPUS
Anniesland

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED
You will study the following units:

- Assist with Activity Session
- Dealing with Facilities & Equipment
- Skills for Employment
- Dealing with Accidents & Emergencies
- Personal Fitness

HOURS OF LEARNING
160

SFW Sport and Recreation

Course Outline

This course covers the main practical activities involved in carrying out a support role in a sports and recreation environment — assisting with planning, setting up and delivering activity sessions; assisting with setting up, dismantling and checking equipment and resources; assisting with accident and emergency procedures; dealing effectively and courteously with customers/users, staff and others; helping to plan and review a personal training programme, establishing good practice in setting and reviewing personal goals.

The Course content also covers Health and Safety legislation.

Course Entry Requirements

It is envisaged that you will be working at the senior phase of the curriculum and have clear interest in sport.

Progression Pathways

This Course may provide progression to:

- National 5 Sport and Recreation
- National Progression Awards in Sports Coaching
- National Certificate programmes in Further Education colleges
- SVQs in Sport and Recreation
- Vocational training
- Employment

Employment Routes

After further study at level 5 or 6 work in a sport centre environment or swimming pool as a lifeguard.



CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4/5
Credit Points 24

UNITS COVERED

- Food Service Skills
- Event Organisation
- Working as Air Cabin Crew:
An Introduction
- Resort Representation:
An Introduction

HOURS OF LEARNING

160

Up in the Air and on the Ground

Course Outline

This exciting collaborative course brings together the world of Travel, Events and Hospitality in an innovative and inspirational way. A practical course which will focus on developing a range of skills in the following areas:

- Learning tourism industry recognised units within our CITYAIR resource which is a simulated airline cabin and purpose built Airline Check-in desks
- The role of the resort Rep in providing information and services
- Developing a range of food and drink service skills from counter service to Barista training and introduce you to various types of beverages such as speciality coffees/ teas, mocktails
- Planning and participating in events within realistic live restaurant environment

To further enhance learning, visits, employer talks and a final Showcase event will be included in the programme to ensure students have a clear understanding of the vibrant career paths available.

Course Entry Requirements

- Students should be in senior phase and have achieved 3 National 4 qualifications including English and Maths.
- Students should also currently be working towards at least 2 other National 5 subjects.

Progression Pathways

On completion of the full course, application and interview students can progress to the following:

- NQ Events - Level 5/6
- NQ Hospitality - Level 5/6
- NQ/NC Travel and Tourism- Level 5/6

Employment Routes

- Events assistants
- Hotel Front of House
- Food and Beverage operators
- Exhibition and conferencing staff
- Cabin Crew
- Travel Agency



CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 30

UNITS COVERED

- Sport & Recreation: Assist with Daily Centre Duties
- Teamwork through Sport and Recreation Activities

HOURS OF LEARNING
150

Course Outline

If you are a lover of sport, fitness or the outdoors, then this programme is for you! This course will provide you with the basis for employment in sports facilities, gyms and outdoor activity centres. It's practical in nature and focuses on a range of sports / activities. Career options would include; Pool Lifeguard, Sports Coach, Fitness Instructor, Personal Trainer, Outdoor Activities Instructor or Sports Development Officer.

This is an entry level course providing the basic knowledge for you to continue your studies with us in Football Studies, Games and Sports, Adventure Sports or Fitness and Health & Exercise.

Outdoor activities include; Kayaking, Canoeing, White Water Rafting, Gorge Walking, Dry slope Skiing, Climbing, Walking & Orienteering.

Course Entry Requirements

Students must have a strong interest in this subject area, and be willing to participate in a variety of sport, fitness and outdoor activities. Water confidence is essential.

English & Physical Education at National 5 is also essential as well as a suitable reference which confirms current participation in sporting activity e.g. P.E., Sports Leaders, Sports Clubs.

Progression Pathways

The course is designed to allow progression to National Certificate courses in:

- Games & Sports
- Football Studies
- Adventure Sports Coaching
- Fitness, Health & Exercise

Employment Routes

Students are encouraged to progress onto NC, HNC, HND courses prior to seeking employment in the sport, fitness or outdoor education industry.



Health, Care and
Education



adidas

nitre

ADIDAS

23

CAMPUS
Langside

ATTENDANCE PATTERN

Friday
9.30am - 12.00pm

COURSE AWARD

SCQF Level 2
Credit Points 9

UNITS COVERED

- Hobbies & Interest
- Emergency First Aid Certificate

HOURS OF LEARNING

90

Schools Link First Aid

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

- The course will focus primarily on the development of the necessary skills that enables an individual to be confident when recognising and dealing with first aid incidents.
- The course will explain the connections between First Aid, life and work.
- The course will develop students confidence and communication skills as well as strengthening other core and interpersonal skills.

Course Entry Requirements

The course will be suited to those students working at National Level 2/3.

Progression Pathways

- Further School Link courses
- Full time ASL courses

Employment Routes

- Training / Apprenticeship Programmes
- Project Search

“ Improve your existing
Skills & Knowledge ”



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course is aimed at students who have an interest in working with children or those who are keen to find out more about organising play activities. This introductory childcare course gives students an insight into how play contributes to care, learning and development of children from age 0-12. Key skills and Knowledge are gained through participation in practical play activities from creative play to team games.

Students will be given the opportunity to plan and present a group project. A visit to Childcare setting will be an integral part of this course.

Course Entry Requirements

- Students should have an interest in working with children and should be prepared to get involved in messy activities.
- It is anticipated that they should be working at SCQF Level 3 or 4
- Students must attend a taster session

Progression Pathways

On successful completion of this course students will be well placed through gaining SQA qualification and college experience to apply for:

- NC courses in Childcare
- Skills for Life and Work Course
- Project SEARCH

Employment Routes

This course is excellent preparation for students who may wish to progress onto voluntary work, mainstream or supported employment.

CAMPUS
Anniesland

ATTENDANCE PATTERN

Monday
1.00pm - 3.30pm

COURSE AWARD

SCQF Level 3/4
Credit Points 9

UNITS COVERED

- Play in Early Education and Childcare

HOURS OF LEARNING

90

CAMPUS

Eastend/Easterhouse

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points 4

UNITS COVERED

Mandatory (all 3 units):

- Child Development
- Play in Early Education and
Childcare
- Working in Early Education
and Childcare

Optional (1 from list):

- Care of Children
- Maintenance of a safe
environment
- Contemporary Families

Course assessment:

Units are assessed over the
year by closed book and folio
approaches.

HOURS OF LEARNING

150

Early Learning and Childcare

Course Outline

The focus of the course is to provide students with an introduction to Childcare and Early Education. They will learn about child development 0-12 years, how children learn through play and how to care for babies and young children.

Course Entry Requirements

S4/5/6 students should have gained National 4 English and be working towards National 5 as a minimum requirement. This enables students to cope with the subject matter and to fully engage with new learning.

This is a vocational subject and it is vital you have an interest in:

- Childcare

Voluntary work would be an advantage.

Progression Pathways

Students could progress to the National 5 FT Playwork and Childcare NQ Early Education and Childcare or the Level 6 Higher NC Early Education and Childcare programme. They would also be able to progress to courses in Health and Social care at levels 5 and 6 depending on other qualifications.

Currently students leaving school would not be eligible for the job market as the lowest qualification is

NC /SVQ 2 (SCQF level 6) for Support worker level and HNC/SVQ 2 (SCQF Level 7) for Practitioner Level.

Employment Routes

Possible progression to an appropriate full time NQ college course or a Modern Apprenticeship; leading to a Scottish Vocational Qualification (SVQ) level 2/3 in Social Services: Children and Young People.

This course is excellent preparation for students who may wish to progress onto voluntary work, mainstream or supported employment.

Course Outline

The Course is designed as an introduction to early learning and childcare at SCQF 4 and helps students begin to understand some of the demands and responsibilities of working in this sector. Since the National 4 Course is designed with progression to National 5 in mind, the majority of the Units at the two levels have the common titles and address similar content areas.

The Early Learning and Childcare courses offer opportunities for students to acquire these critical generic employability skills through a variety of practical experiences that are linked to this particular vocational area, early learning, childcare and play work.

Course Entry Requirements

It is envisaged that students will be working at the senior phase of the curriculum and have clear interest in the subject area.

Progression Pathways

A one year full time National Certificate (NC) or National Qualification (NQ) in Early Education and Childcare at a local college of further education.

Employment Routes

A Modern Apprenticeship leading to a Scottish Vocational Qualification (SVQ) level 3 in Social Services: Children and Young People.

CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED
On successful completion of all units a group award is awarded.

Mandatory Units:

- Child Development
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

Candidates also study one optional Unit from a choice:

- Care of Children
- Maintenance of a Safe Environment
- Contemporary Families

HOURS OF LEARNING
160



CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED
Uniformed & Emergency Services:

- An Introduction
- Health Safety Fitness and Wellbeing
- Engaging with the Community
- Working in Teams

HOURS OF LEARNING
150

Uniformed and Emergency Services

Course Outline

The Uniformed and Emergency Services Course has been designed to provide students with opportunities to develop generic employability skills in the context of the uniformed and emergency services. The relevant uniformed services for this Course are:

- The Army
- Merchant Navy
- Royal Air Force
- Royal Navy
- Royal Marines

The relevant emergency services for this Course are:

- the Ambulance Service
- Coastguard
- Fire and Rescue
- Police

The course will provide different learning environments and experiences which simulate aspects of the workplace. These experiences might include visits, visiting speakers, role play and other practical activities. The skills acquired by students will prepare them to work within the context of the uniformed and emergency services within Scotland.

Course Entry Requirements

Much of the course is fitness orientated often tailored to the service you are interested in. There is no entry criteria for this award other than a keen interest in Uniformed services.

Progression Pathways

- Employment,
- Uniformed Services
- Other NC Programmes

Employment Routes

- Employment: Uniformed Services



Course Outline

National 5 Skills for Work: Early Education and Childcare is an introductory qualification that develops the skills, knowledge, and attitudes needed for work in early education and childcare sector. At National 5, students begin to prepare for working in the sector. They also develop transferable employability skills, including:

- an understanding of the workplace and the employee's responsibilities (eg time-keeping, appearance, customer care)
- self-evaluation skills
- positive attitude to learning
- flexible approaches to solving problems
- adaptability and positive attitude to change
- confidence to set goals, reflect and learn from experience
- skills to become effective job-seekers and employees

Course Entry Requirements

This is an excellent opportunity for young people on the SfW level 4 Early Education and Childcare to progress, whilst still at School. Internal progression would depend on completion of the level 4, progress reports and genuine interest in this career pathway.

Other students should have gained a minimum of three subjects at National 4 or above.

They must have, or be working towards, English at National 5.

Progression Pathways

On successful completion of the course, a guaranteed interview for NC Early Education and Childcare (Higher) at Glasgow Kelvin College.

Employment Routes

Possible progression to an appropriate full time NC college course or a Modern Apprenticeship; leading to a Scottish Vocational Qualification (SVQ) level 3 in Social Services: Children and Young People.

CAMPUS
Springburn

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 18

UNITS COVERED

Mandatory Units (all 3 included)

- Development and Wellbeing of Children and Young People
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

Optional Units (1 will be selected):

- Care and Feeding of Children and Young People
- Contemporary Families
- Introduction to First Aid
- Children and Young people: Rights and Protection

Course assessment:

- Assessments will be both open book projects/folios and closed book, timed assessments.

HOURS OF LEARNING

150





Course Outline

This course gives students a taster of Care and Humanities units. This can lead to higher level courses in the care sector and eventually care work in a variety of different care settings.

Course Entry Requirements

You should be working toward NATIONAL 5 ENGLISH and have a genuine interest in working in Allied Health Care professions eg social work; nursing; child care.

Progression Pathways

- Senior Phase Programme-Nat 5 Psychology; Youth Work; Early Years level 5
- NC Child, Health and Social Care Level 5
- NC Early Years Level 5
- NC Health and Social Care Level 6

Employment Routes

- Nursing
- Support Work
- Social Care/Work
- Early Education
- Criminal Justice
- Paramedic
- Occupational Therapy

“ A good pathway towards
a career ”

CAMPUS

Springburn

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 12

UNITS COVERED

- Care: Values and Principles (Nat 4)
- Mental Health Issues: An Introduction (Nat 5)
- Criminology: Crime in the Community (Nat 5)

Course assessment:

- Each unit is assessed independently using SQA materials.

HOURS OF LEARNING

150



CAMPUS
Cardonald

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 30

UNITS COVERED

Please note you will be studying 4
Units at SCQF level 5, this is not a
Group Award:

- Basic Health Care Needs
- Prevention of Infection
- The Human Body
- Working in the Health Sector (Skills for Work)
- Emergency First Aid, Health & Safety and Introduction to Mental Health (in-house certificates)

HOURS OF LEARNING

200

Introduction to Nursing

Course Outline

The Introduction to Nursing programme will provide you with an introduction to the nursing profession which will allow you to examine a career in nursing or health care.

The course consists of some practical sessions within the college skills lab carrying out basic nursing skills such as bed bathing and prevention of infection. The roles available within nursing will be explored and the responsibilities of a health care professional will be addressed.

You will be introduced to speakers from the health care sector to inform of careers and support employment opportunities.

The course consists of 5 Units that all address health care information and knowledge. these include:

- Unit 1 - Prevention of Infection
- Unit 2 - Working in the Health Sector
- Unit 3 - Basic Health Care Needs
- Unit 4 - Improving Health & Wellbeing
- Unit 5 - an Introduction to Safety and an Introduction to Mental Health.

Course Entry Requirements

You must have:

- English at National 5 (Grade C or above)

Progression Pathways

This course could contribute to the entry requirements for

- NC Level 6 Health Care (Pre Nursing course with clinical placement on average one day per week).
- You are required to have successfully completed the full Intro to Nursing course plus three credit passes at National 5 level
- HNC Care and Administrative Practice (Equivalent to First Year Nursing). You are required to have successfully completed the Intro to Nursing plus have two additional Highers which must include English

Employment Routes

Careers in Nursing or appropriate health related roles.

Course Outline

This course is designed with school students in mind, covering today's current and most important issues e.g. Mental Health, Psychology.

Students are provided with real world skills and knowledge to gain experience and insight to possible future careers in the Health/Care sector.

Course Entry Requirements

- Students should have 3 passes at National 4 or be working towards them; core subjects include English, History, Modern Studies, Maths, and Geography.
- Areas of interest should include working with people and developing good communication skills.
- Career aspirations will lead to working in the Early Education & Childcare Sector, Health and/or Social Care sector
- Students are invited to attend an interview to assess their aptitude to study this subject.

Progression Pathways

- Successful completion of units may lead to full time National 5 course in Early Education or Health & Social Care or possible Level 6 course in Early Education or Health and Social Care dependent on other qualifications.
- On successful completion of Level 6 course students may progress to HNC in Early Education, Social Care or Care & Administrative Practice (Clinical), following successful completion of HNCs students may apply to University or consider employment opportunities.

Employment Routes

- Early Education and Childcare
- Adult & Youth Services
- Homeless/Addiction Services
- Criminal Justice
- Support Services

CITY OF GLASGOW
COLLEGE

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 30

UNITS COVERED

- Human Development and Behaviour (Psychology)
- Child Development and Health
- Understanding Mental Health and Mental Illness
- Social Influences (Sociology)

HOURS OF LEARNING

160

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 24

UNITS COVERED
Psychology:

- Research
- Individual Behaviour
- Social Behaviour

HOURS OF LEARNING
150

National 5 Psychology

Course Outline

The main purpose of the course is to enable students to develop an understanding of the human mind and behaviour and to enhance their interest in psychology.

The course is suitable for all students with an interest in finding out more about the human mind and behaviour.

Course Entry Requirements

There are no pre-entry requirements. Students will probably have little or no prior experience of studying psychology, but an interest in human behaviour and life experience will provide a good foundation for them to progress to this qualification.

Students should have or be working towards National 5 English.

Progression Pathways

This Course or its Units may provide progression to:

- Higher Psychology Course or relevant component Units
- Other qualifications in social studies, social sciences or related areas
- Further study, employment and/or training

Employment Routes

Career options related to:

- Psychology
- Sociology
- Health and Social Care

“ Get involved and achieve
change ”



Course Outline

Are you currently working in school at National 5 level or above? Are you interested in working with children aged 0-12 years? Are you are interested in a career in the following areas; Child Development Officer, Child minding, Early Year's practitioner, Play worker or Play assistant or even Primary Teaching. Glasgow Clyde College can offer you an introduction to the basic knowledge and skills required to prepare you for further study leading to potential employment in the Early Education and Childcare sector.

The course is designed as an Introduction to Early Education and Childcare at National 5 level and will help you understand some of the demands and responsibilities for working in this sector.

Course Entry Requirements

You must have or be working towards National 5 or equivalent. It is envisaged that students will be working at the senior phase of the curriculum and have clear interest in the subject area.

Progression Pathways

- A one year full time National Certificate (NC) or National Qualification (NQ) in Early Education and Childcare at a local college of further Education. NQ Play work and Childcare.

Employment Routes

- Child Development Assistant (Modern Apprentice)
- Playworker (following additional qualifications)
- Child Development Officer (following additional qualifications)

CAMPUS

Anniesland

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 24

UNITS COVERED

You will study the following units:

- Play in Early Learning and Childcare
- Development and Wellbeing of Children and Young People
- Care and Feeding of Children and Young People
- Working in Early Learning and Childcare

HOURS OF LEARNING

160



Course Outline

The Higher Psychology Course enables students to use appropriate psychological concepts, theories, research methods and evidence to investigate and analyse internal and external influences on human behaviour in a range of different contexts.

Course Entry Requirements

- Higher English
- National 5 Psychology Course or relevant component Units
- National 5 Biology Course or relevant component Units
- Social studies or social sciences Courses at SCQF level 5 or relevant component Units

Progression Pathways

This Course or its Units may provide progression to:

- Other qualifications in Psychology
- Social sciences
- Social studies or related areas

Employment Routes

There are many types of psychologists with a psychology review degree. You can train to become a psychologist in one of the following fields with further study. These include:

- Counselling Psychologist
- Forensic Psychologist
- Sport Psychologist
- Occupational Therapist

A Psychology Degree is helpful for other jobs such as:

- Careers Advisor
- Detective
- Play Therapist
- Life Coach
- Market Researchers

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 24

UNITS COVERED

Psychology:

- Research
- Individual Behaviour
- Social Behaviour
- Final Exam

All units must be passed as well as the final exam to achieve this award.

HOURS OF LEARNING

160

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm – 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 24

UNITS COVERED

- Person Centred Approach to Care
- Safe Practice in Care
- Practical Caring Skills

HOURS OF LEARNING

120

NPA Health & Social Care: Skills for Practice

Course Outline

This is an excellent course for any student looking to commence a career in Nursing or Care. Following the successful completion of the NPA this enables the student to enter further study for example HNC Care & Administrative Practice which gives them the qualifications to apply for various Nursing courses or other Allied Health Professional courses.

From the subjects studied, listed below, the course provides real life skills and opportunities for career planning and enhancement of employment prospects.

The qualification also meets the National Occupational Standards for employers.

This course requires a high level of commitment from students genuinely interested in a career in Nursing/Care Profession.

Course Entry Requirements

- 5 National 5s at Grade C or above
- Potential students will also be interviewed and provide 1 reference from school

Progression Pathways

- NC Level 6 Health & Social Care
- HNC Social Services (if candidates have 1 other higher at grade C or above plus pass the NPA)
- HNC Care & Administrative Practice (Clinical) (if students have 1 other higher at grade C or above plus pass the NPA)

Employment Routes

- Possible Care support worker enabling the employee to commence SVQ 2 meeting the Registration for the SSSC
- Modern Apprenticeships

Course Outline

From the subjects studied, listed below, the course provides real life skills and opportunities for career planning and the enhancement of employment prospects within children and young people services.

The qualification also meets the National Occupational Standards for employers.

This course requires a high level of commitment from the student genuinely interested in a career working with young people in the Care Industry.

Course Entry Requirements

- 5 National 5s at Grade C or above
- Potential students will also be interviewed and provide 1 reference from school

Progression Pathways

- NC Level 6 Early Education & Childcare
- NC Level 6 Health & Social Care
- HNC Social Services (if students have 1 other higher at grade C or above plus pass the NPA)
- HNC Childhood Practice (if students have 1 other higher at grade C or above plus pass the NPA)

Employment Routes

- Possible Care support worker role enabling the employee to commence SVQ 2 which meets the Registration criteria of SSSC
- Facilitates progression to Modern Apprenticeship

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 24

UNITS COVERED

- Communication with Children & Young People
- Safeguarding of Children & Young People
- Promote the Wellbeing & safety of Children & Young People
- Development of Children & Young people
- Play for Children & Young People

HOURS OF LEARNING

160



ENTERPRISE
ACADEMY
ARKHILL

Land Based Industries

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course is aimed at young people in the senior phase who wish to gain practical skills in Horticulture and gardening and enjoy working outdoors.

This course gives learners an opportunity to learn the basics of gardening from tool recognition and use, for the care of plants.

Students should show a keen interest in horticulture and working outdoors.

Course Entry Requirements

Students should show a keen interest in horticulture and working outdoors. No formal qualifications are necessary but students should be enthusiastic about working with plants and working outdoors. Students should be working at Level 3 in literacy and numeracy.

Progression Pathways

Students successfully completing this course will be well placed to apply for SVQ Horticulture Level 1 at the Enterprise Academy @ Parkhill.

Employment Routes

- Land services
- Housing Associations
- Horticulture apprenticeships
- Nursery placements



CAMPUS

Enterprise Academy

ATTENDANCE PATTERN

Tuesday and Thursday
8.45am – 10.45am

COURSE AWARD

SCQF Level 3
Credit Points 15

UNITS COVERED

- Developing an Environmental Area
- Growing Plants
- Monitoring and maintaining an Environmental Area

HOURS OF LEARNING

160



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course is aimed at young people in the senior phase who wish to gain practical skills in Horticulture and enjoy working outdoors and who have shown competence in horticulture (preferably have completed NPA in Horticulture).

This SVQ gives students an internationally recognised qualification that guarantees they have the skills, knowledge and abilities to carry out their role successfully in horticulture.

SVQ level 4 is designed as an introduction for those seeking a career in the land based industry.

Course Entry Requirements

Students should show a keen interest in horticulture and working outdoors. No formal qualifications are necessary but students should be enthusiastic about working with plants and working outdoors. Students should be working at level 3 literacy and numeracy.

Progression Pathways

Students successfully completing this course will be well placed to apply for a full time NC Horticulture course or to enter employment or an apprenticeship.

Employment Routes

- Land services
- Housing Associations
- Horticulture apprenticeships
- Nursery placements



CAMPUS

Enterprise Academy

ATTENDANCE PATTERN

Tuesday and Thursday
1.55pm - 3.25pm

COURSE AWARD

SCQF Level 3/4
Credit Points 15

UNITS COVERED

Mandatory units - Students must complete all of the three mandatory units:

- Maintain Safe and Effective Working Practices
- Assist with Planting and Establishing Plants
- Assist with Maintaining Plants
- Optional units - Candidates must also complete 3 optional units, in addition to the mandatory units.

HOURS OF LEARNING

160



CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 18

UNITS COVERED

- Horticulture
- Allotment Gardening
- Plant Propagation
- Soft Landscaping

HOURS OF LEARNING
160

NPA Horticulture

Course Outline

The National Progression Award (NPA) in Horticulture will provide you with the opportunity to develop the basic practical skills necessary to work in the Horticulture industry.

You will learn skills in Horticulture, whilst working in the Horticulture Centre in our Langside Campus. This will provide you with the necessary skills to help you progress within the horticulture and landscaping sector.

You will be learning in a realistic working environment throughout the academic year.

Course Entry Requirements

You should have:

- A genuine interest in Horticulture
- National 4 English and Maths

Progression Pathways

You might go on to do:

- Level 5 Design and Construction
- Level 4 Horticulture
- Level 4 Landscape and Green keeping
- City and Guilds Horticulture

Employment Routes

- Apprenticeships





Course Outline

This course is an introduction to the varied skills required to pursue a career in the Maritime sector. This sector includes commercial sea-fishing, the Royal Navy, the Merchant Navy, the Marine leisure industry and Port and Harbour facilities.

School students will be introduced to a variety of skills used in this industry including practical sessions on small boat handling, rope work techniques, chart plotting and passage appreciation.

Students will also explore the effect of weather on operations conducted in the Maritime sector, the construction of small boats and the requirements of basic upkeep to maintain the seaworthiness of boats and the career opportunities available to them in this diverse and interesting sector.

Students will also be involved in exploring the requirements of Health and Safety in this industry with topics such as practical sea survival techniques, First Aid and an understanding of fighting fires at sea.

Course Entry Requirements

Working towards National 5 Maths, English and one other science is essential.

Progression Pathways

- NC Maritime Studies
- Ratings training

Employment Routes

- Merchant Navy
- Royal Navy
- Royal Air Force
- Marine Engineering
- Security, Uniformed and Protective Services
- Tourism/Transport Industries

CAMPUS

Riverside

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 24

UNITS COVERED

- Seamanship:
An Introduction
- Maritime Environment:
An Introduction
- Small Boat Engineering
- Health and Safety in the
Maritime Sector
- Employability Skills and
Careers in the Maritime
Sector

HOURS OF LEARNING

160



Transition and Supported Learning

Course Outline

*** This course is only aimed at students from our standalone ASN establishments with Complex Learning Needs ***

Supported Employment Programme helps young people to gain unique work experience with support from qualified support workers in a retail and customer service environment. The young person will work at their own pace gaining retail skills and customer service knowledge, fulfilling duties within a busy thriving shop in Shawlands and reception space.

In addition, Cosgrove Care work in partnership with Young Enterprise Scotland who too will provide SQA units that can be tailored to suit the individual requirements and abilities and are therefore perfect for those with additional support needs. By recording and certificating young people's successes we will see an increase in confidence, motivation and qualification level.

By participating in the project the young people will also develop skills and abilities which will assist in their transition beyond school by providing a seamless continuum of support to ensure success in their next positive destination.

Course Entry Requirements

Students must be over 16 and have diagnosed complex additional support needs. ****Students MUST attend one of Glasgow's standalone Complex Learning Needs Establishments****

Progression Pathways

- Supported placement at Cosgrove shop for 6 months – 9 months
- Volunteering
- Paid employment

Employment Routes

- Retail assistant
- Customer service
- Modern Apprenticeships



CAMPUS

Cosgrove Care - Shawlands

ATTENDANCE PATTERN

One morning 10am - 12pm or
Afternoon 1.00pm - 3.00pm.
Placements run for 9 Months
during term time.

- **Block 1** Aug-Dec - 14 weeks
- **Block 2** Jan-Mar - 12 weeks
- **Block 3** Apr-June - 9 weeks

COURSE AWARD

SCQF Level 1
Credit Points 0

UNITS COVERED

- Employability Modules

HOURS OF LEARNING

60

CAMPUS
Easterhouse

ATTENDANCE PATTERN

Monday and Tuesday
10am - 3.00pm

COURSE AWARD

SCQF Level 1
Credit Points 6

UNITS COVERED

- Personal Development:
Developing Positive Behaviour
- Life in Another Country:
Aspects of Life
- Performance Arts:
Contributing to a Performance
- Information &
Communications Technology:
Working with Digital Images

HOURS OF LEARNING

240

Schools Link Personal & Social Development

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

This programme is delivered at SCQF Level 1. All lessons are experiential activity based. This is a two day programme for students in their last year at school, who want to become familiar with college life while undertaking a range of unitised Level 1 subjects.

Some students may require to be accompanied by school support to enable full engagement.

Course Entry Requirements

None required

Progression Pathways

- Skills for Learning Life and Work Level 1 Full Time
- Skills for Learning Life and Work Level 1 Supported Part Time

Employment Routes

- Supported Employment

“ Realize your Ambitions ”

Course Outline

****This course is aimed at students with Complex Learning Difficulties****

The course will focus on the following areas depending on our overall client group:

- Relevant gym activities
- Goal Setting
- Health/Wellbeing
- ICT activities

Course Entry Requirements

No entry requirements other than students with Complex Learning Difficulties

Progression Pathways

- School Link 5th Year programmes
- School Link 6th Year programmes
- Skills for Learning Life and work level 1 full time
- Skills for Learning Life and work level 1 supported part time

Schools can have students attending more than one block, they can rotate which students attend which block.

Employment Routes

- Further training



**RANGERS
CHARITY
FOUNDATION**

CAMPUS

Rangers Charity Foundation

ATTENDANCE PATTERN

Friday
10.00am - 11.30am

Duration - 3 blocks

- **Block 1** Aug to Dec - 14 weeks
- **Block 2** Jan to Mar - 12 weeks
- **Block 3** April to June - 9 weeks

COURSE AWARD

SCQF Level 1
Credit Points 6

UNITS COVERED

- ICT Applications

HOURS OF LEARNING

22





Course Outline

This course is for Abercorn Secondary Students Only.

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

The target audience is students in the Senior Phase who have a learning disability. The focus is on familiarisation with the college environment, with the aim of increasing confidence and independence for post-school attendance.

Students also develop their ICT skills and associated technologies to help ready them for future college work.

Course Entry Requirements

- Students should be working at SCQF level 2

Progression Pathways

- Skills for Life and Work course at National 2 or 3.

Employment Routes

- Further training



CAMPUS

Anniesland

ATTENDANCE PATTERN

Wednesday

9.30am - 12.00pm

COURSE AWARD

SCQF Level 2

Credit Points 9

UNITS COVERED

- ICT Applications

HOURS OF LEARNING

90

CAMPUS
Springburn

ATTENDANCE PATTERN

Friday
9.00am - 12.00pm

COURSE AWARD

SCQF Level 2
Credit Points 6

UNITS COVERED

- Working with Materials
- Creating Media content
- Science – Environmental Studies
- Art and Design Capturing Digital Images

HOURS OF LEARNING

90

Schools Link Personal & Social Development

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

The aim and focus of this programme is to give students working at SCQF Level 2 the opportunity to experience college one half day per week and take part in a rotation of four vocational taster subjects including:

- Working with Materials (Construction)
- Creating Media content (Comic development)
- Science – Environmental Studies
- Art and Design Capturing Digital Images

Course Entry Requirements

- Working at SCQF Level 2

Progression Pathways

- Level 2 Skills for Learning Life and Work
- Level 3 Employability and Citizenship
- Level 4 Pathways to Employment

Employment Routes

- Various Supported Employment Opportunities

“ Be Passionate and
Prepared ”

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

This course aims to develop the skills needed for students to become independent travellers. These skills include numeracy, communication, problem solving and citizenship. Each week students will be involved in planning, carrying out and reviewing journeys.

As the students' confidence increases, lower levels of support will be required.

They will be accompanied by a member of staff at all times.

Course Entry Requirements

- Students should be working at National 2 or 3

Progression Pathways

- Skills for Life & Work at Level 2 or 3

Employment Routes

This course will enable students to improve their independence.



CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday
9.30am - 2.45pm

COURSE AWARD
SCQF Level 2
Credit Points 9

UNITS COVERED
Personal Achievement:
• Exploring a Local Area

HOURS OF LEARNING
162



CAMPUS
Anniesland

ATTENDANCE PATTERN
Thursday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 6

UNITS COVERED

- Hobbies and Interests or
- Practical Abilities

HOURS OF LEARNING
90

Coding for Beginners

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

The aim of this course would be to learn the skills to become a software developer. Scratch is a block-based programming language targeted primarily at young people. The students would follow a series of exercises, building up their knowledge of the Scratch tools, with the expectation that the students would then become able to create their own software.

Course Entry Requirements

The students should be working towards National 2 or 3

Progression Pathways

Skills for Life and Work Level 2 or 3 or a mainstream IT course.

Employment Routes

This class would be valuable to anyone who would like to work in a software development.



Have Fun





Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

The main aim of the class is to strengthen and develop a students essential/core and interpersonal skills and self-confidence through a range of classroom and external learning activities.

The main focus will be on the development of skills for independent travel and working with others while investigating a local area.

This will result in better preparing students for when they eventually leave school and possibly make the transition to a college, training or employment.

Please Note: There will be transport costs for students when making train & bus journeys.

Course Entry Requirements

An ability to work at National Level 2 / 3 both individually and with others.

Progression Pathways

- Further School Senior Phase courses
- Full time ASL courses (Skills for Life & Work)
- Training / Apprenticeship Programmes

Employment Routes

- Further School Senior Phase courses
- Full time ASL courses (Skills for Life & Work)
- Training / Apprenticeship Programmes

CAMPUS
Langside

ATTENDANCE PATTERN

Tuesday
1.00pm - 3.30pm

COURSE AWARD

SCQF Level 2/3
Credit Points 9

UNITS COVERED

Personal Achievement:
• Exploring a Local Area

HOURS OF LEARNING

90



CAMPUS
Cardonald

ATTENDANCE PATTERN
Friday
9.30am – 12.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 6

UNITS COVERED

- Event Planning and Media Skills

HOURS OF LEARNING
90

Planning an Event

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

Students will work in pairs or small groups to formulate ideas for events. They will be given support to develop their strengths by contributing to planning, participating and reviewing at least two mini-events. By the end of the academic year, students will have learned various aspects of customer care and be more aware of their own personal strengths.

Course Entry Requirements

The students should be working towards National 2 or 3

Progression Pathways

Skills for Life and Work Level 2 or 3 or a mainstream media course.

Employment Routes

This class would be valuable to anyone who would like to work in a role which requires practical organisational skills.



Enrich your Life



Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

Students will participate in a variety of performance based activities including singing, dance, voice and dialogue. These activities are used as a vehicle to develop confidence self-esteem, creativity and skills in working with others. As well as completing a relevant SQA unit students will plan and prepare for a performance, allowing them to display the performance skills they have gained throughout the session.

All of the above will support young people to progress more confidently towards future college or employment opportunities.

Course Entry Requirements

The students should be working towards National 2 or 3.

Progression Pathways

Skills for Life & Work at Level 2 or 3

Employment Routes

This class would be valuable to anyone who would like to improve their communication and self-confidence.



CAMPUS
Cardonald

ATTENDANCE PATTERN
Thursday
1.00pm – 3.30pm

COURSE AWARD
SCQF Level 2/3
Credit Points 6

UNITS COVERED
• Performance Skills

HOURS OF LEARNING
90



CAMPUS
Langside

ATTENDANCE PATTERN

Friday
9.30am – 12.00pm

COURSE AWARD

SCQF Level 2/3
Credit Points 9

UNITS COVERED

- Personal Achievement:
Safety and Security

HOURS OF LEARNING

90

Schools Link Towards my future

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

- This course will cover a variety of subjects relevant to an individual planning to make the often stressful transition from school to college.
- The subject areas covered in the course may include; Relationships, Drugs & Alcohol, Traveling Independently, Health & Wellbeing.
- The course will incorporate internal and external learning locations.

Course Entry Requirements

- The course will be suited to those students working at National Level 2 / 3
- The course is aimed at those students in their final year of school

Progression Pathways

- Further School Senior Phase Courses
- Full Time ASL courses

Employment Routes

- Training / Apprenticeship Programmes
- Project Search



CAMPUS

Tennents Training Academy

ATTENDANCE PATTERN

Tuesday 10.00am – 12.00pm

THIS IS OPEN TO ALL SCHOOLS

Tuesday 1.00pm – 3.00pm

WESTMUIR AND CARTVALE

SCHOOLS ONLY

COURSE AWARD

SCQF Level 3/4

UNITS COVERED

- Food Safety in Catering
(SCQF Level 4 equivalent)
- Award in Customer Service
(SCQF Level 4 equivalent)

HOURS OF LEARNING

70

Hospitality Stars in Training

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

Hospitality Training course which involves 14 weeks cookery skills along with a BIIAB Level 2 Award in Food Safety Qualification. 5 week customer service qualification to gain a HABC Level 2 award in Customer Service. Students also do front of house skills training in Barista, Mocktails, Restaurant Service and do industry visits to see different hospitality venues. At the end of the course the student groups cook and serve a 3 course meal to 40 invited guests.

Course Entry Requirements

Students are selected from schools.

Progression Pathways

After the course we can support students and give them advice on post school Work Experience. We hold recruitment days which anyone with a Tennent's Training Academy certificate can attend, the recruitment day can have up to 10 hospitality employers such as the Hilton, DiMaggio's, Carlton George Hotel and Costa Coffee. We can help students apply for funding which they can use to put towards additional training.

Employment Routes

This course will give students qualifications which they can put on a professional CV along with skills they have learned. This programme will give the students all of the essential skills to help them gain employment in a hotel, restaurant, coffee shop or retail.



CAMPUS

City

ATTENDANCE PATTERN

Tuesday

9.30am – 12.00pm

COURSE AWARD

SCQF Level 3/4

Credit Points 18

UNITS COVERED

- Core Skills
- Communication
- Personal & Social Development
- Skills for Life and Work

HOURS OF LEARNING

108

Transitions

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

The aim of this course is to assist students with Asperger's Syndrome to make a successful transition from school to Further Education and training. The experienced and qualified staff have a range of generic and subject specific expertise enabling them to provide a broad curriculum which meets the needs of a wide range of individuals and ensures that students are fully prepared for their next step. The group will develop communication skills, social skills, negotiation skills and confidence.

Activities during the course will include communication, critical thinking, problem solving and creative skills. This may include Expressive Arts, Film & Media and a range of community projects designed to suit the group.

Course Entry Requirements

Students must have a diagnosis of ASD, be working towards Level 3-4 in English/Numeracy and want to continue their studies in Further Education.

Interested students will attend a Taster session and this observation will be part of a selection process.

Progression Pathways

- Application for full time transition course
- Mainstream college courses in vocational areas of choice

Employment Routes

Generally this course encourages students to apply to a range of Further Education mainstream courses.





Energy, Engineering,
Construction and
Manufacturing



CAMPUS
Eastend

ATTENDANCE PATTERN
Monday
9.00am - 12.00pm

COURSE AWARD
SCQF Level 3
Credit Points 24

UNITS COVERED

- Working with Tools

Construction Crafts:

- Decorative Painting
- Practical Experiences in Construction

HOURS OF LEARNING
90

Schools Link Construction

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This programme is delivered at SCQF level 3-4. The students will rotate through a variety of vocational construction trades:

- Painting and Decorating
- Brick Laying
- Carpentry

Course Entry Requirements

Working at SCQF level 3

Progression Pathways

- NPA Construction
- NC Employability Citizenship Level 3
- Pathways to Employment level 4

Employment Routes

Construction Industry/Various Trades



It's **Amazing** and
something **different**



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Students will be introduced to the skills and knowledge required for working in the construction sector. They will learn about the safe use of hand and power tools, to produce a variety of items in both wood and metal. Students will work in the specialist construction work shops with highly experienced staff.

During the course students will develop and increase their core skills, they will also gain knowledge and experience of working in an adult environment.

Course Entry Requirements

Be able to work at level SCQF level 3. Students applying for this course should enjoy the challenge of practical learning and have a positive attitude. Manual dexterity, good hand eye coordination and team working skills are required. Students applying for this course will be asked to attend a taster session.

Progression Pathways

College full time courses.

Employment Routes

The course is designed to introduce and encourage students to consider construction as a career path.



CAMPUS
Cardonald

ATTENDANCE PATTERN
Monday 1.00pm - 3.30pm

COURSE AWARD
SCQF Level 3
Credit Points 9

UNITS COVERED
• Working with craft tools

HOURS OF LEARNING
90



CAMPUS
Anniesland

ATTENDANCE PATTERN

Class 1 Wednesday
9.30am - 12.00pm

Class 2 Thursdays
1.00pm - 3.30pm

COURSE AWARD

SCQF Level 3/4
Credit Points 9

UNITS COVERED

- Construction crafts
- Decorative painting

HOURS OF LEARNING

90

Painting and Decorating

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course offers students the chance to work in a Trade specific workshop area alongside Trade apprentices. Students will be offered a realistic learning experience of the skills below:

- Surface preparation
- Application of paint by roller and brush
- Sign work
- Stencilling
- Basic paperhanging
- Broken colour
- Health and Safety

Course Entry Requirements

Students applying for this course will need to attend a taster session.

- They need to be willing learners and able to work in the challenging setting of a busy workshop
- They need to have good manual dexterity and hand/eye coordination
- They need to be willing to work either by themselves or as part of a team

Progression Pathways

On completion of the course students will be ideally placed through gaining SQA appropriate qualification and with workshop experience to apply for NC construction and Engineering courses.

Employment Routes

- Painting and Decorating
- Construction Skills



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course offers a mixture of practical workshop and classroom activities. Students will undertake their studies in purpose built trade specific Garage / workshop setting. Students will be supported to learn and use at all times appropriate Health, Safety and Welfare requirements.

Students should have a positive attitude to learning and be motivated to work and learn in the sometimes challenging climatic conditions of Scotland. Students will gain an insight to the workings of a garage, develop the ability to identify/ select and carry out basic safety checks on automobiles.

They will also use appropriate procedures to carry out a valet on a car using an industrial vacuum, power hose and manual techniques.

Course Entry Requirements

- Students should have expressed an interest in working within the auto sector.
- Students should be willing to engage with practical learning, working by themselves or as part of a group.

Progression Pathways

- NC automotive or Engineering courses

Employment Routes

- Automotive Industry

CAMPUS

Anniesland

ATTENDANCE PATTERN

Monday

1.00pm - 3.30pm

COURSE AWARD

SCQF Level 3/4

Credit Points 9

UNITS COVERED

- Automotice Skills - The Car

HOURS OF LEARNING

90



CAMPUS

Blindcraft Industries

ATTENDANCE PATTERN

This programme consists of one class of 5 students every morning per week
9.00am - 12.00pm
(please specify which day is preferred when applying)

5 CLASSES OF 5 STUDENTS

COURSE AWARD

SCQF Level 3/4
Credit Points 6

UNITS COVERED

Students are given genuine work experience alongside an educational qualification in the form of two units from the SVQ Performing Manufacturing Operations.

The SVQ units are:

- Comply with Statutory Regulations and Organisational Safety Requirements
- Carry out Product Assembly Operations

HOURS OF LEARNING

108

140

RSBI Year 1 Furniture Assembly

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Students follow this option for one morning per week over the academic year and all delivery takes place in a “real life” factory environment. Students will use a variety of manual hand tools and drills to contribute to the making of furniture for customers across the business. Groups contain five students and are well supervised within the factory.

Course Entry Requirements

- An enthusiasm for practical skills
- The ability to work with tools
- Work in a safe manner

Progression Pathways

Year 2 Furniture Assembly SVQ or Year 2 work experience

Employment Routes

Previous students will be favourably considered by RSBi when vacancies arise within the business.



RSBI Year 2 Furniture Assembly

Energy, Engineering,
Construction and Manufacturing



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Students who have shown an aptitude for Furniture Assembly in Year 1 at RSBI will be invited back to complete the 2nd year of the programme. There are only five places available for this option, some students who wish to take part in a second year and are not successful may be invited back on a Work Experience option only.

Course Entry Requirements

Students should have a good level of skills, behaviour, attitude, and attendance in year one of the programme.

Progression Pathways

Further training within the construction industry, or continued study at college.

Employment Routes

Previous students will be favourably considered by RSBI when vacancies arise within the business.

CAMPUS

Blindcraft Industries

ATTENDANCE PATTERN

SVQ Option

Wednesday 1.00pm - 3.30pm

5 STUDENTS MAXIMUM CAN ATTEND

Work Experience Option –

Thursday 1.00pm - 3.30pm

5 STUDENTS MAXIMUM CAN ATTEND

COURSE AWARD

SCQF Level 3/4

Credit Points 6

UNITS COVERED

Students will complete a further 3 SVQ units, this is coupled with the units achieved in the first year will result in them achieving the full group award – SVQ Performing Manufacturing Operations. The SVQ units are:

- Getting ready for Manufacturing Operations
- Completing Manufacturing Operations
- Carry out Product Assembly Operations

HOURS OF LEARNING

108



CAMPUS
Anniesland

ATTENDANCE PATTERN
Monday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 3/4
Credit Points 9

UNITS COVERED

- Develop a positive road user attitude

HOURS OF LEARNING
90

Safe Road User

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course will allow students to develop and gain a stronger understanding of the requirements and responsibilities of how to safely access and use public roads as pedestrians, cyclists and eventually as possible car drivers. Students will be encouraged and supported to develop a sense of maturity to ensure they are better equipped to accept the responsibilities that are required for them to face the challenges ahead, not only as road users but also as responsible citizens.

Course Entry Requirements

- Attendance at planned taster courses
- To get the most out of this subject, applicants should have good literacy and IT skills at National 3 level or above
- Students should also have reasonable problem solving skills to support everyday situations road users may encounter

Progression Pathways

Students gaining this Unit would be better placed to apply for and gain access to:

- Full Time courses such as Skills for Life and Work
- Project Search

Employment Routes

This course will enhance the students employability prospects.





Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

On this course students will develop the skills required to produce and finish a range of wooden items. Students will have the opportunity to use a variety of hand and power tools. Health and safety will also be covered as part of the course.

The college will provide each student with a dust coat but schools need to provide each student with protective footwear.

Course Entry Requirements

- Applicants will be required to work at SCQF level 3 or 4

Progression Pathways

- Full time courses or training

Employment Routes

This is an introduction to a career in construction.

CAMPUS

Anniesland

ATTENDANCE PATTERN

Thursday

1.00pm - 3.30pm

COURSE AWARD

SCQF Level 3/4

Credit Points 9

UNITS COVERED

- Bench Joinery

HOURS OF LEARNING

90

“ Precision Work ”

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED

- The Car
- The Garage
- The Technician
- Vehicle modification Project
- Using tools and machinery

HOURS OF LEARNING
150

Car Maintenance

Course Outline

The Course has been designed to provide an introduction to the automotive industry and a progression route into further education or for moving directly into training or employment within the automotive industry. The overall purpose of the Course is to ensure that students develop practical skills, knowledge and understanding and employability skills needed within the automotive industry as well as developing generic transferable employability skills contributing to good workplace housekeeping, such as:

- Awareness of Health and Safety procedures
- Developing basic practical skills
- Removal and replacement of vehicle components
- Understanding how components work

Included in the course is the Work-Based Challenge Unit which will require you to draw on technical skills developed through the course and apply these in a work based situation. The course will have an Industry partner fully committed to the delivery. The involvement of an Industry partner in developing and evaluating the challenge is essential to its success in ensuring delivery and assessment is reflective of real work-based situations. Current partner is Allied Vehicles.

Course Entry Requirements

There is no entry criteria for this other than a genuine interest in the subject.

Progression Pathways

- A Modern Apprenticeship leading to a Scottish Vocational Qualification (SVQ) levels 2 or 3 in automotive subject.
- A one year full time college course on level 2 Vocationally Related Qualification (VRQ). The VRQ forms part of the SVQ.

At the end of the course you will achieve the SfW Automotive Skills Award.

Employment Routes

- Apprenticeships e.g. Ford, Audi and Arnold Clark.
- Glasgow Training Group carry out interview/entry testing
- Vehicle Body/Paint Repair in garages



Course Outline

This course aims to introduce you to the Automotive and Engineering Vocational Areas and is an ideal introduction programme if you are considering further studies or a career within either of these sectors.

The National 4 Automotive Skills and Engineering Skills Group Awards that you will undertake, have been designed to provide an introduction to the automotive and engineering industries, offering progression routes into further education or the potential of moving directly into training or employment within the automotive or engineering sector.

Course Entry Requirements

It is envisaged that you are working at the senior phase of the curriculum and have a clear interest in the subject area. As the course is predominantly workshop based involving problem solving skills the selection process to gain access to the programme you will be required to undertake practical dexterity and mechanical aptitude tests along with a short interview to ensure that you are best suited for the programme.

Progression Pathways

You may progress onto the following two full time programmes at the Anniesland Campus:

- City and Guilds Diploma in Introduction to Vehicle System Maintenance
- SVQ Level 2 Qualification in Performing Engineering Operations

Employment Routes

There may be opportunities to progress into a Modern Apprenticeship in either the Automotive or Engineering Sectors.



Excellent links with
industry



CAMPUS

Anniesland

ATTENDANCE PATTERN

Monday and Friday

9.00am - 4.00pm

Wednesday

1.00pm - 4.00pm

COURSE AWARD

SCQF Level 4

Credit Points 24

UNITS COVERED

Course Structure: The course will focus on the delivery of 'Skills for Work'.

Automotive Skills:

- The Garage
- The Car
- The Technician
- Vehicle Modification Project

Engineering Skills:

- Mechanical Engineering
- Fabrication
- Electrical/Electronic Engineering
- Manufacture and Assembly

HOURS OF LEARNING

540

CAMPUS

Springburn/ Eastend

ATTENDANCE PATTERN

Tuesday and Thursday

1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4

Credit Points 24

UNITS COVERED

Pathways Course Qualification to be confirmed.

You will study optional units to be discussed with the lecturer once course commences, such as:

- Carpentry and Joinery
- Painting and Decorating
- Brickwork
- Roof Tiling: An Introduction
- Plumbing

Units vary depending on Campus.

HOURS OF LEARNING

150

Construction Pathways

Course Outline

The Course includes practical construction crafts units in 5 trade areas. It is a suitable level of entry for students with an aptitude for practical crafts work who could cope with demands at National 4. You will learn a variety of skills in the trade specific units. In addition, you will develop skills and attitudes that enhance employability, not just in the Construction industry but in employment generally.

Included in the course is the Work-Based Challenge Unit which will require you to draw on technical skills developed through the course and apply these in a work based situation. The course will have an Industry partner fully committed to the delivery. The involvement of an Industry partner in developing and evaluating the challenge is essential to its success in ensuring delivery and assessment is reflective of real work-based situations.

Current Industry Partner includes Heron Bros Company, McTaggart Group, Keepmoat Homes Ltd, Morrison's Construction and Engie Electric Utility Company

Course Entry Requirements

There are no entry criteria for this award.

You must have a genuine interest in construction when applying.

Progression Pathways

A one year full time course National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as Construction Skills or Construction Crafts at a college of further education

A one year NPA in a specific trade career path in NPA Joinery, Painting, Roofing or Bricklaying. SVQ 3Craft Occupation (requires employment)

Employment Routes

A Modern Apprenticeship in construction at craft or operative level. You would train on the job, on a building site or workshop, and off the job at a college or training centre.



CAMPUS
Springburn

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points 4

UNITS COVERED

- Mechanical
- Electrical/Electronic
- Fabrication
- Manufacture and Assembly

HOURS OF LEARNING

150

Course Outline

This course is a group award with four units and is an introductory qualification to engineering. The National 4 Engineering Skills Course has been designed to provide a basis for progression into further education or for moving directly into training in employment within an engineering sector. The overall purpose of the Course is to ensure that you start to develop the generic and practical skills, knowledge and understanding and employability skills needed within an engineering sector.

The course will cover electrical/ electronic, mechanical, fabrication and manufacture

Course Entry Requirements

Students are expected to demonstrate the following:

- an interest in engineering
- an ability to work in numeracy and literacy at SCQF level 3
- some aptitude for graphical forms of communication
- It is important that students have a desire/ interest in pursuing a career in engineering.

Students should be hardworking, punctual and be able to bring a sense of enthusiasm to the course.

Progression Pathways

Successful students can progress to NC engineering programmes with a view to completing further study, Scottish Progression Award in Engineering (National 5), SVQs and Modern Apprenticeships in Engineering areas or suitable training/ employment.

Employment Routes

This course, combined with other necessary qualifications, could lead to modern apprenticeships in engineering, suitable training schemes or employment.

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 7.5

UNITS COVERED

- Plumbing Operations
- Electrical Operations Heating & Ventilation Operations
- Refrigeration & Air Conditioning Operations
- Energy & the Environment
- Systems, Roles and Responsibilities
- BSE Science – Health & Safety in Building Services Engineering

HOURS OF LEARNING
180

NPA Building Services Engineering

Course Outline

This is designed for students who are looking to enter into a Modern Apprenticeship into the Building Services Engineering Sector within the following trades:

- Plumbing
- Electrical
- Heating & Ventilation
- Refrigeration & Air Conditioning
- Service & Maintenance of Building Services

Preparation for Modern Apprenticeship and basic skills/knowledge which would enhance progression.

Course Entry Requirements

S4/S5/S6 students – require a minimum of National 5 in English, Mathematics and a Science subject.

Progression Pathways

- City & Guilds Pre-Employment Plumbing
- City & Guilds Pre-Employment Electrical Installation
- City & Guilds Pre-Employment Refrigeration
- NC Building Services Engineering SCQF Level 6
- HNC Building Services Engineering SCQF Level 7

Employment Routes

Modern Apprenticeship in:

- Electrical
- Plumbing
- Heating & Ventilation
- Refrigeration & Air Conditioning

Course Outline

This course will be delivered from our Springburn Campus. The course is designed for students who are looking to enter into a Modern Apprenticeship in the following trades:

- Brickwork
- Carpentry & Joinery
- Painting & Decorating

Preparation for Modern Apprenticeship and basic skills/knowledge which would enhance progression.

Course Entry Requirements

- S4/S5/S6 students – Ideally have a National 5 in Maths and/or English
- Students should be hardworking, punctual and be able to bring a sense of enthusiasm to the course.

Progression Pathways

- City & Guilds Bench Joinery
- NC Built Environment SCQF Level 6
- HNC Construction Management SCQF Level 7

Employment Routes

Modern Apprenticeship/Jobs in CITB Construction Trades.

CAMPUS
Springburn

ATTENDANCE PATTERN

Monday, Wednesday
9.00am - 4.15pm
Tuesday
9.00am - 12.15pm

COURSE AWARD

SCQF Level 5
Credit Points 15

UNITS COVERED

Construction Mandatory Units,
Occupational Mandatory Units:

- Carpentry & Joinery
- Brickwork
- Painting & Decorating and Non Specialist Concrete
- Career Paths in Carpentry & Joinery
- Brickwork and Painting & Decorating

HOURS OF LEARNING

540



CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday

16 MAXIMUM STUDENTS

1.30pm - 4.00pm

Wednesday 1.30pm - 4.00pm

Supported

8 MAXIMUM STUDENTS

This class will run from August
2020 - June 2021

Young Women into Construction

16 MAXIMUM STUDENTS

Tuesday 9.30am - 12.00pm or

Thursday 9.30am - 12.00pm

This class will run from

August 2020 - April 2021

COURSE AWARD

SCQF Level 5

Credit Points 4

UNITS COVERED

- Employability Skills
- Plasterwork Skills
- Bench Joinery
- Decorative Painting
- Community Projects

HOURS OF LEARNING

160

NQ Introduction to Construction Skills

Course Outline

The purpose of this course is to give students with an interest in the construction industry the opportunity to progress and enhance their skills at a variety of main trades. This will allow students to make a more informed choice of progression within this highly rewarding industry.

Students will also develop wider skills and attitudes that will enhance their general employability and can be used to progress within full time further education.

Our Wednesday afternoon class is ideally suited for young people who require additional support for learning.

Our Young Women into Construction class is aimed at S2 girls or above and provides a comfortable learning environment to allow construction skills to develop and inspire creativity in an area of employment which may not have been considered.

Course Entry Requirements

No formal entry requirements, students should be interested in a career in the construction industry and demonstrate:

- A reasonable level of numeracy and verbal skills (National 3 or above)
- The willingness to work and engage as part of a team
- Able to act under instruction and direction
- A commitment to work in a manner which supports health and safety at work

Progression Pathways

Successful learners may progress to:

- Scottish Vocational Qualifications in construction crafts
- Further Education
- Modern Apprenticeship
- Employment within Construction Industry

Employment Routes

- Construction Craft apprenticeship (employer required).
- Employment in industry - Trade specific





Foundation Apprenticeships

What is a Foundation Apprenticeship?

Foundation Apprenticeships are a work-based learning opportunity for senior-phase secondary school students. Typically lasting two years, students begin their Foundation Apprenticeship in S5, however, there are some options to complete over 1 year starting in S6.

Young people spend time out of school at college or with a local employer, and complete the Foundation Apprenticeship alongside their other subjects like National 5s and Highers. It's a chance to get valuable work experience and gain an industry recognised qualification. It also lets you try out a career you are interested in while you're still at school.

Who is it for?

Foundation Apprenticeships are for students entering 5th year and 6th year. You must have the ability to study at SCQF level 6 (Higher equivalent) in a vocational setting, and meet the entry requirements of the course. Attainment is measured by ongoing assessment in college and in the workplace.

What qualifications will I gain?

On successful completion of the course, you will achieve a Joint Qualification Certificate for the Foundation Apprenticeship in your chosen subject. This is a group Award at SCQF level 6, which comprises a National Progression Award (NPA) or National Certificate (NC) and a Scottish Vocational Qualification (SVQ).

Glasgow's three colleges, Glasgow Kelvin College, Glasgow Clyde College and City of Glasgow College have formed a partnership to deliver Foundation Apprenticeships to students across Greater Glasgow.

Where can it take me?

You can use your Foundation Apprenticeship to get in to a Modern Apprenticeship, Graduate Apprenticeship, or straight to work. It also counts as one of your entry qualifications in to all colleges and Universities in Scotland.

“ The Foundation Apprenticeship Programme is a key part of Network Rail's commitment to Engineering Engagement.

It provides us with a unique opportunity to share our experience with young engineers of the future, and give them an insight into the breadth of skills we employ in the rail industry.

In addition to technical demonstrations and site visits, we also get to provide guidance and information about opportunities at Network Rail, like our award winning apprentice and graduate schemes, to ensure we have the best talent pipeline possible.



Paul Murphy
Engineering Engagement Rep
Network Rail

CAMPUS

City

ATTENDANCE PATTERN

Year 1

Tuesday and Thursday
1.30pm – 4.00pm

Year 2

Thursday all day
9.30 – 4.30pm, shared between
work placement and college

(*May be subject to change)

COURSE AWARD

SCQF Level 6
Credit Points 64

UNITS COVERED

Please refer to
www.fapglasgow.scot for unit
breakdown and further information

HOURS OF LEARNING

640

Course Outline

A Foundation Apprenticeship in Accountancy is a great way to get hands-on experience in this fast paced, constantly changing industry. You will have the unique chance to develop skills and knowledge across a range of accountancy topics in a classroom, alongside a valuable work placement with an employer.

Help businesses keep track of their money, find new ways to grow and make bigger profits. If you love a challenge and you are a good problem-solver, a Foundation Apprenticeship in Accountancy could be your solution.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – English, Maths, Business (A-C) by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

Progression Pathways

- Level 3 Modern Apprenticeship in Accounting
- HNC/D in Accounting
- University
- Direct employment with an accountancy employer or in a related industry such as business and finance

Employment Routes

Accountancy professions



Enhancing Skills for
Life and Work



Course Outline

A Foundation Apprenticeship in Accountancy is a great way to get hands-on experience in this fast paced, constantly changing industry. You will have the unique chance to develop skills and knowledge across a range of accountancy topics in a classroom, alongside a valuable work placement with an employer.

Help businesses keep track of their money, find new ways to grow and make bigger profits. If you love a challenge and you are a good problem-solver, a Foundation Apprenticeship in Accountancy could be your solution.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved National 5 (A-C) in relevant subject areas – English, Maths, Business by end of S5.
- Working towards Higher (A-C) in relevant subject areas – English, Maths, Business etc by the end of S6

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

Accountancy professions



CAMPUS

PeoplePlus premises, City Centre

ATTENDANCE PATTERN

S6 only

College: 1 day per week

(Tuesday 9.30am - 4.00pm)

Work Placement: 1 day per week

(Thursday - 9.30am - 4.00pm)

Plus block week in June

(Mon-Fri - 9.30am - 4.00pm)

*May be subject to change

COURSE AWARD

SCQF Level 6

Credit Points 64

UNITS COVERED

Please refer to

www.fapglasgow.scot for unit

breakdown and further information

HOURS OF LEARNING

320



Course Outline

Management, leadership and business administration are key skills that are essential to the success of a business. The Foundation Apprenticeship in Business Skills will develop your skills to:

- Become an inspiring leader – someone who sets the tone, culture and direction of an organisation.
- Develop your management style – being able to understand how a business runs and how to influence people, one of the key assets to any organisation.
- Understanding administration – the vital support that allows any company to function effectively.

You will study areas that will help you appreciate business priorities such as Digital Marketing, Procurement, Enterprise, HR and Finance. This apprenticeship encourages you to develop your knowledge of small and large organisations, public firms, private enterprise and the charity sector. Your independent working skills will be challenged as well as your ability to work as part of a team.

Your Foundation Apprentice journey will take you through:

- Industry challenges such as product design or enterprise creation.
- Learning based on current business trends and innovations.
- Real work experience as an administrator in a business. You may be required to take a management or leadership role in a project you are set on behalf of the organisation or department.

Course Entry Requirements

Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – Economics, Accounts, Business etc. by end of S6

Progression Pathways

Modern Apprenticeship in Business Administration

- HNC Business
- University
- Graduate Apprenticeship

Employment Routes

- Business Management

CITY OF GLASGOW COLLEGE

CAMPUS

City

ATTENDANCE PATTERN

Year 1

Tuesday & Thursday afternoons
1:30pm - 4pm

Year 2: Thursday shared between
work placement and college
9:30am - 4:30pm

Plus block week in June, if
required
Mon - Fri 9.30am - 4.00pm

*May be subject to change

COURSE AWARD

SCQF Level 6

Credit Points 51

UNITS COVERED

Please refer to

www.fapglasgow.scot for unit
breakdown and further information

HOURS OF LEARNING

510

CAMPUS

City

ATTENDANCE PATTERN

All day Tuesday at college
All day Thursday shared between
college and work placement
Plus 1st week in June, if required
(Mon - Fri 9.30am - 4.00pm)

COURSE AWARD

SCQF Level 6
Credit Points 51

UNITS COVERED

Please refer to
www.fapglasgow.scot for unit
breakdown and further information

HOURS OF LEARNING

510

Course Outline

Management, leadership and business administration are key skills that are essential to the success of a business. The Foundation Apprenticeship in Business Skills, starting in S6, will develop your skills to:

- Become an inspiring leader – someone who sets the tone, culture and direction of an organisation.
- Develop your management style – being able to understand how a business runs and how to influence people, one of the key assets to any organisation.
- Understanding administration – the vital support that allows any company to function effectively.

The course helps develop a unique set of transferable skills, knowledge and behaviours that can be applied to any business – no matter how big or small. You will study areas that will help you appreciate business priorities such as Digital Marketing, Procurement, Enterprise, HR and Finance.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – Economics, Accounts, Business etc. by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

Progression Pathways

- Modern Apprenticeship in Business Administration
- HNC/D in Business
- University

Employment Routes

- Business Professions

Course Outline

Civil Engineers and Technicians play a pivotal role in society and are fundamental to all aspects of the built environment, from the design and construction of iconic structures to the provision of underground services.

This Foundation Apprenticeship course allows you to develop the skills required by modern professional Civil Engineering Technicians, and provides an insight to the many career options available. You will study the principles and practices utilised by engineers and consultancy teams working in the fields of renewable energy, roads and bridges, floods alleviation, commercial buildings, marine works and environmental protection. As well as achieving a National Certificate (NC) in Civil Engineering, you will commence your SVQ level 3 Site Technical Support portfolio and you will gain valuable work experience whilst undertaking work placements.

By the end of the programme, you will have completed the first stage of a Modern Apprenticeship and significantly enhanced your employability skills.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers incl. Maths and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by end of S6

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

- Civil Engineering



CAMPUS

Springburn

ATTENDANCE PATTERN

Year 1: Tuesday & Thursday afternoons at college

Year 2: Up to two days per week shared between college and work experience placement at an employer's workplace.

Block week in June, if required (Mon - Fri 9.30am - 4.00pm)

*May be subject to change

COURSE AWARD

SCQF Level 6

Credit Points 84

UNITS COVERED

Please refer to www.fapglasgow.scot for unit breakdown and further information

HOURS OF LEARNING

840



CAMPUS
Springburn

ATTENDANCE PATTERN
S6 only

College: 2 day per week (Tuesday/
Friday - 9:30am-4pm)
Work Placement: 1 day per week
(Thursday - 9:30am-4pm)
Plus block week in June
(Mon-Fri - 9:30am-4pm)

*May be subject to change

COURSE AWARD
SCQF Level 6
Credit Points 84

UNITS COVERED
Please refer to
www.fapglasgow.scot for unit
breakdown and further information

HOURS OF LEARNING
840

Civil Engineering (S6 Only)

Course Outline

Civil Engineers and Technicians play a pivotal role in society and are fundamental to all aspects of the built environment, from the design and construction of iconic structures to the provision of underground services.

This Foundation Apprenticeship course allows you to develop the skills required by modern professional Civil Engineering Technicians, and provides an insight to the many career options available. You will study the principles and practices utilised by engineers and consultancy teams working in the fields of renewable energy, roads and bridges, floods alleviation, commercial buildings, marine works and environmental protection. As well as achieving a National Certificate (NC) in Civil Engineering, you will commence your SVQ level 3 Site Technical Support portfolio and you will gain valuable work experience whilst undertaking work placements.

By the end of the programme, you will have completed the first stage of a Modern Apprenticeship and significantly enhanced your employability skills.

Course Entry Requirements

Candidates intending to leave school at the end of S6 with minimum of one or more Highers incl. Maths and Nat 5's. Essential criteria as follows:

- Achieved National 5 in relevant subject area Maths, Physics or Chemistry (A-C) by end of S5.
- Working towards Higher in relevant subject area Maths, Physics or Chemistry (A-C) by end of S6.

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

- Civil Engineering



15,35 [3899]

15,35 [3899]

10,00 [2540]

2,35 [597]

8,00 [2032]

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5,00 [1270]

8,00 [2032]

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2,35 [597]

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5,00 [1270]

8,00 [2032]

2,35 [597]

4,65 [1181]

15,35 [3899]

15,35 [3899]

10,00 [2540]



CITY OF GLASGOW COLLEGE

CAMPUS

Easterhouse, Cardonald, City

ATTENDANCE PATTERN

Year 1: Tuesday & Thursday afternoons at college (1:30pm-4pm)

Year 2: Thursday shared between work placement and college (9:30am-4:30pm)
Plus block week in June, if required
(Mon - Fri 9.30am - 4.00pm)

Rotation delivery model - 10 week blocks at each of the Glasgow colleges

*May be subject to change

COURSE AWARD

SCQF Level 6
Credit Points 64

UNITS COVERED

Please refer to www.fapglasgow.scot for unit breakdown and further information

HOURS OF LEARNING

640

Creative Digital Media

Course Outline

According to Creative Skillset's 2012 Census, the Creative Industries in Scotland employ 12,500 people. This represents 7% of the UK Creative Industries workforce, up from 4% in 2009. Creative industries include roles within interactive media, TV, Radio, Computer Gaming, Film and Animation. Increases in new technology has led to a demand for new entrants to be multi-skilled and able to work over a variety of platforms.

Starting in S5, a Foundation Apprenticeship in Creative Digital Media presents an opportunity for senior phase students, still attending school, to undertake industry specific qualifications and blend an academic qualification with work-based learning.

Course Entry Requirements

Candidates intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – IT, English, Maths etc. by end of S6

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

- Creative Industries

Course Outline

According to Creative Skillset's 2012 Census, the Creative Industries in Scotland employ 12,500 people. This represents 7% of the UK Creative Industries workforce, up from 4% in 2009. Creative industries include roles within interactive media, TV, Radio, Computer Gaming, Film and Animation.

Increases in new technology has led to a demand for new entrants to be multi-skilled and able to work over a variety of platforms. Starting in S5, a Foundation Apprenticeship in Creative Digital Media presents an opportunity for senior phase students, still attending school, to undertake industry specific qualifications and blend an academic qualification with work-based learning.

Course Entry Requirements

Candidates intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved National 5 (A-C) in relevant subject areas – IT, English, Maths etc. by end of S5
- Working towards Higher (A-C) in relevant subject areas – IT, English, Maths etc. by end of S6

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

- Creative Industries



CAMPUS

Easterhouse

ATTENDANCE PATTERN

S6 only

College: 1 day per week
(Tuesday - 9:30am-4pm)

Work Placement: 1 day per week
(Thursday - 9:30am-4pm)

Plus block week in June
(Mon-Fri - 9:30am-4pm)

*May be subject to change

COURSE AWARD

SCQF Level 6

Credit Points 64

UNITS COVERED

Please refer to
www.fapglasgow.scot for unit
breakdown and further information

HOURS OF LEARNING

640



CAMPUS
Springburn

ATTENDANCE PATTERN

Year 1: Tuesday & Thursday afternoons at college

Year 2: Up to two days per week shared between college and work experience placement at an employer's workplace.

Block week in June, if required (Mon - Fri 9.30am - 4.00pm)

*May be subject to change

COURSE AWARD

SCQF Level 6
Credit Points 87

UNITS COVERED

Please refer to www.fapglasgow.scot for unit breakdown and further information

HOURS OF LEARNING

870

Engineering Systems

Course Outline

Engineering Enterprises in Scotland employ over 144,000 people across 12,000 establishments. Scotland accounts for about 8% of engineering employment in the UK. In terms of employment by sector: 24,000 are employed in metals, 50,100 in consultancy, testing and analysis, 10,000 in Electronics, 21,400 in mechanical equipment, 4,500 in aerospace and 14,900 in research and development, with the remaining 17,100 in other related industrial groups.

The Foundation Apprenticeship (FA) in Engineering aims to give students the opportunity to develop the skills and knowledge to enter into a career in Engineering and the Advanced Manufacturing sector and other Engineering related industries.

The programme is designed to provide participants with theory, practice and related work experience. Participation will see students gaining a minimum credit value of 50 SCQF credits at SCQF level 6. The FA in Engineering is aimed at students in S5 and S6 and will take 2 years to complete.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers in Maths, Physics or Chemistry and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by end of S6

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

- Engineering Related Industries

Course Outline

Engineering Enterprises in Scotland employ over 144,000 people across 12,000 establishments. Scotland accounts for about 8% of engineering employment in the UK. In terms of employment by sector: 24,000 are employed in metals, 50,100 in consultancy, testing and analysis, 10,000 in Electronics, 21,400 in mechanical equipment, 4,500 in aerospace and 14,900 in research and development, with the remaining 17,100 in other related industrial groups.

The Foundation Apprenticeship (FA) in Engineering aims to give students the opportunity to develop the skills and knowledge to enter into a career in Engineering and the Advanced Manufacturing sector and other Engineering related industries. The programme is designed to provide participants with theory, practice and related work experience. Participation will see students gaining a minimum credit value of 50 SCQF credits at SCQF level 6.

Course Entry Requirements

This programme is for candidates starting S6, meeting the following criteria:

- Achieved National 5 in relevant subject, Maths, Physics or Chemistry (A-C) by the end of S5
- Working towards Higher in relevant subject, Maths, Physics or Chemistry (A-C) by the end of S6
- Students must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

- Engineering related industries



CAMPUS
Springburn

ATTENDANCE PATTERN
S6 only

College: 2 day per week (Tuesday/
Friday - 9:30am-4pm)
Work Placement: 1 day per week
(Thursday - 9:30am-4pm)
Plus block week in June (Mon-Fri -
9:30am-4pm)

*May be subject to change

COURSE AWARD
SCQF Level 6
Credit Points 87

UNITS COVERED
Please refer to
www.fapglasgow.scot for unit
breakdown and further information

HOURS OF LEARNING
870

CAMPUS

City

ATTENDANCE PATTERN

Year 1 – Tuesday and Thursday

1.30pm – 4.00pm

Year 2 – Thursday all day,

9.30 – 4.30pm, shared between

work placement and college

(*May be subject to change)

COURSE AWARD

SCQF Level 6

Credit Points 52

UNITS COVERED

Please refer to

www.fapglasgow.scot for unit

breakdown and further information

HOURS OF LEARNING

520

Course Outline

Foundation Apprenticeships are a blended learning approach combining a workbased qualification with academic learning and industry involvement.

Starting in S5, the Foundation Apprenticeship in Financial Services takes two years to complete. In S5, students will attend college two afternoons per week to complete part of the National Progression Award in Financial Services. The course is classroom based and is enhanced with a programme of employer engagement workshops and activities, including The Investment Challenge.

In S6, students will be matched to a suitable employer and will attend work placement one day per week. Whilst on work placement, they will complete the National Progression Award in Financial Services and also attain the mandatory units of the Scottish Vocational Qualification in Providing Financial Services. Successful students will be exempt from these mandatory units if they decide to progress to a Modern Apprenticeship in Financial Services.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas
Economics, Accounts, Business etc. by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6
- Credit Check Required

Progression Pathways

- Modern Apprenticeship in Providing Financial Services
- HNC/D in Financial Services
- University

Employment Routes

- Financial Sector

Course Outline

Starting in S6, the Foundation Apprenticeship in Financial Services at City of Glasgow College takes one year to complete.

Students will attend college one day per week to complete part of the National Progression Award in Financial Services. The course is classroom based and is enhanced with a programme of employer engagement workshops and activities, including The Investment Challenge.

Students will be matched to a suitable employer and will attend work placement one day per week. Whilst on work placement, they will complete the National Progression Award in Financial Services and attain the mandatory units of the Scottish Vocational Qualification in Providing Financial Services.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas
Economics, Accounts, Business etc. by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

Progression Pathways

- Modern Apprenticeship in Providing Financial Services
- HNC/D in Financial Services
- University

Employment Routes

- Financial Services

CAMPUS

City

ATTENDANCE PATTERN

All day Tuesday at college
All day Thursday shared between college and work placement
Plus 1st week in June, if required
(Mon - Fri 9.30am - 4.00pm)

COURSE AWARD

SCQF Level 6
Credit Points 52

UNITS COVERED

Please refer to
www.fapglasgow.scot for unit
breakdown and further information

HOURS OF LEARNING

520



CAMPUS
Springburn

ATTENDANCE PATTERN

Year 1: Tuesday & Thursday
afternoons at college
(1:30pm-4pm)

Year 2: Thursday shared between
work placement and college
(9:30am-4:30pm)
Plus block week in June, if
required
(Mon - Fri 9.30am - 4.00pm)

COURSE AWARD

SCQF Level 6
Credit Points 59

UNITS COVERED

Please refer to
www.fapglasgow.scot for unit
breakdown and further information

HOURS OF LEARNING

590

Hardware and Systems Support

Course Outline

In this 2 year Foundation Apprenticeship students will learn the fundamental components to establishing and supporting company networks, users accounts and permissions. This includes establishing security protocols preventing cyber-attacks, malicious malware and general cyber security. Through work-based learning, participants will then focus on the development of computer telecommunications protocols such as Voice Over Internet Protocol (VOIP) and exchange configurations.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – Information Technology, Maths, Computing Science etc. by end of S6

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

- IT and Telecoms Industry
- Computer Related Industries

Course Outline

In this 1 year Foundation Apprenticeship students will learn the fundamental components to establishing and supporting company networks, users accounts and permissions. This includes establishing security protocols preventing cyber-attacks, malicious malware and general cyber security. Through work-based learning, participants will then focus on the development of computer telecommunications protocols such as Voice Over Internet Protocol (VOIP) and exchange configurations.

Course Entry Requirements

The programme is for candidates starting S6, meeting the following criteria:

- Achieved National 5 (A-C) in relevant subject areas such as Information Technology, Maths, Computing Science by the end of S5
- Working towards Higher (A-C) in relevant subject areas such as Information Technology, Maths, Computing Science by the end of S6

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

- ICT related roles



CAMPUS
Springburn

ATTENDANCE PATTERN

College 1 day per week
(Tuesday 9.30am – 4pm) and
Work Placement 1 day per week
(Thursday 9.30- 4.00pm)
Plus Block Week

*May be subject to change

COURSE AWARD

SCQF Level 6
Credit Points 59

UNITS COVERED

Please refer to
www.fapglasgow.scot for unit
breakdown and further information

HOURS OF LEARNING

590

CAMPUS

City

ATTENDANCE PATTERN

S6 only

College: 1 day per week

(Tuesday - 9.30am - 4.00pm)

Work Placement: 1 day per week

(Thursday - 9.30am - 4.00pm)

Plus block week in June

(Mon-Fri - 9.30am - 4.00pm)

*May be subject to change

COURSE AWARD

SCQF Level 6

Credit Points 53

UNITS COVERED

Please refer to

www.fapglasgow.scot for unit

breakdown and further information

HOURS OF LEARNING

590

Course Outline

The food and drink industry in Scotland is vast and rapidly expanding, serving up a tempting selection of exciting career prospects. There is growing demand for skills across the whole sector, including food science, product development, nutrition and wellbeing, packaging, research, design and engineering.

The Foundation Apprenticeship in Food and Drink Operations gives you the chance to learn about the principles of food science and food safety, from developing marketable food products for today's consumer, to the care, legislation and processes involved in creating those products. You will learn in a hands-on way, both in a classroom and as part of a placement in a real workplace.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – English, Maths, Business (A-C) by end of S6

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

- Food and Drink Manufacturing Industry



CAMPUS

Riverside

ATTENDANCE PATTERN

Year 1: Tuesday & Thursday
afternoons at college

Year 2: Up to two days per week
shared between college and
work experience placement at an
employer's workplace.

Attend 3-4 weeks in June
(depending on exams)
(Mon - Fri 9.30am - 4.00pm)

*May be subject to change

COURSE AWARD

SCQF Level 6
Credit Points 87

UNITS COVERED

Please refer to
www.fapglasgow.scot for unit
breakdown and further information

HOURS OF LEARNING

870

Course Outline

Engineering Enterprises in Scotland employ over 144,000 people across 12,000 establishments. Scotland accounts for about 8% of engineering employment in the UK.

In terms of employment by sector: 24,000 are employed in metals, 50,100 in consultancy, testing and analysis, 10,000 in Electronics, 21,400 in mechanical equipment, 4,500 in aerospace and 14,900 in research and development, with the remaining 17,100 in other related industrial groups.

It is estimated that 55% of the workforce in the sectors in Scotland are employed in direct technical roles such as engineers, scientists and technologists.

The Foundation Apprenticeship (FA) in Mechanical Engineering aims to give students the opportunity to develop the skills and knowledge to enter into a career in Engineering and the Advanced Manufacturing sector and other Engineering related industries. The programme is designed to provide participants with theory, practice and related work experience.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers incl. Maths and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher Maths (A-C) by end of S6

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

- Engineering Sector

Course Outline

In Scotland there are over 7,500 roles at the Laboratory Assistant/ Technician trainee/ Trainee Scientist/Technician/Scientist/Technologist level within Life Sciences related operations. These roles span across, industry, universities, schools, further education colleges and NHS.

Starting in S5 the Foundation Apprenticeship in Scientific Technologies presents an opportunity for senior phase students, still attending school, to undertake industry specific qualifications and blend an academic qualification with work-based learning.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers incl. Chemistry and Nat 5's. As a guide:

- Achieved or working towards Higher Chemistry (A-C) by the end of S6

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

- Technician
- Lab Assistant
- Trainee Scientist



CAMPUS

Cardonald

ATTENDANCE PATTERN

Year 1 - Tuesday and Thursday
1.30pm - 4.00pm

Year 2 - Thursday all day,
9.30am - 4.30pm, shared between
work placement and college
(*May be subject to change)

COURSE AWARD

SCQF Level 6
Credit Points 51

UNITS COVERED

Please refer to
www.fapglasgow.scot for unit
breakdown and further information

HOURS OF LEARNING

510

**CAMPUS**

Cardonald

ATTENDANCE PATTERN

S6 only

College: 1 day per week (Tuesday)

Work Placement: 1 day per week (Thursday)

Plus block week in June

9:30am-4pm

*May be subject to change

COURSE AWARD

SCQF Level 6

Credit Points 51

UNITS COVERED

Please refer to

www.fapglasgow.scot for unit breakdown and further information
HOURS OF LEARNING

510

Scientific Technologies (S6 Only)

Course Outline

In Scotland there are over 7,500 roles at the Laboratory Assistant/ Technician trainee/ Trainee Scientist/Technician/Scientist/Technologist level within Life Sciences related operations. These roles span across, industry, universities, schools, further education colleges and NHS.

Starting in S5 the Foundation Apprenticeship in Scientific Technologies presents an opportunity for senior phase students, still attending school, to undertake industry specific qualifications and blend an academic qualification with work-based learning.

Course Entry Requirements

Candidates intending to leave school at the end of S6 with minimum of one or more Highers incl. Chemistry and Nat 5's. As a guide:

- Achieved or working towards Higher Chemistry (A-C) by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

- Technician
- Lab Assistant
- Trainee Scientist

Course Outline

Social service workers include people working in social work and in social care settings such as care home services for adults and community care, and in early years settings such as nurseries or out of school care clubs. There are many different career opportunities and career pathways across this range of settings and possibilities for entry at several levels. Job roles in children's services include play or nursery assistant, play leader, nursery officer, childhood practitioner, and out of school co-ordinator.

The Foundation Apprenticeship in Social Services – Children and Young People is for students going into S5. Students will develop an understanding of how children develop and learn, play and child protection. Students will also complete part of the SVQ in Social Services (Children and Young People) for which they will undertake a work placement.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers incl. English and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher English (A-C) by end of S6
- PVG Check required

Progression Pathways

- Modern Apprenticeship in Social Services - Children and Young People
- HNC/D in Childhood Practice
- University

Employment Routes

- Social Services Children and Young People



CAMPUS

Blairtummock, Cardonald

ATTENDANCE PATTERN

Year 1: Tuesday & Thursday afternoons at college (1:30pm-4pm)

Year 2: Thursday shared between work placement and college (9:30am-4:30pm)

Plus block week in June, if required

(Mon - Fri 9.30am - 4.00pm)

*May be subject to change

COURSE AWARD

SCQF Level 6

Credit Points 61

UNITS COVERED

Please refer to www.fapglasgow.scot for unit breakdown and further information

HOURS OF LEARNING

610



CITY OF GLASGOW COLLEGE

CAMPUS

Blairtummock Campus/City

ATTENDANCE PATTERN

S6 only

College: 1 day per week

(Tuesday - 9:30am-4pm)

Work Placement: 1 day per week

(Thursday - 9:30am-4pm)

Plus block week in June

(Mon-Fri - 9:30am-4pm)

*May be subject to change

COURSE AWARD

SCQF Level 6

Credit Points 61

UNITS COVERED

Please refer to

www.fapglasgow.scot for unit breakdown and further information

HOURS OF LEARNING

610

Social Services - Children and Young People (S6 Only)

Course Outline

Social service workers include people working in social work and in social care settings such as care home services for adults and community care, and in early years settings such as nurseries or out of school care clubs. There are many different career opportunities and career pathways across this range of settings and possibilities for entry at several levels. Job roles in children's services include play or nursery assistant, play leader, nursery officer, childhood practitioner, and out of school co-ordinator.

The Foundation Apprenticeship in Social Services – Children and Young People is for students in S6. Students will develop an understanding of how children develop and learn, play and child protection. Students will also complete part of the SVQ in Social Services (Children and Young People) for which they will undertake a work placement.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers incl. English and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher English (A-C) by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6
- Protection of Vulnerable Groups (PVG) check required

Progression Pathways

- Modern Apprenticeship in Social Services - Children and Young People
- HNC/D in Childhood Practice
- University

Employment Routes

- Social services - Children and Young People

Course Outline

There are over 199,600 social service workers in Scotland today working in a range of settings with a variety of different people who use services. One in 13 people employed in Scotland work in social services. Of these 27% are employed by the third sector, 32% by the public sector and 41% by the private sector.

The Foundation Apprenticeship (FA) in Social Services and Healthcare is for students in S5 and S6. In S5 students complete a National Progression Award (NPA) at SCQF level 6 in Social Services and Healthcare. In S6 they complete the 4 Mandatory Units of the SVQ 2 Social Services and Healthcare.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers incl. English and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher English (A-C) by end of S6
- PVG Check required

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

- Social Services



CAMPUS

Anniesland

ATTENDANCE PATTERN

Year 1: Tuesday & Thursday afternoons at college (1:30pm-4pm)

Year 2: Thursday shared between work placement and college (9:30am-4:30pm)

Plus block week in June, if required

(Mon - Fri 9.30am - 4.00pm)

*May be subject to change

COURSE AWARD

SCQF Level 6

Credit Points 61

UNITS COVERED

Please refer to

www.fapglasgow.scot for unit breakdown and further information

HOURS OF LEARNING

610

CAMPUS

City

ATTENDANCE PATTERN

Year 1: Tuesday & Thursday
afternoons at college
(1:30pm-4pm)

Year 2: Thursday shared between
work placement and college
(9:30am-4:30pm)

Plus block week in June, if
required

(Mon - Fri 9.30am - 4.00pm)

*May be subject to change

COURSE AWARD

SCQF Level 6

Credit Points 61

UNITS COVERED

Please refer to

www.fapglasgow.scot for unit
breakdown and further information

HOURS OF LEARNING

610

Course Outline

There are over 199,600 social service workers in Scotland today working in a range of settings with a variety of different people who use services. One in 13 people employed in Scotland work in social services. Of these 27% are employed by the third sector, 32% by the public sector and 41% by the private sector.

The Foundation Apprenticeship (FA) in Social Services and Healthcare is for students in S5 and S6. In S5 students complete a National Progression Award (NPA) at SCQF level 6 in Social Services and Healthcare. In S6 they complete the 4 Mandatory Units of the SVQ 2 Social Services and Healthcare.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers incl. English and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher English (A-C) by end of S6
- PVG Check required

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

- Social Services

Course Outline

In this 1 year Foundation Apprenticeship students will learn the fundamental protocols behind the software development and design process, from concept to scoping functional requirements, user testing and design. Participants will gain a practical insight to key industry sectors such as web development, apps and business solutions. Practical skills will be further developed through work based learning activity with an employer.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers incl. Maths and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher Maths (A-C) by end of S6

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

- ICT Industry

CITY OF GLASGOW
COLLEGE

CAMPUS

City

ATTENDANCE PATTERN

College 1 day per week
(Tuesday 9.30am – 4.00pm)
Work Placement 1 day per week
(Thursday 9.30am – 4.00pm)
Plus Block week in June
Mon – Fri 9.30am – 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 59

UNITS COVERED

Please refer to
www.fapglasgow.scot for unit
breakdown and further information

HOURS OF LEARNING

590



The quiet times
what happens to you, but you can
CONTROL YOUR ATTITUDE
instead what happens to you,
you will be mastering it
nothing is inevitable

... progress can be
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... the good news is
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Course Outline

Year 1 - Students will work with TIGERS; learning about all aspects of business operations. The course will explore the differences between management and leadership and the impact of human leadership approaches. Students will look at and learn about the growing world of Digital Media, Marketing and Automation for Business. Students will learn about company culture and the importance of creating vision for its workforce along with day to day business operations and strategic planning. Students will also learn about the importance of their overall wellbeing and take part in sessions that promote healthy body and healthy mind.

Year 2 - Students will take their learning and knowledge and work with an employer to gain practical workplace skills within a business. Students will contribute to company goals and work as part of a team to achieve business objectives. Students will experience the dynamics of working relationships and be able to build on vitally important communication skills as well as being able to problem solve and manage their expectations.

Course Entry Requirements

Interested students must be going into S5 and be working at or towards National 5 in English and Maths. candidates will then submit an application form to TIGERS and be invited in to meet staff at our Academy.

Progression Pathways

- University
- Modern Apprenticeship
- Graduate Apprenticeship

Employment Routes

- Law
- HR
- Finance
- Marketing
- Management
- Learning and Development
- PR
- Media
- Advertising



CAMPUS

TIGERS Training Academy

ATTENDANCE PATTERN

1 day a week (specific day and time TBC) or 2 afternoons (Tuesday & Thursday - 1.30pm to 4.00pm) - flexibility is available across different days and times to suit school timetables.

COURSE AWARD

SCQF Level 6

Credit Points 51

UNITS COVERED

Please refer to www.tigersltd.co.uk for unit breakdown and further information

HOURS OF LEARNING

510

**CAMPUS**

TIGERS Training Academy

ATTENDANCE PATTERN

2 days per week, specific days and times TBC - flexibility is available across different days and times to suit school timetables.

COURSE AWARD

SCQF Level 6
Credit Points 510

UNITS COVERED

Please refer to www.tigersltd.co.uk for unit breakdown and further information

HOURS OF LEARNING

510

Course Outline

Business Skills is a 1 year delivery model tailored around students school timetable throughout S6 only. The course will cover the following topics;

- Differences between Management and Leadership and the impact of Human Leadership Approaches
- Digital Media and Marketing
- Robotic Process Automation for businesses
- Company Culture, Vision and Values
- Business Operations and Strategic planning
- Wellbeing - healthy body and healthy mind
- Practical workplace skills within a business
- Contribute to Company Goals and work as part of a team to achieve business objectives.

Course Entry Requirements

Interested students must be going into S6 and have achieved or working towards National 5 in English and Maths. Students will then submit an application form to TIGERS and be invited in to meet staff at our Academy.

Progression Pathways

- University
- Modern Apprenticeship
- Graduate Apprenticeship

Employment Routes

- Law
- HR
- Finance
- Marketing
- Management
- Learning and Development
- PR
- Media
- Advertising

Course Outline

Year 1 - Students will work with TIGERS; learning about all aspects of civil engineering. The course will explore such topics as Civil Engineering materials, the projects that can be undertaken and the processes that follow. Students will learn an Introduction to Aided Drafting and Site Surveying, as well as Mechanics in Construction. Throughout this, students will go over Health and Safety within the Construction Industry. Students will also complete a module in relation to maintaining professional relationships. Students will also learn about the importance of their overall wellbeing and take part in sessions that promote healthy body and healthy mind.

Year 2 - Students will take their learning and knowledge and work with an employer to gain practical workplace skills out on a worksite. Students will contribute to company goals and work as part of a team to assist in the completion of projects. Students will experience the dynamics of working relationships and be able to build on vitally important communication skills as well as being able to problem solve and manage their expectations.

Course Entry Requirements

Interested Students must be going into S5 and be working at or towards National 5 in English and Maths. Students will then submit an application form to TIGERS and be invited in to meet staff at our Academy.

Progression Pathways

- University
- Modern Apprenticeship
- Graduate Apprenticeship

Employment Routes

- Civil Engineer
- Civil Engineering Technician
- Quantity Surveyor
- Town Planner
- Structural Engineer
- Construction Manager
- Land Surveyor and many more



CAMPUS

TIGERS Training Academy

ATTENDANCE PATTERN

2 days per week, specific days and times TBC - flexibility is available across different days and times to suit school timetables.

COURSE AWARD

SCQF Level 6
Credit Points 84

UNITS COVERED

Please refer to www.tigersltd.co.uk for unit breakdown and further information

HOURS OF LEARNING

840

**CAMPUS**

TIGERS Training Academy

ATTENDANCE PATTERN

2 days a week, specific days and times TBC - flexibility is available across different days and times to suit school timetables.

COURSE AWARD

SCQF Level 6
Credit Points 61

UNITS COVERED

Please refer to www.tigersltd.co.uk for unit breakdown and further information

HOURS OF LEARNING

610

Course Outline

Year 1 - Students will work with TIGERS to learn about the fascinating development of children's brains and bodies and how this can have lasting impacts later in life. You will learn about the theory of attachment styles and be able to recognise the differences and learn ways to approach. Students will study the impact of trauma and adversity in children's lives and look at the health risk factors this can present and the importance of providing safe nurturing environments and attachment lead practice. Students will gain access to a masterclass workshop with TIGERS partner, developmental psychologist Dr Suzanne Zeedyk to study further the neuroscience and self-regulatory system of children. Students will also learn about the importance of their overall wellbeing and take part in sessions that promote healthy body and healthy mind.

Year 2 - Students will take their learning and knowledge and work with an employer to gain practical workplace skills within an Early Years setting. Students will contribute to the day to day planning and work as part of a team to create a safe nurturing environment for children to grow. Students will experience the dynamics of working relationships and be able to build on vitally important communication skills as well as being able to problem solve and manage their expectations.

Course Entry Requirements

Interested students must be going into S5 and be working at or towards National 5 in English. Students will then submit an application form to TIGERS and be invited in to meet staff at our Academy.

Progression Pathways

- University
- Modern Apprenticeship
- Graduate Apprenticeship
-

Employment Routes

- Psychology
- Nursing/ Health Profession
- Law
- Teaching
- Social Work
- Counselling
- Police Force/Prison Service

Course Outline

Students will work with TIGERS to learn about the fascinating development of children's brains and bodies and how this can have lasting impacts later in life. You will learn about the theory of attachment styles and be able to recognise the differences and learn ways to approach. Students will study the impact of trauma and adversity in children's lives and look at the health risk factors this can present and the importance of providing safe nurturing environments and attachment lead practice. Students will gain access to a masterclass workshop with TIGERS partner, developmental psychologist Dr Suzanne Zeedyk to study further the neuroscience and self-regulatory system of children. Students will also learn about the importance of their overall wellbeing and take part in sessions that promote healthy body and healthy mind. In addition, students will take their learning and knowledge and work with an employer to gain practical workplace skills within an Early Years setting. Students will contribute to the day to day planning and work as part of a team to create a safe nurturing environment for children to grow. Students will experience the dynamics of working relationships and be able to build on vitally important communication skills as well as being able to problem solve and manage their expectations.

Course Entry Requirements

Interested students must be going into S6 and have achieved or working towards National 5 in English. Students will then submit an application form to TIGERS and be invited in to meet staff at our Academy.

Progression Pathways

- University
- Modern Apprenticeship
- Graduate Apprenticeship

Employment Routes

- Psychology
- Nursing
- Law
- Health Profession
- Teaching
- Social Work
- Counselling
- Police Force
- Prison Service



CAMPUS

TIGERS Training Academy

ATTENDANCE PATTERN

2 days a week, specific days and times TBC - flexibility is available across different days and times to suit school timetables.

COURSE AWARD

SCQF Level 6
Credit Points 61

UNITS COVERED

Please refer to www.tigersltd.co.uk for unit breakdown and further information

HOURS OF LEARNING

610

**CAMPUS**

Genius People - various

ATTENDANCE PATTERN

Tuesday 9.00am – 3.00pm

In school

Thursday 9.30am – 3.30pm

Work placement

COURSE AWARD

SCQF Level 6

Credit Points 51

UNITS COVERED

Please refer to

www.geniuspeople.co.uk for unit breakdown and further information

HOURS OF LEARNING

510

Business Skills

Course Outline

As a Foundation Apprentice you will undertake a range of units throughout your one-year Foundation Apprenticeship. These include the fundamental components which support large and small companies. As an Apprentice you will learn about producing business documents • contributing to the organisation of events • developing and delivering presentations • providing reception services • using and maintaining office equipment • taking responsibility for logistics e.g. travel and accommodation • providing administrative support for meetings • using a variety of software packages • presenting business documents and managing projects • applying problem-solving skills to resolve challenging or complex complaints.

You will be given access to an Employers in the Glasgow area as your work placement and will gain a wide range of knowledge and experience. The Foundation Apprenticeship is delivered in school, for the NPA components and the mandatory elements of the Business Skills qualification to complete your FA are delivered and gained via your work placement.

Course Entry Requirements

Achieved 2 Nat 5s in relevant subject, Working towards 1 Higher.

Progression Pathways

- Candidates can progress to HNC/D at College
- 1st Year of University or
- Modern apprenticeship or Graduate Apprenticeship

Employment Routes

- Candidate may progress to work directly in work placement, if opportunities arise and progress onto their Modern Apprenticeship
- Foundation Apprenticeships are recognised by FE and Employers are being equivalent to a higher on your CV





CAMPUS

Genius People - various

ATTENDANCE PATTERN

Tuesday 9.00am – 3.00pm

In school

Thursday 9.30am – 3.30pm

Work placement

COURSE AWARD

SCQF Level 6

Credit Points 59

UNITS COVERED

Please refer to

www.geniuspeople.co.uk for unit breakdown and further information

HOURS OF LEARNING

510

IT Hardware and Network Systems Support

Course Outline

As a Foundation Apprentice you will undertake a range of units throughout your one-year Foundation Apprenticeship. These include the fundamental components which support large and small companies' IT network. With security being of huge importance, as an Apprentice you will learn about security protocols preventing cyber-attacks, malicious malware and general cyber security. Along with gaining hands-on experience with Networking, Server Administration and working and testing IT systems. You will be given access to an Employers in the Glasgow area as your work placement and will gain a wide range of experience in a variety of bespoke systems.

The Foundation Apprenticeship is delivered in school, for the NPA in professional Computer Fundamentals and the mandatory elements of the Diploma for IT and Telecommunications Professional to complete your FA are delivered and gained via your work placement.

Course Entry Requirements

Achieved 2 Nat 5s in relevant subject, Working towards 1 Higher in either Maths, IT or Computer Science.

Progression Pathways

- Candidates can progress to Modern Apprenticeship in Hardware and Systems/Network Systems support.
- HNC/D at College
- 1st Year of University
- Graduate Apprenticeship

Employment Routes

- Candidate may progress to work directly in work placement, if opportunities arise and progress onto their Modern Apprenticeship
- Foundation Apprenticeships are recognised by FE and Employers are being equivalent to a higher on your CV

```
document.getElementById(div).innerHTML += errors[1];  
e if (i==2)  
divs[1];  
var atpos=inputs[i].indexOf("@");  
var dotpos=inputs[i].lastIndexOf(".");  
if (atpos<1 || dotpos<atpos+2 || dotpos-2  
document.getElementById('errEmail').inner  
else  
document.getElementById(div).innerHTML  
atpos=inputs[i].lastIndexOf(".");  
dotpos=inputs[i].lastIndexOf(".") || dotpos+2  
document.getElementById('errEmail').inner  
document.getElementById(div).innerHTML
```



CAMPUS

Genius People - various

ATTENDANCE PATTERN

Tuesday 9.00am – 3.00pm

In school

Thursday 9.30am – 3.30pm

Work placement

COURSE AWARD

SCQF Level 6

Credit Points 52

UNITS COVERED

Please refer to

www.geniuspeople.co.uk for unit breakdown and further information

HOURS OF LEARNING

510

Financial Services

Course Outline

As a Foundation Apprentice you will undertake a range of units throughout your one-year Foundation Apprenticeship. These include the fundamental components which support large and small companies within the Financial sector. During your theory units and practical work placement you will gain knowledge and experience in area such as customer skills, financial regulation, building good working relationships, self-development in a financial environment and communication. You will be given access to an Employers in the Glasgow area as your work placement and will gain a wide range of experience in the world of finance.

The Foundation Apprenticeship is delivered in school, for the NPA in Finance Services and the mandatory elements of Providing Financial Services to complete your FA are delivered and gained via your work placement.

Course Entry Requirements

Achieved 2 Nat 5s in relevant subject, Working towards 1 Higher.

Progression Pathways

- Modern Apprenticeship
- HNC/D at College,
- 1st Year of University
- Graduate Apprenticeship

Employment Routes

- Candidate may progress to work directly in work placement, if opportunities arise and progress onto their Modern Apprenticeship
- Foundation Apprenticeships are recognised by FE and Employers as being equivalent to a higher on your CV

“ The Glasgow Senior Phase Programme is **second to none** and offers young people unrivalled **opportunities** to explore their **potential**. Through a thriving partnership between Glasgow City Council and all three of the Glasgow’s colleges a wide range of **employment focused** courses are available to support young people across the City to **broaden** their horizons, find their **talents** and refine their **ambitions**. These course are all closely aligned to the world of work and will develop in the young people the **skills, knowledge and capabilities** demanded by employers. ”

Jon Vincent
Principal & Chief Executive
Glasgow Clyde College

Disclaimer:

Glasgow City Council will endeavour to deliver courses in accordance with the descriptions set out in this booklet. Glasgow City Council reserves the right to make variations to the contents or methods of delivery of courses, to discontinue courses and to merge or combine course if such action is reasonably considered to be necessary by Education Services. The information given in this booklet is believed correct at the time of publication. Education Services reserves the right at its discretion at any time and for any reason to make changes to the services offered set out in this booklet without prior notice including, but not limited to the following:

- To withdraw the offer of a course which fails to recruit the minimum number of required by regulation
- To make changes to syllabuses and courses for reasons including meeting technological or academic developments or employers requirements particularly in specialist options